

Australian Foundation for
Fostering Learning in the Philippines Inc.

Annual Report 2014-15



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AFFLIP is a voluntary, non-government, not for profit Foundation based in South Australia which seeks to make a contribution to the educational development of young people living in some of the poorest areas of the Philippines. At present its work is located in Mindanao in the Southern Philippines.

AFFLIP's focus is on learning, and so its various programs involve fundraising to contribute physical facilities and learning resources for schools, providing scholarships for students from impoverished backgrounds, initiating activities which promote the health and nutrition of students, twinning Filipino public schools with public schools in South Australia, supporting the professional development of teachers and exploring opportunities for students' learning through the outdoor environment..



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Chairman's Report

AFFLIP has nearly completed its fourth year of operation, and continues to make a significant contribution to the education of young Filipinos in the fifteen Talomo District elementary public schools in Davao City, Mindanao.

The portfolio reports which appear later in this Annual Report describe in some detail the programs and projects we have supported over the past 12 months. Some highlights include:

- The Schools' Network is growing in strength and impact. By the end of the financial year there are ten South Australian schools paired with Talomo District schools; and Network activities are beginning to really contribute to the learning of students in Davao and South Australia;
- A large shipment of curriculum resources and teaching materials – including hundreds of Big Books donated by Era Publishing – were packed, transported to, and distributed across, the 15 schools. AFFLIP also established and continues to fund a photocopy facility at the Talomo District Office to assist teachers in all 15 schools with teaching resources;
- The vegetable gardens and aquaculture programs continue have expanded in all 15 schools, largely as a result of AFFLIP's equipment purchases;
- The Scholarship program – supporting some of the most disadvantaged students in the Talomo District – grew from 30 to 60 students. In 2015-16 it will support 90 students;
- A group of volunteers comprising some of South Australia's leading literacy experts, and led by Jenny Barnett and Lyn Wilkinson has developed some outstanding professional materials that will support Talomo District teachers in using the Big Books in the teaching of English reading. These materials will form the basis of ongoing in-service programs for teachers;
- The outdoor learning environment project made huge steps this year. A. Bonifacio ES was selected as the pilot school for the project. The school established a project committee which conducted a number of preliminary research activities, and began to plan for a visit to South Australia of three members of the committee later in October/November 2015. During that trip, the educators will explore the ways in which SA schools are developing their outdoor areas.

These and other activities represent the kind of work that the Foundation is doing in the Philippines. When Board members Lyn Wilkinson, Pat Maloney and John Erskine

conducted the annual review and strategic planning visit to Davao in February 2015, they witnessed at close quarters the impact these programs are having across the 15 schools. They reported on the enthusiasm of the staff and students who are working in very impoverished circumstances, and who are so appreciative of the support that AFFLIP is providing to them. The detailed report from that trip has formed the basis of our strategic plan for the 2015-16 year.

With so much happening in AFFLIP, it is difficult to isolate specific things for comment in a single year. However, I would like to acknowledge a few significant matters.

- The Outdoor Learning Environment project (OLEP) received a huge boost through the generosity of the Harris family who established the Di Harris Memorial Education Fund to honour Di, a much loved South Australian



- educator who tragically died in 2014. The fund has already raised \$14,000, and the Harris family has agreed to direct the money to OLEP. This sum will go a long way towards financing the project through to completion. Even though it is in its early days, it is clear that the project has the potential to transform aspects of education not only in the Talomo District but in other parts of the Philippines;
- During the year, Sam Reid offered to focus his Masters research project on exploring AFFLIP's communications strategies. His offer was accepted and the Board enjoyed working with him, and is grateful for the work he did which went far beyond the expectations of his assignment. Some ideas suggested in his report have already been adopted; others have helped us to adapt or modify areas of our work;
 - In June AFFLIP was informed that it has been successful in its application for Overseas Aid Gift Deductibility status (OAGDS). This means that from now on, any corporate body, group or individual donation or scholarship sponsorship, will be fully tax deductible. The AFFLIP OAGDS submission was first submitted in February 2014 so it has certainly been a lengthy and demanding process. The achievement of tax deductibility status is a huge step for AFFLIP and one is crucial to the financing of our programs in the future. We can now approach corporate organisations and

philanthropic groups and individuals for funding with much greater confidence, given the tax deductible nature of their potential support for AFFLIP. I want to particularly thank Ali Douglas for his hard work in organising and submitting the application.

It is clear that the Flagship programs are having a positive impact on student learning in Talomo District. This is largely due to two factors. First, the voluntary work of the 14 AFFLIP Board members and two Patrons is incredible. In addition to planning, implementing and sustaining portfolio activities, Board members undertake such tasks as communicating with members, managing finances, raising money through events, keeping track of members, attracting sponsors, liaising with the Filipino community in Australia, and maintaining AFFLIP records (including minutes and correspondence). AFFLIP can still proudly boast that 100% of money raised is spent on activities and programs which support the children and staff of the schools in the Philippines.

Second, our work is supported through the generosity of AFFLIP members and donors. AFFLIP now has nearly 250 members who continue to support us through our fund raising events, donations and the sponsorship of Scholarships. We deeply appreciate those who make donations each year, and AFFLIP would particularly like to acknowledge some significant donations from the Maitland Apex Club (\$1000), Chris Thomas (\$1000), Bruce Johnson and colleagues (\$600); Anne and Phil Nolan (\$500); and the Vic Richardson Annual Cricket Game committee (\$1,200).



