


Australian Foundation for
Fostering Learning in the Philippines Inc.

Annual Report 2015-16





AFFLIP is a voluntary, non-government, not for profit Foundation based in South Australia which seeks to make a contribution to the educational development of young people living in some of the poorest areas of the Philippines. At present its work is located in Mindanao in the Southern Philippines.

AFFLIP's focus is on learning, and so its various programs involve fundraising to contribute physical facilities and learning resources for schools, providing scholarships for students from impoverished backgrounds, initiating activities which promote the health and nutrition of students, twinning Filipino public schools with public schools in South Australia, supporting the professional development of teachers and exploring opportunities for students' learning through the outdoor environment.



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Chairperson's Report



AFFLIP is no longer a fledgling organisation. This Chairperson's report is written during AFFLIP's fifth year of operation, and during that time, AFFLIP has consolidated its programs and extended its impact. AFFLIP's work is based on a philosophy and approaches which, in my view, are unique. As we conclude our milestone fifth year, it is an appropriate time to revisit these.


The Foundation has a niche focus on 'learning' which goes well beyond the standard form of NGO support in education. We have worked hard to ensure that AFFLIP's programs reflect the following key ideas and principles:

- *A theory of learning* which has been negotiated and agreed with the Filipino schools. This is unique in the area of education-aid work. In particular we see the whole school environment and its local community as the learning environment, not just classrooms.
- *A holistic approach*. That is, we do not focus on one aspect of learning (eg the buildings in which learning occurs) but on all those things which contribute to learning such as curriculum, teaching, professional development, infrastructure, and resources;
- *A collaborative approach*. We do not see ourselves as the 'white knights' helping less fortunate people. Rather we take a fully collaborative approach where the nature and extent of our support is negotiated in partnership with the schools in Davao. We also receive great support from the Regional and Divisional Offices of the Philippine Department of Education
- *A sustainable and 'scalable' approach*. We try to develop programs which will continue well beyond the immediate support that we provide. We view the fifteen schools we support as sites of educational innovation. Other educators are starting to visit the schools to look at the programs, and we are now at the stage where the Philippines Department of Education can take some of the teaching ideas and strategies developed by the 15 schools to other parts of the Philippines.
- *A transparent approach*. All the money raised by AFFLIP goes towards supporting the schools (that is, there are no salaries or overheads associated with our work); we conduct regular evaluations of the programs and modify them on the basis of the knowledge gained; and we have a strict accountability regime for all expenditure.



AFFLIP's activities during the 12 month period from July1, 2015 to June 30, 2016 provide some good examples of the enactment of these principles. This annual report describes the various portfolios in some detail, so here I will just highlight some of the key achievements.

- *Outdoor learning environment project (OLEP):* In November 2015, we brought out three educators from A. Bonifacio Elementary school (our OLEP pilot school) to examine the ways in which a number of South Australian schools are developing their outdoor learning environments. The visit was an outstanding success and has really enriched the OLEP program which is becoming a template not only for similar work in the Talomo District, but elsewhere in the Philippines.
- *Health and nutrition:* AFFLIP was successful in winning a \$15,600 grant from the Snowy Mountains Engineering Corporation (SMEC) to provide additional resource support for the vegetable gardens and aquaculture ponds which have been established in all 15 schools. Apart from being used for the feeding programs for the 40% of students who are malnourished, these are being used as teaching resources for maths, science, the arts, and geography. We are hoping that the success of our programs will result in a long standing partnership with SMEC.
- *Professional development: Literacy.* Apart from continuing to support learning through the provision of Big Books, AFFLIP has supported 85 literacy teachers through a professional development program related to reading. The literacy coordinators in each school are using this knowledge, to collaborate in writing, illustrating and then




producing reading resources for year 4 – 6 students in English, Filipino and mother tongue. They are using a photo-copier and laminating machines provided by AFFLIP to print off multiple copies of each book to supply all schools. That is, rather than providing text books from Australia, the schools are producing much needed local context and culture related texts – even while the process is providing powerful professional learning.

- *Schools Network*. During the year we completed the task of twinning the 15 Talomo District schools with schools in South Australia. We also made the significant decision to bring out 10 educators from 5 of the Network schools in Davao, led by a representative from the Regional Office in Davao. The idea is to deepen the educational outcomes from the twinning arrangements, including Filipino and South Australian teachers planning and teaching a common unit of work, enabling students in these two different cultures to share their learning. During this financial year a lot of effort has gone into planning and organising the trip which will take place in November 2016.
- *Scholarship portfolio*. This year we continued our support for 90 of the poorest and most at risk students through scholarships which provide money for uniforms, text books, pencils and paper, registration fees for extra-curricula organisations and so on. This program is a significant factor in helping these students remain at school.

All of these activities cannot happen without financial support. During the 2015-16 financial year there were two significant fund raising events. The first was the inaugural AFFLIP Lecture which was held on Tuesday 25 August, 2015 in the Allan Scott Auditorium, Hawke Centre, University of South Australia. AFFLIP was honoured to have the Lecture presented by the Hon. Julia Gillard, 27th Prime Minister of Australia. It was a highly successful event with a superb lecture followed by a fascinating question and answer session. It was also a financial success with about 400 people in attendance.

The second major fundraising activity involved a partnership with the Philippine Consul-General Mr Mark McBriarty who hosted a Gala Ball in the Ian McLachlan Room at the Adelaide Oval. The proceeds of the evening were donated to AFFLIP. It was a wonderful evening with highlights which included addresses by the Governor of South Australia and the Consul-General, Filipino dancers, a public auction, Filipino singer Kissy and the popular band Smoke and Mirrors. I would like to acknowledge and thank the Consul-General for his generous gesture in donating the proceeds to AFFLIP. Mark continues to be a wonderful support to the Foundation. I would also like to acknowledge the sponsorship of the night by the Clare Valley Winemakers Inc. which provided the superb



wines consumed during the evening. Their support was significant and much appreciated and we hope it marks the start of a long relationship with AFFLIP.

