

2019

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TALOMO DISTRICT REPORT

John Erskine and Roger Saunders

Visit to Talomo District, Davao City, Mindanao

4th to 15th August 2019

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1 PREAMBLE

Roger Saunders and John Erskine visited the Talomo District during the period August 4th to 14th 2019. The itinerary was focused on the evaluation of the Scholarship program involving visits to all 15 schools, meetings with the Talomo administrators, Flagship Program coordinators and their TWGs. Workshops were conducted with school-based program coordinators from the scholarship program. The other flagship coordinators also presented their reports at each individual school and this provided valuable feedback regarding the status and influence of their flagship programs at a local level. Meetings with Davao City Government officials, the Regional and Assistant Regional Director (Region XI) and the Davao City Division Superintendent and Supervisors reinforced the extended support for the AFFLIP programs.

Public School District Supervisor (PSDS) Marilyn Marcelo and the Talomo school heads were outstanding in preparing an itinerary to support the objectives of the visit. The Schools Division Superintendent for the Davao City Division, Ines Asuncion, is particularly supportive of AFFLIP and played an active role during the visit. The highlight as always was the opportunity to visit schools and talk to learners, parents and teachers.

We are extremely grateful for the warm welcome and complete cooperation we received over the course of the visit and the fact that principals, school-based coordinators, parents and scholars attended all activities as requested. Their participation was always enthusiastic and purposeful and clearly demonstrated their commitment to the AFFLIP programs.



2 VISIT SCHEDULE

SUNDAY August 4

- Depart Adelaide

MONDAY August 5

- District Office
- Briefing on the purpose of visit, presentation on the status of Portfolios and an update on Board initiatives and strategic planning
- Meeting with the FAR-NEAR Committees re: FAR-NEAR Action Plan (Literacy)

TUESDAY August 6

AM

- Courtesy Call to OIC-RD Mam Fetalvero, Mam Ines Asuncion, SDS, Mam Marcelo, ASDS and Others
- Meeting with the Scholarship Program TWG

PM

- Meeting with the TWG and Coordinators of Scholarship Program
- Workshop on Data Collection and presentation (Roger)
- Meeting with General Account Signatories (John)

WEDNESDAY August 7

AM

- Scholar Certificate Ceremony - A. Mabini ES

PM

- Davao City Special School (Roger and John)

THURSDAY August 8,

AM

- Bonifacio ES (Roger)
- Talomo Central ES (Roger)
- A. Mabini ES (John)
- Baliok ES (John)

PM

- San Lorenzo ES (Roger)
- Catalunan Pequeno ES (Roger)
- Bago ES (John)
- Dolor Soledad ES (John)

FRIDAY August 9

AM

- Leon Garcia ES (Roger)

- Jose Bastida ES (Roger)
- Dr. Jovito ES (John)
- Generoso ES (John)

PM

- Catalunan Grande ES (Roger)
- RC Quimpo ES (John)
- AFFLIP Clubbers Camp (Roger and John)

SATURDAY August 10

- AFFLIP Clubbers Camp (Roger and John)
- Graduated Scholars Re-union – Davao City Special School (Roger and John)

SUNDAY August 11

- Information Collection and Analysis
- Report Writing

MONDAY August 12

- Eden Gardens Nature Park

TUESDAY August 13

AM

- Visit Division Materials Development Centre
- Wrap Up Ceremony

PM

- Meet with City Officials
 - Mr. Sebastian Duterte (Vice Mayor)
 - Mrs. Oilar Cañeda Braga (Councilor and Chair Education, Science and Technology Committee)

WEDNESDAY August 14

- Depart Davao

3 HIGHLIGHTS

In reflecting on the visit at the wrap-up meeting, we highlighted the following features as being important in making the visit so successful:

- The healthy state of the scholarship program and the high level of commitment and support from the:
 - Division Office and SDS Ines Asuncion in particular
 - District Office through the person of District Coordinator Marilyn Marcelo
 - School Heads
 - Scholarship Coordinators, most of whom have been in that voluntary role since the beginning of the program
 - Class-room teachers, all of whom made themselves available to support the workshops
 - Parents, who attended and participated in all activities
 - and the children themselves, who are showing the positive effects of the support provided by the program.
- The AFFLIP Clubbers Camp.
- The Graduated Scholars reunion and their stories of impact and success.
- The growing support and advocacy from the Division Office for the AFFLIP programs in the Talomo District.
- The increased level of independence and initiative shown in the AFFLIP portfolios by all involved at Talomo, and the willingness to take responsibility for their success, as evidenced by the:
 - progress of the FAR NEAR program and the involvement of so many schools and personnel
 - OLEP structures and associated learning material that is so prominent in all schools
 - emphasis on literacy and the lengths schools are going to ensure student access to reading materials
 - the effort schools are making to develop and maintain vegetable gardens and aquaculture ponds
 - the advanced development of, and the involvement of the Division Subject Supervisors in, the production of learning materials to use in association with the Health and Nutrition facilities
 - the continued support of the School Learning Network concept by most Talomo schools, and the co-development of learning materials between twinned schools
 - level of discipline and care in selecting and monitoring the children involved in the scholarship program.
- The quality of the presentations and reports from the:
 - TWG's and Coordinators of the various AFFLIP portfolios
 - Schools we visited.
- Meetings with and presentation of the AFFLIP program to local government officials Vice Mayor Paolo "Pulong" Zimmerman Duterte and Councillor Pila Braga.
- Fifteen schools were visited, and all portfolio programs were discussed in each school.
- The visit to the newly established Division Office Materials Development Centre and the offer by Ines to have materials such as Dexter's Bravo printed there at low cost.
- Jun Cadeña was our primary driver and Elena Meralles our chaperon. Both were exceptional.

- The social interaction with the Talomo school heads and the warmth and concern for our well-being from all friends and colleagues with whom we came in contact. This is always one of the most humbling aspects of these visits.



4 SCHOLARSHIP EVALUATION

4.1 BACKGROUND

The AFFLIP Scholarship program in the Talomo District schools is about to enter its seventh year. The program initially provided funding for 3 students per Year 4, 5 & 6 in each of the 15 schools – a total of 90 students. Because of the response to our request for renewals and extra sponsors, additional places have been allocated. Currently, 139 scholars are being sponsored.

In order to determine the extent to which the educational outcomes are being met and to ensure transparency of the program, a formal evaluation was undertaken by the Scholarship Portfolio Coordinators during a visit to Talomo in August 2019.

4.2 SELECTION CRITERIA

The scholar selection criteria were reviewed and updated as outlined in the AFFLIP Educational Grant Operation Manual (

Appendix A – Scholarship Manual).

An application form (**Error! Reference source not found.**) was produced by the TWG in association with the scholarship coordinators and demonstrates the level of detail and diligence in the selection process.

4.3 SCHOLARSHIP TECHNICAL WORKING GROUP

We met with the Scholarship TWG to discuss a number of issues including:

- The Scholarship Manual
- Funding
- Scholars/School Population Ratio
- Scholar Activities
- Scholar Graduates

4.4 SCHOLARSHIP MANUAL

There is an Operation Manual (refer to Office 365/Key Documents) which provides the guidelines for administering the Educational Grants. This includes detailing how the money is to be spent, what the requirements are for the grantees, the selection criteria and processes, grounds for disqualification and documentation and reporting.

The Scholarship Manual has been updated and is included in

Appendix A – Scholarship Manual and available on [Office365](#).

4.5 FUNDING

The funds allocated to the scholars has been revised to PHP 3000 per scholar per school year. PHP 1750 will be allocated at the beginning of the school year and a top-up of PHP 1250 will be allocated at the beginning of the second semester.



Figure 1 - The Scholarship TWG and District Coordinator Marylin Marcelo with the second issue of school supplies.

4.6 SCHOLAR/SCHOOL POPULATION RATIO

Originally there were 6 scholars from each school – 2 Grade 4, 2 Grade 5 and 2 Grade 6. As the number began to exceed the total of 90 students, consideration was given to the population of the school in determining who the extra scholarships should be awarded to.

The allocation of the scholars is determined by the TWG and approved by the AFFLIP scholarship portfolio coordinators. Currently, the allocation is:

SCHOOL	NUMBER OF SCHOLARS 2019-20
A. Bonifacio Elementary School	11
A. Mabini Elementary School	9
Bago Elementary School	10
Baliok Elementary School	8
Catalunan Grande Elementary School	12
Catalunan Pequeno Elementary School	11
Davao City Special School	9
Doña Soledad Dolor Elementary School	8
Dr. Jovito S. Francisco Elementary School	8
Generoso Elementary School	8
J. Bastida Elementary School	11
Leon Garcia Sr. Elementary School	7
R.C. Quimpo Elementary School	8
San Lorenzo Elementary School	8
Talomo Central Elementary School	11
Total	139

4.7 SCHOLARSHIP COORDINATOR FEEDBACK

Following the work done by Susan and Ali in the previous Talomo visit in September 2018, we were keen to determine if there were changes in the intervening period. The coordinators were provided their input from the previous visit and asked to update the information. The following presents their input.