The work of the Events Management committee was again outstanding, and it continues to provide the bulk of AFFLIP funds. The annual Cocktail Party at the Pavilion on March 13 was a great event, with nearly 200 guests enjoying the food, drinks and band, and a very successful silent auction.

The Board met 5 times during the twelve-month period from July 2014 – June 2015, including a very successful one-day review and planning conference held at Reynella East College on Sunday June 21. During the year we lost the Board services of Jenny Barnett who made a wonderful contribution to AFFLIP, particularly in the area of Professional Development: Literacy. Fortunately, Jenny will not be lost to us entirely, as she has agreed

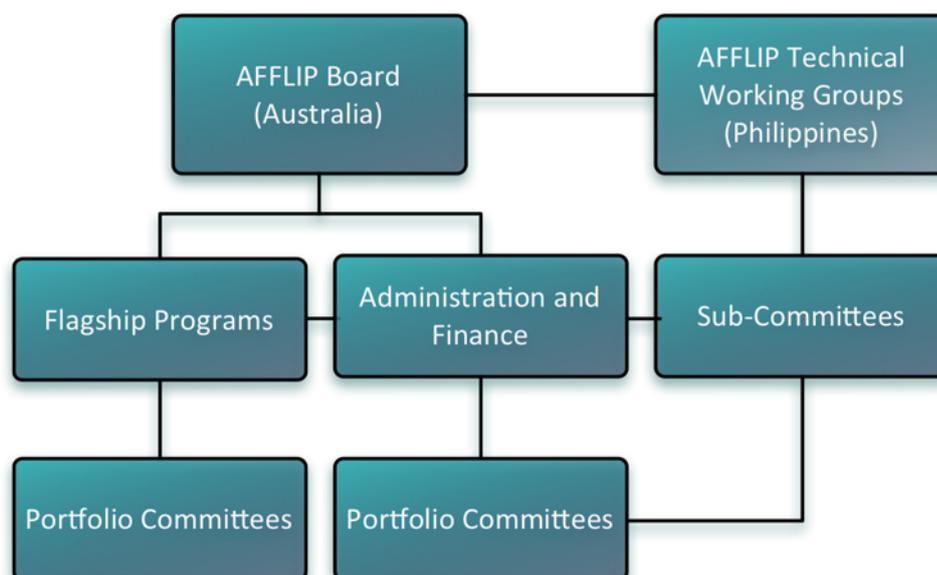


to be available to offer advice in relation to our literacy programs, and to continue to work on the literacy resources sub-committee.

As Chairperson of AFFLIP, I would like to thank the Board for their hard work and commitment. It is a great group to work with, and I look forward to the coming year as we consolidate what we have achieved so far, and expand into some new and exciting areas in collaboration with our Filipino colleagues in Talomo District.

Professor Alan Reid
Chairperson, AFFLIP
November 2015

AFFLIP's Organisational Structure and Process 2014-15



The Structure

AFFLIP's organisational structure comprises the following components:

- The AFFLIP Board is the decision making body of AFFLIP (see Board membership on page 9);
- The Technical Working Group (TWG) based in Davao City and currently comprising the Principals of the Talomo District schools and key personnel in the District, is the key advisory group to the AFFLIP Board (see TWG membership on page 11);
- There are two main AFFLIP portfolio groupings - AFFLIP Flagship programs (see page 13); and Administration and Finance (see page 22). Each AFFLIP Flagship Portfolio committee has a corresponding sub-committee of the TWG with which it relates about the details of its activities.

The Process

Each year, the TWG conducts rigorous needs identification with the schools in Mindanao and submits a proposed plan for the next 12 months which is based on an aggregation of the individual school requests, negotiated and costed. The AFFLIP Board then discusses the draft strategic plan with the TWG, makes any amendments and modifications, and



adopts the plan which shapes the work of AFFLIP for the following year. The portfolio committees (see Section 4) work to achieve the outcomes described in the strategic plan.

AFFLIP Board Membership 2014-15

Patrons

Hon. Greg Crafter AO had a distinguished career as a Member of the South Australian Parliament during which time he held four major ministerial portfolios, including that of Education and Children's Services (1985-1992). Greg is a highly respected educator nationally and internationally and a former President of the International Baccalaureate Organisation (Geneva).

Hon. Stephen Baker had a prominent political career as the member for Mitcham/Waite in the House of Assembly from 1982 - 1997, and Treasurer and Deputy Premier of South Australia for a number of years in the 1990s. Since he left Parliament, Stephen has worked in developing countries for the Asian Development Bank, AusAID and the World Bank, and spent some time in the Philippines. He is currently heavily involved in community organisations such as Rotary.

Board Members

Professor Alan Reid AM (Chair), Emeritus Professor at the University of South Australia and a prominent Australian educator who has received a number of national awards recognising his distinguished contributions to education.

Mr. Alastair Douglas (Deputy Chair), previously a principal in the Department of Education and Children's Services in South Australia, who has worked extensively as a consultant in education internationally over the last 18 years, including the Philippines and Mindanao in particular.

Dr. Jenny Barnett, previously a senior lecturer at the University of South Australia and a specialist in learning and teaching English as an additional language.