The other arm of our fund raising activities involved, as always, support from donors, sponsors and members. They are too numerous to be identified individually here, but I can assure them all that their generosity has a tangible impact on the lives of the 20,000 students we are working to support; and is deeply appreciated by the parents, children and educators of the 15 Talomo District schools.

During the year, AFFLIP continued to monitor and evaluate its programs. In 2015-16 there were two visits by Board members to Davao, and the detailed reports from each visit have informed the planning and activities for the coming year.


The AFFLIP Board continues to function well, and is a happy and very productive unit. We welcomed new Board member Karen Church whose energy and educational expertise is a great addition to the depth of talent we already enjoy. The Board met five times during the year, including a day long planning conference at Reynella East College.

At the last AGM I signalled my intention to make 2015-16 the final year of my role as Chairperson of AFFLIP. My view is that an organisation like AFFLIP needs to continue to evolve and change, and that this happens partly as a function of refreshing the leadership of an organisation. I will certainly continue on the Board and support the new Chair in whatever way I can.

Since this is the end of my time as Chairperson, I would like to thank all Board members for their support of, and commitment to, AFFLIP's work over the past five years. Their voluntary efforts are amazing. In addition to coordinating the five major flagship portfolios, Board members undertake such tasks as communicating with members, managing finances, raising money through events, keeping track of members, attracting sponsors, liaising with the Filipino community in Australia, and maintaining AFFLIP records (including minutes and correspondence).

I would like to particularly thank my dear friend and Deputy Chairperson, Ali Douglas, for his unstinting contributions to AFFLIP and support to me as Chair. His knowledge of the context in which we work, his attention to and command of the detail while keeping an eye on the big picture, and his passion and commitment for AFFLIP's work has been invaluable. It has been great fun to work with him so closely over the past five years and I look forward to our continuing involvement together on the Board.

AFFLIP is making a substantial difference to the education of 20,000 students in 15 Davao schools. More than this, what is being done and being learned now has the potential to

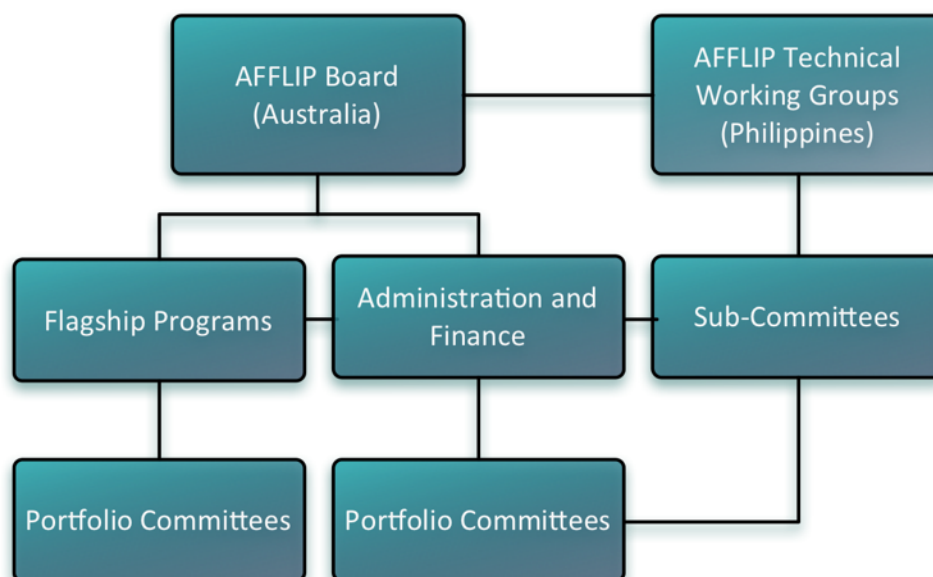


be transferred to other areas of the Philippines which means that over the next decade our reach will be extensive. I wish the new leadership of AFFLIP well in the coming years as we continue to demonstrate the transformative power of education to create a better world.

Professor Emeritus Alan Reid AM
Chairperson, AFFLIP.

November 2016

AFFLIP's Organisational Structure and Process 2015-16



The Structure

AFFLIP's organisational structure comprises the following components:

1. The AFFLIP Board is the decision-making body of AFFLIP (see Board membership on page 10);
2. The Technical Working Group (TWG) based in Davao City and currently comprising the Principals of the Talomo District schools and key personnel in the District, is the key advisory group to the AFFLIP Board (see TWG membership on page 12);
3. There are two main AFFLIP portfolio groupings - AFFLIP Flagship programs (see page 12); and Administration and Finance (see page 24). Each AFFLIP Flagship Portfolio committee has a corresponding sub-committee of the TWG with which it relates about the details of its activities.

The Process

Each year, the TWG conducts rigorous needs identification with the schools in Mindanao and submits a proposed plan for the next 12 months which is based on an aggregation of the individual school requests, negotiated and costed. The AFFLIP Board then discusses the draft strategic plan with the TWG, makes any amendments and modifications, and



adopts the plan which shapes the work of AFFLIP for the following year. The portfolio committees (see Section 4) work to achieve the outcomes described in the strategic plan.

AFFLIP Board Membership 2015-16

Patrons

Hon. Greg Crafter AO had a distinguished career as a Member of the South Australian Parliament during which time he held four major ministerial portfolios, including that of Education and Children's Services (1985-1992). Greg is a highly respected educator nationally and internationally and a former President of the International Baccalaureate Organisation (Geneva).


Hon. Stephen Baker had a prominent political career as the member for Mitcham/Waite in the House of Assembly from 1982 - 1997, and Treasurer and Deputy Premier of South Australia for a number of years in the 1990s. Since he left Parliament, Stephen has worked in developing countries for the Asian Development Bank, AusAID and the World Bank, and spent some time in the Philippines. He is currently heavily involved in community organisations such as Rotary.

Board Members

Professor Alan Reid AM (Chair), Emeritus Professor at the University of South Australia and a prominent Australian educator who has received a number of national awards recognising his distinguished contributions to education.

Mr. Alastair Douglas (Deputy Chair), previously a principal in the Department of Education and Children's Services in South Australia, who has worked extensively as a consultant in education internationally over the last 19 years, including the Philippines and Mindanao in particular.

