

# afflip

Australian Foundation for Fostering  
Learning in the Philippines Inc.

Annual Report 2021 - 2022



[www.afflip.com](http://www.afflip.com)



*AFFLIP is a voluntary, non-government, not for profit Foundation based in South Australia, which makes a contribution to the educational development of young people living in some of the poorest areas of the Philippines. At present its work is located in Davao City in the southern Philippines.*

The Australian Foundation for Fostering Learning in the Philippines (AFFLIP) is a non-government, not-for-profit Foundation with Deductible Gift Recipient status based in South Australia.

Our focus is on supporting the learning of students in poorly resourced schools which have a large number of educationally disadvantaged students. Currently we are working with 15 elementary public schools, with about 21,000 students, in Talomo District, Davao City, Mindanao.

AFFLIP's focus is on learning, and so its various programs involve fundraising to contribute physical facilities and learning resources for schools, providing scholarships for students from impoverished backgrounds, initiating activities which promote the health and nutrition of students, twinning Filipino public schools with public schools in South Australia, supporting the professional development of teachers and exploring opportunities for students' learning through the outdoor environment.

**The objects of the Australian Foundation for Fostering Learning in the Philippines Inc. are to support:**

- *the provision of physical facilities and learning resources for identified schools in the Philippines.*
- *professional development programs for Filipino teachers and administrators.*
- *the development of greater global awareness for students and teachers in identified schools in the Philippines and in South Australia through mutual exchange.*
- *school communities in their efforts to reduce student hunger, illness, infections, and malnourishment in identified Filipino schools.*
- *students from poor families to attend school and access both formal and extracurricular school programs.*



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# REPORT FROM THE CHAIR



It gives me great pleasure to share the achievements of 2021-22 year on behalf of the Board and our colleagues in the Philippines.

We can all be justly proud of what AFFLIP has achieved over the past 11 years since our incorporation in November 2011. The AFFLIP partnership has provided great opportunities for personal and professional growth, and cross-cultural understanding, for all involved in both the Philippines and South Australia. AFFLIP been built on principles such as mutuality and respect, capacity building and sustainability, transparency and accountability, and learning and empowerment.

## Return to face-to-face learning

The AFFLIP family in Talomo and here in South Australia has been excited to see the return to face-to-face teaching and learning for children and educators in the Philippines. The resilience shown by our colleagues in the 15 schools over the two and a half years never ceases to amaze me as they have strived to provide the best possible learning environment, they can under such trying circumstances. District Supervisors Marilyn Marcelo and Deony Ferolino continue to lead the Talomo District and do so with great purpose, commitment, and genuine concern for the welfare of pupils and teachers alike. They remain crucial elements in the success of our partnership.

Prior to our mid-year newsletter, I asked Marilyn to provide an update on the situation in the Talomo schools and her response emphasised the efforts of teachers and school heads to provide as best they could for the children through a variety of innovative and remedial strategies. She also outlined some of the significant challenges they are facing with the start of classes:

“ensuring health and safety of learners; readiness of learners for the face-to-face classes, tardiness of learners (change of body clock), absenteeism (learners with flu symptoms will not be allowed to attend classes); learning gaps/ not mastered competencies; reading difficulty; not mastered numeracy skills and mental health related issues.”

Understandably there are certainly many challenges ahead for the Talomo educators but there is a very strong sense of purpose and commitment within the group, and we look forward to supporting them as best we can on that journey.

During the pandemic Board members have maintained close contact with the Talomo group through email, social media platforms and online conversations. The Board’s flagship program coordinators have had regular communication with their counterparts in Talomo conducting workshops, meetings and giving presentations online. I thank them all sincerely for going the extra mile and for their genuine concern for the well-being of our friends and colleagues in Talomo. I have greatly appreciated their commitment and flexibility.

The online communications mentioned above has been a very positive outcome of the pandemic as it has made for swifter and more inclusive decision-making through more regular contact It has also enabled Board members to develop a greater understanding of the challenges of our colleagues and their families at a personal level, as well as the opportunity to demonstrate our genuine care and concern. It is in these times of crisis that the mutual respect engendered through the AFFLIP partnership with our Talomo colleagues becomes of paramount importance.



Exciting times August 22<sup>nd</sup> 2022

First day back. Return to face-to-face learning at Talomo Central Elementary School!

## Board Changes

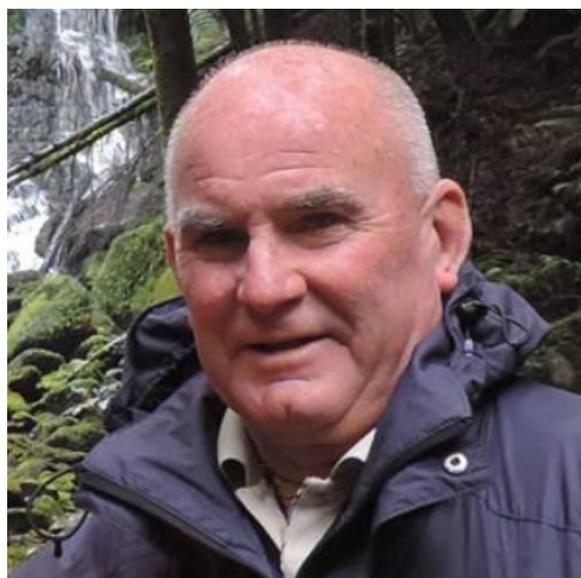
Since AFFLIP commenced in 2011, 31 people have served on the Board. We have also been fortunate to have had three active patrons in Greg Crafter, Stephen Baker and Alan Reid. At last year's AGM we reluctantly farewelled John Erskine who has provided invaluable service to AFFLIP as Treasurer over the last 8 years. He passed on the treasurer's baton to Steve Southwood with whom he had been working closely during the previous year. At the same meeting we welcomed Liz Wilson who joined the Board as our Communications Coordinator.

Trevor Tiller and Tim Jackson are both stepping away from the Board in December. Trevor was an inaugural Board member and has been an integral part of AFFLIP leading the Schools Learning Network and Health and Nutrition

portfolios. Tim joined the Board in Oct 2017 and has been particularly active in the Governance and Partnerships Portfolios. He has also been the Deputy Chair and a member of the executive for three years. I thank them both for their outstanding contributions during their time on the Board.



Tim Jackson



Trevor Tiller

## Flagship Programs

A following section of this annual report describes key initiatives over the past 12 months in greater detail, but some of the flagship program highlights include:

**Scholarships:** 230 children in Grades 4, 5 and 6 across the 15 Talomo schools received scholarships for the 2021-22 year through the generosity of our Australian sponsors. New partners, Finstro and Haigh's Chocolates have joined the Scholarship program this year, along with many new individual donors. In 2022-23 Coordinator Loch Mitchell hopes to increase the number of scholarship recipients to 270. The efforts made by Allan Rivera and his TWG in Talomo to administrate this program have been exceptional.

**Schools Learning Network (SLN):** All fifteen schools in Talomo have paired schools in South Australia and several Board members and non-Board members have volunteered to support the schools in SA under the direction of SLN coordinators Yvonne Zeegers and Jeanette Emery. With the return to face-to-face learning in Talomo schools on August 22nd, we expect the level of interaction between paired schools to become more structured and regular again.

**Health and Nutrition (H and N):** Through our partnership with Finstro, AFFLIP has continued to support all schools with the provision of gardening equipment, basic first aid supplies and the promotion of first aid training. This financial support will be present again next year. The SMEC Australia Foundation has supported major projects in aquaponics, hydroponics, elevated greenhouses, plant nurseries and wicking beds, all of which are designed to intensify food production and increase output. All projects have been completed and reported on with acquittal of funds. There are also two exciting proposals being developed. One to be managed by Irene Rowe which will focus on tooth care and the second, led by Trevor Tiller, on the technology of plant growth and the community garden concept.



**Learning in the Outdoor Environment (OLEP):** Following the successful proposal submission and approval process managed by the Talomo TWG led by Hazel Linaza, and the AFFLIP Board through Pat Maloney, more playground structures and learning resources for schools have been planned and implemented. We are indebted to our partners at Finstro and SMEC who provided the funding for these projects. The development of learning activity sheets has continued, using the outdoor environment in a number of subjects including Maths, Science, Livelihood and English. Staff from the University of South-eastern Philippines continue to be interested in OLEP and are keen to be involved in research and the writing of learning activities with teachers in the Talomo schools.

**Professional Development in Literacy:** The focus of this flagship program continues to be twofold: the provision of professional development for teachers and secondly access to varied and interesting literacy resources for classrooms. The AFFLIP 'Book Box' scheme will become a reality over the next two years through the provision of 4,000 books in sets of six, through our partnership with the Magic Libraries Foundation (MLF) of Geneva, coupled with the training of 175 educators who will implement the program in Grades 4 and 5 in their schools. This year the Literacy team have built on the success of the implementation of the reading improvement program titled "Fostering Achievement in Reading – Nine Essentials About Reading" (FAR-NEAR). This was a capacity building initiative that aims to enhance teachers' knowledge of the reading process, and their use of effective reading strategies K-6. This focus has provided the basis for our work with the planning and implementation of the 'Book Box scheme.' Max Greenwood, Jeanette Emery, and Lyn Wilkinson have done an outstanding job in developing the MLF proposal and the documentation associated with it.

**Research, Evaluation and Strategic innovation (RESI):** The creation of this portfolio is designed to establish a baseline for scaling up our programs and activities, and to identify potential new directions for AFFLIP. To date, a number of successful workshops have been conducted with the Talomo TWG in RESI by Bruce White and Yvonne Zeegers with more activities planned in the next six months Consultation is well underway with Flagship Program coordinators and the Talomo TWG about the evaluation of specific programs. This is a crucial element in the scaling up process to other DepEd schools through the Davao City Division.

## Administration and Finance Portfolios

A huge amount of work is required from our administration and finance portfolios to maintain and develop the Flagship programs. Tasks such as communicating with members through newsletters, social media, and our website, managing our finances, keeping track of memberships, seeking sponsorships and grants, and maintaining AFFLIP records (including minutes and correspondence) all fall to Board members, who each undertake this work in a voluntary capacity. Steve Southwood (Treasurer) and Yvonne Zeegers (Secretary) both do an excellent job keeping our Finance and Administration responsibilities up to date. AFFLIP can still proudly boast that 100% of money raised is spent on activities and programs which support the children and staff of the schools in the Philippines.

**Events:** Our annual fundraiser and 10-year celebration of AFFLIP programmed for February 4th was postponed due to COVID restrictions and will take place on November 4th at the National Wine Centre. My thanks to Guy Wilson and his team for all their work in preparation for this event. Tim Ryan and committee planned and organised a successful Chairman's Reception for AFFLIP partners and prospective partners on March 25th at Kodo Apartment Building, roof garden. Unfortunately, COVID significantly reduced our numbers at this event, but the concept was sound and those able to attend enjoyed the opportunity to share and get to know one another. We will pursue another similar occasion early this coming year.



**Communications:** The importance of our public profile can never be underestimated. The website continues to be instrumental in attracting potential partners to AFFLIP. Loch Mitchell has also updated our extensive database this year which has been a major but crucial task. Newsletters, social media, and events continue to keep our supporters informed about our programs and activities through the efforts of Liz Wilson and Susan Boucher.