Ms. Susan Boucher has worked at an executive level in the not for profit sector for the past 21 years in both the education and health sectors. She has and continues to work with Indigenous educators, policy makers, community leaders and health professionals to improve the education, employment and health outcomes of Indigenous Australians. Since 2010 she has held the position of Deputy Chairperson for Teach For Australia.



Ms. Miriam Cocking, has been a very effective leader and advocate within and for the Filipino community in South Australia and beyond for many years. She is currently employed with Seniors Information Service Inc. as Access and Equity Officer.

Mr. John Erskine (Treasurer), previously deputy principal and education consultant and now established business entrepreneur, serving on an international company board.

Ms. Caroline Green, has educational leadership experience in schools across remote and isolated, rural, regional and metropolitan South Australia. In 2014 she was appointed Principal of Reynella East College – the largest school in the State. Prior to that, she was Assistant Regional Director in the Limestone Coast and the Adelaide Hills region.

Mr. Max Greenwood, previously a principal and Training and Development leader in the Department of Education and Children’s Services in South Australia who has just returned to Adelaide after ten years as an English Language and Literacy consultant in New York and Melbourne.

Mr. John Harris was the Lecturer for the Flinders University School of Education Professional Experience Program and a lecturer in the School of Humanities. Prior to joining the university, John was the principal of four primary schools in the Department of Education and Children’s Services in South Australia. John is currently the Manager of the Anangu Lands Partnership Field Trip program and retains Adjunct Academic Status at Flinders University.

Mr. Pat Maloney, previously a school principal with the Department of Education and Child Support and President of the South Australian Area School Leaders Association. Pat was a winner of Principals Australia John Laing Award for services to professional Development to school leaders and he has been a member of a number of influential DECD committees.

Mr. Michael O’Donoghue, senior lecturer in Religion Studies and Education at the University of South Australia, with an interest in intercultural understanding.

Mr. Roger Saunders, a consultant in education with international experience in the areas of ICT systems and the development of learning resources who has also worked in Mindanao for five years.

Ms. Jackie Thomson, previously Curriculum Manager, Studies of Asia DECD, with a background in countering racism, human rights and global education. Now working as an educational consultant and teaching at Flinders University.



Mr. Trevor Tiller, previously a district director in the Department of Education and Children’s Services in South Australia and now a consultant in education, who has worked internationally including in Mindanao.

Ms. Lyn Wilkinson, previously a Senior Lecturer at the Flinders University of South Australia and a specialist in the area of English language and literacy.

AFFLIP Technical Working Group Membership in Davao 2014-15

TWG Members

Marilou Mendoza	District Supervisor
Arlenor Abelardo	Talomo Central E/S
Ronald Mangmang	A. Bonifacio E/S
Leopoldo Cadena Jr	D. J. Francisco E/S
Hazel Linaza	J. Bastida E/S
Elena Meralles	Bago E/S
Rosita Remitar	Baliok E/S
Enezyza Oran	Quimpo E/S
Aida Placencia	Generoso E/S
Alma Tac-On	Davao City Special School
Dr. Rogelio Gargar	Mabini E/S
Asuncion Infiesto	Catalunan Pequeño E/S
Glen Pardo	Catalunan Grande E/S
Leah Huevos (Leah)	Doña Soledad Dolor E/S
Donna Sollano	Leon Garcia E/S
Allan Rivera (Allan)	San Lorenzo E/S
Rosebell Narciso	District English Coordinator, TCES
Melanie Estacio	Program Supervisor, Davao City Division
Erlinda Flores	Retired Program Supervisor, Davao City Division

Support Personnel

The TWG has been supported by Regional and Division Office personnel including:

Dr Gloria Benigno	Regional Director, Region XI.
Dr Helen D. Paguican	Schools Division Superintendent, Davao City
Nelson Lopez	Assistant Schools Division Superintendent, Davao City
Elsie Gagabe	Education Program Supervisor, Davao City
Marilyn Marcelo	District Supervisor Binugao

Sub-committee Coordinators 2014/15

Flagship program	Board Coordinator	TWG Coordinator
Professional Development	Jenny Barnett (with Lyn Wilkinson)	Alma Tac-on
Schools' Network	Trevor Tiller/Michael O'Donoghue/Pat Maloney	Ronald Mangmang
Health and Nutrition	Ali Douglas	Glen Pardillo
Scholarships	Roger Saunders/John Erskine	Elena Meralles, Donna Sollano, Alan Rivera
Curriculum Resources	Lyn Wilkinson	Hazel Linaza
Learning Through the Outdoor Environment	Alan Reid/Pat Maloney	Ronald Mangmang

Administration/Finance Portfolio	Board Coordinator
Finance	John Erskine (Treasurer)
Administration	Ali Douglas
Communication	Roger Saunders
Liaison with the Filipino Community in Australia	Miriam Cocking
Events Management	Caroline Green
Membership and Donations	Max Greenwood
Grants, Sponsorships and Promotion	Susan Boucher/ Jackie Thomson
Advocacy and Publicity	Alan Reid



AFFLIP Flagship Program Reports

Each Portfolio committee is headed by a Board member and comprises members of AFFLIP. The work of each committee is guided by the annual AFFLIP strategic plan developed by the Board in consultation with the TWG. There are regular Portfolio committee reports at AFFLIP Board meetings on progress made. The following are the summary flagship program reports for 2014-15.