Ms. Susan Boucher has worked at an executive level in the not for profit sector for the past 21 years in both the education and health sectors. She has and continues to work with Indigenous educators, policy makers, community leaders and health professionals to improve the education, employment and health outcomes of Indigenous Australians. Since 2010 she has held the position of Deputy Chairperson for Teach For Australia.



Ms. Karen Church, has worked in various school leadership positions, including several years as a Primary School Principal. She is currently an Assistant Principal at Reynella East College, the largest primary school in South Australia.

Ms. Miriam Cocking, has been a very effective leader and advocate within and for the Filipino community in South Australia and beyond for many years. She is currently employed with Seniors Information Service Inc. as Access and Equity Officer.

Mr. John Erskine (Treasurer), previously deputy principal and education consultant and now established business entrepreneur, serving on an international company board.

Ms. Caroline Green, has educational leadership experience in schools across remote and isolated, rural, regional and metropolitan South Australia. In 2014 she was appointed Principal of Reynella East College – the largest school in the State. Prior to that, she was Assistant Regional Director in the Limestone Coast and the Adelaide Hills region.


Mr. Max Greenwood, previously a principal and Training and Development leader in the Department of Education and Children’s Services in South Australia who has just returned to Adelaide after ten years as an English Language and Literacy consultant in New York and Melbourne.

Mr. John Harris was the Lecturer for the Flinders University School of Education Professional Experience Program and a lecturer in the School of Humanities. Prior to joining the university, John was the principal of four primary schools in the Department of Education and Children’s Services in South Australia. John is currently the Manager of the Anangu Lands Partnership Field Trip program and retains Adjunct Academic Status at Flinders University.

Mr. Pat Maloney, previously a school principal with the Department of Education and Child Support and President of the South Australian Area School Leaders Association. Pat was a winner of Principals Australia John Laing Award for services to professional Development to school leaders and he has been a member of a number of influential DECD committees.

Mr. Michael O’Donoghue, senior lecturer in Religion Studies and Education at the University of South Australia, with an interest in intercultural understanding.

Mr. Roger Saunders, a consultant in education with international experience in the areas of ICT systems and the development of learning resources who has also worked in Mindanao for five years.



Ms. Jackie Thomson, previously Curriculum Manager, Studies of Asia DECD, with a background in countering racism, human rights and global education. Now working as an educational consultant and teaching at Flinders University.

Mr. Trevor Tiller, previously a district director in the Department of Education and Children’s Services in South Australia and now a consultant in education, who has worked internationally including in Mindanao.

Ms. Lyn Wilkinson, previously a Senior Lecturer at the Flinders University of South Australia and a specialist in the area of English language and literacy.

AFFLIP Technical Working Group Membership in Davao 2015-16

TWG Members

Marilou Mendoza	District Supervisor
Leny San Gaspar	Talomo Central Elementary School
Ronald Mangmang	A. Bonifacio Elementary School
Leopoldo Cadena Jr	D. J. Francisco Elementary School
Hazel Linaza	J. Bastida Elementary School
Elena Meralles	Bago Elementary School
Vi-Cherry Ledesma	Baliok Elementary School
Enezyza Oran	Quimpo Elementary School
Aida Placencia	Generoso Elementary School
Amelyn Countryman	Davao City Special School
Mary Latiada	Mabini Elementary School
Asuncion Infiesto	Catalunan Pequeño Elementary School
Glen Pardo	Catalunan Grande Elementary School
Leah Huevos	Doña Soledad Dolor Elementary School
Donna Sollano	Leon Garcia Elementary School
Allan Rivera	San Lorenzo Elementary School
Rosebell Narciso	District English Coordinator, Talomo Central ES

Support Personnel

The TWG has been supported by Regional and Division Office personnel including:

Atty. Alberto Escobarte	Regional Director, Region XI.
Dr Ines Asuncion	Schools Division Superintendent, Davao City
Marilyn Marcelo	Education program Supervisor, Davao City

Sub-committee Coordinators 2015/16

Flagship program	Board Coordinator	TWG Coordinator
Professional Development	Max Greenwood (with Lyn Wilkinson)	Aida Placencia
Schools' Network	Trevor Tiller, Michael O'Donoghue, Pat Maloney	Ronald Mangmang
Health and Nutrition	Ali Douglas	Glen Pardillo
Scholarships	Roger Saunders, John Erskine	Elena Meralles, Donna Sollano, Alan Rivera
Curriculum Resources	Max Greenwood, Lyn Wilkinson	Hazel Linaza
Learning Through the Outdoor Environment	Alan Reid, Pat Maloney	Ronald Mangmang

Administration/Finance Portfolio	Board Coordinator
Finance	John Erskine (Treasurer)
Administration	Ali Douglas
Communication	Roger Saunders, Karen Church
Liaison with the Filipino Community in Australia	Miriam Cocking
Events Management	Caroline Green
Membership and Donations	Max Greenwood
Grants, Sponsorships and Promotion	Susan Boucher, Jackie Thomson, John Harris
Advocacy and Publicity	Alan Reid



AFFLIP Flagship Program Reports

Each Portfolio committee is headed by a Board member and comprises members of AFFLIP. The work of each committee is guided by the annual AFFLIP strategic plan developed by the Board in consultation with the TWG. There are regular Portfolio committee reports at AFFLIP Board meetings on progress made. The following are the summary flagship program reports for 2015-16.

Professional Development in Literacy

Coordinator Max Greenwood

Description

Education is central to the social, economic, environmental and cultural health of all societies and literacy is the core in achieving an educated community. The provision of professional development in the teaching of Literacy is central to improved learning environments in the schools of the Talomo District and the key focus of this portfolio is the provision of such professional development both externally and from within the district using the district PD committee.