**Governance:** Historically the importance of the establishment of financial and legal structures and processes to underpin AFFLIP's operation has been crucial to ensure our credibility as an organisation. The past year has seen a continued emphasis on building our corporate governance capacity further under the leadership of Tim Jackson. We have drafted and approved a new Strategic Direction 2023-25 document and updated the historical record "AFFLIP 12 years On". We have further reviewed our Constitution, and we sincerely thank Dale Mazzachi from Norman Waterhouse for his pro-bono assistance with this significant task. We are in the process of developing and endorsing Charters for both the Board and the Executive, and a revision to our Code of Conduct.

**Partnerships:** The past year has also seen considerable growth in financial sponsorship through our Partnerships portfolio. Major new sponsors have included My Care Solution (Mark McBriarty), Haigh's Chocolates (Alister Haigh), Finstro (Brad Prout) and, The Magic Libraries Foundation in Geneva (Katherine Owen). Through Peter Telford and Jess Telford, Oreon Partners (Chartered Accountants and Financial Planners), continue to provide outstanding ongoing support, expertise, and wise counsel with our financial management procedures, as they have done over the past six years.

Under Tim Ryan's leadership, a new program of AFFLIP Annual Dinner Table Sponsorships, has introduced 6 new firms to AFFLIP – Private Funds Management (Melbourne-based mortgage-backed loan investments), Moloney and Partners (Adelaide Solicitors), Paramount Finance Group (finance brokers), Raine and Horne Unley (Real Estate agents), Gerard McCabe Jewellers (retail jewellery) and Fragile to Agile (enterprise software solutions firm) along with Penfolds (global wine business) and National Wine Centre (event sponsors).

We sincerely thank all these individuals and companies for their significant contribution to AFFLIP's programs and activities.

## In closing, some additional thankyou's:

**AFFLIP Members, partners, supporters. and scholarship sponsors:** AFFLIP could not function effectively without the generosity of these individuals, groups, and companies. On behalf of the Board, I sincerely thank each one of you for your willingness to donate both time and financial support to AFFLIP. We appreciate your encouragement and enthusiasm for what we are doing together and your shared belief in this cause.

**Our Talomo and DepEd partners:** Marilyn Marcelo, Deony Ferolino and the School Heads and teachers of the Talomo schools, Regional Director Dr Allan Farnazo, Assistant Regional Director Dr Ines Asuncion, and Schools' Division Superintendent of Davao City, Reynaldo Guillena and Division staff. We value your critical role in this partnership. Without your commitment, initiative and understanding AFFLIP would not be the success that it is today.

**Filipino Community of South Australia:** Board members Miriam Cocking and Irene Rowe have provided a valuable conduit to the Filipino groups and associations in our state who in turn have been great supporters of our fundraising functions and scholarship program. Carmen Garcia (current Honorary Consul to the Philippines), Mark McBriarty (former Philippines Honorary Consul) and Lee McBriarty, have continued to be great advocates for AFFLIP.

**Patrons Greg Crafter and Alan Reid:** Both Greg and Alan have been involved with AFFLIP since its' incorporation 11 years ago. Greg was our first patron and Alan our Founding Chair. Each has a deep understanding of the organisation and continue to provide generous support and encouragement to the Board.

**The AFFLIP Executive Group:** Tim Jackson, Steve Southwood, and Yvonne Zeegers have provided tremendous support to me, and I have appreciated their hard work, knowledge, initiative, and the quality of their strategic advice.

**The AFFLIP Board:** I cannot thank this volunteer band of professional people enough for all they do for AFFLIP. They have such passion for the cause, a genuine willingness to share their significant skills and knowledge, and an energy which is reflected in the relationships they forge both here and, in the Philippines. I value their commitment, persistence, flexibility, and most importantly their sense of fun. We are also extremely fortunate that former Board members Susan Boucher, Lyn Wilkinson, and Roger Saunders continue to play such an active role in the life of AFFLIP.

It has been my privilege to lead AFFLIP for the last three years and I think AFFLIP has some very exciting new initiatives in train through the efforts of our Board members and partners in Talomo. I am sure the next twelve months will have its' challenges, but I believe we are well placed to meet them. I look forward to our work together.

Alastair Douglas

December 6th, 2022

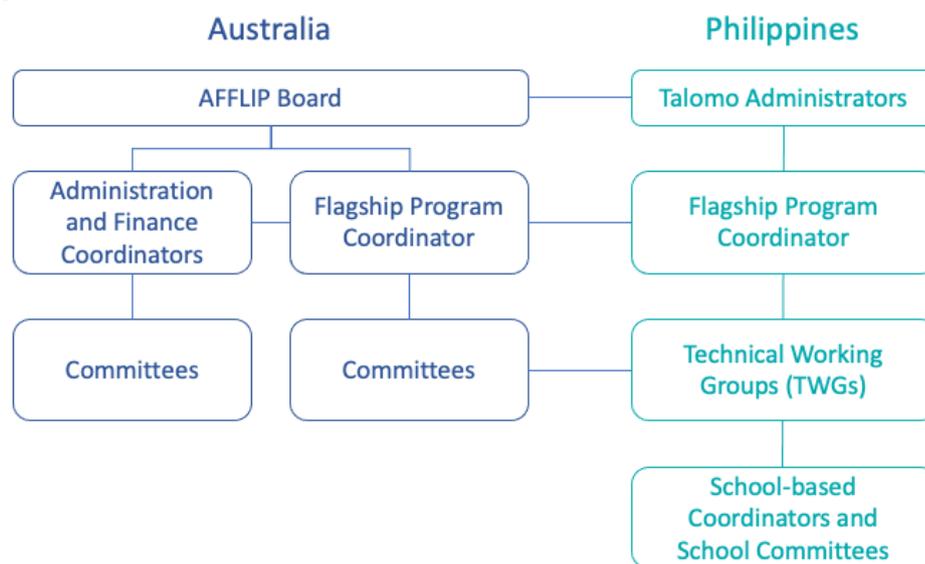


# STRUCTURE AND PROCESS 2021 – 2022

## THE STRUCTURE

AFFLIP’s organisational structure comprises the following components:

- The AFFLIP Board is the decision-making body of AFFLIP (see Board membership in the following section).
- The Talomo Administrators (principals) led by their District Supervisor are based in Davao City and are the key advisory group to the AFFLIP Board.
- There are two main AFFLIP Board portfolio groupings - AFFLIP Flagship Programs and Administration and Finance. Each AFFLIP Flagship Portfolio committee has a corresponding TWG in Talomo with which it jointly plans activities to address agreed priorities.



## THE PROCESS

Each year, a rigorous program evaluation and needs identification is conducted by the Administrators and AFFLIP Board with the schools of the Talomo District which also involves division and regional personnel. This results in the formulation of priorities for the next 12 months which are based on an aggregation of the individual school requests, discussions with the five TWGs and the Administrators group. The priorities are negotiated, costed, and considered within the framework of the three-year AFFLIP Strategic Direction Plan. The AFFLIP Board then discusses the identified priorities with the Talomo Administrators group, makes any amendments and modifications, and adopts the plan which shapes the work of AFFLIP for the following year. The portfolio committees in Talomo and Australia then work to achieve those agreed outcomes.



# BOARD MEMBERSHIP 2021 - 2022

## PATRONS

### Hon. Greg Crafter AO

Greg had a distinguished career as a Member of the SA Parliament during which time he held four major ministerial portfolios, including that of Education and Children's Services (1985-1992). Greg is a highly respected educator nationally and internationally and a former President of the International Baccalaureate Organisation (Geneva).

### Emeritus Professor Alan Reid AM

Alan, AFFLIP Founding Chair, was previously professor at the University of SA. He publishes widely and has been influential in education policy development at both state and national levels. Alan's outstanding contributions to Australian education have been recognized through a number of awards, including being made a Member of the Order of Australia (AM) in 2012, and being a finalist for South Australian of the Year (2017).

## BOARD MEMBERS

### Mr. Alastair Douglas

**AFFLIP Chairperson, Founding Deputy Chair, and Coordinator Partnerships, Administration**

Alastair was previously a principal in the Department of Education and Children's Services in South Australia and has worked extensively as a consultant in education internationally over the last 20 years, including the Philippines and Mindanao in particular. In 2017 he was awarded a Certificate of Recognition by the Philippine Ambassador to Australia as a 70th Anniversary Awardee for Community Service.

### Mr. Tim Jackson

**AFFLIP Deputy Chair, Coordinator Corporate Governance, and Partnerships**

Tim has extensive experience in executive positions in local government in South Australia and Victoria over nearly forty years. His most recent executive position was as Chief Executive Officer of the City of Playford in South Australia. He is currently the State Government appointed Administrator of the District Council of Coober Pedy which has been suspended from office. He has and does serve on many boards and committees in the government and for purpose sectors.



## Dr. Yvonne Zeegers

### AFFLIP Secretary and Coordinator Schools Learning Network

Yvonne was previously the Program Director for the Bachelor of Education (MBET), at the University of South Australia. She has been a primary teacher, curriculum adviser, and was AusAID's Pre-Service adviser in the Southern Philippines for three years. She teaches in science curriculum and professional experience courses.

## Mr. Steve Southwood

### AFFLIP Treasurer and Coordinator Finance, and Corporate Governance

Steve has been Company director of a Retail Rural Supplies business located at Maitland S.A. for 48 years. He has been an outstanding contributor to the local community through his leadership of a wide variety of sporting, professional and service, clubs and organisations. He is a life Member of Apex and a Rotary Paul Harris Fellow. Steve has visited Davao City and hosted a number of Filipino study tour delegates to S.A. over the years.

## Ms. Miriam Cocking

### Coordinator Liaison with the Philippine Community in Australia

Miriam is currently employed with Catalyst Foundation as Access and Equity Officer. She has been a very effective leader and advocate within and for the Filipino community in South Australia and beyond for many years. In 2017 she was awarded a certificate of recognition by the Philippine Ambassador to Australia as a 70th Anniversary Awardee for Community Service.

## Ms. Jeannette Emery

### Coordinator Professional Development Literacy, and Schools Learning Network

Jeanette has recently joined the AFFLIP Board and brings specialist knowledge and contemporary experience in English language and Literacy. She is currently a deputy principal within the SA Department for Education.

## Mr. Max Greenwood

### Coordinator Professional Development Literacy, and Membership and Donations

Max was previously a principal and training and development leader in the Department of Education and Children's Services in South Australia. He has returned to Adelaide after ten years as an English language and literacy consultant in New York and Melbourne.



## Mr. Pat Maloney

### Coordinator Learning through the outdoor environment

Pat was previously a school principal with the Department of Education and Children's Services and President of the South Australian Area School Leaders Association. Pat was a winner of Principals Australia John Laing Award for services to professional development to school leaders and he has been a member of several influential DECD committees.

## Mr. Loch Mitchell AM

### Coordinator Scholarships

Loch is a retired Royal Australian Air Force Education Officer with more than 40 years of experience in military education, training and personnel management. His roles included teaching, training management and design, training trainers as well as Command and management of several major Air force training units. He was particularly influential in the professional military education of airmen and officers, with a key focus on leadership development. In this work he collaborated with counterparts in the UK, USA and Southeast Asia. Loch also served as the Director of Personnel Airmen and then as the Deputy Commandant at the Australian Defence Force Academy, roles for which he was awarded Membership of the Order of Australia (AM) in 2006.