A. Bonifacio Elementary School

Coordinator: Mialma D Awid

September 2018	August 2019
What is working Well?	
Scholars who were sponsored by the AFFLIP Foundation have the spirit of enthusiasm and have a positive attention in the school.	Scholars of AFFLIP strive and are very enthusiastic in coming to school every day.
What needs improvement?	
If it can be, can we have a little amount added funds will be available early on in June, since the start of the classes starts in June.	As an observation the amount of 3000 for the scholars is sufficient enough for their allowance
What more can AFFLIP do?	
If it can be the foundation can add more scholars in the school.	If it can be the foundation can extend the sponsorship to the scholar in their secondary level, since most of the scholars are coming from low income family.
Stories of the Impact	
Scholars were able to make an 85% attendance. Habitual absenteeism then is no longer observable with them. Parents of the scholars are more visible in the school if their activities that their child is in to. A grade 7 AFFLIP Scholar is still performing since the scholar is enrolled in Daniel R Aquiraldo National High School. He is a Maths Wizard.	All of the scholars aiming for 100% attendance. And they were also aiming to join all school activities.
Recommendations	
	If only all the scholars will have an access and constant communication with their corresponding sponsors in Parkside Primary School their interest.

A. Mabini Elementary School

Coordinator: Jodalyn M Jayme

September 2018	August 2019
What is working Well?	
The program itself is working well. The support given to the grantees are constant. It is giving the grantee an opportunity to improve academically.	The entire educational grant program of AFFLIP is still working well and even better. Aside from giving the grantee the opportunity to improve academically, they also provide opportunities to learn from different activities they are involved in.
What needs improvement?	
It would be better if the scholarship fund / money will be given earlier than what is practiced.	The fund or money was given earlier than what is practise it would be better since the pupils will be ready for the class beginning.
What more can AFFLIP do?	
The AFFLIP Board may increase the number of scholars for each school. They can also extend the help up to high school. Provide workshops / trainings for the grantee as an opportunity for them to develop themselves.	AFFLIP is always trying to help the schools by increasing the number of scholars and I think this is a good move to provide more opportunities to needy pupils. I think extending the scholarship grant up to high school is the best thing AFFLIP can do. For this will provide support for students especially that high school life demands more of their time and resources.
Stories of the Impact	
Grantees are more motivated to learn and are participative when it comes to extra-curricular activities. Parents become more supportive of their kids.	The program is such a great help in improving each grantee's current situation. Grantees developed or gained self-confidence when they were chosen a a scholar. Some of them came from broken families and it makes them feel accepted and cared for when they were chosen. Likewise it encourages the grantees to strive more despite their family situation. Some of the scholar's families are having a hard time financially and sometimes they were forced to be absent from school, but because of the program and they would not want to miss the opportunity and chance their families try their best to provide their daily needs as they go to school.
Recommendations	
	I think we need to tap our sponsors to augment the program as well. We can easily identify sponsors within our community, but the hard part would be how can we get their commitment to really help and support the program.

Bago Elementary School

Coordinator: Juvy R Ocio

September 2018	August 2019
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What is working Well?

Process of selection. Benefits received	It is working well and good because it caters for more than 2 scholars every year compared now which is more and more. Having the program, a lot of learners benefit the financial assistance that was converted to school supplies, uniforms, shoes and other fees and payments they received. In 2013 it started with 2 pupils and now 18 in 2019.
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What needs improvement?

Timeliness - receiving the assistance	It was well done, probably a constant evaluation of the program would be a lot better
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What more can AFFLIP do?

Increase the number of grantees	If it is not too much, it would be nicer if some of these scholars, other ones or new will continue to be supported through their high school. But since our school is the basis, probably additional pupils/additional no. of scholars is a great privilege.
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Stories of the Impact

<p>Increase promotion rate for underprivileged but talented pupils.</p> <p>Avoids dropping out.</p> <p>A lifeline to parents who are loaded with financial burdens.</p>	<p>One pupil now in high school, Grade 7-10 had boost his confidence because of what AFFLIP grant made. He wears nice uniform and nice shoes.</p> <p>Present scholars can also gain GSP and BSP activities because they are registered now.</p>
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Recommendations

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Baliok Elementary School

Coordinator: Janice P Polingga

September 2018	August 2019
What is working Well?	
<p>Scholars: became active participants in the different activities. They strive harder in their studies.</p> <p>Parents: are very supportive in terms of school programs.</p>	<p>More support to school programs and activities were given to the school from the scholars' parents.</p> <p>Scholars maintain their regular attendance at school.</p>
What needs improvement?	
<p>The releasing of school supplies and for their school uniforms would be better if we make it earlier in June. They will greatly need it before the class starts.</p>	<p>Some of the scholars need more encouragement because sometimes they are hesitant to join any contest because of its costly registration. But I talked to them and gave suggestions on how to generate money for their registration.</p>
What more can AFFLIP do?	
<p>Conduct leadership training for the learners.</p>	<p>AFFLIP has done a lot of things already to the lives of these families.</p>
Stories of the Impact	
<p>A former scholar, Mitch Regine Comedido, a Grade 8 student of Dona Soledad Duterte National High School remains consistent in her academic performance for being an honor student.</p>	
Recommendations	
	<p>Training workshop sponsored by AFFLIP inviting the past and present scholars of the said training workshop and seminar</p>

Catalunan Grande Elementary School

Coordinator: Jeneffa A Inglatera

September 2018	August 2019
What is working Well?	
The scholars are enjoying their scholarships. Through this scholarship they can join more activities in school. Parents are supportive in this program and most of all they are so grateful in this program given by the AFFLIP.	This year we are so happy that more pupils were given opportunity to be a part of AFFLIP because the number of scholars increased. More pupils are given the chance to engage more in school activities.
What needs improvement?	
Hopefully the funds will arrive / be released early so that we can buy the uniforms and supplies early. And so as with the school fees.	Your support is of great help to our pupils.
What more can AFFLIP do?	
Scholars training and workshops	Continue to support our pupils here in the Philippines. This scholarship really helps them to strive studying.
Stories of the Impact	
This scholarship lessens their burden financially. School: Proud to be a channel of blessings to AFFLIP grantees.	This scholarship inspires the pupils to study more and let them dream bigger. It really supports the needs of the pupils especially those who cannot buy school or scout uniforms. Through this program one of the scholars can now join Boy Scout activities because he has now his new uniform and is so proud of having one.
Recommendations	
	Continue to support our pupils here in the Philippines

September 2018	August 2019
What is working Well?	
<p>Working well is an attitude with positive thoughts, have an eagerness to do well.</p>	<p>The scholarship program gives the scholars assistance on time.</p> <p>The scholarship Board and Coordinators follow up the achievements of the scholars.</p> <p>Scholarship Coordinators and parents encourage the scholars to do well and participate in school activities.</p>
What needs improvement?	
<p>Since I am new to this coordinatorship well I think we need to improve the financial assistance.</p>	<p>So far, the giving of assistance to the scholars on time was much improved. I can't ask for more.</p>
What more can AFFLIP do?	
<p>Extend the scholarship program to the secondary / high school</p> <p>Add more scholars so that everyone has a chance to be helped.</p>	<p>Maybe AFFLIP can extend their help from the lower grades like Grade 1 to 3 and maybe the scholarship program may extend in secondary level so it can help them to do more in a higher level.</p>
Stories of the Impact	
<p>One of the importance of this scholarship program is that it increases the attendance of the scholars and they are encouraged to do more on the academic and non-academic aspect.</p> <p>Scholars are very happy to be one of the scholars in AFFLIP program.</p>	<p>Scholars were very thankful and grateful for the supplies and assistance that was given to them.</p> <p>They are more motivated and eager to do well in school, participate in school activities and have good grades. At the start of the school year they wear big smiles on their faces and (ready) prepared of what the school can offer them.</p>
Recommendations	
	<p>As of now I would like to recommend the extension of scholarships to secondary (High School Level) so that they may continue to motivate and eager to go to school and achieve more.</p>

Davao City Special School

Coordinator: Mirasol P Abucay

September 2018	August 2019
What is working Well?	
<p>It serves as one of the scholar's inspirations to continuously strive hard to get high grades and improve their performance both academic and non academic activities.</p> <p>Parents are thankful and very supportive since they observe that their kids are sincerely doing good in school.</p>	<p>This current year what is working well with AFFLIP is the early or on time release of educational assistance compared to previous years. Parents and scholars are grateful with the assistance they received from the foundation.</p>
What needs improvement?	
<p>It would be better if the school related assistance would be given on time.</p>	<p>The support given by AFFLIP is just enough for the needs of the scholars. But if AFFLIP would like to extend their help it would be better if the number of scholars will be increased.</p>
What more can AFFLIP do?	
<p>It is better to have a leadership program activity just like what we did last year "AFFLIP Fun Day" where pupils develop leadership, sportsmanship and camaraderie among one another.</p> <p>Give opportunity to pupils with special needs.</p> <p>More AFFLIP scholar recipients.</p>	<p>Maybe AFFLIP can continue to give support for the educational needs of the scholars during their junior and senior high schools.</p>
Stories of the Impact	
<p>This scholarship program has a big impact to the lives of the scholars. They are more eager to go to school, study and join / participate in different activities.</p> <p>Also, parents felt the good impact of the program to the life of the children. They were very happy and satisfied as their children receive school supplies and able to buy school uniform and school shoes.</p>	<p>Parents of hearing impaired learners are very thankful for the support given by AFFLIP. This school year there are already two beneficiaries from HI department which is one of the strong points of AFFLIP to cater also for children with special needs.</p>
Recommendations	
	<p>I guess all recommendations are just enough and maybe if possible it will sustain as long as AFFLIP will continue to support Talomo District.</p>