Professional Development: Literacy

Coordinator Jenny Barnett (with Lyn Wilkinson)

Description

This portfolio has two aims:

1. to support the professional development of Filipino staff in teaching literacy and English language
2. to develop materials which support children's literacy learning through English language

Activities and outcomes

Two small groups of literacy educators have been working to:

- write a teacher overview about how to use non-fiction big books for instructional purposes
- produce teacher notes for individual non-fiction big book titles
- write passages of non-fiction that supplement the non-fiction big books that are contextualised and have different levels of difficulty so that they can be used at different grade levels or for students with different reading abilities in English within one class
- write short, easy and interesting pieces of fiction that are suitable for DEAR time

Priorities for 2015/16

1. Identify a coordinator for this portfolio.
2. Improve the liaison with personnel in Davao.
3. Finalize the teacher overview on how to use big books, then publish and disseminate.

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4. Finalize the teacher notes on individual titles of big books, then publish and disseminate.
 5. Write student materials that supplement the big books and address the competencies.
 6. Write materials that can be used in the Drop Everything And Read (DEAR) program from grades 2-6.
 7. Organise for the translation of identified materials into Visayan and Filipino.
 8. Support the literacy group in Talomo to increase teacher professional development activities and local materials production.
 9. Investigate the possibility of bringing two literacy educators from Talomo to Adelaide.

Schools Network

Coordinators: Trevor Tiller, Michael O'Donoghue and Pat Maloney

Description

The AFFLIP Schools' Network proposal offers one tangible way to assist students to experience global citizenship. It is proposed that each of the 15 elementary schools in the Talomo District of Davao City on the island of Mindanao in the Philippines be paired with one of 15 public primary schools in South Australia.

Each pair of schools will determine the nature of their relationship but typically it might involve activities and programs which cover such aspects as:

- students sharing information about their different contexts and cultures;
- students from the paired schools studying the same topic and learning together;
- students investigating and reporting on a common issue (such as an environmental issue) and, if agreed, taking some action in relation to it.

In these ways, students are exposed to people from a different culture and can explore similarities and differences as they learn from and with one another.

In summary, the AFFLIP Schools' Network offers a powerful strategy to address the curriculum challenges of developing students as global citizens.

Activities

- The original group of 6 schools, 3 of which decided to withdraw, has now expanded to 10 schools. This group includes small and large primary schools, an area school and 3 country schools. (Basket Range Primary School; Maitland Area School; Hillcrest

Primary School; Prospect Primary School; Athelstone Primary School; Westlakes Shore Primary School; Wynne Vale Primary School; Bordertown Primary School; Parkside Primary School; Warooka Primary School)

- 8 of the schools have exchanged a range of student work, with the focus increasingly on a learning area or teaching strategy such as "Flat Stanley". the other 2 have made contact and are preparing material to be taken in July.
- The Schools' Network Protocols and Guidelines were finalised and distributed to all schools. Acceptance has been unanimous and feedback positive.
- Visit by Pat Maloney to Talomo District in February 2015 to increase mutual understanding with principals and coordinators.
- Two Schools' Network meetings were held, with the second (may 2015) having representatives from 7 of the schools.
- Presentations have been made to 7 school groups by various Board members.
- A successful Cultural Day at Basket Range Primary School with the assistance of Miriam Cocking and friends.
- Some schools have decided to raise funds for their network school. (Approximately \$950)
- Michael O'Donoghue, Pat Maloney and Trevor Tiller have shared the responsibility for liaising with schools. Contact has been made in Week 2 of each term to review activities with the principal.
- Regular communication between Ronald Mangmang and Trevor Tiller to address organisational matters and planning.



Outcomes

- There is now a discernible growth in understanding and commitment by SA schools.
- As a result of school visits and the meeting in May, more explicit information will be provided about the curriculum connection and learning outcomes associated with student work sent to Talomo.
- AFFLIP profile has been raised in the participating schools.
- Student to student communication regarding decision making for allocation and acquittal of funds raised.

- Successful induction of new schools and new principal (Basket Range Primary School) as a result of liaison.

Priorities for 2015/16

- Strengthen mutual understanding and participation by Talomo District Schools as a result of visit in July 2015.
- Identify another 5 schools to complete the Schools' Network.
- Maintain and grow the communication between network schools in South Australia.
- Investigate the feasibility of more engaging communication between schools e.g. Skype accounts.
- Develop a data base of direct and indirect student and staff participation in the Schools' Network.
- Support the development of stronger curriculum links and thus learning outcomes for the staff and student materials exchange. This could possibly be through an agreed unit of work.
- Investigate ways to support SA teacher visits to Talomo District.
- The nature of the Schools' Network challenges means that ongoing face to face contact will be beneficial in building capacity in Talomo District and building our understanding of the hindering and enabling factors for them. Any opportunity to do so should be taken.

Health and Nutrition

Coordinator: Ali Douglas

Description

Health and nutrition are central to learning. The focus of this portfolio is the immediate needs of the many students who present at school as malnourished and the importance of students learning about approaches to healthy living. AFFLIP supports vegetable



growing and aquaculture activities which help to sustain the schools' feeding programs and which also enrich learning in a range of subjects.