Activities and outcomes

- The “Using Factual Books to Teach English” manual was completed and distributed to the Professional Development (PD) Committee in the Talomo District.
- User friendly guidelines in the use of a number of the Big Books in the schools was distributed to the PD Committee and school literacy coordinators.
- Professional Development in using the guidelines for the Big Book “Amazing Land Forms” was provided to both the Talomo PD Committee and the coordinators from each school as a model for the use of the guidelines for other books.
- Email links with the Chairperson of the PD committee have been established.
- An important meeting with the two key figures in PD for the district was held to ensure an understanding of the proposal procedures when seeking funding for projects.

Outcomes

- Positive verbal feedback on the “Using Factual Books to Teach English” manual was received from the PD committee during my recent visit to Davao City.
- The schools have established Reading Corners in all classrooms and the majority have Reading Centres for the central storage of Big Books and other reading material.
- Agreement was reached to collect and redistribute the Big Books so that a school received multiple copies of the same book.

Priorities for 2016/17

1. Strengthening of the District PD Literacy Committee’s role.
2. Submission of funding proposals according to the guidelines for individual schools.
3. Submission of District funding proposals eg Big Book stands, laminating machines.
4. Creating opportunities for school based coordinators to share their literacy initiatives in regular District meetings.
5. School based coordinators to monitor teaching initiatives using Big Books.



Alan Reid handing over laminating machine to Aida Placencia, Principal of Generoso ES

Schools Network

Coordinators: Trevor Tiller, Michael O’Donoghue and Pat Maloney

Description

The Schools' Network is intended to produce greater global understanding, particularly between Philippine and Australian student participants. It is based on developing strong communication links leading to learning relationships between schools in SA and schools in Talomo District.

To achieve desired learning outcomes will require communication at three levels, student to student, teacher to teacher and principal to principal.




Achievements (Activities and Outcomes) for 2015/16

Activities

- Ongoing recruitment of schools to join the network in SA.
- Athelstone Primary School and A. Mabini Elementary School were able to establish regular Skype calls between staff and students.
- A variety of approaches have been taken to communication namely, email, Facebook, blog and Skype. At student level material has been exchanged in print, video and PowerPoint presentations. Most schools have been able to exchange student material via our delegations to Talomo and the visit to SA from Bonifacio Elementary School staff members in November.
- Some student groups have raised funds to provide scholarships.
- One meeting held on 21st March at Parkside Primary School with representative from schools to share activities undertaken (report of meeting available).
- Attempts to re-engage some schools that have not maintained regular communication.
- Completion and distribution of a Schools' Network Manual.
- Contact by Michael, Pat and Trevor to each of our five schools around Week 2 each term.
- Agreement by the Board to finance a visit by a delegation of 11 people from Talomo District (Catalunan Grande Elementary School, Jose Bastida Elementary School, Mabini Elementary School, Leon Garcia Elementary School, Bago Elementary School & Ms Marilyn Marcelo (Supervisor Projects and Programs, as group leader) to 5 schools in South Australia late October/early November 2016.

Outcomes

- The general impression when talking with schools in SA is participation in the Schools' Network is seen as having potential to have a positive impact on the school's learning program.
- We now have a partner with all 15 schools in Talomo District.
- An improved understanding between SA schools of what each is doing. Information to AFFLIP coordinators of difficulties being experienced.
- Evidence of considerable modelling by SA schools as materials with similar format being sent back from Talomo.
- Some examples of principals beginning to discuss curriculum opportunities.

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- The manual should provide a valuable resource in handover between principals and coordinators.
 - Overwhelming endorsement for visits from Talomo personnel, including capacity to host in school and provide home stay accommodation.

Priorities for 2016/17

1. To support the new network schools as they establish their links.
2. To continue to bed down the practice of identification of, and communication between, a key teacher for each school in Talomo and SA.
3. Continue to build regular and quality communication between all participants.
4. To evaluate the visit from Talomo people and if successful present a case for a second visitation program (Talomo to SA), two from each school, in 2017.
5. Facilitate visits by SA principals if they decide to visit Talomo (some interest continues to be expressed).

Health and Nutrition

Coordinator: Ali Douglas

Description

Health and nutrition are central to learning. The focus of this portfolio is the immediate needs of the many students who present at school as malnourished and the importance of students learning about approaches to healthy living and health care. AFFLIP supports vegetable growing and aquaculture activities which help to sustain the schools' feeding programs and which also enrich learning in a range of subjects.

Activities

- The provision of funding to all schools for gardening and aquaculture equipment and supplies, to assist them in the growing of vegetables and fish to supplement their school feeding programs. (Cost to AFFLIP was \$2500 heavily subsidised by a donations from the Maitland Apex Club).
- The provision of funding to all schools for the Basic First Aid supplies. (Cost to AFFLIP \$2000).

- Payment of scouting registration for 750 children (25 boys and 25 girls from each school). The students selected came from families who would not normally be able to afford to provide their children with this opportunity. (Cost to AFFLIP \$1100).
- The provision of funding to support five major projects through the generous donation of \$5000 from Tim Jackson and Penny Gale. These projects are all under construction.
 - Catalunan Grande – water storage tank and reticulation equipment
 - Generoso – refurbishment of deep well
 - Dolor – water storage and reticulation equipment
 - Bastida – supplies to construct raised garden beds to mitigate against flooding
 - Bago – fencing supplies
- The development of a process and recording system to track the progression of larger project proposals from submission to completion. The intention is that these projects will be funded by sponsoring individuals and groups and will fall outside the normal annual budgetary process.
- Funding for \$15,600 was received from SMEC. The funding was allocated across most of the 15 schools for gardening/aquaculture tools and supplies and basic First Aid supplies. In addition the following schools received funding for major projects as follows:
 - Bonifacio – water storage tank and reticulation equipment
 - Baliok – water storage tank and reticulation equipment
 - Talomo Central – water storage tank and reticulation equipment
 - Jovito – construction of concrete garden beds and fences
 - San Lorenzo – installation of water storage tank
 - Leon Garcia - construction of concrete garden beds
- The Lions Club of Noarlunga and Morphett Vale donated \$1050 which funded the container garden and vermiculture project at SPED school.