## Ms. Irene Rowe

### Coordinator Health and Nutrition and Liaison with the Philippine Community in Australia

Irene has recently joined the AFFLIP Board. She is a registered nurse with a demonstrated history of working in the hospital and health care industry. Her commitment to the Filipino Community in SA is extensive and reflected in her voluntary work including as President of the Filipino Australian Nurses and Carers Association. She brings extensive experience to the AFFLIP board in the area of health and education having worked as a nurse educator, Tagalog translator and teacher with the Filipino Ethnic School of SA along with her role as Ambassador to Breast Screening SA and board member of the Ethnic School Association of SA.

## Mr. Tim Ryan

### Coordinator Partnerships (Grants and Sponsorships)

Tim recently joined AFFLIP's Board, having variously worked in Adelaide as a junior primary and primary teacher, a literacy consultant across three sectors of schooling, a deputy principal and principal, and a tutor at Flinders University School of Education. He also spent eleven years as a mathematics educational consultant in New York. As a corporate director, Tim's appointments have spanned the real estate, foreign exchange futures broking, aged care and community banking sectors.



## Mr. Trevor Tiller

### Coordinator Health and Nutrition

Trevor was previously a district director in the Department of Education and Children's Services in South Australia and a consultant in education. He has worked internationally including in Mindanao.

## Mr. Bruce White

### Coordinator Research, Evaluation and Strategic Innovation (RESI)

Bruce was previously a lecturer in Mathematics and Science Education at the University of South Australia. He has been involved in education and evaluation projects at a state, national and international level. He has experience working overseas in Papua New Guinea and the Philippines and collaborates with international scholars on projects in Italy and the US.

## Mr. Guy Wilson

### Coordinator Events Management

Guy has an extensive career within the construction and recruitment industries (most recently in a Directorship position). He has since established his own consultancy business supporting job seekers and companies to effectively "sell themselves" throughout the entire recruitment/application processes.

## Ms. Liz Wilson

### Coordinator Communications

Liz was previously a school principal with the Department for Education. In addition, she has held systemic school support positions focused on school improvement, capacity building for school leaders, quality assurance and evaluation. Liz has visited Davao City. Elected to the Board Sept 2021. Communications Portfolio.



# TALOMO DISTRICT 2021 – 2022

## TALOMO PRINCIPALS 2021 – 2022

Marilyn Marcelo	Talomo A District Supervisor
Deony Ferolino	Talomo B District Supervisor
Maria Latiada	Jose Bastida Elementary School
Leopoldo Cadena Jr	R. C. Quimpo Elementary School
Hazel Linaza	A. Bonifacio Elementary School
Viola Esparagoza	Davao City Special School
Leny San Gaspar	Baliok Elementary School
Ernie Ambayan	San Lorenzo Elementary School
Aida Placencia	Talomo Central Elementary School
Jayson Barnes	Generoso Elementary School
Amelyn Countryman	Bago Elementary School
Vi-Cherry Ledesma	A Mabini Elementary School
Glen Pardillo	Catalunan Pequeño Elementary School
Asuncion Infesto	Doña Soledad Dolor Elementary School
Enezyza Oran	Leon A. Garcia Elementary School
Leah Huevos	Catalunan Grande Elementary School
Allan Rivera	Dr. Jovito Francisco Elementary School

## SUPPORT PERSONNEL

The Talomo Leadership team has been supported by Philippines DepEd Regional and Division Office personnel in particular:

Dr Allan Farnazo	Regional Director. Region XI.
Dr Ines Asuncion	Assistant Regional Director, Region XI.
Dr Reynaldo Guillena	Schools Division Superintendent, Davao City
Marilyn Deduyo	Asst. Schools Division Superintendent, Davao City
Jinky Firman	Asst. Schools Division Superintendent, Davao City
Tony Apat	Division Education Supervisor in Math
Faye Pasamonte	Division Education Supervisor in Science
Mai-Anne Jumaad	Division Education Supervisor in Language
Marcelo Roco	Division Education Supervisor in TLE
Narmela Espedido	Division Reading Coordinator

## FLAGSHIP PROGRAM LEADERSHIP

<b>Flagship program</b>	<b>Board Coordinator</b>	<b>TWG Coordinator</b>
Professional Development Literacy	Max Greenwood, Lyn Wilkinson, and Jeanette Emery	Aida Placencia
Schools Learning Network	Yvonne Zeegers and Jeanette Emery	Maria H Latiada
Health and Nutrition	Trevor Tiller and Irene Rowe	Glen Pardillo
Scholarships	Loch Mitchell	Allan Rivera
Learning through the Outdoor Environment	Pat Maloney	Hazel Linaza
Research, Evaluation and Strategic Innovation	Bruce White and Yvonne Zeegers	June Patalinghug

## TECHNICAL WORKING GROUP (TWG) CHAIR AND COMMITTEE MEMBERS

Flagship Program	Chair	Members
Health and Nutrition	Glen L. Pardillo	Leah Heuvos, Desa Oran, Jason Barnes, Romeo Sollano, Rey Cadenia, Nia Pasco and Sara Bautista
Schools Learning Network	Maria H. Latiada	Vi-Cherry U. Ledesma, Mahalia Sol G. Laroscain
Learning through the Outdoor Environment	Hazel N. Linaza	Amelyn T. Countryman, Asuncion Infiesto, Nenita G. Caro, Romeo Sollano
Scholarships	Allan Rivera	Jun Cadeña, Ernie Abayan, Maricor Banzon, Juvy Ocio, Mirasol Abucay and Lorilei Galinato
PD Literacy	Aida P. Placencia	Leny San Gaspar, Ernie Ambayen, Viola Esparagoza, Vi Cherry Ledesma, Jayson Barnes, Cheryl Tagra, Marnie Estillore, Krystle Boze, Glenda Dumayas
Research, Evaluation and Strategic Innovation	June Patalinghug	To Be Confirmed

## SUBJECT SPECIALISTS WORKING WITH OLEP LEARNING ACTIVITY DEVELOPMENT

Maths:	Ernie Abayan
English:	Aida Placencia
Science:	Vi-Cherry Ledesma
EPP:	Allan Rivera

## FLAGSHIP PROGRAM SCHOOL-BASED COORDINATORS

<b>Elementary School</b>	<b>Professional Development Literacy</b>	<b>School Learning Network</b>	<b>Scholarship</b>	<b>Outdoor Learning Environment</b>	<b>Health &amp; Nutrition</b>
A. Bonifacio ES	Rowena Candog	Grace Luzon	Mialma Awid	Nenita Caro	Romeo Sollano
A. Mabini ES	Mirasol Madrazo	Mahalia Sol G. Laroscain	Jodalyn M. Jayme	Abba Pink Estoque	Rey Cadiena
Bago ES	Sarah Pili	Gil Ceniza	Juvy Ocio	Laramie Ceniza	Christine Perez Glenda Antolihao
Baliok ES	Jane G. Sagpang	June Elias V. Patalinghug	Janice P. Polingga	Maria Theresa L. Tenebro	Adelyna F. Ganadin
Catalunan Grande ES	Romalia Banta	Riza Garrido	Jenefa Inglatera	Jennifer Dejolde	Marissa Ong
Catalunan Pequeño ES	Janine Q. Morante	Miraluz Hazel G. Mesias	Queeny B. Villafior	June Beryl J. Jickain	Grace A. Limpo
Davao City Special School	Angeline S. Gomez	Maria Theresa B. Reyes	Mirasol P. Abucay	Harlyn S. Caballero	Maria May S. Tubal
Doña Soledad Dolor ES	Chona Joy P. del Rosario	April Marie L. Estrada	Maricor B. Banzon	Emil B. Basingan	Rebecca B. Soriano
Dr. Francisco S. Jovito ES	Glenda Dumayas	Virginia Bubutan	Nymia Frangos	Maria Wella Jane Lee	Rosalie Sabalo
Generoso ES	Rufina W. Capoy	Muriel P. Sison	Lorilei A. Galinato	Rosemarie L. Gontrolizo	Jennifer G. Sepe
Jose Bastida ES	Sheryl P. Petilla	Ellen Cecile Mae D. Cabeza	Jobian B. Palomique	Judith T. Cadiena	Doreen F. Montecillo
Leon A. Garcia Sr. ES	Ginaliza Nomio	Miira Ellevera	Jessica Laguitao	Edward John Cabrerros	Nia A. Pasco
RC Quimpo ES	Cheery Anne Pardo	Anabella Libradilla	Geniecris A. Magbanua	Melissa B. Jacinto	Josephine P. Ubales
San Lorenzo ES	Grace D. Pendoy	Cherryl B. Tagra	Imeeh L. Duray	Dorothy A. Tompong	Cindy Mary S. Ruiz
Talomo Central ES	Kristle Anne Boze	Alexander Gokotano	Amabel Alaba	Rolando Patumbon Jr.	Flordeliza Toledo

# AFFLIP FLAGSHIP PROGRAMS

Each Portfolio is coordinated by a Board member and sometimes involves other members of AFFLIP. The work of each Portfolio is guided by the AFFLIP Strategic Plan and associated annual priority action plans developed by the Board in consultation with the leaders of the Talomo schools and their District Supervisors. There are regular Portfolio reports at AFFLIP Board meetings on progress made. The following are the summary flagship program reports for 2021-22

<b>Flagship Programs</b>	<b>AFFLIP Board Coordinator</b>
Health and Nutrition	Trevor Tiller and Irene Rowe
Schools Learning Network	Yvonne Zeegers and Jeanette Emery
Scholarships	Loch Mitchell
Learning through the outdoor environment	Pat Maloney
Professional Development: Literacy	Max Greenwood, Lyn Wilkinson, and Jeanette Emery
Research, Evaluation and Strategic innovation	Bruce White and Yvonne Zeegers



Murals – Gateways to inclusivity



## HEALTH AND NUTRITION (H & N)

Coordinators: Trevor Tiller and Irene Rowe

### Description:

Health and nutrition are central to learning. The focus of this portfolio has previously been the immediate needs of the many students who present at school as malnourished and the importance of students learning about approaches to healthy living, health care and the development of interpersonal, livelihood and leadership skills. AFFLIP supports vegetable growing and aquaculture activities which help to sustain the schools' feeding programs. This focus will continue albeit through greater experimentation with moveable gardens and methods not relying on local soil and rainfall. The increased emphasis on the development of curriculum and learning materials in a range of subject areas utilizing the gardens, ponds and outdoor environment as learning resources has been subsumed by the OLEP portfolio.

Supporting school First Aid programs with supplies and training that complements local programs.

Supporting identified needy students to participate in scouting activities by way of membership subscriptions.

### Achievements (Activities and Outcomes) for 2021 - 2022

1. The basic first aid supplies for schools have been purchased and are stored ready for use in the school medical clinic or designated area. This year the schools purchased these supplies individually rather than as a district and this process worked well.
2. Supplies focussed on Covid management needs.
3. Provision of digital thermometers for use in Covid monitoring among staff and visitors to schools.
4. Provision of introductory information about wicking beds to be considered as another approach when students return.
5. A realistic outcome of Covid restrictions has been the limited time available to staff, without students and volunteers to maintain gardens.
6. \$2500 for garden implements has been retained for purchases upon receipt of a list of identified implements.
7. Some examples of initiatives taken by schools, an example being Catalan Pequeno establishing a Children's Pantry whereby produce from the garden has been taken to homes of identified wasted students with their SLM packages.
8. 13 applications for funding support from SMEC were processed.