Activities

1. The provision of funding to all schools for gardening and aquaculture equipment and supplies, to assist them in the growing of vegetables and fish to supplement their school feeding program. (cost to AFFLIP was \$2500 heavily subsidised by donations from the Maitland Rotary and Apex Clubs)
2. The provision of funding to support the aquaculture program at A. Mabini Elementary School which involved the construction of ponds and purchase of fingerlings. (AFFLIP contribution to the project was \$850 fully covered by Thomas Foods International)

Outcomes

- The development of knowledge and skills in gardening and fish production for students, teachers (and parents) through the schools' Livelihood Learning Programs.
- Schools are now starting to quantify the contribution of their food gardens and fish ponds to their school's feeding program and look at ways to increase their production.
- Many schools have noted increasing parental and community involvement in their gardening and aquaculture programs, and school feeding programs, and also an increasing level of support from Barangay officials. In several cases the Departments of Agriculture and Fisheries are working closely with schools and providing expertise and supplies.
- Schools are now seeking further sponsorship from local individuals and companies to pay for security fencing for their gardens and ponds.

Priorities for 2015/16

- Investigate the ways in which vegetable gardens and aquaculture programs can be used to teach mainstream subjects such as maths, science, humanities and the arts; and working with Talomo teachers to develop learning materials to enable this
- Quantify the contribution of vegetable gardens and aquaculture to the schools' feeding programs
- Supply basic medical equipment and first aid supplies to each school
- Purchase small scale capital equipment and supplies to support the schools' vegetable gardens and aquaculture projects
- Provide funding for major items such as electric pumps, jetmatic pumps and bores, rainwater storage tanks, seedling nursery structures, fencing materials, pipes and

hoses, netting and riprap rock protection for ponds. (We will need to source separate sponsors/donors/grants for these items.)

Scholarship Program

Coordinators: Roger Saunders and John Erskine

Description



This portfolio provides scholarships to students from impoverished backgrounds, in the Talomo School District of Davao City, who are at risk of dropping out of school. The grants are designed to encourage students to stay

in school and to develop their full potential. Scholarships, which are one hundred dollars (A\$100) per school year, are handled and administered by each school under the supervision of the District Scholarships Coordinating committee.

Activities

1. In 2014/15 a further 30 scholarships were provided to a new batch of Grade 4 students, making a total of 60 beneficiaries.
2. Two batches of money were sent for distribution to the scholars, amounting to A\$70 per student, which provides all school needs and charges such as school fees, club membership, uniforms, shoes, notebooks, pencils/ballpoint pens, bag, ruler, papers, and other important school materials.
3. We managed to cover all scholarship funding needs through individual sponsorships.
4. Sponsors are provided with Certificates, letters from the students, progressive updates during the school year and a report on the student's achievement at the end of the school year

Outcomes

1. The original batch of 30 scholars all graduated with high levels of academic performance. The data required to be maintained by each school demonstrated

lower levels of absenteeism, better levels of health and nutrition, and greater participation levels among the scholarship group.

2. All original scholars except one, who moved from the District, continued in the scholarship program in 2014/15.

Priorities for 2015/16

1. Identify the new batch of 30 Grade 4 scholars (currently underway)
2. Gather data about each scholar, including previous year's grades, nutrition level, absentee rates and participation rates
3. Develop measures of the effectiveness and impact of the program
4. Grow the list of sponsors to 90 and maintain regular communication to them regarding the scholar's performance
5. Increase the level of communication between sponsors and scholars.

Curriculum Resources

Coordinator: Lyn Wilkinson

Description

This portfolio aims to supplement the materials available in the schools, which are often poorly resourced. A particular emphasis is given to good quality, culturally appropriate reading materials in English, both fiction and non-fiction. Other resources (e.g. for Science and Maths) will be included when these are available.



Activities and outcomes

The shipment of curriculum resources with the assistance of SPSA was an immediate and tangible way to demonstrate AFFLIP's commitment to the 15 elementary schools in Talomo district. The shipments have enabled all schools to establish or supplement reading centres, allocate books to classrooms, and provide some sewing machines and microscopes. Given that all schools now have a basic allocation of materials, and in light

of the difficulties with the last shipment, it has been decided that AFFLIP will support the development and/or purchase of resources available in the Philippines.

Consequently, 'curriculum resources' has been subsumed under 'professional development in literacy'.

Learning through the outdoor environment

Coordinators Alan Reid and Pat Maloney

Description



This portfolio focuses on the concept of using the outdoor environment to enhance student learning through the formal and informal curriculum. It involves Australian and Filipino educators and students working together to explore and then design:

- spaces using natural outdoor materials, to foster

learning through play

- teaching materials and resources for mainstream subjects which use the outdoor environment (e.g. vegetable gardens, aquaculture) as the starting point for learning in subjects such as science and maths
- approaches to enhancing the outdoor physical environment of the school and its capacity to foster learning (e.g., quiet areas for contemplation, areas for games and social interaction).

From 2015-2017, AFFLIP will conduct a pilot project in the Bonifacio Elementary School, Talomo District, Davao City, to research, design, implement and evaluate the development of the outdoor areas of the school for learning. If successful, the project has the potential to be 'scaled-up' to many other parts of the Philippines.