Ronald MangMang, Principal of A. Bonifacio Elementary School with the water tank



Outcomes

- The development of knowledge and skills in gardening and fish production for students, teachers (and parents) through the schools' Livelihood Learning Programs.
- Some schools are using their gardens to enrich learning in other subjects such as math, science and language.
- Some schools are now starting to quantify the contribution of their food gardens and fish ponds to their school's feeding program and to look at ways to increase their production.
- Many schools have noted increasing parental and community involvement in their gardening and aquaculture programs, and school feeding programs, and also an increasing level of support from Barangay officials. In several cases the Departments of Agriculture and Fisheries are working closely with schools and providing expertise and supplies.
- Schools have been encouraged to seek further financial or in-kind support from school PTAs, local individuals and companies for school projects and programs.
- Some schools have contacted Red Cross and are arranging First Aid training for teachers.
- First Aid supplies are securely stored in each school and available for student use when necessary. In the past teachers have often paid for these supplies out of their own pockets.
- Students joining the scouting organisation have participated in a range of outdoor learning activities including camping, food preparation and environmental education. Jamborees have also provided an opportunity for Talomo students to meet children from other schools and districts.
- The major project tracking system provides a means of following the progression of each proposal with transparency and accountability.

Priorities for 2016/17

1. Implement, liquidate and evaluate the major projects funded by the SMEC grant and the Lions Club of Noarlunga and Morphett Vale
2. Strengthen the District Health and Nutrition Committee's role in the Talomo District
3. Create opportunities for school-based coordinators to meet and share their practices in regular District meetings.
4. Submit funding proposals according to the guidelines for individual schools.

5. Submit District funding proposals according to the guidelines eg Basic First Aid, garden tools and supplies, Scouting.
6. Continue efficient and timely liquidation procedures.
7. Quantify the impact of the gardens/fish ponds on food production, curriculum related learning and parent involvement through keeping accurate records including photos.
8. Identify strategies to increase the productivity of the gardens.
9. Increase the use of the gardens/fish ponds for learning in other subject areas.
10. Train parents and community members in organic gardening techniques.
11. Train teachers and students in Basic First Aid.
12. Increase the participation of parents and community members in supporting the program in each school.

Scholarship Program

Coordinators: Roger Saunders and John Erskine



Scholars, Coordinators and Board members, February 2016

Description

This portfolio provides scholarships to students from impoverished backgrounds, in the Talomo School District of Davao City, who are at risk of dropping out of school. The grants are designed to encourage them to stay in school and to develop their full potential by providing funds to pay for school fees, books and uniforms.

Funds are raised through the generosity of Australian sponsors, transferred and liquidated with designated teachers in Davao City.



Activities


- Allocation of sponsors to individual scholarship students.
- Transfer of funds in 2 tranches to the Scholarship bank account in Davao.
- Follow up on liquidation reconciliation from the Davao coordinator.
- Sponsorship Certificates for all sponsored students presented at ceremonies during the visit by AFFLIP Board members in July 2015.
- Graduation Certificates presented to Grade 6 students at a ceremony in February 2016.
- Distribution of letters and cards from students brought back by visiting Board members to Australian sponsors in July 2015 and February 2016.
- Collecting photos of sponsored students for inclusion in Newsletters.
- Contacting Australian sponsors with information about the program, details and achievements of their sponsored student.
- Sponsorship renewal emails to all sponsors whose sponsorship terms have completed.

Outcomes

- The development of a greater realisation and understanding of the sponsorship program by Australian sponsors.
- Expansion of the program to include Grades 4 to 6 with 3 students at each year level in each of the 15 schools.
- Improved communication between sponsors and schools.
- Greater involvement of the students' parents in the certificate ceremonies.

Priorities for 2016/17

1. Polish and publish the Scholarship Manual to ensure each school principal and scholarship coordinator is familiar with the selection criteria and ongoing responsibilities.
2. Review the specific areas of expenditure for education grants.
3. Continue to use efficient and timely liquidation and record keeping procedures.
4. Compile a comprehensive record of each scholar's achievements during the three years of the scholarship.
5. Record impact stories from parents and pupils in writing and by video or audio.
6. Select thirty Grade 4 students, two from each school, to replace the graduating Grade 6 students.

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7. Inform scholars of the name of their sponsor to make the writing of thank you letters more meaningful.
 8. Communicate more regularly with sponsors, particularly to send student performance and other data. This will require working with the Talomo coordinators to ensure more timely and regular communication from them.
 9. Send renewal emails to existing sponsors in April each year and attempt to have the sponsorship schedule and allocation completed before the July Board visit to Talomo.
 10. Use social media to reach more potential sponsors.
 11. Recruit new sponsors.

Curriculum Resources

Coordinator: Max Greenwood

Description

Access to adequate and useful resources is central to the effective teaching of the curriculum. The focus of this portfolio is to utilise available funding to provide Literacy resources for identified needs across the district.

Activities

- The photo copying contract with Canon in Davao City has been completed.
- A workshop to familiarise the District Literacy PD Committee and School Coordinators concerning the Policy and Procedures document which guides the use of the photocopying facility has been conducted.
- Workshops were conducted for the District Literacy PD committee and School Coordinators to support the understanding of using Big Books to support the teaching of English.

Outcomes

- The photo copying facility is not being used.

Priorities for 2016/17

1. Ensure the implementation and use of the Canon photocopying facility.
2. Investigate the sourcing of more supplies of Big Books and other Reading materials.
3. Identify other relevant learning resources which can be sourced locally.

Learning through the outdoor environment

Coordinators Alan Reid and Pat Maloney

Description

This portfolio focuses on the concept of using the outdoor environment to enhance student learning through the formal and informal curriculum. This involves researching, designing, implementing and evaluating the development of the outdoor areas for learning in a pilot school, A. Bonifacio ES. The project has the potential to be 'scaled-up' to other schools in the Talomo District and, indeed, to other parts of the Philippines.