7 schools shared \$7,137 for hydroponic and Aquaponics projects

2 schools shared \$818 for seedling nursery beds

4 schools shared \$2,376 for wicking beds.

A request for \$1,540 payment of labour costs associated with fabrication of GI frames for shade cloth was approved for 11 schools. This was approved to enable an efficient construction.

2 schools Catalan Grande and Baliok did not request funds due to building programs.

At the time of writing all projects are underway and we await information regarding outcomes of the SMEC funds.

### Priorities for 2022 - 2023

1. Exploring possibilities with Cultivating Communities of becoming involved with AFFLIP's work in Talomo.
2. Cultivating Communities offering online workshops with interested people in Talomo about building community capacity through gardening.
3. Continuing to liaise with Marilyn and Deony CC relevance in their setting.
4. Liaising with Glenn a Health Project: "Healthy Teeth Leads to Prevention of Gum Diseases".
5. The Health Project will be focusing on Grade 2-3 or identified groups of students who are at risk of teeth and gum deterioration.
6. Introduction of a pilot project in 2 schools based on Internet of Things Kitchen Gardens and Real Time Learning, using sensors and an app to monitor factors that affect plant growth.
7. Awaiting information from the TWG regarding needs from their end for the coming year.





## SCHOOLS LEARNING NETWORK

Coordinators: Yvonne Zeegers and Jeanette Emery

### Description:

AFFLIP'S vision is to promote opportunities for greater global understanding between Philippine and Australian students, teachers, and school communities.

AFFLIP Schools' Learning Network (SLN) offers a strategy to address the curriculum challenges of developing students as global citizens. The SLN enhances teachers' and students' intercultural understandings using a networking approach wherein a school community commitment exists. That is, students and staff work collectively within and across school districts.

The SLN's key objective is to strengthen educational outcomes for Talomo District schools and S.A. schools through a 'pairing of schools' arrangements that engages Filipino and South Australian teachers. Since 2015 the SLN team has twinned 15 Talomo District schools with 15 schools in South Australia.

Each pair of schools determines the nature of their relationship, including relevant activities and programs. This can include elements such as:

8. Curriculum development and sharing of lessons / topics/ units or work, work samples
9. Negotiated curriculum activities relevant to individual school contexts
10. Student mentoring. E.g., students sharing information about their different contexts and cultures; students from the paired schools studying the same topic and learning together; students sharing or co-constructing products they have made; students investigating and reporting on a common issue (such as an environmental issue) and taking some action in relation to it
11. Resource support and assistance e.g., sharing and/or development of learning resources
12. Staff professional learning- e.g. staff with specific expertise can inform or assist with professional learning for staff at the other school.

### Achievements (Activities and Outcomes) for 2021-2022

1. We welcomed new SLN schools: Coober Pedy; Kangaroo Inn AS; Kingston AS (Community); Moonta AS; Naracoorte PS; Naracoorte South PS; Robe PS; and Padthaway PS to the SLN in 2022.
2. There were 2 new SA Principals in SLN schools: Bordertown PS (Amy Reid) and Parkside PS (Adrianna Kyriacou)
3. In the December AFFLIP newsletter we thanked schools, Principals, and teachers who had left the SLN prior to 2022: Athelstone PS; Basket Range PS; Clapham PS; Flinders Park PS; Reynella East College; Wynn Vale PS; and West Lakes Shore PS.
4. We also thanked our continuing schools for their continuing commitment: Auburn PS; Blackwood PS; Bordertown PS; Central York PS; Hillcrest PS; Parkside PS; and Warooka P.S.
5. Emails were sent to each of the SLN SA schools requesting confirmation and status of the program in their school. Few schools responded to the contact.
6. Reviewed and re-drafted the SA SLN Schools' contact details, using DfE's website of schools.

7. Reviewed the SLN's rationale, process, and procedures, to re-align with AFFLIP's revised Strategic Plan.
8. Updated of participant S.A. School pairings with Talomo Schools: Parkside PS and Bordertown PS have new Principals and have been contacted about confirmation of documentation handover and contact teacher.
9. Lia responded to our request about best communication processes. Suggestions from Lia included Facebook, Google Meet, Zoom, Messenger. Most Filipino schools/teachers don't have the Microsoft app. thus don't use Teams to communicate.
10. In 2021 AFFLIP was able to provide routers to each of our 15 Talomo schools, enabling teachers to communicate with each other across and within schools, via the internet. A list of issues and concerns on Internet Connectivity was provided by Maria (SLN Chair) and Lia (SLN District Coordinator).

### Priorities for 2022-23

1. Finalising 6 SA teacher pairings with Talomo schools
2. Planning and implementing school to school engagement and commitment in 2022-2023.
3. School pairings identifying best methods for communication. Suggestions from Lia included Facebook, Google Meet, Zoom, Messenger. Most schools/teachers don't have the Microsoft app. thus don't use Teams to communicate.
4. Establishment of a district /networking approach to SA schools in proximity
5. Negotiated curriculum activities relevant to paired school contexts underway
6. Examples of good practice and unit development collected and shared
7. Evaluation of SLN outcomes.





## SCHOLARSHIP PROGRAM

Coordinator: Loch Mitchell

### Description:

This portfolio provides scholarships to students from impoverished backgrounds in the Talomo School District of Davao City, who are at risk of not completing their elementary school education. The grants are designed to encourage them to stay in school and to develop their full potential by providing funds to pay for school fees, books, uniforms, and extra curricula activities. Due to school closures during the Covid-19 pandemic, the grants have been used to purchase tablets to allow the scholars to continue their education via teacher directed online activities.

Funds are raised through the generosity of sponsors, transferred, and liquidated with designated school principals in Davao City.

### Achievements (Activities and Outcomes) for 2021 - 2022

8. Ended the 2020-21 School year with 141 scholars (62 Grade 4, 36 Grade 5 and 43 Grade 6).
9. End of year results collated and forwarded to sponsors.
10. Graduation Certificates for the Grade 6 students were produced, sent electronically and printed locally for dissemination at the end of the school year. Certificates also raised and sent for Grade 4 and 5 scholars, School Coordinators and TWG members.
11. Thanks to significant donations from two companies, Finstro and Haigh's Chocolates, as well as additional donations from new and continuing individual sponsors, a further 89 new scholarships have been awarded during this school year.
12. Total number of scholars this year is 230 (132 Grade 4, 62 Grade5 and 36 Grade 6).
13. All sponsors, continuing and new, were sent profiles of all their scholars for this school year. For Finstro and Haigh's Chocolates, this required the construct of single email documents to each company containing the profiles of 40 and 30 new Grade 4 scholars respectively.
14. For Finstro and Haigh's Chocolates, follow-on composite group photos of their scholars were constructed and forwarded to each company for internal promotion purposes.
15. Two scholars have been replaced during this year (their families have moved out of the Davao region).
16. The Airtable has been continually updated to reflect the current Member and Scholars List as well as Scholarship Sponsor details.
17. Scholarship funds were transferred in 1 main tranche to the Scholarship bank account in Davao at the beginning of the school year with subsequent smaller tranches forwarded during the year as more scholarships were awarded.
18. Davao coordinators provided fund liquidation reconciliations.
19. Scholarship coordinators completed First Half Year results, involvement and impact information using the prepared pro-forma. The data was merged into Word, copied, and sent by email to all sponsors. The quality of the information received in this format continues to improve and has been warmly received by sponsors. The same emails also included renewal requests for sponsors of all year levels. For Finstro and Haigh's Chocolates, excel spreadsheets detailing the half year results were sent attached to an explanatory word document.

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20. Continued to work with the Technical Working Group to ensure the \$100 sponsorship is fully allocated. Because the return to classroom process has been sporadic, the TWG preferred to continue using scholarship funds to purchase tablets for new scholars.

### Priorities for 2022 - 2023

The Scholarship priorities as outlined in the Scholarship Evaluation Report are:

21. Maintain the scholarship program in years 4, 5 and 6 and continue to increase the number of scholars in each year level in accordance with the selection criteria.
22. Work closely with Talomo staff to agree the best way to use the scholarship grants for the 22/23 school year.
23. Investigate available software tools that will assist to improve the communication between scholars and sponsors.
24. Continue to send funds for all scholars at the beginning of the school year, receive liquidation of expenses and bank reconciliation twice yearly.
25. Collect achievement data at the end of Semesters 1 and 2 and forward reports to sponsors.
26. Assist with the develop a marketing program to find more sponsors and seek their long-term commitment, both locally and from the Philippine community.
27. Investigate the feasibility of extending scholarships to include secondary education.
28. Investigate the feasibility of offering a leadership training program for past and present AFFLIP scholars.
29. Where possible, continue to maintain contact with graduated scholars.
30. Further, I aim to:
  - a. Establish a Sponsorship sub-committee to share the workload and garner new ideas.
  - b. Continue to provide support to the Coordinators and TWG members to ensure the scholarship offering is sustainable and beneficial to all stakeholders.
  - c. Rationalise the method of sponsorships to reduce the complexity of renewals and timeliness of reports to sponsors.
  - d. Improve personal communication between scholars and sponsors.
  - e. Make recommendations to the Board on the future of the program.

# LEARNING THROUGH THE OUTDOOR ENVIRONMENT (OLEP)

Coordinator: Pat Maloney

## Description:

This portfolio focuses on the concept of using the outdoor environment to enhance student learning through the formal and informal curriculum. This involves researching, designing, implementing, and evaluating the development of the outdoor areas for learning. This involves Australian and Filipino educators and students working together to explore and design outdoor spaces using natural materials to foster Learning Through Play; developing teaching materials and resources for mainstream subjects which use the outdoor environment; finding approaches to enhance the outdoor physical environment and its capacity to foster learning.