Activities and Outcomes

1. In November 2014, Alan Reid and Lyn Wilkinson met with John and Bob Harris to discuss the Harris family's proposal to establish a fund to support an AFFLIP program



in Di Harris's memory. It was agreed to set up the Di Harris Memorial Education Fund, to support an outdoor learning environment project (OLEP). The proposal was confirmed by the AFFLIP Board at its November 2014 meeting.

2. By June 2015, the Harris family and friends had contributed \$13,000 to the fund.
3. In February 2015, AFFLIP's visiting delegation confirmed with District Supervisor Marilou Mendoza the selection of the pilot school, Bonifacio ES. They then gave an initial briefing about the project to the District Supervisor and the Talomo District Principals.
4. Pat Maloney also met with the Principal of Bonifacio ES, Ronald Mangmang, and two Bonifacio staff. They discussed the project in depth, and disseminated material from SA (particularly from West Lakes Shore PS) on possible principles, processes, timelines and possibilities for the project. Also discussed was a visit to Adelaide by Bonifacio ES committee members, and a plan to form a partnership with the University of the Southeastern Philippines (USEP).
5. An Initial briefing meeting was held with USEP in Davao in February 2015. They are keen to be involved in the project.
6. The Outdoor Learning Education Project was launched at a General PTA meeting of Bonifacio ES on March 20. The meeting was also attended by the Barangang Council Chairperson, who pledged his interest and support for the project.
7. Ronald Mangmang has met with staff from USEP on three occasions – one at the University and two meetings at the school (on March 25 and April 17. Staff from the Barangay Council also attended the April meeting. A key person was identified from USEP, Dr. Juselyn Hiponia, as the researcher for the project. USEP have agreed to run a refresher course on Action Research with the staff of Bonifacio as an introduction to the project and each grade level will be involved in gaining ideas for one part of the school.
8. A management group for the project comprising staff, parents and students of Bonifacio ES as well as USEP and probably Barangang Council is being formed in June 2015.
9. Bonifacio ES has identified the first week of September 2015 as the preferred time for the Adelaide visit. We have suggested Ronald and 1/2 other staff make the trip. This is still being negotiated with the school.
10. Alan Reid has written to USEP outlining the project from the AFFLIP perspective, offering a research grant of PhP 50,000 over two years, and detailing our expectations. An MoU will be developed once we have had a reply from USEP.



Priorities for 2015/16

There will be two stages to the project in 2015/16

Stage 1 (2015)

Research will be conducted looking at how the outdoor spaces in the school are currently used, and the place of play in the Philippines culture. Money from the Di Harris Memorial Education Fund will be used to bring some of the school OLEP committee members to South Australia to investigate the ways in which schools here are designing and implementing approaches to outdoor learning environments.

Stage 2 (2015/16)

Back in Talomo, the Bonifacio ES OLEP committee will develop and implement approaches to gathering ideas from the school community. The learning from the Adelaide visit will be added to the mix; and the committee will look to involve any outdoor learning environment experts. There will be a special focus on student voice. The task will be to use all this information to design changes to the learning environment at Bonifacio ES working with the natural features and resources of the locale, and using local materials. The aim is to have the design plan completed and ready by the end of the 2015/16 school year. The plan will be realised in 2016/17 with money from the Di Harris Memorial E

Administration and Finance Portfolio reports

As for the Flagship Programs, each Portfolio committee is headed by a Board member and comprises members of AFFLIP. The work of each committee is guided by the annual AFFLIP strategic plan developed by the Board in consultation with the TWG. There are regular Portfolio committee reports at AFFLIP Board meetings on progress made. The following are the summary Administration and Finance reports for 2014-15.



Administration

Coordinator: Ali Douglas

Description

This portfolio includes maintenance of AFFLIP records; AFFLIP correspondence; agenda and minutes of Board meetings and AGM; TWG communication; travel arrangements; oversight of the development of major AFFLIP documents such as the Annual Report; and responsibility for key administrative and governance documentation relating to legal requirements and the AFFLIP constitution.

Activities and Outcomes

1. One of AFFLIPs major successes for this year has been the achievement of DGR status through the Overseas Aid Gift Deduction Scheme. This has been a prolonged challenging process over 17 months which has now resulted in AFFLIP members, donors and sponsors being eligible for a tax deduction when financially supporting the foundation. The implication for AFFLIP is that any corporate, group or individual donation or scholarship sponsorship, will be fully tax deductible if made after 2nd July, 2015.
2. During this year the Board has met on six occasions, including the AGM and a full day evaluation and planning conference in June. Detailed agendas and minutes have been developed for each meeting along with a set of meeting papers.
3. The annual monitoring and evaluation visit to the Talomo was conducted by Board representatives in February. This is always an important activity as it provides the opportunity to review and evaluate the impact of our flagship programs and then set priorities with our TWG colleagues for the next financial year. These priorities were then picked up by portfolio coordinators at the June conference and have resulted in clear directions for the 2015-16 year.



Finance

Coordinator: John Erskine

Description

This portfolio provides the important financial oversight of AFFLIP. It includes establishing and maintaining all financial records; banking; financial statements/reports to the Board; organising annual audits; and developing an annual financial report for the AGM. The audited Financial Report for 2014-15 is contained within this Annual Report.

Communication

Coordinator: Roger Saunders

Description

This portfolio embraces all communication with AFFLIP members. Mechanisms currently include newsletters, the AFFLIP website, the AFFLIP Facebook page and the Annual Report.