Doña Soledad Dolor Elementary School

Coordinator: Maricor B Banzon

September 2018	August 2019
What is working Well?	
<p>Parents - Parents are supportive in this program. Good relationship and cooperate with the teachers.</p> <p>Scholars - Scholars are motivated to join different activities in school.</p> <p>Show good leadership</p> <p>Attend class regularly</p> <p>School - Increased in school participation rate.</p> <p>Pride shown for the school.</p>	<p>Parents show commitment towards the program. It is evident every time I call them for a meeting they always show up and cooperate.</p> <p>The scholars' self-esteem is boosted. They are always present in all school activities. Most of them are officers of SPG.</p>
What needs improvement?	
<p>If possible release the fund allocated earlier. Hopefully before classes start.</p>	<p>Hopefully the funds will be released before the school year begins.</p>
What more can AFFLIP do?	
<p>Leadership training for the scholars.</p>	<p>If possible, AFFLIP can extend their assistance up to their high school level or until they finish senior high school.</p>
Stories of the Impact	
<p>The former AFFLIP Scholar Francis Edward Batinto of CGES is still a scholar of Philippines Science HS Grade 9.</p> <p>Mitch Regive Comedido is a consistent Baliok honor student @ Dona Soledad Duterte Nation HS.</p> <p>Sweet Althea Mariquit.</p>	<p>One of the first batch of learners (scholars) Saifollah I Ibanez who is now in Grade 10 at Vincente Duterte National High School is always a top achiever. Since Grade 7 he I always in top 5 of his class.</p>
Recommendations	
	<p>Continue helping Filipino children.</p>

Dr Jovito Francisco Elementary School

Coordinator: Maritess R Octubre

September 2018	August 2019
What is working Well?	
The scholars are energised to go to school because of their new school needs. And they can joined any school activities especially the Girl and Boy Scout Activities because of the assistance that they have from AFFLIP	The scholars are eager to go to school because of their new opportunity to give financial assistance for their school needs. They can join different activities inside/outside the school because of the support provided from AFFLIP.
What needs improvement?	
As of now ma'am we are very much contented of what AFFLIP family have given us and done for our scholars.	As of now we are very much contented and grateful of what AFFLIP family have given us and done for our scholars.
What more can AFFLIP do?	
What we have now and what you've given to us are just enough for us, for that Ma'am, me and the scholars are very much thankful to the AFFLIP Family. To you Ma'am and Sir Ali to Ma'am Donna, Sir Allan and Ma'am Meralles Thank You.	What we have now and what you have given us are just enough for us, and the scholars are much thankful to AFFLIP family to provide the needs of the scholars.
Stories of the Impact	
Our grade 5 scholar is very happy in receiving his new pair of shoes because his old shoes is already damaged. Our grade 4 scholars, when I let them arranged their school supplies she asked "Ma'am is it ours" and I said yes. She smiled and said thank you Ma'am.	Our Grade 6 scholar is very happy in receiving her new pair of shoes because her old shoes is already damaged. Our Grade 4 & 5 scholars when I let them arrange for their school supplies, he asked "Ma'am is it ours?" and I said yes and he smiled and said "thank you ma'am".
Recommendations	

Generoso Elementary School
 Coordinator: Lorilei A Galinato

September 2018	August 2019
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What is working Well?

<p>The scholars are doing very well. Our leaders (TWG) as well as the coordinators work hand in hand for the welfare of our students. The coordinators urge every scholar to join in every activity and we also monitor their standing in class.</p>	<p>Still the scholars are doing really well. Our leaders work hand in hand with the scholarship coordinator for the welfare of the students.</p>
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What needs improvement?

<p>The assistance that is allotted for every scholar, should be given early for our classes start in June. So that we can shop for their school uniform and school supplies before the start of class.</p>	<p>The assistance allotted to every scholar was given last July. It is earlier I guess.</p>
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What more can AFFLIP do?

<p>I think AFFLIP did everything to help our scholars. If possible could we extend from Grade 1 to 6 as that way we will be able to help a lot.</p>	<p>Still I wish the scholarship can be extended to Grade 1 to 6.</p>
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Stories of the Impact

<p>AFFLIP has done a lot for our scholars. The parent of these pupils were very grateful that they receive such assistance. I'm personally thankful; for the program has given me a chance to help these scholars although it is an additional task for us but seeing them improve is school makes us happy.</p>	<p>The parents and the scholars are really grateful for the opportunity of being a scholar and receive needed assistance. As a coordinator I am also grateful that I was given help to these scholars.</p>
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Recommendations

	<p>If given a chance maybe they can extend the scholarship up to high school if possible only. Maybe AFFLIP can choose a secondary school for the AFFLIP graduate. Stretch the budget do that they can join the GSP without spending much.</p>
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Jose Bastida Elementary School
 Coordinator: Jobian B Pacomique

September 2018	August 2019
What is working Well?	
Lessen the financial burden of the parents as well as to the student. Great help for students and the parents.	Grant help for students as well as for the parents. This year is good because of earlier supplies given already.
What needs improvement?	
It might be good if the supplies is given earlier before the start of classes.	
What more can AFFLIP do?	
To continue the scholarship program until college.	To continue the scholarship program until high school and college
Stories of the Impact	
The students excited and eager to go to school. They are more interested to join activities in school. They study harder in their academic studies.	They are more interested to join activities in school especially Boy Scouts and Girl Scouts. These are the Recommendations that were made following Coordinators Feedback from AFFLIP visit September 2018
Recommendations	
	That AFFLIP support will continue until the grantees/scholars finished their chosen career or course provided they can also comply the needed requirements of being a grantee.

Leon A. Garcia Elementary School

Coordinator: Jessica Laguitao

September 2018	August 2019
What is working Well?	
<p>Scholars were motivated to learn and strive hard in their curricular and co-curricular activities.</p> <p>Show leadership to their classmates.</p> <p>Regular in attendance.</p> <p>Pride and honor of the school since the program is offered to only a few.</p>	<p>Scholars were more motivated to learn and most of them were leaders in their respective classrooms.</p> <p>They attended/participated all the school activities.</p> <p>Parents were grateful to AFFLIP because it helps a lot financially to the family. Scholars were responsible and grades were high.</p>
What needs improvement?	
<p>If possible release the funds earlier before class start.</p>	<p>Scholars received already the funds before class starts so I think everything is OK.</p>
What more can AFFLIP do?	
<p>Maybe provide laptop to scholars for them to be globally competitive and communicate with the students in partner school.</p> <p>Maybe provide financial allowance quarterly to sustain their needs.</p>	<p>Extend scholarships to Grades 1 to 3</p> <p>More programs for skills enhancement</p> <p>Continue to support their school needs until high school or even college</p>
Stories of the Impact	
<p>Boost their confidence.</p>	<p>Scholars and parents were grateful of the scholarship program offered to them.</p> <p>Scholars became an asset of the school in terms of school competition</p> <p>Boost of self-worth</p>
Recommendations	

RC Quimpo Elementary School

Coordinator: Geniecris A Magbanua

September 2018	August 2019
What is working Well?	
<p>Distribution of the grantees school needs and supplies.</p> <p>Process of selection for the possible grantee.</p> <p>The assistance is enough for the grantee and they are very much thankful for it as well as their parents.</p>	<p>The scholars' needs and supplies are given just at the beginning of the school year. The assistance is enough for the grantees.</p>
What needs improvement?	
<p>The school needs and supplies for the grantees should be given maybe before the school year starts.</p>	<p>There should be an increase in the number of scholars.</p>
What more can AFFLIP do?	
<p>We might give the grantees food supplements for their health.</p>	<p>Maybe it continues to support the grantees till they graduate.</p>
Stories of the Impact	
<p>A scholarship grant helps them a lot in their studies not only for the assistance given but also it (something) as their motivation to study hard.</p>	<p>The AFFLIP scholarship really helps them in their studies. It really improves their motivation to study hard. It helps the parents for their budget.</p>
Recommendations	

San Lorenzo Elementary School

Coordinator: Imegh L Duray

September 2018	August 2019
What is working Well?	
The scholars are interested to go to school always. The scholars become more participative both in academic and extra-curricula activities.	The scholars are eager to go to school every day. They are excited in every school activity. They are inspired to study and perform well in school and improve their academic performance.
What needs improvement?	
Timeliness Parent's support	Increase the number of scholars
What more can AFFLIP do?	
If there is an opportunity, the scholars wish to continue to become part of AFFLIP Scholarship program until high school.	The scholars are thankful to be part of the scholarship program and this is a very big help to their studies. However they wish to continue their scholarship until high school.
Stories of the Impact	
The scholars are inspired to go to school everyday. Develop self confidence. They become a good leader in school.	Some of the scholars were become more active especially in extra-curricular activities. Some of them excel in studies, some are good in performance such as a good player in some sports events, good in communications skills, in storytelling, oration, maths etc
Recommendations	
	Continue to review the number of AFFLIP scholars across Talomo District and possible increase the number of scholars. Continue scholarships until junior high

4.8 IMPACT ON SCHOLARS

The 15 Talomo District schools were visited by one of the AFFLIP reviewers. Each school had arranged for a workshop for the Scholars to attend at which it was explained what we were wanting to find out and what impact the scholarship program was having. They were asked to complete a survey and where needed, were assisted by teachers and AFFLIP member.