## Achievements (Activities and Outcomes):

31. Further development of worksheets in Maths English Science and Livelihood. Feedback provided by Lyn Wilkinson on English units of work.
32. P.D. run by PHD student Nicole Miller for 15 School Heads, 15 OLEP Coordinators on research on OLEP in 20 international studies and with 50 schools in South Australia highlighting positive outcomes, enablers and barriers experienced. The Talomo school participants responded by explaining their own positive experiences and the advantages of OLEP for their student learning. They also indicated an interest in including OLEP strategies as part of their remote learning teaching practice.
33. Curriculum materials and research in OLEP published in Davao/Philippines by Talomo educators via Facebook. As a result, key OLEP educators interviewed by Central Philippine Education Media on their research and success using OLEP.
34. A document from SA's Nature Play SA which features a series of lessons/activities which can be used by teachers so that students can obtain a "Nature Play Passport" was sent to Hazel Linaza who used the materials as part of their teacher Professional Development. USEP (Southern Philippines University) have contacted the OLEP TWG and to continue their OLEP partnership. I met with Maria Taylor from Nature Play SA to discuss further involvement of Nature Play SA with our Talomo schools.
35. OLEP structures maintained during pandemic. Lawns mowed, structures repaired or painted where necessary.
36. \$6300 sent to Talomo to finance structures in 13 schools. Funds were provided by Finstro as part of their \$25000 AFFLIP Partnership. All 13 projects have been completed and accounted for. Hazel has sent in depth reporting from each school including before, during and after photos. Ali has sent a selection of these onto FINSTRO as part of his report to them (February 2022). The projects were:

School	Project
A Bonifacio ES	Multi-purpose court
Mabini ES	See-saw 2 ways
Bago ES	Stair and wall of knowledge
Catalunan Pequeno ES	Active trail playground

Davao City Special School	Labyrinth for body coordination
Dona Soledad Delor ES	Glider – Swing to knowledge
Dr Jovito Francisco ES	Wall Mural Painting
Generoso ES	Slide hill with steps – ongoing
Jose Bastida ES	Mathnipulatives
Leon Garcia ES	Sustaining life through aquaponics
Quimpo ES	3 Pyramid ladders
San Lorenzo ES	Slide and fence
Talomo Central ES	Multi culvert tunnel and overpass

37. We received funding from SMEC for proposals sent some time ago. Since these proposals had already been funded by Finstro, we asked the Talomo schools to submit a new round. Ali and I met online with the Talomo leaders where we discussed these proposals. The schools requested the following:

School	School Head	Coordinator	Title of initiative
1. A. Bonifacio ES	Hazel Linaza	Nenita G. Caro	Multipurpose Outdoor Learning Domain (MOLD)
2. A. Mabini ES	Vi-Cherry U. Ledesma	Abba Pink E. Campaner	Multipurpose Outdoor Learning Domain (MOLD)
3. Bago ES	Amelyn T. Countryman	Laramie S. Ceniza	Multipurpose Outdoor Learning Domain (MOLD)
4. Baliok ES	Maria H. Latiada	Maria Theresa L. Tenebro	Sandpit and Drum Tunnel for Play
5. Catalunan Grande ES	Leah M. Huevos	Jennifer R. Dejolde	Multipurpose Outdoor Learning Domain (MOLD)
6. Catalunan Pequeño ES	Glen L. Pardillo	June Beryl J. Jickain	Multipurpose Outdoor Learning Domain (MOLD)

7. Davao City Special School	Viola S. Esparagoza	Harlyn S. Caballero	Multipurpose Outdoor Learning Domain (MOLD)
8. Doña Soledad Dolor ES	Asuncion S. Infiesto	Emil B. Basingan	Box-type Tunnel and Overpass
9. Dr. Jovito Francisco ES	Allan G. Rivera	Maria Wella Jane G. Lee	Multipurpose Outdoor Learning Domain (MOLD)
10. Generoso ES	Jayson E. Barnes	Rosemarie L. Gentrolizo	Multipurpose Outdoor Learning Domain (MOLD)
11. Jose Bastida ES	Leny R. San Gaspar	Rodessa T. Matobato	Multipurpose Outdoor Learning Domain (MOLD)
12. Leon Garcia ES	Enydeza O. Oran	John Edward G. Cabrerros	Multipurpose Outdoor Learning Domain (MOLD)
13. RC Quimpo ES	Leopoldo C. Cadeña Jr.	Melissa B. Jacinto	Multipurpose Outdoor Learning Domain (MOLD)
14. San Lorenzo ES	Ernie A. Ambayen	Dorothy A. Tompong	Multipurpose Outdoor Learning Domain (MOLD)
15. Talomo Central ES	Aida P. Placencia	Rolando Y. Patumbon Jr.	Multipurpose Outdoor Learning Domain (MOLD)

SMEC approved all these projects and \$7500 was transferred to the schools. Jun Cadena and Allan Rivera negotiated on behalf of the 13 schools involved in the MOLD projects, so this was bought in one transaction to save money. Because of the relative strength of the \$A money will be left over (25951 php). This was used to fund protective umbrellas for the outdoor settings. All these initiatives have been completed and accounted for. A report has been sent to SMEC which included letters of appreciation from schools and photos of the successful outcomes.

### Priorities for 2022 – 2023

1. Continue to foster further teacher research supported by USEP into the benefit of OLEP on student learning and engagement, including the benefits for students with special needs.
2. Foster use of learning materials in a range of subject areas, supported by USEP. Use the panel of experts in SA schools to provide feedback and support.

3. Support the Talomo OLEP TWG in developing and presenting Professional Development in OLEP. This could include organising presentation for SA people with expertise.
4. Further support the provision of OLEP structures and resources through direct AFFLIP funding and the support of donors, particularly FINSTRO and SMEC.
5. Continue to support the OLEP TWG in their goal to promote the benefits of OLEP at regional and national level.
6. Supporting the OLEP TWG in writing, printing, laminating, and sharing resource materials between all 15 Talomo schools and to other schools on request.





## PROFESSIONAL DEVELOPMENT - LITERACY

Coordinators: Max Greenwood, Jeanette Emery and Lyn Wilkinson

### Description:

Education is central to the social, economic, environmental, and cultural health of all societies and literacy is critical in achieving an educated community. When children can comprehend texts successfully, their life trajectories are enhanced, and they are better able to participate in democratic societies.

The focus of this flagship program is twofold: the provision of professional development both externally and from within the district using the Talomo District PD – Literacy TWG; and access to adequate and useful resources in classrooms.

The “Fostering Achievements in Reading – Nine Essentials About Reading” (FAR-NEAR) initiative was continuing with workshops conducted by members of the Literacy TWG {Technical Working Group} to complete the implementation. Like all other gatherings Covid 19 has halted this initiative. With the closure of schools and face to face lessons Talomo teachers demonstrated their initiative by introducing a television segment which continued to teach the nine essentials about reading.,

The implementation of Guided Reading (another classroom strategy) in the form of a Book Box Scheme has continued on a restricted basis as schools remained closed until early in 2022. Schools are only allowing half the class to attend their school on any one day. The Book Box scheme aims to help teachers from K to Grade 6 to provide reading experiences which ensure that all children have the attitudes, information and strategies that will help them to read a range of texts successfully. Book boxes containing six copies of five different titles at a range of reading levels have been provided to Grades 4 and 5 classes at San Lorenzo Elementary School in readiness for the introduction of the scheme. A further two workshops have been conducted, using Zoom technology, with the principal and two teachers from San Lorenzo Elementary School to continue the introduction of the Guided Reading Strategy.

An exciting development to support the Book Box Guided Reading initiative has involved Magic Libraries, an international organisation based in Geneva, which has provided AFFLIP with a grant of \$20 000 for the purchase of the books. A book distributor in Manilla, Dear Books, has provided books for the Pilot school and the schools involved in Phase two of the programme. Adarni House, another book distributor, has supplied books written in Filipino and English to support the Book Box Scheme. An application for a further grant has been submitted to Magic Libraries.

### Achievements (Activities and Outcomes) for 2021 - 2022

38. A further two workshops have been delivered using Zoom technology to the identified teachers and principals in the pilot school.
39. A further grant has been submitted to Magic Libraries.
40. A strong relationship has been developed with DEAR Books.

### Priorities for 2022 - 2023

1. Continue the Implementation of the Book Box scheme trial. Initially we will continue to work with the pilot school and the identified teachers to trial the scheme and evaluate the effectiveness of the proposed scheme.

If successful, each school will eventually be provided with two Book Boxes of 6 copies of 5 texts that are highly supportive and provide good examples of text features that students need to understand.

2. Complete the purchase of books for the boxes.
3. Provide Professional Development for coordinators and the TWG Literacy to deepen their understanding of the teaching of reading.



The focus of this flagship program is twofold: the provision of professional development both externally and from within the district using the Talomo District PD – Literacy TWG; and access to adequate and useful resources in classrooms.



## RESEARCH, EVALUATION AND STRATEGIC INNOVATION

Coordinators: Bruce White and Yvonne Zeegers

### Description:

AFFLIP: Research, Evaluation and Strategic Innovation (RESI) offers support for the project teams undertaking the evaluations of the activities that they are responsible for under the auspices of AFFLIP. RESI conducts research across projects in an area that is identified by the AFFLIP board after advice from the Philippines team has identified their priorities.

RESI's key objective is to strengthen educational outcomes for Talomo District through continuous improvement of the activities run under the auspices informed by the evaluation results and through the outcomes of the research which can inform future innovative projects

RESI will support the evaluation of AFFLIP activities by providing advice at the beginning of projects in the form of success indicators and data that can be collected throughout the activities (to reduce end of activity data collection). In addition, RESI can provide advice on data analysis and act as a consolidator of the evaluation outcomes across projects.

RESI will support the development of research projects and ensure that processes used enable the outcomes to support strategic innovations across portfolios. RESI will collate the data and analysis that can be used to support the dissemination of successful practices within and external to the project schools.

Benefits for outputs from RESI include:

- continuous improvement to AFFLIP activities using evaluation data
- evidence to show success of activities, for AFFLIP supporters, DepEd, and external stakeholders.
- Research based evidence to support strategic innovation

### Achievements (Activities and Outcomes) for 2021 - 2022

4. Conducted a series of 3 workshops for RESI members in the Philippines. Topics included an overview of evaluation and research, developing an evaluation plan and skills required to implement the Plan eg questionnaire design and conducting interviews.
5. Developed evaluation template.
6. Developed evaluation plan for the Schools Learning network and commenced implementation.
7. Began discussions with Flagship portfolio leaders re-evaluation of their activities.

### Priorities for 2022 - 2023

1. Conduct online workshops with a focus on evaluation, and research data collection and analysis
2. Refine template on evaluation design for portfolio activities
3. Develop processes and procedures of RESI team working with the lead teachers

4. Conduct evaluation of the SLN
5. Conduct evaluation of the Scholarships
6. Conduct evaluation of OLEP



Health and Nutrition – Dona Soladad Delor ES Aquaponics Project supported by AFFLIP Partner SMEC

# ADMINISTRATION AND FINANCE

## PORTFOLIO REPORTS

As for the Flagship Programs, each Portfolio is coordinated by a Board member and sometimes involves other members of AFFLIP. The work of each Portfolio is guided by the AFFLIP Strategic Plan and associated annual priority action plans developed by the Board in consultation with the leaders of the Talomo schools and their District Supervisors. There are regular Portfolio reports at AFFLIP Board meetings on progress made. The following are the summary Administration and Finance reports for 2021-22.

<b>Administration/Finance Portfolio</b>	<b>AFFLIP Board Coordinator</b>
Administration	Yvonne Zeegers and Alastair Douglas
Communications (including Advocacy and Publicity)	Liz Wilson and Susan Boucher
Corporate Governance	Tim Jackson
Events and Fundraising	Guy Wilson
Finance	Steve Southwood
Liaison with the Filipino Community in Australia	Miriam Cocking and Irene Rowe
Membership and Donations	Max Greenwood
Partnerships	Tim Ryan, Alastair Douglas, and Tim Jackson



Bago Elementary School thanks Finstro for making possible the project Walls and Stairs of Knowledge



## ADMINISTRATION

### Coordinators: Yvonne Zeegers and Alastair Douglas

#### Description:

This portfolio includes maintenance of AFFLIP records; AFFLIP correspondence; agenda and minutes of Board meetings and AGM; Technical Working Group (TWG) communication; travel arrangements; oversight of the development of major AFFLIP documents such as the Annual Report; and responsibility for key administrative and governance documentation relating to legal requirements and the AFFLIP constitution.