Activities

1. Five newsletters were emailed to members during this period – three with an informational purpose, one for the Annual General Meeting and another for a Special General Meeting.
2. The Annual Report was produced and published in November 2015.
3. The website was regularly maintained with updates posted to the Facebook page.

Outcomes

1. The opening rates of emails to members are disappointing. The August newsletter for example was opened by only 60.5% of members even though 98.5% were successfully delivered. A number of members opened the newsletter multiple times.

Priorities for 2015/16

1. Develop newsletters more regularly (a program has been produced)

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2. Investigate alternative notifications ideas eg SMS to inform members of a newsletter/report publication
 3. Drive more website traffic – more updates, more excitement, more involvement from the Talomo stakeholders
 4. Investigate new ideas for the use of social media (Linkedin, Twitter)

Liaison with the Filipino Community in Australia

Coordinator: Miriam Cocking

Description

This portfolio involves liaison with members of the Australian Filipino community, mainly but not exclusively in South Australia. The liaison occurs in a number of ways which include keeping the community informed about and promoting AFFLIP and its activities through newsletters; attending Filipino association meetings when requested; communicating as necessary with the Philippines Ambassador in Canberra and the Philippines consul general in South Australia; identifying members of the Filipino community who might have an interest in participating in AFFLIP programs and events; and using the knowledge and expertise of the Filipino community to advance AFFLIP work.

Events Management

Coordinator: Caroline Green

Description

This portfolio is a key fundraising group in AFFLIP. The events organised make a major contribution to financing AFFLIP's Flagship programs. Its activities include organising the major annual event, and planning and running other smaller scale fundraising activities such and social events. The Events Management Portfolio is largely supported by Board members commitment to promotion of events and ticket sales.

Activities

In March 2015 the Events Management Committee organised the third annual Cocktail Party at The Adelaide Pavilion.

Outcomes

1. The Cocktail party was attended by about 170 guests. This year greater connections were made with the Filipino community with the inclusion of members of the Filipino Community and the Filipino Consul General, Mark McBriarty.



2. The displays and address by Chairperson, Prof Alan Reid once again raised awareness of the progress of the flagship programs and how to become involved in AFFLIP
3. The Cocktail party raised approx. \$13,000 (ticket sales, auction, donations)

Priorities for 2015/16

1. Inaugural AFFLIP lecture – Julia Gillard estimated profit \$9,000
2. Possible Philippines Consul-general ball at Adelaide Oval – to be confirmed
3. Members function e.g. Film Night, Bowls Night, Tour of the Art Gallery

Membership and Donations

Coordinator: Max Greenwood

Description

Members are the lifeblood of any foundation. The focus of this portfolio is the attraction of new members, the maintenance of accurate membership records and providing a welcoming letter to all new members combined with the receipting of membership subscriptions, donations and student scholarship contributions.



Activities

1. The membership has grown to 223
2. Membership recruitment has revolved around the various fund raising events, guest speaking to service organisations by board members and board member contacts.
3. All new members, renewing members and donors received letters of welcome and expressing gratitude for their financial contribution and interest in the foundation.
4. All student scholarship contributors received a letter of thanks for their new or continued support of the programme.
5. A data base has been developed to maintain accurate records of the membership.

Outcomes

1. All new and renewing members were kept informed with a sense of joining a caring community.
2. The data base will provide ease of access to all aspects of membership

Priorities for 2015/16

Investigate corporate membership possibilities. The attraction of corporate interest and a range of options for them to consider will ease the load on our fund raising group.

Grants, Sponsorships and Promotion

Coordinators: Susan Boucher and Jackie Thomson

Description

The Promotion and Fundraising Committee is responsible for raising awareness about AFFLIP with business, philanthropic, diplomatic and community organisations in order to increase membership and in kind and financial support for key initiatives.

Activities

1. Trial of an on-line survey. The Board has provided feedback regarding a survey to members, which invites them to provide affiliated service, corporate, government and philanthropic organisations which could potentially be approached for funding.

- 
2. Applying to Philanthropic organisations and trusts. We are still awaiting OAGDS status, which is critical. Sam Reid provided valuable input regarding a communications database of organisations that have specific connections with the Philippines and how to target applications to their core values and business. A draft database has been developed. Applications to potential donors will be developed as soon as OAGDS status is resolved. Flagship program budgets will provide a basis for funding applications.
 3. A strategic contacts plan has been developed, with relevant politicians and diplomats. Meetings will be requested to inform them of AFFLIP's work and seek their support.

Outcomes

1. AFFLIP Promotion and Fund Raising Strategy developed and approved by the Board.

Priorities for 2015/16

1. With OAGDS status prepare applications to seek funding from SMEC, Coffey, and the Hurley Foundation.
2. Investigate Dubai Cares and Corporations with connections in the Philippines (ANZ, Telstra, Orica) as potential funding sources.
3. Give presentations about AFFLIP to service organisations (eg Rotary, Kiwanis, Zonta) to seek fundraising support.
4. Evaluate and strengthen communication and promotion strategies to internal and external stakeholders.

Advocacy and Publicity

Coordinator: Alan Reid

Description

This portfolio involves the promotion of and publicity about AFFLIP in Australia and the Philippines.