Below are the questions with a summary of common responses:

1. What things such as uniforms and school supplies were provided to you from AFFLIP scholarship?
 - Uniform, shoes, socks, bags, notebooks, pens, other school supplies
2. What has the scholarship allowed you to do that you would not otherwise have been able to do?
 - Provide funds for:
 - school expenses for uniforms and school supplies
 - extra curricula activities costs
 - membership of Scouts
 - AFFLIP Clubbers camp
 - PTA expenses
3. What do your parents think of you being an AFFLIP scholar?
 - My parents
 - are very proud of me for becoming an AFFLIP Scholar
 - are grateful to AFFLIP for providing the scholarship
 - believe the scholarship will provide an opportunity to follow a career
 - believe this will encourage me to become a hard worker and obtain good results
4. What difference has the scholarship made to your performance at school?
 - My performance has improved, and I am:
 - aiming at higher grades
 - inspired to do better
 - becoming more self-confident
 - developing good study habits
 - building self esteem
 - becoming motivated to attend school
5. What difference has the scholarship made to your involvement at school?
 - My involvement has increased, and I have:
 - taken on more activities
 - become more confident to take on activities
 - become more motivated to achieve
 - taken on more responsibility
6. When you graduate from elementary school will you go on to secondary school? If so, which school do you think you will attend?
 - All scholars said they would continue on to secondary school.
 - Their choice of school tended to be closest
7. How else might the scholarship be used to help you and your family?
 - Additional financial support
 - Reduce financial stress on family

- Extend scholarship to High school/college

The number of responses to the questions are presented in the table below:

Survey Questions	Common Responses	Number of Responses
What things such as uniforms and school supplies were provided to you from AFFLIP scholarship?	Uniform, shoes, socks, bags, notebooks, pens, other school supplies	111
What has the scholarship allowed you to do that you would not otherwise have been able to do?	Payment of home room, PTA expenses	1
	Help develop mental and physical capabilities	6
	Cover school expenses, can't afford these	45
	Gain more friends at school	52
	Provide better for siblings	1
What do your parents think of you being an AFFLIP scholar?	Proud of me	46
	Hard worker and better performance	19
	Opportunity for career	5
	Grateful	29
What difference has the scholarship made to your performance at school?	Performing well	20
	Aiming at higher grades	11
	Inspired to do better	15
	Developed their confidence	14
	Develop good study habits	4
	Build self esteem	3
	More motivated to attend school	26
What difference has the scholarship made to your involvement at school?	Taken on more activities	76
	More confident to take on activities	12
	More motivated to achieve	24
	Take on more responsibility	1
When you graduate from elementary school will you go on to secondary school? If so, which school do you think you will attend?	Davao City Special National High	5
	Ateneo de Davao University	4
	St Peter College	2
	Enrico T. Nograles National High	4
	Dona Carmen Denia National National High	10
	Talomo National High	20
	Don Enrique Bustamante National High	5
	Gov Vincente Duterte National High	6
	Dona Solidad Duterte High	6
	Mabini National High	3
	Wakat High	1
	Craing Bayabas High	1
	Bago Gallera High	2
	Philippine Science High	3
	Private school	1
University of Mindanao	2	

	San Lorenzo High	1
	Daniel R Aquinaldo National High	1
	Catalunan Pequino National High	8
How else might the scholarship be used to help you and your family?	Additional financial support	2
	Reduce financial stress on family	70
	Extend scholarship to High school /college	26



4.9 IMPACT ON PARENTS

The 15 Talomo District schools were visited by either John or Roger. Each school had arranged for a workshop for the parents to attend at which it was explained that we were wanting to find out what impact the scholarship program was having. They were asked to complete a survey and where needed, were assisted by teachers, particularly where translation was required.

Below are the questions with a summary of common responses. Some specific quotes from parents are included.

Parent Survey Responses Summary

1. What things such as uniforms and school supplies were provided to you from AFFLIP scholarship?
 - Uniform, shoes, socks, bags, notebooks, pens, other school supplies
2. What has the scholarship allowed your child to do that (s)he would not otherwise have been able to do?
 - Provide funds for:
 - payment of PTA expenses
 - school expenses
 - enabling my child to join activities not normally able to
 - Gain more friends at school
 - Provide better for siblings
 - Help develop mental and physical capabilities
3. What do you think of your child being an AFFLIP scholar?
 - Being an AFFLIP Scholar:
 - helps sustain my child's needs
 - makes me proud of my child
 - encourages my child to do their best
 - makes me very grateful
 - encourages my child to take part in outdoor activities
 - gives my child courage to do more and get higher grades
 - provides a great opportunity for my child
 - enables my child to become independent
 - encourages my child to become more active in school
 - motivates my child to go to school each day

Parent Comments

My child become more responsible and inspired to go to school.

4. In what ways has the scholarship impacted your family?
 - The scholarship has
 - helped us financially
 - allows us to spend more money on food & transport
 - helps us to let our child reach their dreams

Honestly the scholarship save us from financial distress, although it's a public school we're still incurred expenses for projects, transportation, food etc...I am very grateful.

She's eager to go to school every day and she happy in participating different school activities and programs.

Helps financially especially my son developed closeness to my family because we are supporting our son in all activities.

5. In what way has the scholarship affected your child's performance at school?

- My child is:
 - performing well
 - aiming at higher grades
 - inspired to do better
 - developing their confidence
 - developing good study habits
 - building self esteem

AFFLIP is one of my daughter's inspiration and motivation that's why she strives hard and she's trying her best to improve her grades.

6. In what way has the scholarship affected your child's involvement in school activities?

- My child is:
 - Taking on more activities
 - More confident to take on activities
 - More motivated

Clean, new day and morning smile happy to go to school

7. When your child graduates from elementary school will (s)he go on to secondary school? If so, which school do you think you will attend?

8. How else might the scholarship be used to help you and your family?

- provide additional funding for activities and registrations not covered
- provide more leadership training
- establish more meetings with other scholars' parents
- Inspire the siblings
- continue the support through secondary school

If AFFLIP wants to extend their help to our scholars, I love to ask your support to extend to secondary school.

The number of responses to the questions are presented in the table below:

Survey Questions	Common Responses	Number of Responses
What things such as uniforms and school supplies were provided to you from AFFLIP scholarship?	Uniform, shoes, socks, bags, notebooks, pens, other school supplies	91
What has the scholarship allowed your child to do that (s)he would not otherwise have been able to do?	Payment of home room, PTA expenses Help develop mental and physical capabilities Cover school expenses, can't afford these Child join activities not normally able to Gain more friends at school Provide better for siblings	2 5 43 33 1 2
What do you think of your child being an AFFLIP scholar?	Helps sustain child' needs Proud of child Encourage child to do their best Grateful Child willing to take part in outdoor activities Courage to do more and get higher grades Great opportunity Become independent Become more active More motivated to go to school	3 9 11 20 8 10 4 4 9 13
In what ways has the scholarship impacted your family?	Helped us financially Have 4 children, daily income can't support our needs Have 6 children financial hardship Allows to spend more money on food & transport Help us to let our child reach their dreams	65 1 2 6 3
In what way has the scholarship affected your child's performance at school?	Performing well Aiming at higher grades Inspired to do better Developed their confidence Develop good study habits Build self esteem	25 10 22 20 1 3
In what way has the scholarship affected your child's involvement in school activities?	Taken on more activities More confident to take on activities More motivated	55 20 5
When your child graduates from elementary school will (s)he go on to secondary school? If so, which school do you think you will attend?	Davao City Special National High Ateneo de Davao University St Peter College Enrico T. Nograles National High Dona Carmen National National High Talomo National High Don Enrique Bustamante National High Gov Vincente Duterte National High	7 1 1 2 7 12 2 4

	Dona Solidad Duterte High	7
	Mabini National High	8
	Daniel R Aquinaldo High	2
	Catalunan Pequeno National High	9
	Private school	1
	Philippine Science	4
How else might the scholarship be used to help you and your family?	Continued help for high school	23
	Additional funding for activities and registrations not covered	4
	Satisfied as is	14
	Provide more leadership training	1
	More meeting with other scholars' parents	1
	Inspire the siblings	2
	Don't stop the support	6

4.10 IMPACTS ON GRADUATED SCHOLARS

Scholars who had graduated from elementary education were contacted and invited to attend a re-union on the Saturday morning of our visit. Despite the late notice, over 60 past scholars were accompanied by their parents to a session where:

- Stories were told by some of the young people of the impact of the scholarship program on their continuing education
- A workshop was conducted where the past scholars were requested to complete a survey, the summary of which is included below.