Activities and Outcomes

- The A. Bonifacio ES has established a Steering Committee, comprising the Principal, two teachers, PTA President, the Supreme Student Government President and Grade Heads. The University of the South-Eastern Philippines (USEP) provides four partners to the Steering committee.
- In June and July 2015, the Steering Committee conducted some preliminary in-service with staff, evaluated the present use of the school grounds by students, and engaged with staff and students some possibilities for change and the issues involved.
- Three members of the planning group – Ronald Mangmang (principal), Nenita Caro and Ronald Sollano - visited Adelaide from October 26 – November 4. They visited 12 South Australian schools and the variations between sites gave the party an excellent grounding on the possibilities and issues involved in developing an outdoor learning environment. The visit was an outstanding success.
- On return to school, the staff from Bonifacio ES worked with students, staff, parents and community to develop understanding and support for the concept of creating an outdoor learning, and to gather design ideas.
- By the end of the school year, Bonifacio ES had developed an overall staged plan for the development of the outside area at Bonifacio ES, with a detailed plan for Stage 1.



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- The plan for Stage 1 was approved by the AFFLIP Board and implementation commenced.

Outcomes

- A vision has been established consisting of the Principles of Outdoor Learning and a school map with changes identified.
- A design and implementation Plan has been developed and conveyed to the OLEP portfolio coordinators in the form of an excellent detailed report. It includes a pyramid ladder; imaginative play area; the provision of manipulatives; a tunnel and over pass; sand pit; and logs adventure.

Other Talomo School Leaders have been briefed about the trip and the process.

Priorities for 2016/17

1. Sign Memorandum of Understanding with USEP.
2. Establish costs of the first stage of the project.
3. Establish process for funding and accountability.
4. Implement the first phase of the plan.
5. Commence the evaluation, focusing on process and learning outcomes.
6. Commence planning for future areas.

Administration and Finance Portfolio reports


As for the Flagship Programs, each Portfolio committee is headed by a Board member and comprises members of AFFLIP. The work of each committee is guided by the annual AFFLIP strategic plan developed by the Board in consultation with the TWG. There are regular Portfolio committee reports at AFFLIP Board meetings on progress made. The following are the summary Administration and Finance reports for 2015-16.

Administration

Coordinator: Ali Douglas

Description

This portfolio includes maintenance of AFFLIP records; AFFLIP correspondence; agenda and minutes of Board meetings and AGM; TWG communication; travel arrangements;



oversight of the development of major AFFLIP documents such as the Annual Report; and responsibility for key administrative and governance documentation relating to legal requirements and the AFFLIP constitution.

Activities and Outcomes

- During this year to date the Board has met on five occasions, including the AGM and a full day evaluation and planning conference in April. Detailed agendas and minutes have been developed for each meeting along with a set of meeting papers.
- The annual monitoring and evaluation visit to the Talomo was conducted by Board representatives in February. This is always an important activity as it provides the opportunity to review and evaluate the impact of our flagship programs and then set draft priorities with our TWG colleagues for the next financial year. These priorities were then discussed at the March Board meeting, considered and amended where appropriate by portfolio directors and then presented to the Board at the April conference. This process has resulted in clear directions for the 2016-17 year.
- The annual AFFLIP return to the Australian Charities and Not-for-profit Commission was submitted in January.
- Contact has been made with the new Ambassador to the Philippines Amanda Gorely who is keen to meet with an AFFLIP delegation later this year in Manila.
- Contact has also been made with Peter Wallace, a former president of ANZCHAM in the Philippines, with a view to a meeting later in the year and the chance to present at an ANZCHAM meeting. Peter is happy to arrange both. Contact has also been made with Mr Tom Grealy and Mr Ryan Evangelista who comprise the current ANZCHAM executive. All three contacts came from Phil Jaquillard.
- The Philippines Honorary Consul General to SA, Mark McBriarty, visited Davao in March. He appreciated the extensive program of activities organised by the Talomo administrators and Davao City Division Superintendent Ines Asuncion, instigated from the Board end by Alan Reid. It was an opportunity for Mark and his wife Lee to experience AFFLIP programs first hand and discuss their impact.

Finance

Coordinator: John Erskine



Description

The focus of this portfolio is to maintain a set of accounts, produce financial reports and monitor expenses in accordance with the budget and policies of the AFFLIP Board. This includes:

- paying authorised invoices.
- receipting income.
- reconciling bank statements.
- preparing specific reports for fundraising activities.
- international transfer of funds for portfolio projects.
- monitoring liquidation of funds from Davao coordinators.
- organising external auditing of the accounts.

The audited Financial Report for 2015-16 is contained within this Annual Report.

Activities


- Preparation of Profit & Loss and Balance Sheet financial statements for each Board meeting.
- Collection and allocation of funds for fundraising activities, scholarships, membership and donations.
- Breakdown of specific fund raising activities into profit statements.
- Assisting in developing procedures for website for people to pledge funds to AFFLIP.
- Transferring funds to the Davao general Account for portfolio projects.
- Transferring funds to Davao scholarship Account for distribution to sponsored students.
- Monitoring liquidation reports from general and scholarship accounts.
- Preparing end of financial year financials.
- Submitting final accounts for audit.
- Investigating the implementation of gateway payment system for online deposits.

Outcomes

- The development of a more streamlined process for accepting funds from donors.

Priorities for 2016/17

1. Review the procedures and processes for payment of invoices and receiving of funds.

- 
2. Ensure funds are managed according to the budget set by the Board.
 3. Investigate advantages of moving to an online accounting platform such as Xero.

Communication

Coordinator: Roger Saunders

Description

This portfolio involves communication with AFFLIP members, donors and the wider community. It includes constructing and sending out AFFLIP Newsletters; developing AFFLIP promotional materials; advertising AFFLIP events; developing and maintaining the AFFLIP website and managing the AFFLIP Facebook page.

Activities

- Two newsletters were produced.
- As well as maintaining the current website, a new draft website was produced.
- The AFFLIP Facebook page continued to attract new friends and provided a space for shared communications.
- The AFFLIP Annual Report was produced and circulated to members.
- An Office 365 environment was established free of charge courtesy of Microsoft. Documents, Photos and Videos have been uploaded and Board member email addresses established.

Outcomes

- A single repository of all AFFLIP information was developed using Microsoft Office 365.