Activities

1. Met with former Prime Minister Julia Gillard and described the work of AFFLIP. Invited her to present the inaugural AFFLIP Lecture in August 2015. She accepted. The event will be hosted at the University of South Australia and in partnership with the Hawke Centre. It will generate significant publicity for AFFLIP, and score us a powerful ally.
2. Met with State Education Minister Susan Close and informed her about the work of AFFLIP.
3. Contacted and met with Philippines Consul-General in South Australia, Mr Mark McBriarty. He is very impressed with the work of AFFLIP, and attended and spoke at the Cocktail Party in 2015. He will follow up possibilities for corporate sponsorship in the Australian Philippines business community.
4. Alan Reid was interviewed by SBS Philippines Radio on May 15. The interview can be heard on: <http://www.sbs.com.au/yourlanguage/filipino/en/content/education-linking-australian-teachers-filipino-students>
5. Contact was made with Mr Phil Jaquillard, President of the Philippines Business Chamber of South Australia.

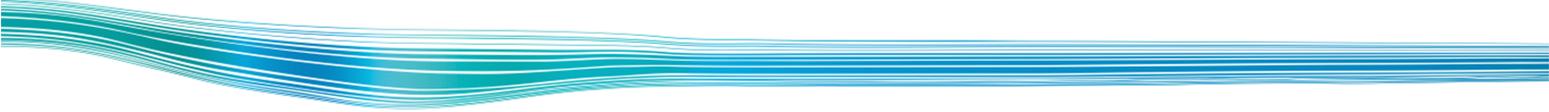


Priorities for 2015/16

1. Maximise publicity opportunities from the Gillard Lecture on August 25, 2015. This will include a media statement released through the University of South Australia, and appearing on the Peter Goers radio show.
2. Publish an Opinion piece in InDaily or the Advertiser or the Sunday Mail about the work of AFFLIP.
3. Start to extend AFFLIP's visibility in the South Australian Filipino community, and in the Australian Filipino community.
4. Negotiate and book another high profile speaker for the 2016 AFFLIP Lecture
5. Raise awareness about AFFLIP in the Schools of Education at Flinders and the University of South Australia, with a view to attracting members and volunteers.
6. Meet with the Philippines Ambassador, and the Australian Foreign Minister
7. Identify a program which might be 'scaled up' in the Philippines, and start discussions with key Education Department of personnel, or politicians

Income & Expenditure Statement for Year Ended 30th June 2015

Income	This Year	Last Year
Cash Donations	6,162	6,104
Di Harris Donations	13,456	
Scholarships Income	9,080	3,570
Membership Fees	360	1,500
Interest Received	886	618
Fund raising Income		
Auction Proceeds	6,705	5,520
Cocktail Party	14,940	17,805
Cruise		3,250
Total Fund raising Income	21,645	26,575
Total Income	51,589	38,367
Expenses		
Aquaculture Equip		936
Garden & Agricultural Supplies	2,850	1,264
Books & Teaching Supplies		360
Shipping&Duties	4,843	1,149
Scholarships Provided	4,100	
Sundry Expenses		140
Fund raising Expenses		
Band Hire	600	350
Function Expenses	330	1,838
Catering Costs	10,318	12,425
Total Fund raising Expenses	11,248	14,613
Overheads		
Bank Charges	300	45
Insurance		405
Professional Development		175
Printing & Stationery	250	527
Travel & Accommodation	11,539	6,166
Total Expenses	35,130	25,780
Net Surplus/(Shortfall)	16,459	12,587



Balance Sheet as at 30th June 2015

Members Funds	This Year	Last Year
Accumulated Funds Previous Year	\$35,039	\$35,039
Current Year Earnings	\$16,459	\$12,587
Total Members' Funds	<u>\$51,498</u>	<u>\$35,039</u>

Represented by:

Assets		
Bank Account	\$51,332	\$34,873
Pre payments	\$0	\$0
Incorporation Costs	\$166	\$166
Stock on Hand	\$0	\$0
Total Assets	<u>\$51,498</u>	<u>\$35,039</u>

Lia bilities

Sundry Creditors	\$0	\$0
Total Liabilities	\$0	\$0
Net Assets	<u>\$51,498</u>	<u>\$35,039</u>

Auditor's Report

PATRICK TIERNEY & CO PTY LTD

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AUSTRALIAN FOUNDATION FOR FOSTERING

LEARNING IN THE PHILIPPINES INC.

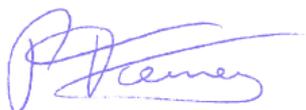
AUDITOR'S REPORT FOR THE YEAR ENDED 30TH JUNE 2015

I report to the Members of the Incorporation on the accompanying accounts for the year ended 30th June 2015, being the Income and Expenditure Statement and Balance Sheet on Pages 1 and 2 attached.

It is not practicable for the Incorporation to establish accounting control over all sources of funds prior to their receipt, and accordingly, for my examination to include audit procedures to extend beyond the funds recorded in the accounting and banking records of the Incorporation.

In my opinion funds recorded as received have been properly accounted for by the Incorporation and funds expended have been properly classified and recorded.

Subject to the foregoing, the accompanying accounts are in my opinion properly drawn up so as to give a true and fair view of the affairs of the Incorporation.



PATRICK TIERNEY

DIRECTOR

18TH SEPTEMBER 2015

Liability limited by a scheme approved under Professional Standards Legislation