Summary

What difference did the scholarship make to your performance and involvement in activities at elementary school?

Students:

- Were highly motivated, confident and inspired from their scholarship experience and remained committed to their sponsors
- Seem more comfortable and less self-conscious through their involvement in the school activities their sponsorship provided access to. They readily engaged in activities such as camps, scouts etc

- Realises and improves skills and talents through their involvement in the scholarship program
- Were able to be involved in activities that otherwise they were not able to afford
- Were more motivated to engage in programs and activities

What influence did the AFFLIP scholarship have on your family when you were at elementary school?

- The financial assistance from the scholarships lessen the burden of funding their child's education and in some cases allowed them to save money for secondary schooling
- The family could focus on other issues rather than meeting school commitments
- Gave more focus on the scholar's studies, with greater support from the family
- Families made a greater commitment to complete their child's education
- Families were able to buy things not able to afford otherwise

What is your performance level at secondary school?

- Students continue to achieve at high levels, many as honour students
- Continued to be motivated because of their commitment to their AFFLIP sponsors
- Students became involved in other programs, activities and competitions such as:
 - the Science and Technology program
 - Interschool dance competition
 - Senior Patrol Leadership
 - President of the Student Council
 - Citizenship Army Training
 - Active member of Yes-O club/GSP/BSP
 - Athletics
 - Visual Arts Program
- Students improved their leadership qualities and public speaking

What influence if any did the scholarship have on your performance at secondary school?

- At a personal level It:
 - Influenced them to face the consequences of their actions
 - Served as a source of continued inspiration and motivation to study hard, be stronger and face fears
 - Instilled greater confidence at all levels
 - Helped improve talent and skills
- Reduced the loan needed to complete schooling

"The lessons that the scholarship gave to us back in elementary still remain in our lives"

What influence if any did the scholarship have on the extra curricula activities you are currently involved in at secondary school?

- Allowed students to show the talents learned in elementary school
- Influenced students to do their best at anything they do
- Are more confident about and encouraged engagement in new and different activities, and "face the conflict and consequence in every activity"
- Became more enthusiastic and confident to make new friends
- Served as an Inspiration continue to perform well in all activities

How different would your life be today if you were not an AFFLIP Scholar?

- Parents would have struggled to provide the necessary financial support for their children to finish their elementary education
- Many students probably would not have finished their elementary studies or gone to secondary school
- Student responses included:
 - I would not have made it to the top where I am now
 - I would not be involved in activities
 - Life would be more difficult
 - I would have struggled in studies
 - My life would be unproductive without all of you behind that scholarship
 - I would lack the motivation to succeed, "still be insecure with the things I thought I could not do"
 - I would not have realised the value of studies
 - We will never be who we are now
 - I may also be a student but not a MOTIVATED and INSPIRED one

What other information can you provide to help AFFLIP improve the scholarship program?

- Many students suggested:
 - That the scholarships be continued through Secondary School
 - That more scholarships be allocated per school
 - The program be expanded beyond Talomo District
 - The process be more systematic when it comes to distribution
- Student responses included:
 - "Continue to support students"
 - "Help more deserving, disadvantaged children like me"
 - "Just continue to be great because we are thankful already on the scholarship we had"
 - "The word 'grateful' ain't enough to express my feelings"

Input

What difference did the scholarship make to your performance at elementary school?	Improved performance through greater motivation and confidence – inspired, commitment to sponsors	30
	More comfortable, less self-conscious	1
	Provision of basic needs, financial support	8
	Able to engage in activities – camps, scouts etc	9
	Helps improve skills and talents	3
What difference did the scholarship make to your involvement in activities at elementary school?	More time to focus on studies	2
	Able to be involved in other activities that otherwise were not able to afford – greater confidence, able to be school representatives	33
	Able to discover more talents	1
	Greater motivation to join activities	1

What influence did the AFFLIP scholarship have on your family when you were at elementary school?	Financial assistance, more able to save money, lessen the burden	34
	Family can focus on other issues rather than meeting school commitments	7
	Greater value, focus on studies with support from the family	4
	Commitment to complete my education	1
	Able to buy things not able to afford otherwise	3
What is your performance level at secondary school?	Consistent Honor student	14
	Study hard, greater and continued motivation because of AFFLIP	2
	Involved in Science and Technology program	1
	Participate in or joined other programs, activities	5
	Maintain high grades, excellent or improved performance	6
	Involved in or Winner of Interschool dance competition	1
	Senior Patrol Leader	2
	President of the Student Council	1
	Citizenship Army Training	1
	Improved my leadership, oral activities	1
	Active member of Yes-O club/GSP/BSP	1
	Am an athlete	3
Joined the SPA Program/Visual Arts Program (elected as president)	2	
What influence if any did the scholarship have on your performance at secondary school?	It influences us to face the consequences of our actions	1
	Served as a source of continued inspiration, to study hard	20
	Inspired me to be stronger, face my fears	2
	Influence to have greater confidence	3
	Motivated to do my best	2
	Gave me strength to join activities	1
	Improved my confidence level	2
	Help me improve my talent and skills	3
	"The lessons that the scholarship gave to us back in elementary still remain in our lives"	1
	Reduced the loan needed to complete schooling	1
What extra curricula activities are you involved in at Secondary School?	Visual Arts	
	Science Club	
	Math Club	
	Dance Group	
	Glee Club	
	Scouting	
	Drum and Lyre Band	
	Volleyball	
	Quizzer	
	Responder	
	Arnis Player	
	SPFL Spanish	
	Basketball	
Student Publication		

	Journalism Sports Debating SSC Comelec Yes-O SPA Dance Foreign Language Career Bulletin Board	
What influence if any did the scholarship have on the extra curricula activities you are currently involved in at secondary school?	Help to show talents learned in elementary school Influenced us to do our best at anything we do Am concentrating more on academics than extra curricula activities Encouraged us to engage in different activities Became more enthusiastic and confident at meeting new friends Greater confidence to join activities More motivated to participate Inspired us to do our best in our performance and activities It influenced us to face the conflict and consequence in every activity	1 4 1 3 1 4 8 1 1
How different would your life be today if you were not an AFFLIP Scholar?	Family could not have provided financial needs Would not have made it to the top Probably would not have finished studies or gone to secondary school Parents would have struggled to support though elementary school Life would be more difficult Would have struggled in studies Would not be involved in activities "My life would be unproductive without all of you behind that scholarship" Would lack the motivation to succeed, "still be insecure with the things I thought I could not do" Would not have realised the value of studies "We will never be who we are now" "I may also be a student but not a MOTIVATED and INSPIRED one"	9 1 8 12 4 1 5 1 1 1 1 1
What other information can you provide to help AFFLIP improve the scholarship program?	Its enough for us the support they have given Continue to support students Help more deserving, disadvantaged children like me We can pass on the knowledge and motivate other students Continue scholarships in Secondary School Provide more scholarships per school Expand program beyond Talomo Be more systematic when it comes to the process of distribution "Just continue to be great because we are thankful already on the scholarship we had" "The word 'grateful' ain't enough to express my feelings"	1 5 7 2 5 14 4 1 1 1