#### Achievements (Activities and Outcomes) for 2021 - 2022

1. During the year, the Board has met on five occasions, including the AGM. An update of AFFLIP activities in Flagship Programs and Admin and Finance Portfolios has also been circulated to Board members on four other occasions during the year. Detailed agendas and minutes have been developed for each meeting along with a set of meeting papers. Flagship Programs and Portfolio sub-committees met between Board meetings to plan and enact activities as required.
2. The AFFLIP Airtable Database was updated to keep a record of AFFLIP membership, Talomo District Schools, and important contacts in Australia and the Philippines.
3. Communication channels between the Philippines and SA continue to strengthen despite the continuing issues due to COVID-19. Board members have joint Zoom meetings with the Talomo administrators which have provided current information and updates as well as the opportunity to discuss a range of AFFLIP issues. This mode of communication also remains a useful tool for our SA Board committees.
4. AFFLIP continues to grow its relationships with two Talomo District Supervisors Marilyn Marcelo and Deony Ferolino. Their commitment and leadership have been crucially important to the efficient functioning of the Technical Working Groups (TWGs) and their strong relationship with the Talomo schools and the Division Office Education Supervisors.
5. Developing, maintaining, and fostering relationships with key supporters of AFFLIP has been critical to the Foundation, and particularly this year, as they have provided advice, opinions, and recommendations about how we might proceed and develop further given the issues related to COVID. The Communications portfolio report lists those individuals.
6. The annual AFFLIP return to the Australian Charities and Not-for-profit Commission (ACNC) was submitted in January 2022 by Deputy Chair Tim Jackson.
7. Contact details and biographies have been updated for all present and past Board members and patrons. Contact details have also been updated for Talomo administrators, TWG members and school coordinators.

#### Priorities for 2022 - 2023

7. Continue the practice of keeping detailed minutes of all meetings incorporating reports, actions, and motions.
8. Continue the practice of drafting an end of financial year report of all AFFLIP activities to be published in the Annual Report.

9. Update the current list of board members contact details and bios. to include past Board members, Patrons, and Ambassadors.
10. Maintain and update annually the names and contact details of Talomo administrators, flagship program coordinators and sub-committees and other potentially valuable contacts in the Philippines.
11. Maintain an archive of files of historic and current significant emails and documents in folders under portfolio titles.
12. Continue making regular contact with Talomo and Davao City partners throughout the year.
13. Continue to encourage board members and principals to write stories of good practice and impact.
14. Explore and expand the use of Social Media as a communication tool with Talomo District Principals and DepEd personnel.
15. Refine information gathering and reporting templates and processes required for each AFFLIP related visit to Talomo, including the longitudinal profiling and photo library for each AFFLIP- Talomo school connection.
16. Continue to develop our relationships with the Australian Embassy in Manila, the Philippine Embassy in Australia, the Australian and New Zealand Chamber of Commerce (ANZCHAM) in Manila, the Philippines Honorary Consul General to SA, the Philippines Business Council of SA, the President of the Australia Philippines Business Council in Sydney, the Mayor of Davao and Cabinet Secretary Nograles.



OLEP

## COMMUNICATIONS, (INCLUDES ADVOCACY AND PROMOTION UTILIZING SOCIAL MEDIA, WEBSITE AND NEWSLETTERS)

Coordinator: Liz Wilson and Susan Boucher

### Description:

This portfolio involves communication with AFFLIP members, donors, and the wider community. It includes constructing and sending out AFFLIP Newsletters; developing AFFLIP promotional materials; advertising AFFLIP events; developing and maintaining the AFFLIP website and managing the AFFLIP Facebook page and other social media platforms.

### Achievements (Activities and Outcomes) for 2021 – 2022

#### AFFLIP Newsletter

The AFFLIP Newsletter highlights activities that occur throughout the year with editions distributed 4 to 5 times each year. The audience for the newsletter is ??? contacts. 466 of these are subscribers. Where members have the same email, only one newsletter is distributed, which is why the circulation is less than the 450 on the membership list.

Newsletters	Communications Coordinator responsible	Focus of the Newsletter	Portfolio Coordinators
<b>Edition 24 July 2021</b>	Susan Boucher	A focus on scholarships and partnerships <ul style="list-style-type: none"> <li>– From the Chair</li> <li>– End of financial year activities</li> <li>– AFFLIP Partnerships Finstro and Haigh's Chocolates</li> <li>– Call for Scholarship Sponsors</li> <li>– Partnerships Portfolio: building partnerships workshop</li> <li>– COVID 19 News from Talomo</li> <li>– AFFLIP turns 10 in 2022</li> </ul>	Loch Mitchell Ali Douglas
<b>Edition 25 September 2021</b>	Susan Boucher	Outdoor Learning & Guided Reading <ul style="list-style-type: none"> <li>– From the Chair</li> <li>– Welcome to new board member Liz Wilson joins the board</li> <li>– Outdoor learning online</li> <li>– Literacy - Guided Reading strategy</li> <li>– AFFLIP Ten Year Celebration will be held at National Wine Centre in 2022</li> <li>– Scholarships for the new school year</li> <li>– Book Box Scheme launched in Talomo District Schools</li> </ul>	Ali Douglas

<b>Edition 26 December 2021</b>	Susan Boucher/Liz Wilson	Christmas wishes to members – From the Chair – Annual Report link – Highlights of the year	Ali Douglas
<b>Edition 27 April 2022</b>	Liz Wilson	Welcome to a new AFFLIP year – From the Chair – Finstro - Major Sponsors of AFFLIP Programs – Chairman’s Reception – I Read at Home Initiative – AFFLIP Ten Year Celebration Nov 4 <sup>th</sup> , 2022	Ali Douglas

### Website

The AFFLIP website continues to provide a once stop shop for key AFFLIP resources such as Newsletters, Annual Reports and Governance documents as well as a range of photographs of AFFLIP.

### AFFLIP Annual Report

The 2020 – 2021 AFFLIP Annual Report was produced and circulated to all members in December 2021.

### Facebook

The AFFLIP Facebook page is proving to be popular with Talomo contacts. On **5<sup>th</sup> June**, the page has 643 followers. There have been positive responses to the stories from Talomo District schools explaining the five flagship programs. Thank you to the past and present Board members contribute to the discussions.



## Australian Foundation for Fostering Learning in the Philippines (AFFLIP)

671 likes · 700 followers



Promote

Manage

Edit

Posts About Mentions Followers Photos Videos More ▾

## Priorities for 2022 - 2023

17. Five (5) Newsletters will be produced during the 2022 – 2023 year. Portfolio Coordinators will take the lead as indicated and draft articles as outlined in the table below.

<b>Newsletters</b>	<b>Communications Coordinator responsible</b>	<b>Focus of the Newsletter</b>	<b>Portfolio Coordinators</b> <small>Talomo personnel to be determined by Portfolio Coordinators</small>
<b>Edition 28</b> July 2022	Liz Wilson	<b>Scholarships</b> This edition will coincide with request to members to commit to a further year of sponsorship.	Loch Mitchell
		<b>OLEP Report</b>	Pat Maloney
<b>Edition 29</b> October 2022	Liz Wilson	<b>Literacy Program</b>	Max Greenwood Jeanette Emery Lyn Wilkinson
		<b>Program Evaluation</b>	Bruce and Yvonne Zeegers
<b>Edition 30</b> December 2022	Liz Wilson	<b>From the Chair</b> – Christmas wishes to members – Annual Report link – Highlights of the year	Ali Douglas
<b>Edition 31</b> March 2023	Liz Wilson	<b>Welcome to the new year</b>	Ali Douglas
		<b>Meet the partners</b>	Guy Wilson
		<b>OLEP</b>	Pat Maloney
<b>Edition 32</b> May/June 2023	Liz Wilson	<b>Health and Nutrition or SLN</b> <b>Possibly scholarships</b>	Trevor Tiller/Irene Rowe, Yvonne Zeegers/ Jeanette Emery Loch Mitchell

18. The AFFLIP Website to be maintained and updated, as necessary. It will be important for portfolio coordinators to contribute regularly to ensure its currency.
19. Social Media Platform to be monitored and maintained with regular posts (weekly) sent to followers.
20. The 2021 – 2022 AFFLIP Annual Report to be produced and circulated to all members in December 2022 and along with the official notice of meeting.
21. Mail outs for the Dinner/Dance and Wine Offer will be sent as previously.
22. Reviewing our focus for communication and the variety of audiences.



## CORPORATE GOVERNANCE

Coordinator: Tim Jackson

### Description

Good corporate governance is imperative if an organisation is to be successful. Wikipedia defines corporate governance as “a collection of mechanisms, processes and relations by which corporations are controlled and operated”.

### Achievements (Activities and Outcomes) for 2021 - 2022

23. Developed and executed a succession plan for office bearers and directors.
24. Inducted all new Board members.
25. Engaged and acknowledged patrons.
26. Substantially reviewed the Strategic Plan and associated Action Plans.
27. Established a process to identify the risks to AFFLIP’s operations and developed mitigation strategies.
28. Established a process to identify and develop policies requiring by the organisation.
29. Undertook all registrations and reporting requirements including the Australian Charities and Not For Profit Commission, the Australian Tax Office and the South Australian Consumers and Business Services.

### Priorities for 2022 - 2023

1. Self-assess AFFLIP’s corporate governance practices against the Australian Institute of Company Directors’ not for profit governance principles.
2. Ensure all registrations and reporting requirements are made and maintained including the Australian Charities and Not For Profit Commission, the Australian Tax Office and the South Australian Consumer and Business Services.
3. Ensure a succession plan is in place for all Board positions including office bearers based on the emerging priorities of AFFLIP.
4. Induct new Board members, should this be necessary.
5. Ensure patrons are engaged and acknowledged and a succession plan is in place.
6. Review the Corporate Governance Framework.
7. Review the Board Charter.
8. Review the Executive Committee Charter.
9. Review the Code of Conduct.

10. Prepare an annual Corporate Governance Statement.
11. Review the financial reporting to the Board.
12. Review the forms and levels of insurance.
13. Satisfy the South Australian Consumer and Business Services regarding its concerns about the AFFLIP constitution.



## EVENTS MANAGEMENT

Coordinator: Guy Wilson

### Description:

This portfolio is a key fundraising group in AFFLIP. The events organised make a significant contribution to financing AFFLIP's Flagship Programs and providing opportunities to promote the work of AFFLIP. Activities include organising the annual event, and planning and running other smaller scale fundraising activities such as film nights and social events. The Event Management Portfolio is largely supported by Board members committed to promotion of events and ticket sales.

### Achievements (Activities and Outcomes) for 2021 - 2022

Unfortunately, the scheduled AFFLIP 10-year anniversary fundraising dinner in February was postponed due to Covid restrictions and complications. It was agreed our event will now take place on the 4th of November 2021.

We have an agreement with the National Wine Centre of Australia in-place which ensures the previous contractual arrangements shall carry over (ie at no extra cost to AFFLIP).