Priorities for 2016/17

4. Newsletters need to be produced more regularly with input from Board members and Talomo personnel.
5. The finalisation and publication of the new website.
6. Increased use of the Office 365 environment for effective document management and collaboration.



Liaison with the Filipino Community in Australia

Coordinator: Miriam Cocking

Description

This portfolio involves liaison with members of the Australian Filipino community, mainly but not exclusively in South Australia. The liaison occurs in a number of ways which include keeping the community informed about and promoting AFFLIP and its activities through newsletters; attending Filipino association meetings when requested; communicating as necessary with the Philippines Ambassador in Canberra and the Philippines consul general in South Australia; identifying members of the Filipino community who might have an interest in participating in AFFLIP programs and events; and using the knowledge and expertise of the Filipino community to advance AFFLIP work.

Events Management

Coordinator: Caroline Green

Description

This portfolio is a key fundraising group in AFFLIP. The events organised make a key contribution to financing AFFLIP's Flagship Programs and providing opportunities to promote the work of AFFLIP. Activities include organising the annual event, and planning and running other smaller scale fundraising activities such as film nights and social events. The Event Management Portfolio is largely supported by Board members committed to promotion of events and ticket sales.

Activities

- The AFFLIP Inaugural Lecture, presented by the Hon. Julia Gillard, was held on 25 August at the Allan Scott Auditorium, Hawke Centre, University of South Australia. AFFLIP partnered with the Hawke Centre to organise the Lecture and many AFFLIP members were among the 400 people who attended. The event was a sell-out and an outstanding success where Julia Gillard presented her lecture, focusing on her work as Chair of the Global Partnership for Education, and the efforts underway around the world to forge consensus on the Sustainable Development Goals for education, to be adopted by the UN in New York in December.

- On Feb 12 2016 the Consul-General Gala Ball hosted a Gala Ball at Adelaide Oval. The event was attended by: the Governor of South Australia; Government Ministers; Opposition Party politicians; both AFFLIP Patrons; and 400 guests. The event, supported by AFFLIP Board members and generously sponsored by Clare Valley Wine Institute raised approximately \$13,500.



Outcomes

- Fundraising and promotion of AFFLIP Flagship programs.
- Increased connections with the Filipino Community.
- Increased networking with the broader community.
- Possible major sponsorship.

Priorities for 2016/17


1. One major event to be determined.
2. One or two minor events e.g. film to be determined.

Membership and Donations

Coordinator: Max Greenwood

Description

Members are the lifeblood of any foundation. The focus of this portfolio is the attraction of new members, the maintenance of accurate membership records and providing a



welcoming letter to all new members combined with the receipting of membership subscriptions, donations and student scholarship contributions. Membership status of AFFLIP is now credited to everyone who pays a joining fee of \$20, those who make a donation greater than \$20 and/or those who sponsor a student scholarship. Our membership numbers are a measure of the strength of the Foundation which raises our profile and standing within the South Australian community.

Activities

1. Fund raising events remain the major opportunities to acquire new members and donations.

Outcomes

- Total membership now stands at 302.
- The membership increased by 43 in this financial year.
- \$26,935 in membership and donations has been receipted in this financial year. This figure was significantly boosted by a donation of \$15,600 from SMEC , \$1000 From Noarlunga and Morphett Vale Lions Club and \$2,000 from one of our board members.
- \$9670 has been receipted in Sponsorship payments in this financial year.
- \$720 has been receipted for the Di Harris Fund.

Priorities for 2016/17

1. Contact existing members who have provided a one off \$20 membership and seek another payment.
2. Continue to pursue corporate interests.
3. Continue to explore service club support.

Grants, Sponsorships and Promotion

Coordinators: Susan Boucher and Jackie Thomson

Description

The portfolio aims to promote and raise the profile of AFFLIP and to seek support and funding for AFFLIP from individuals, organisations, businesses and corporations within Australia and the Philippines.



Activities and Outcomes

SMEC Foundation Grant

The AFFLIP has received a \$15,600 grant from the SMEC Foundation for the Health and Nutrition project. The Grant will go towards the purchase of electric pumps, building and fencing materials, and storage tanks for the fifteen schools in Talomo District, Davao City Mindanao Philippines.

Support and Funding Strategy

- A strategic contacts list has been developed and corporations are currently being approached. Initial contact has been made with Qantas, GHD and Conrad Hotels in The Philippines.
- The SA Philippines Business Chamber of Commerce has been supportive and provided advice and introductions.

Strategic Meetings July 2016

In July 2016 members of the AFFLIP board (Alan Reid, Susan Boucher and Caroline Green) undertook high level meetings in Manila to introduce and promote the work of AFFLIP.

These included:

- SMEC Philippines: they are very interested in AFFLIP and impressed with what has been achieved to date.
- Australian Embassy: meeting with the Deputy Australian Ambassador, and the first Secretary in charge of Education at the Australian Embassy. They provided some excellent context about education in the Philippines.
- ANZCHAM: attended a meeting of the Australia and New Zealand Chamber of Commerce in the Philippines where Alan Reid spoke about AFFLIP. A number of contacts were made, business cards exchanged and follow-up letters have since been sent.

AFFLIP communication and funding materials

- A template for funding has been developed and is now being used for Talomo District Health and Nutrition Proposals.
- Promotional letters of introduction have been developed providing corporations and potential sponsors with an overview of AFFLIP's work.
- Promotion and sponsorship:
- Philippines Gala Ball (February 2016): Promotional materials were available on the night for attendees to make tax deductible donations (\$1170).

Priorities for 2016/17

1. Work with AFFLIP portfolio coordinators to develop funding proposals as appropriate.
2. Identify and approach key organisations in Australia and the Philippines introducing the work of AFFLIP and seek funding for AFFLIP projects.
3. Assist board members who may be visiting the Philippines on AFFLIP business to arrange strategic meetings in both Manila and Davao City.