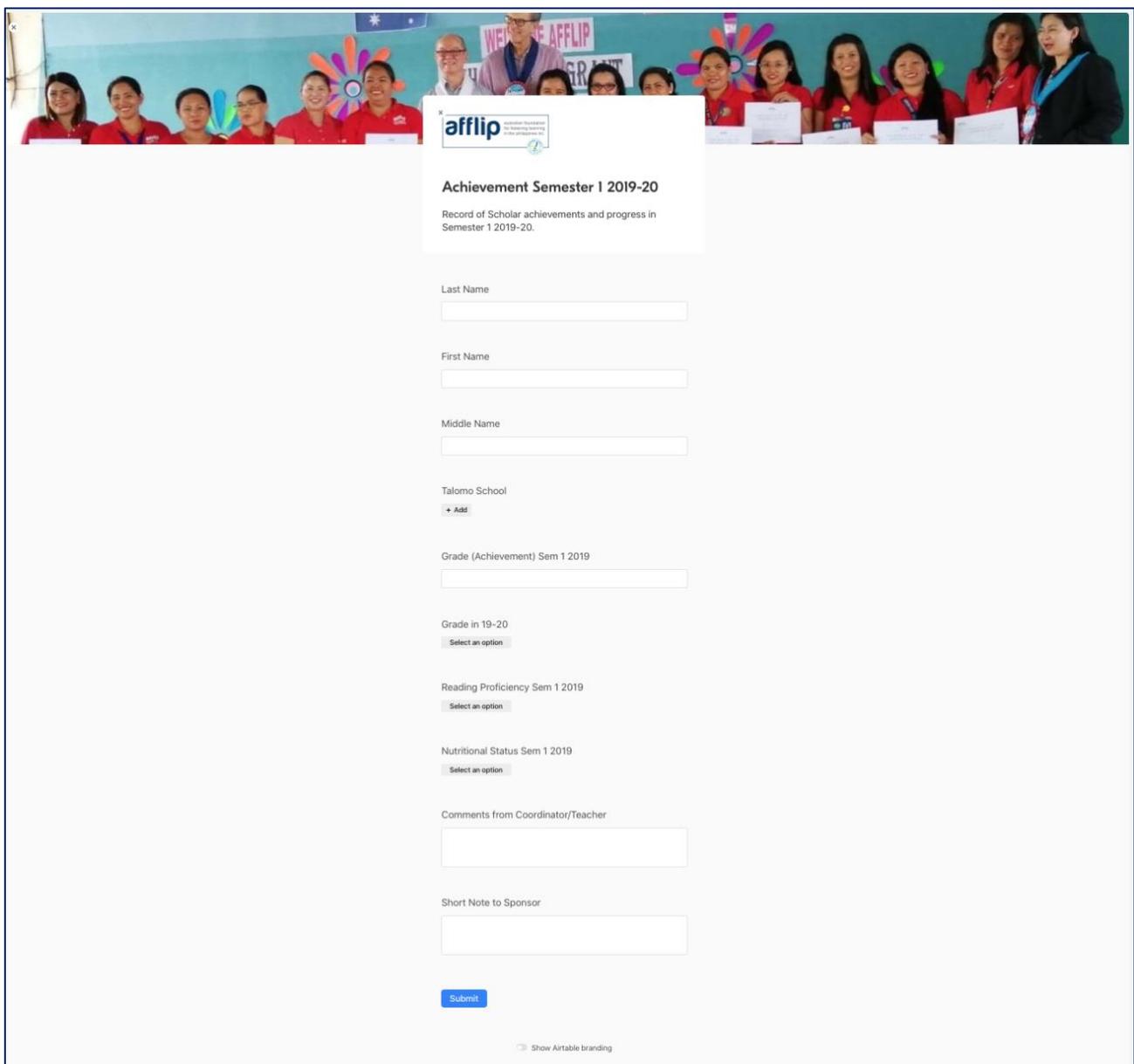
4.11 COLLECTING ACHIEVEMENT DATA

There are currently two sets of scholar achievement data we collect to send to sponsors — one at the end of semester 1 and the second at the end of the school year.

There have been significant problems in collecting this data from the coordinators, the process requiring considerable effort by the TWG, especially Donna Solano in the past, to advise the coordinators, collect, aggregate and send this data. At this end, much time was spent formatting, re-assembling and mail merging this information to get the data into a format to send to sponsors.

We have now developed a system whereby an Airtable input form allows the coordinators to login and complete a form in a way that saves them time and effort, ensures a higher degree of accuracy and automatically updates our scholarship records. We ran a training session on the use of the form with the coordinators and several good suggestions were received from them and incorporated into the design.

Because the records are already linked to the sponsors, merging the information into email format will be much more efficient. The end of the current semester 1 2019 all records have already been entered with extremely pleasing results. A copy of the input form is shown below.



The image shows a screenshot of an Airtable input form titled "Achievement Semester I 2019-20". The form is overlaid on a background image of a group of students in red shirts holding certificates. The form includes the following fields:

- Last Name**: Text input field.
- First Name**: Text input field.
- Middle Name**: Text input field.
- Talomo School**: Text input field with a "+ Add" button below it.
- Grade (Achievement) Sem 1 2019**: Text input field.
- Grade in 19-20**: Dropdown menu with "Select an option" text.
- Reading Proficiency Sem 1 2019**: Dropdown menu with "Select an option" text.
- Nutritional Status Sem 1 2019**: Dropdown menu with "Select an option" text.
- Comments from Coordinator/Teacher**: Text area.
- Short Note to Sponsor**: Text area.
- Submit**: Blue button.
- Show Airtable branding**: Checkbox at the bottom.

The result of the achievement data input results in a completed Airtable table, from which we can create a merge data email to send to sponsors.

	Full Name	Last Name	First Name	Middle Name	Talomo School	Grade in 19-20	Grade (Achievement...)	Reading Proficiency Sem 1 20...	Nutritional Status ...	Short Note to Sponsor	Comments from Coordinat
1	Paolo James Cadutdut Bautista	Bautista	Paolo James	Cadutdut	A. Mabini Elementary School	6	88	Independent Reader	Normal	Thank you for being my sponsor. I will do...	He is a diligent and active pupil
2	Dennis Jr. Serrano Palisoc	Palisoc	Dennis Jr.	Serrano	A. Mabini Elementary School	6	90	Independent Reader	Normal	I am happy that you have given me chan...	He is quite shy but he is doing I
3	Januar Leopoldo Alabata	Alabata	Januar	Leopoldo	A. Mabini Elementary School	6	88	Independent Reader	Normal	Thank you for the support you have give...	Performs well in class but also I
4	Rikki Alecxa Ramos Babatuan	Babatuan	Rikki Alecxa	Ramos	A. Mabini Elementary School	6	94	Independent Reader	Normal	Thank you for sponsoring my scholarship...	She performs well in class, acti
5	Jose Leonard Balunan Alestre	Alestre	Jose Leonard	Balunan	A. Mabini Elementary School	5	91	Independent Reader	Normal	Thank you for choosing me as your grant...	He is a responsible student. Pe
6	Kristelle Jane Adorna Gumayao	Gumayao	Kristelle Jane	Adorna	A. Mabini Elementary School	4	88	Independent Reader	Normal	Thank you for sponsoring my scholarship...	She is not so expressive but sh
7	Lyka Timan Llanto	Llanto	Lyka	Timan	A. Mabini Elementary School	4	92	Independent Reader	Normal	I am grateful that I am chosen as your sc...	She is an active and dependabl
8	Yvonie Grace Natividad Buscabus	Buscabus	Yvonie Grace	Natividad	A. Mabini Elementary School	5	89	Independent Reader	Normal	I am happy and excited to go to school d...	The child is performing g well in
9	Crist Jhon Palermo Llanto	Llanto	Crist Jhon	Palermo	A. Mabini Elementary School	5	87	Independent Reader		Thank you sponsor, I am so happy and lu...	He is very reserved as a kid but
10	FAITH MARIE ROZ ABELLAR	ABELLAR	FAITH MARIE	ROZ	Bago Elementary School	5	89	Instructional Reader	Wasted	I'm grateful for being an AFFLIP scholar. ...	She demonstrates progress in I
11	JUNREY UNTUA	UNTUA	JUNREY		Bago Elementary School	5	87.78	Instructional Reader	Normal	I'm happy to be a scholar. I become activ...	He is persistent to learn more.
12	ARJIELYN PASCULADO TAMING	TAMING	ARJIELYN	PASCULADO	Bago Elementary School	4	90	Independent Reader	Normal	I'm grateful that you chose me to be your...	She is an optimistic pupil and a
13	JESSA MAE RELEBANTE CINCO	CINCO	JESSA MAE	RELEBANTE	Bago Elementary School	4	90.125	Independent Reader	Normal	I am able to participate school activities t...	She is eager to participate vari
14	CHERRY FE MARQUEZ SURIGAO	SURIGAO	CHERRY FE	MARQUEZ	Bago Elementary School	6	85.63	Independent Reader	Normal	Your support makes me experience thing...	She demonstrates eagerness tr
15	GENILY FE HECALE CARUPO	CARUPO	GENILY FE	HECALE	Bago Elementary School	6	90.69	Independent Reader	Normal	Thank you for choosing me to be your sc...	She possesses the qualities of
16	ANNIE LOU FAITH VILLANUEVA ORTEGA	ORTEGA	ANNIE LOU FAITH	VILLANUEVA	Bago Elementary School	6	90	Independent Reader	Normal	Thank you for supplying my needs in sch...	She tries to do better in class.
17	MARK JOHN CAÑETE PALBE	PALBE	MARK JOHN	CAÑETE	Bago Elementary School	6	88.80	Independent Reader	Normal	Thank you for believing in me. I try harde...	He is well-behaved in class.
18	RUBY ARNOSA FRIAS	FRIAS	RUBY	ARNOSA	Bago Elementary School	5	86.875	Independent Reader	Normal	Thank you for believing in me. I'm gratef...	He is well-behaved in class.
19	KIRBY OLITRES OMBOS	OMBOS	KIRBY	OLITRES	Bago Elementary School	6	81.5	Instructional Reader	Normal	Thank you for choosing me as your schol...	He is a diligent pupil.
20	Precious Clyne Lalk Aguas	Aguas	Precious Clyne	Lalk	Baliok Elementary School	4	90.125	Independent Reader	Normal	Thank you for sharing your blessings to u...	She is very responsible and har
21	Mency Luise Lambojon Pueblias	Pueblias	Mency Luise	Lambojon	Baliok Elementary School	4	91.188	Independent Reader	Normal	Thank you so much for all the things you ...	She always gives her best in wf
22	Carl Jhon Oporto Rivero	Rivero	Carl Jhon	Oporto	Baliok Elementary School	4	88.688	Independent Reader	Normal	Thank you for your love and generosity. ...	The learner shows positive attit
23	Arian Faith Julianah Flores Sasutil	Sasutil	Arian Faith Julianah	Flores	Baliok Elementary School	5	90.875	Independent Reader	Normal	Thank you dear sponsors for helping me ...	She is very active in different sc
24	Geodee Angel Obliosa David	David	Geodee Angel	Obliosa	Baliok Elementary School	5	90.125	Independent Reader	Normal	Thank you for all the help you have exten...	She is doing well in her studies.
25	Kimberly Rasola Pepito	Pepito	Kimberly	Rasola	Baliok Elementary School	5	88.938	Instructional Reader	Normal	Thank you for all the things that you hav...	She is very responsible and has
26	Shaira Gabrielle Amor Regasa	Regasa	Shaira Gabrielle	Amor	Baliok Elementary School	6	89.560	Independent Reader	Normal	Thank you so much dear sponsors for he...	She is doing good in her studie
27	Mhika Sara Magallano	Magallano	Mhika	Sara	Baliok Elementary School	6	84.495	Instructional Reader	Normal	Thank you for all the things you have giv...	She is striving hard to improve
28	Mariel Denise Padayag Nabasca	Nabasca	Mariel Denise	Padayag	Catalunan Grande Elementary Schoo	6		Independent Reader	Normal	Thank you very much for the opportunity...	She is an independent learner.
29	Ric Raniel Pinzon Son	Son	Ric Raniel	Pinzon	Catalunan Grande Elementary Schoo	6	85%	Independent Reader	Normal	We are very grateful and fortunate to rec...	Mr. Son is the class president o
30	I aica .Jov Sacro Mallen	Mallen	I aica .Jov	Sacro	Catalunan Grande Elementary Schoo	6	91	Independent Reader	Normal	We were grateful of your untiring support...	Luca possesses with leadership