### Priorities for 2022 - 2023

14. To Agree/Confirm appropriate timing for 2023 Fundraising Dinner(s), along with format. Priority discussion for June Board Meeting.
15. Ensure all is in order for the Fundraising Dinner on November 4.
16. Maximise Revenue of Nov 4 Fundraiser to exceed 2020 totals.
17. Maximise Awareness of AFFLIP – higher engagement/attendees to fundraisers.
18. Ensure guests satisfaction to encourage their re-attendance to future fundraising dinners in 2023+





## FINANCE

Coordinator: Steve Southwood

### Description:

The focus of this portfolio is to maintain a set of accounts, produce financial reports and monitor expenses in accordance with the budget and policies of the AFFLIP Board. This includes:

- paying authorised invoices
- receipting income
- reconciling bank statements
- preparing specific reports for fundraising activities
- international transfer of funds for portfolio projects
- international transfer of funds for scholarships
- monitoring liquidation of funds from Davao coordinators
- organising external auditing of the accounts

The audited Financial Report for 2021-22 is contained within this Annual Report.

### Achievements (Activities and Outcomes) for 2021 - 2022

19. Training & transfer of financial tasks from past AFFLIP treasurer John Erskine to current treasurer Steve Southwood has been successful & completed.
20. Debit Card activation & use has streamlined purchases & payments for some members portfolios.
21. Cancellation of John Erskine bank authorisation & adding Yvonne Zeegers completed. Minor training for Yvonne of Beyond bank authorisation procedure completed.
22. Financial Summaries presented to board meetings detailing current funds balance, future projected income & expenses & surplus available funds.
23. Current treasurer's ongoing training & understanding of Beyond Bank, Xero, Stripe & Square modules operation
24. Treasurer's involvement on various boards to gain more understanding of the AFFLIP organization.

### Priorities for 2022 - 2023

1. Establish finance portfolio procedures manual to be accessed on Office 365.
2. Revise Xero account codes – Combining &/or organising for more suitable reporting.
3. Utilising Xero budgeting module & comparing to the AFFLIP manual budget.



## LIAISON WITH THE FILIPINO COMMUNITY IN AUSTRALIA

Coordinators: Miriam Cocking and Irene Rowe

### Description:

This portfolio involves liaison with members of the Australian Filipino community, mainly but not exclusively in South Australia. The liaison occurs in a number of ways which include keeping the community informed about and promoting AFFLIP and its activities through newsletters; attending Filipino association meetings when requested; communicating as necessary with the Philippines Ambassador in Canberra and the Philippines Consul in South Australia; identifying members of the Filipino community who might have an interest in participating in AFFLIP programs and events; and using the knowledge and expertise of the Filipino community to advance AFFLIP work.

### Achievements (Activities and Outcomes) for 2021 - 2022

1. Involvement of other Filipino Organisations – Filipino Dance Afflip Dinner 2021
2. Engagement and support from Philippines Hon. Consul SA
3. Support from past Philippines Consul General SA

### Priorities for 2022 - 2023

1. Engage SA Filipino Organisations and Other Local Filipino Businesses
2. Scheduling of meetings Filipino Community Leaders
3. Promote AFFLIP through social media ie: “Pinoy in Adelaide” FB
4. Promote AFFLIP 10th year Anniversary 2022 Dinner
5. Promote AFFLIP through Ethnic Radyo Filipino



## MEMBERSHIP AND DONATIONS

Coordinator: Max Greenwood

### Description

The portfolio exists to ensure members are recognised as the lifeblood of the foundation. Continuing membership status of AFFLIP is credited to everyone who pays a joining fee of \$20, donates \$20 or more and those who pay to attend our fundraising events. Those who sponsor a student scholarship are also recognised as members of AFFLIP. Our membership numbers are a measure of the strength of the Foundation which raises our profile and standing within the South Australian and Filipino community.

### Achievements (Activities and Outcomes) for 2021 – 2022

1. Membership database is constantly being updated by Loch on Airtable.
2. Membership stands at 565 and approximately 100 are entries for two people.
3. One important source of additional members is our annual dinner which unfortunately we were not able to hold this year due to COVID.

### Priorities for 2022 – 2023

1. Update the register of members and their contact detail.
2. Ensure that the cumulative record of donors and donations since AFFLIP's inception is updated regularly.
3. Establish a plan for keeping members and donors engaged and supportive.
4. Explore other avenues to attract members and consolidate them into a simple plan.
5. Approach Filipino organisations in SA and then more widely across Australia to provide information about AFFLIP and seek their support.
6. Identify and induct volunteer supporters and friends to support programs of work.



## PARTNERSHIPS (INCLUDING GRANTS AND SPONSORSHIP)

Coordinators: Tim Ryan, Ali Douglas, Tim Jackson

### Description:

The portfolio aims to promote and raise the profile of AFFLIP and to seek support and funding for AFFLIP from individuals, organisations, businesses and corporations within Australia and the Philippines.

### Achievements (Activities and Outcomes) for 2021 - 2022

1. The implementation of two major three-year sponsorship partnerships with two companies, My Care Solution (Mark McBriarty) and Haigh's Chocolates (Alister Haigh) have added valuable income to support this portfolio's key objective. SMEC has also come on board with a grant to AFFLIP of \$19,700 and Finstro \$25,000. (Next year Finstro have committed \$30,000.)
2. We initiated an early-autumn event (The Chairman's Reception) which brought together former AFFLIP Directors, current Board members, Patrons and new and continuing AFFLIP sponsors. The support of Board members for this function was greatly appreciated, and while COVID limited attendances, the feel and good vibe of this event was recognized by most in attendance.
3. A variety of documents have been developed and are now available for promotional purposes – brochures, abbreviated summary of AFFLIP programs, PowerPoint presentations, letters of introduction, an extensive photo gallery and a range of Philippines based videos.
4. Strategic conversations continue to be held with Australia Philippines Business Council, ANZCHAM Manila, Australian Embassy Manila, Philanthropy Australia, past and present SA Honorary Philippines Consuls, Davao City Business Chamber and the Davao City Council.
5. Via a new program of AFFLIP Annual Charity Dinner Table Sponsorships, we have introduced 6 new firms to AFFLIP – Private Funds Management (Melbourne-based mortgage-backed loan investments), Moloney and Partners (Adelaide Solicitors), Paramount Finance Group (finance brokers), Raine and Horne Unley (Real Estate agents), Gerard McCabe Jewellers (retail jewellery) and Fragile to Agile (enterprise software solutions firm) along with Penfolds (global wine business) and National Wine Centre (event sponsors).
6. We need to focus more on connecting with Adelaide-based companies with a presence in the Philippines and Philippine companies based in SA have been identified and will be contact. An example of this is Fragile to Agile, introduced to us by Brian Nielsen of Nielsen Knowledge. This firm is keen to meet up with SMEC, for example, so we can potentially connect sponsors with each other as our range of supporting businesses grows.
7. Successful approaches for donations have been made to a variety of Service Clubs including Apex, Rotary and Lions.

### Priorities for 2022 - 2023

1. Clarify the nature of the support for which we are asking and from whom we are asking it - Financial (how much/what for specifically), in kind (product, service, facility). Funding which is not committed to a specific purpose gives the Board more flexibility in its allocation.
2. Decide what we can offer potential donors in return for their support for AFFLIP (advertising - website/newsletters/spruiking at functions, guest speaker spots for companies CSR, opportunity to visit schools, signage at schools, regular updates on AFFLIP activities, etc)

3. Encourage groups or individuals to make a multi-year commitment of support and work within the budget cycles of businesses and organisations.
4. Approach potential funding sources in Australia – Service Clubs, Grants from education institutions and philanthropic organisations, Filipino organisations in SA and Australia, Businesses in SA/Australia with Filipino management or high numbers of Filipino employees, previous donors/sponsors, Adelaide based companies with a presence in the Philippines, Philippine companies based in SA, in-kind donations, and sponsorships.
5. Approach potential funding sources in the Philippines - Davao City Business Chamber, ANZCHAM, Australian businesses with offices in Philippines in Manila and particularly in Davao, Filipino companies with offices in Davao, philanthropic foundations and individuals resident in the Philippines, Australian Managing Contracting companies operating in Philippines and in particular Davao (e.g. SMEC, Coffey, Cardno, SKM, Palladium, GRM).
6. Continue to develop our promotional material.
7. Further develop our relationship with the Australian Philippines Business Council (APBC),
8. Work with film production companies to develop a 3–5-minute video, hosted by whomever our Ambassador is, featuring the key people in the Philippines and in Australia to promote both the website and mass awareness
9. Continue to seek the appointment of an eastern-States based AFFLIP Ambassador to help give a focus and presence to Partnerships communications and AFFLIP's profile as we widen our footprint of sponsors and partners in Australia's more populous states.
10. Seek the early introduction and engagement of local Adelaide companies with AFFLIP via attendance at our annual dinner, with firms making pledges to bring a "table of ten" to our February dinners.





# FINANCIAL STATEMENTS FOR THE YEAR ENDING 30 JUNE 2022



## FINANCIAL STATEMENTS

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# Financial Statements

Australian Foundation for Fostering Learning in the Philippines  
ABN 70 078 683 534  
For the year ended 30 June 2022

Prepared by Oreon Partners Pty Ltd



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- 4 Assets and Liabilities Statement
- 5 Notes of the Financial Statements
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## Income and Expenditure Statement

### Australian Foundation for Fostering Learning in the Philippines For the year ended 30 June 2022

	2022	2021
<b>Income</b>		
<b>Donations</b>		
2021 Dinner	-	20,375
2022 Dinner	13,520	-
Auction Proceeds	-	16,830
Donation in lieu	-	1,705
Interest Income	263	238
Membership	20	-
Scholarships	14,900	18,200
SMEC - Grant	19,700	-
Table Donation Boxes (Previously Raffles)	-	1,167
<b>Total Donations</b>	<b>48,403</b>	<b>58,514</b>
<b>Fundraising</b>		
Cash Donations	43,980	54,296
<b>Total Fundraising</b>	<b>43,980</b>	<b>54,296</b>
<b>Total Income</b>	<b>92,383</b>	<b>112,811</b>
<b>Gross Surplus</b>	<b>92,383</b>	<b>112,811</b>
<b>Expenditure</b>		
Bank Fees	-	287
Books & Teaching Supplies	19,180	1,000
Chairman's Reception	408	-
Curriculum Resources	-	1,500
General Function Expenses	4,700	14,160
Health & Nutrition	12,200	7,000
Insurance	-	2,720
Outdoor Learning Materials	13,800	-
Scholarship	20,800	13,700
Schools Network	2,200	-
Stripe Fees	132	167
Subscriptions	905	277
Website	700	-
<b>Total Expenditure</b>	<b>75,025</b>	<b>40,811</b>
<b>Current Year Surplus/ (Deficit) Before Income Tax Adjustments</b>	<b>17,358</b>	<b>72,000</b>
<b>Current Year Surplus/ (Deficit) Before Income Tax</b>	<b>17,358</b>	<b>72,000</b>
<b>Net Current Year Surplus After Income Tax</b>	<b>17,358</b>	<b>72,000</b>

## Assets and Liabilities Statement

### Australian Foundation for Fostering Learning in the Philippines As at 30 June 2022

	NOTES	30 JUN 2022	30 JUN 2021
<b>Assets</b>			
<b>Current Assets</b>			
Trade and Other Receivables		1,000	-
<b>Total Current Assets</b>		<b>1,000</b>	<b>-</b>
<b>Non-Current Assets</b>			
<b>Other Non-Current Assets</b>			
AFFLIP International		8,353	-
AFFLIP Relief Fund		146,790	136,945
AFFLIP Working Account		9,125	12,361
Incorporation Costs		166	166
<b>Total Other Non-Current Assets</b>		<b>164,434</b>	<b>149,471</b>
<b>Total Non-Current Assets</b>		<b>164,434</b>	<b>149,471</b>
<b>Total Assets</b>		<b>165,434</b>	<b>149,471</b>
<b>Liabilities</b>			
<b>Current Liabilities</b>			
Trade and Other Payables		-	1,395
<b>Total Current Liabilities</b>		<b>-</b>	<b>1,395</b>
<b>Total Liabilities</b>		<b>-</b>	<b>1,395</b>
<b>Net Assets</b>		<b>165,434</b>	<b>148,076</b>
<b>Member's Funds</b>			
<b>Capital Reserve</b>			
Current Year Earnings		17,358	72,000
Retained Earnings		148,076	76,076
<b>Total Capital Reserve</b>		<b>165,434</b>	<b>148,076</b>
<b>Total Member's Funds</b>		<b>165,434</b>	<b>148,076</b>

## Notes of the Financial Statements

### Australian Foundation for Fostering Learning in the Philippines For the year ended 30 June 2022

#### Summary of Significant Accounting Policies

The financial statements are special purpose financial statements prepared in order to satisfy the financial reporting requirements of the Associations Incorporation Act SA. The committee has determined that the association is not a reporting entity.