Advocacy and Publicity

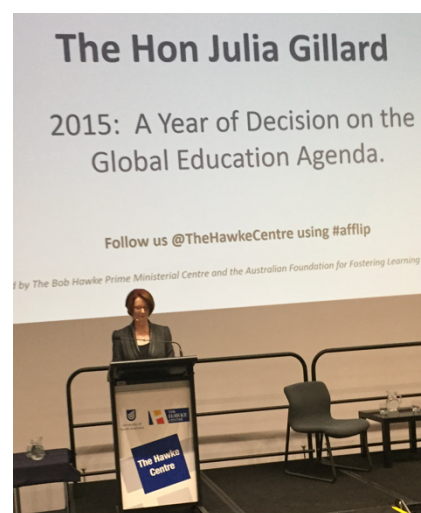
Coordinator: Alan Reid


Description

This portfolio involves the promotion of and publicity about AFFLIP in Australia and the Philippines.

Activities and Outcomes

- Conducted the inaugural AFFLIP Lecture presented by former PM Hon Julia Gillard in August 2015. The sold-out event was a success in terms of publicity for AFFLIP, and was also a financial success. The event was hosted at the University of South Australia in partnership with the Hawke Centre.



- 
- Number of meetings with State Education Minister Susan Close. She is well aware of the work of AFFLIP, and very supportive.
 - Contacted and met with Philippines Consul-General in South Australia, Mr Mark McBriarty. This led to the Consul-General's Gala Ball (see Events Management report) the proceeds of which were donated to AFFLIP. The Ball generated a lot of publicity for AFFLIP, particularly among the Filipino community in South Australia.
 - Ali Douglas and Alan Reid met with Mr Phil Jacquillard, President of the South Australian Philippines Business Community, and spoke at the December meeting of that body.

Priorities for 2016/17

1. Negotiate the publication of a Feature article in InDaily or the Advertiser or the Sunday Mail about the work of AFFLIP. The feature article should focus on the work of NGO's, using AFFLIP as an example of collaboration, holism and transparency
2. Plan and conduct the 2016/17 AFFLIP Lecture.
3. Meet with the Australian Ambassador to the Philippines, and the Australian Foreign Minister.
4. Discuss 'scaling up' AFFLIP programs with key Education Department personnel, or politicians in the Philippines.

Balance Sheet as at 30th June 2016

AUSTRALIAN FOUNDATION FOR FOSTERING LEARNING IN THE PHILIPPINES INC

Balance Sheet

As At 30th June 2016

	This Year	Last Year
Members' Funds		
Accumulated Funds Prev Year	\$51,498	\$35,039
Ctment Year Earnings	<u>\$20,538</u>	<u>\$16,459</u>
Total Members' Funds	<u>\$72,036</u>	<u>\$51,498</u>
Represented by		
Assets		
Bank Account	\$71,870	\$51,332
Pre payments	\$0	\$
Incorporation Costs	\$166	\$166
Stock on Hand	<u>\$0</u>	<u>\$0</u>
Total Assets	<u>\$72,036</u>	<u>\$51,498</u>
Liabilities		
Sundry Creditors	<u>\$0</u>	<u>\$0</u>
Total Liabilities	<u>\$0</u>	<u>\$0</u>
Net Assets	<u>\$72,036</u>	<u>\$51,498</u>

Income & Expenditure Statement

AUSTRALIAN FOUNDATION FOR FOSTERING LEARNING IN THE PHILIPPINES INC

Year Ended 30th June 2016

Income	This Year	Last Year
Cash Donations	11,494	6,162
Di Harris Donations	600	13,456
AFFLIP Lecture	8,579	
Grants - SMEC	15,600	
Scholarships Income	10,670	9,080
Membership Fees	360	360
Interest Received	976	886
Fundraising Income		
Auction Proceeds	200	6,705
Cocktail Party		14,940
Fundraising	600	
Gala Ball	25,698	
Total Fundraising Income	<u>26,498</u>	<u>21,645</u>
Total Income	<u>74,777</u>	<u>51,589</u>
Expenses		
Garden & Agricultural Supplies	10,700	2,850
Outdoor Learning - Travel to Australia	5,916	
Books & Teaching Supplies		
Shipping & Duties		4,843
Scholarships Provided	8,500	4,100
Sundry Expenses	159	
Fundraising Expenses		
Band Hire		600
Function Expenses		330
Gala Ball	12,500	
Catering Costs		10,318
Total Fundraising Expenses	<u>12,500</u>	<u>11,248</u>
Overheads		
Bank Charges	122	300



Insurance		
Professional Development		
Printing & Stationery	132	250
Travel & Accommodation	15,958	1 1,539
Web Site	252	
Total Expenses	54,239	35,130
Net Surplus/(Shortfall)	20,538	16,459

Auditor's Report

PATRICK TIERNEY & CO PTY LTD

178 FULLARTON ROAD
DULWICH, SA, 5065
ACN: 164 263 049

PRINCIPAL: PATRICK TIERNEY CHARTERED ACCOUNTANT
PHONE: (08) 8431 9622
FACSIMILE: (08) 8431 9600

AUSTRALIAN FOUNDATION FOR FOSTERING LEARNING IN THE PHILIPPINES INC.

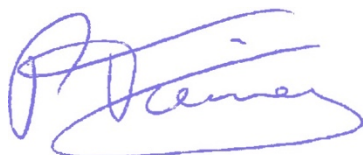
AUDITOR'S REPORT FOR THE YEAR ENDED 30TH JUNE 2016

I report to the Members of the Incorporation on the accompanying accounts for the year ended 30th June 2016, being the Income and Expenditure Statement and Balance Sheet on Pages 1 and 2 attached.

It is not practicable for the Incorporation to establish accounting control over all sources of funds prior to their receipt, and accordingly, for my examination to include audit procedures to extend beyond the funds recorded in the accounting and banking records of the Incorporation.

In my opinion funds recorded as received have been properly accounted for by the Incorporation and funds expended have been properly classified and recorded.

Subject to the foregoing, the accompanying accounts are in my opinion properly drawn up so as to give a true and fair view of the affairs of the Incorporation.



PATRICK TIERNEY

DIRECTOR

DATED 31ST AUGUST 2016

Liability limited by a scheme approved under Professional Standards Legislation