4.12 SCHOLARSHIP PROGRAM RECOMMENDATIONS

A scholarship sub-committee be established to consider the following recommendations and to formulate mechanisms and set priorities to be submitted to the Board.

1. Maintain the scholarship program in years 4, 5 and 6 and continue to increase the number of scholars in each year level in accordance with the selection criteria.
2. Investigate the feasibility of extending scholarships to include secondary education.
3. Develop a marketing program to find more sponsors and seek their long-term commitment, both locally and from the Philippine community.
4. Investigate available software tools that will assist to improve the communication between scholars and sponsors.
5. Investigate the feasibility of offering a leadership training program for past and present AFFLIP scholars.
6. Continue to maintain contact with graduated scholars.
7. Continue support of the Clubbers Camp.
8. Continue to send funds for all scholars at the beginning of the school year, receive liquidation of expenses and bank reconciliation twice yearly.
9. Collect achievement data at the end of Semesters 1 and 2 and forward reports to sponsors.
10. On SDS Ines Asuncion's suggestion, AFFLIP includes Donna Solano's new School, Mintal Elementary in the scholarship program.

5 LITERACY

5.1 PROGRESS OF THE FAR-NEAR ACTION PLAN

The following is an excerpt from the AFFLIP Voice, a Talomo District newsletter dedicated to publicising the AFFLIP activities within the Davao City Division.

"The FAR-NEAR program was launched on June 27 2019 at Davao City Special School. English and Filipino Reading Coordinators, Mother Tongue Coordinators and School Heads from the 15 schools participated in the training.

The first three essentials were presented by Mrs. Evangeline A. Vincencio, Mrs. Aida P. Placencia and Mrs Joy L. Zabala, followed by demonstration teaching by Mrs. Marnie P. Estillore and Mrs. Kristine Anne P. Boze. After the training, participants were advised to apply the essentials in reading to their respective classes during their Classroom Observation to be observed by their School Heads.

Session 2 followed on July 18, 2019 at A. Mabini Elementary School while session 3 was due to be conducted on August 29, 2019.

Although the program is not yet fully implemented, it is expected that the teachers will implement the FAR-NEAR Program and then share it with the school group."

Vangie gave a presentation of the status of the Far-Near program, followed by a video of a above training session. **The video is available from O365.**

5.2 DEXTER'S BRAVO

The award-winning Dexter's Bravo book was copied by Canon in colour and on high quality paper, and copies distributed to all schools.

Vangie and Aida indicated that a second book writing competition was underway.

5.3 LAMINATORS

The laminators are being used extensively to protect learning materials developed by teachers and students. It was obvious that the learning materials were being used extensively and shared across schools.

5.4 BIG BOOKS

It is our understanding that the Big Books are being redistributed. The books were more visible and more likely to be used when they were displayed on the Big Book stands. A request to fund the acquisition of more Big Book stands was made.

5.5 FOCUS ON READING

Many schools have set up "libraries" within and outside the classrooms, where students are invited to borrow books and other reading material. These facilities were hugely popular with the children.



6 OLEP

Every school we visited were keen to show off their OLEP equipment and associated learning materials, specifically:

Talomo Central (Outdoor music equipment)

- Bonifacio (Box Type tunnel)
- Mabini (slippery dip)
- Catalunan Pequino (pyramid climbing course)
- Catalunan Grande (outdoor learning structures)
- Baliok (sandpit)
- San Lorenzo (monkey bars/ mudguard/tunnel)
- Davao City SPED (Modified adventure logs)
- Dona Soledad Dolor (tunnel and overpass)
- Bago (sandpit)
- Jose Bastida (monkey bars/sand pit/end structures)
- Leon Garcia (Stairway to Knowledge).



The merging of the OLEP And Health and Nutrition Programs seems to be happening with the development of learning materials based on both programs. The materials are developed by the coordinators of both programs, edited by Davao City Division subject supervisors and printed at the Division Office Materials Development Centre.

Materials for Grade 3 to 6 Science include:

1. OLEP G3 Q2 Kinds and Types of Plants
2. OLEP G3 Q2 Proper Plant Handling
3. OLEP G3 Q2 Saving our Environment
4. OLEP G4 Q2 Animal Structures
5. OLEP G4 Q2 Bones and Muscles
6. OLEP G4 Q2 Proper Habits
7. OLEP G4 Q2 Terrestrial Plants
8. OLEP G5 Q2 Asexual Reproduction
9. OLEP G5 Q2 Estuaries
10. OLEP G5 Q2 Reproductive Parts of a Flower
11. OLEP G5 Q2 Reproductive Parts of Plants
12. OLEP G6 Q2 Ecosystem Relationships
13. OLEP G6 Q2 Invertebrates
14. OLEP G6 Q2 Muscles
15. OLEP G6 Q2 Non-flowering Plants

A sample appears below.

Materials for Mathematics and English are currently in development.

6.1 ACTIVITY SHEETS FOR THE OELP PROGRAM

Activity Sheets for the Outdoor Learning Environment Program (OLEP) of AFFLIP - A Project of DepEd Davao City – Talomo District

Title:	Same Plant Parts, Different Plants	Subject:	Science 3
Grade Level:	III	Teacher:	
Duration:	50 minutes	Location:	School Garden

Content:	Ecosystems
Learning Competency:	Describe the parts of different kinds of plants
Learning Competency Code:	S3LT-IIe-f8
Specific Objectives:	Describe the similarities and differences in plants based on observable characteristics of their plants parts
Resources/ Materials Needed:	Science Teacher’s Guide Book, pages 86- 88 Manila Paper, marker

Questions to Ponder

- *Are all plants the same?*
- *Do you know the different types of plants?*

Let’s Get to Know Some Terms

A **characteristic** refers to a special quality or trait that makes a person, thing, or group different from others.

Kini ang pinasahi na hitsura o kinaiya sa usa ka tao, butang or grupo na nagpalahi kaniya sa uban.

Similarity refers to a quality that makes a thing like another.

Kini ang pagkapareho sa mga butang.

Difference refers to a quality that makes thing unlike another.

Kini ang kalahian sa mga butang.

7 HEALTH AND NUTRITION

All schools are actively developing and maintaining their vegetable plots and for some, their aquaculture facilities. Because our visit was near the beginning of the school year, many of the gardens were void of vegetation because they were left without care during the vacation. However, serious efforts were being made to replant the gardens. At Talomo Central and Bonifacio especially, it was evident that the gardens were well cared for during the break.

7.1 MABINI



7.2 TALOMO CENTRAL



7.3 CATALUNAN PEQUENO



7.4 BONIFACIO



8 SCHOOLS LEARNING NETWORK

There is a mixed story relating to the success of the Schools Learning Network program. While some schools are active in their communication and joint activity with their South Australian partners, others are finding it difficult to maintain an even basic level of communication.

Below is a description of some of the success stories.