The financial statements have been prepared on an cash basis and are based on historic costs and do not take into account changing money values or, except where stated specifically, current valuations of non-current assets.

The following significant accounting policies, which are consistent with the previous period unless stated otherwise, have been adopted in the preparation of these financial statements.

#### Going Concern Basis

This financial report has been prepared on a going concern basis which contemplates continuity of normal business activities and the realisation of assets and settlement of liabilities in the ordinary course of business. The ability of the association to continue to operate as a going concern is dependent upon the ability of the association to generate sufficient cashflows from operations to meet its liabilities. The members of the association believe that the going concern assumption is appropriate.

#### Cash on Hand

Cash on hand includes cash on hand, deposits held at call with banks, and other short-term highly liquid investments with original maturities of three months or less.

#### Accounts Receivable and Other Debtors

Accounts receivable and other debtors include amounts due from members as well as amounts receivable from donors. Receivables expected to be collected within 12 months of the end of the reporting period are classified as current assets. All other receivables are classified as non-current assets.

#### Revenue and Other Income

Revenue is measured at the fair value of the consideration received or receivable after taking into account any trade discounts and volume rebates allowed. For this purpose, deferred consideration is not discounted to present values when recognising revenue.

Interest revenue is recognised using the effective interest method, which for floating rate financial assets is the rate inherent in the instrument. Dividend revenue is recognised when the right to receive a dividend has been established.

Grant and donation income is recognised when the entity obtains control over the funds, which is generally at the time of receipt.

If conditions are attached to the grant that must be satisfied before the association is eligible to receive the contribution, recognition of the grant as revenue will be deferred until those conditions are satisfied.

All revenue is stated net of the amount of goods and services tax.



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Notes of the Financial Statements

### **Accounts Payable and Other Payables**

Accounts payable and other payables represent the liability outstanding at the end of the reporting period for goods and services received by the association during the reporting period that remain unpaid. The balance is recognised as a current liability with the amounts normally paid within 30 days of recognition of the liability.

## True and Fair Position

### Australian Foundation for Fostering Learning in the Philippines For the year ended 30 June 2022

#### Annual Statements Give True and Fair View of Financial Position and Performance of the Association

The committee have determined that the association is not a reporting entity and that this special purpose financial report should be prepared in accordance with the accounting policies outlined in Note 1 to the financial statements.

I John Erskine, being member of the committee of Australian Foundation for Fostering Learning in the Philippines, declare that:

1. The financial statements and notes, present fairly the association's financial position as at 30 June 2020 and its performance for the year ended on that date in accordance with the accounting policies described in Note 1 to the financial statements; and
2. In the committee's opinion there are reasonable grounds to believe that the company will be able to pay its debts as and when they become due and payable.

This declaration is made in accordance with a resolution of the Members of the Committee.

*Steve Craig Southwood*

Signed: Steve Southwood

Treasurer

Dated: 7/11/2022

# INDEPENDENT REVIEW ENGAGEMENT LETTER

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01 November 2022

Steve Southwood  
Australian Foundation for Fostering Learning in the Philippines Inc  
24 Charles St  
FORESTVILLE SA 5035

Dear Steve,

## **Engagement of our services**

You have requested that we review the financial report of Australian Foundation for Fostering Learning in the Philippines Inc (the Association), which comprises the balance sheet as at 30 June 2022, the statement of profit and loss, a description of accounting policies, other selected explanatory notes and the declaration of those charged with governance. We are pleased to confirm our acceptance and our understanding of the terms and objectives of our engagement by means of this letter.

## **Scope of engagement**

Our review will be conducted in accordance with Standard on Review Engagements ASRE 2400 "Reviews of Financial Reports Performed by an Assurance Practitioner Who is Not the Auditor of the Entity" issued by the Auditing and Assurance Standards Board, with the objective of providing us with a basis for reporting whether anything has come to our attention that causes us to believe that the financial report of Australian Foundation for Fostering Learning in the Philippines Inc is not prepared, in all material respects, in accordance with the Association Incorporation Act (SA) 1985 framework. Such a review consists of making enquiries, primarily of persons responsible for financial and accounting matters, and applying analytical and other review procedures and does not, ordinarily, require corroboration of the information obtained. The scope of a review of a financial report is substantially less than the scope of an audit conducted in accordance with Auditing Standards whose objective is the expression of an opinion regarding the financial report and accordingly, we shall express no such opinion. ASRE 2400 requires us to also comply with ethical requirements.

Responsibility for the financial report, including adequate disclosure, is that of the Committee. This includes establishing and maintaining internal control relevant to the preparation and fair presentation of the financial report that is free from material misstatement, whether due to fraud or error, selecting and applying appropriate accounting policies, and making accounting estimates that are reasonable in the circumstances. As part of our review, we shall request written representations from management concerning assertions made in connection with the review. We shall also request that where any document containing the financial report indicates that the financial report has been reviewed, our report will also be included in the document. A review of the financial report does not provide assurance that we shall become aware of all significant matters that might be identified in an audit. Further, our engagement cannot be relied upon to identify whether fraud or errors, or illegal acts exist. However, we shall inform you of any material matters that come to our attention.

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We look forward to full co-operation with your staff and we trust that they will make available to us whatever records, documentation and other information are requested in connection with our review.

This letter will be effective for future years unless it is terminated, amended or superseded.

Please sign and return a copy of this letter to indicate that it is in accordance with your understanding of the arrangements for our review of the financial report.

Yours faithfully



**Oreon Partners**  
Jess Telford

Acknowledged on behalf of Australian Foundation for Fostering Learning in the Philippines Inc by:

*Steve Craig Southwood*

.....  
Steve Southwood  
Treasurer

Date: 7/11/2022



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## 2022 REPRESENTATION LETTER

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01 November 2022

Jess Telford  
Oreon Partners  
28 Dequetteville Terrace  
KENT TOWN 5067 SA

### **Re: Australian Foundation for Fostering Learning in the Philippines Inc– 2022 Review Engagement**

This representation letter is provided in connection with your review of the financial report of Australian Foundation for Fostering Learning in the Philippines Inc for the period ended 30 June 2022, for the purpose of you expressing a conclusion as to whether anything has come to your attention that causes you to believe that the financial report of Australian Foundation for Fostering Learning in the Philippines Inc is not prepared, in all material respect, in accordance with the Australian Accounting Standards.

We acknowledge our responsibility for ensuring that the financial report is prepared and presented fairly in accordance with the Australian Accounting Standards and the Associations Incorporation Act (SA) 1985 and confirm that the financial report is free of material misstatement including omissions.

We confirm, to the best of our knowledge and belief, the following representations made to you during your review.

1. We have made available to you:
  - (a) all the financial records and related data, other information, explanations and assistance necessary for the conduct of the review.
2. We have disclosed to you the results of our assessment of the risk that the financial report may be materially misstated as a result of fraud.
3. There:
  - (a) has been no fraud or suspected fraud, error or non-compliance with laws and regulations involving management or employees who have a significant role in the internal control structure;
  - (b) has been no fraud or suspected fraud, error or non-compliance with laws and regulations that could have a material effect on the financial report; and
  - (c) have been no communications from regulatory agencies concerning non-compliance with, or deficiencies in, financial reporting practices that could have a material effect on the financial report.
4. We are responsible for, and have established and maintained, an adequate internal control structure to prevent and detect fraud and error and to facilitate the preparation of a reliable financial report, and adequate financial records have been maintained. There are no accounting records underlying the financial report.
5. We have no plans or intentions that may affect materially the carrying values, or classification, of assets and liabilities.

6. We have considered the requirements of Accounting Standard AASB 136 *Impairment of Assets*, when assessing the impairment of assets and in ensuring that no assets are stated in excess of their recoverable amount.
7. We believe the effects of uncorrected misstatements summarized in the accompanying schedule are immaterial, both individually and in the aggregate, to the financial report taken as a whole.
8. The following have been recorded and/or disclosed properly in the financial report:
  - (a) related party transactions and related amounts receivable or payable, including sales, purchases, loans, transfers, leasing arrangements and guarantees (written or oral);
  - (b) arrangements involving restrictions on cash balances, compensating balances and line-of-credit or similar arrangements;
  - (c) agreements to repurchase assets previously sold;
  - (d) material liabilities or assets (including contingent liabilities/assets and those arising under derivative financial instruments);
  - (e) unasserted claims or assessments that our lawyer(s) has advised us are probable of assertion; and
  - (f) losses arising from the fulfilment of, or an inability to fulfil, any sale commitments or as a result of purchase commitments for inventory quantities in excess of normal requirements or at prices in excess of prevailing market prices
9. There are no violations or possible violations of laws or regulations the effects of which should be considered for disclosure in the financial report or as a basis for recording an expense.
10. The entity has satisfactory title to all assets, and there are no liens or encumbrances on such assets that have not been disclosed nor has any asset been pledged as collateral. Allowances for depreciation have been adjusted for all significant items of property, plant and equipment that have been abandoned or are otherwise unusable.
11. The entity has complied with all aspects of contractual agreements that would have a material effect on the financial report in the event of non-compliance.
12. There were no material commitments for construction or acquisition of property, plant and equipment or to acquire other non-current assets, such as investments or intangible assets, other than those disclosed in the financial report.
13. We have no plans to abandon any significant line of product, or other plans or intentions that will result in any excess or obsolete inventory, and no inventory is stated at an amount in excess of its net realizable value.
14. No events have occurred subsequent to the balance sheet date through to the date of this letter that would require adjustment to, or disclosure in, the financial report.



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We understand that your review was made in accordance with the Standard on Review Engagements ASRE 2400 *Reviews of Financial Reports Performed by an Assurance Practitioner Who is Not the Auditor of the Entity* and was, therefore, designated primarily for the purpose of expressing a conclusion on the financial report of Australian Foundation for Fostering Learning in the Philippines Inc and that your procedures were limited to those which you considered necessary for that purpose.

Yours faithfully

*Steve Craig Southwood*

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Steve Southwood

**Treasurer**

Australian Foundation for Fostering Learning in the Philippines Inc