1. Communication between schools:
 - R.C. Quimpo and Flinders Park PS have established a closed group Facebook account.
 - Bago ES and Hillcrest PS use Facebook Messenger for updates.
2. Joint programs of work is being developed between:
 - Catalunan Pequeno ES and the Auburn PS on Australian Prime Ministers and Philippine Presidents.
 - San Lorenzo ES and Clapham PS on using recycled milk and juice containers.
 - Athelstone PS and A. Mabini on design and technology units of work.
3. Pen Pal writing is ongoing between:
 - R.C. Quimpo and Flinders Park PS.
 - A. Bonifacio ES and Parkside PS.
 - Catalunan Pequeno ES and Aurburn PS.
4. Learning and Teaching Materials Sponsorship:
 - Generoso ES received PHP 36,000 from Bordertown PS.
 - A. Mabini ES received PHP 16825.85 from Athelstone PS.
 - Warooka PS and Minlaton PS donated new school supplies, books, toys and other teaching materials to Baliok ES.
 - Book House funding from Clapham PS to San Lorenzo ES
5. Best Practice adopted from Visits to South Australian Schools:
 - Talomo Central ES have developed Outdoor Musical Instruments based on ideas from Basket Range PS.
 - Baliok adopted "Life in the City" as a writing activity from Warooka PS.
 - Catalunan Pequeno adopted "Raise a Flag", "Hanging Pupils' Output" and "Names on Popsicle Sticks" from Auburn PS.
 - Leon Garcia ES and Baliok ES have adopted a One Fruit a Day policy.
 - Catalunan Grande ES have built structures to hang bags on the outside of the classrooms.

A summary of the communication between Principals of twinned schools was provided by Schools Learning Network Coordinator, Mrs. Maria Latiada and a copy is included below:

AFFLIP SCHOOLS' LEARNING NETWORK

Status on Twinning School – Principal to Principal Communication

No.	Name of School	Name of Principal	Twin School	Name of Principal	Date of Last Communication	Point of Discussion
1	Talomo Central ES	Aida P. Placencia	Basket Range PS	Ms. Nancy Saccosia	July 29, 2019	Updates of School activities
2	A. Bonifacio ES	Hazel Linaza	Parkside Primary School	Ms. Suzie Sangster	Dec. 20, 2018	School activities
3	A. Mabini ES	Vi-Cherry U. Ledesma LK.	Athelsotone PS	Mr. Gyllian Godfrey	August 23, 2018 (Communication with the previous principal MS. LATIADA)	<input checked="" type="checkbox"/> New principal Vi-Cherry has yet to introduce herself being the new Principal in A. Mabini ES <input checked="" type="checkbox"/> Active communication between coordinators
4	Bago ES	Amelyn T. Countryman	Hillcrest Primary School	Ms. Lissa Hutter	July 23, 2019	<input checked="" type="checkbox"/> Hillcrest School Calendar for 3 rd Term. This will be used to schedule the communication between the two schools. <input checked="" type="checkbox"/> Status of their School's Learning Network Coordinator.

	Baliok ES	Maria H. Latiada	Warooka PS	Kerry Ann Poiton	July 5, 2019	<p>Their previous SLN Coordinator is now their Deputy Principal. Modes of communication to do for this school year</p> <p>✓</p> <p>Box of books and clothes for the learners and teachers' resource books will be sent by WPS</p> <p>✓ WPS asking some needs of the learners in BES, their stakeholders will be arranging for them</p>
5	Catalunan Grande ES	Leah M. Huevos	Central Yorke School	Mr. Grant Keleher	August 2018	<p>✓ Dona Sollano, then introduced herself being the new Principal in Cataluna Grande ES</p> <p>✓ No reply received</p> <p>✓ Only communication of both Coordinators</p>
6						

7	Catalunan Pequeno ES	Glen L. Pardillo	Auburn Primary School	Ms. Briony Ackland	No communication/email	are observed active
8	Davao City Special School	Elena N. Meralles	Reynella East College	Ms. Caroline Green	Feb. 28, 2018	Active communication between twin school coordinators Introduction of the new assigned principal Ms. Meralles
9	Dona Soledad Dolor ES	Asuncion S. Infiesto	Flaxmill Primary School			The twin school withdrawn
10	Dr. Jovito Francisco ES	Allan G. Rivera	Flinders Park Primary School	Mr. Phil Garner Jude Brown	2018	Sent email but no reply received
11	Generoso ES	Jayson Barnes	Bordertown Primary School	Ms. Shelley Cameron		Only coordinators are exchanging communications
12	Jose Bastida ES	Leny R. San Gaspar	West Lakes Shores PS	Ms. Carol Press	July 29, 2019 Point	Preparation for the coming visit of AFFLIP Board
13	Leon Garcia ES	Enydeza O. Oran	Wynn Vale PS	Mr. Graeme Fenton	July 28, 2019	<input checked="" type="checkbox"/> Introduction of the new Principal in Leon Garcia ES <input checked="" type="checkbox"/> Sch Head of LGES shared some culmination activities on the Nutrition Month celebration <input checked="" type="checkbox"/> Future Plans on the mechanism of both school class online communication
14	RC Quimpo ES	Leopoldo C. Cadena	Flinders Park Primary School	Judy Anderson	Sept. 5, 2018	Shared the activities done during the recent

15	San Lorenzo ES	Ernie Ambayen	Clapham Primary School	Ms. Justine Baldwin	July 6, 2018	visit of Ma'am Susan Boucher and Sir Ali Douglas in Talomo District Simple hello and introduction as the new principal of San Lorenzo ES
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Prepared by:

Maria H. Latiada
MARIA H. LATIADA, EdD

Schools Learning Network Coordinator

9 APPENDIX A – SCHOLARSHIP MANUAL

Australian Foundation for Fostering Learning in the Philippines (AFFLIP)

Talomo District

EDUCATIONAL GRANT

REVISED OPERATION MANUAL

October 2019

I. Overview:

This Educational Grant is an initiative of the Australian Foundation in Fostering Learning in the Philippines (AFFLIP).

The main goal of the program is to provide educational grants to the poor but deserving students from different schools in Talomo District of Davao City Division – these schools are the partners and the beneficiaries of AFFLIP.

This program envisions towards empowering and encouraging children from poor families to develop their potentials and abilities by providing them their basic school needs and by involving them in relevant school activities. It is the hope of this program to assist the school administration of Talomo District in their endeavour towards developing well-rounded children for better citizenry. The educational grant was implemented in the school year 2013-2014 30 grantees.

II. Benefits:

Educational grantees will receive school needs and supplies worth three thousand pesos (P3,000.00) for the entire school year, specifically for school fees such as Boy/Girl Scouts registration fees, School and District BSP/GSP Camping fees, PTA and Homeroom Voluntary Fees, PMHA, Anti-TB, STEP Fee, School Publication and the basic school needs such as uniforms, shoes, notebooks, pencils/ballpens, bag, ruler, papers, and other important school materials. No cash will be given to the grantees or their parents.

Any time after the opening of the school year, AFFLIP board will transfer the money to the EDUCATION GRANT bank account and each grantee will receive the total of one thousand five hundred pesos (P1,750.00) and on the second semester, AFFLIP board will again transfer the equivalent of one thousand pesos (P1,250.00). Shown below is the breakdown of the P3,000.00/grantee:

PERIOD	AMOUNT	PARTICULARS
1 st Semester (June – October) P1,750.00/grantee	P1,250.00	School Uniform, BSP/GSP or PE Uniform Pair of Shoes Socks
	P 500.00	School Supplies - Notebook - Ruler - Other important school supplies - School Bag - Paper - Ballpen

2 nd Semester (Nov – March) P1,250.00/grantee	P 950.00	School Obligations - PTA - Homeroom Voluntary Fee - BSP/GSP Membership Fee - PMHA - Anti-TB - Red Cross - STEP Fee - School Publication - School/District/Div./Regional Activities
	P 300.00	School Supplies (Replenishment) - Notebook - Paper - Book Paper - Glue - Ballpen - Other important school supplies
TOTAL	P3,000.00	

The budget for the educational grants will be downloaded through the AFFLIP Talomo District Educational Grant Committee in staggered basis, to Allan A. Riverra, District AFFLIP Educational Grant Coordinator and Treasurer, Leopoldo C. Cadeña Jr. (Jun) and Viola Esparagoza, member.

Grantees will also be closely monitored by the teacher in-charge in their school performance, both academic and non-academic. They will be given opportunities to be involved in various school activities that would help them develop their leadership skills and positive self-esteem.

III. Requirements:

The three-year educational grant will be awarded to selected students starting in their fourth grade level to grade six. The slots for the educational grants will be disseminated to all schools in Talomo District which the committee (both AFFLIP & Talomo District) would decide upon in the selection.

- 1) School Records – Report Card and Form 137-E (showing no line of seven in the general average.)
- 2) Birth Certificate
- 3) Barangay Endorsement – Residency and certification of being indigent
- 4) Not a recipient of any scholarship grant

- 5) Certification of Enrolment in SPED Program, duly signed by the teacher-adviser and the Principal
- 6) Recommendation of the teacher-adviser in the previous school year, stating the applicant's very good classroom performance and good family support system
- 7) Endorsement by the School Principal
- 8) Accomplished Application Form

IV. Grounds for Disqualification:

The child will be dropped from the roster of scholars in the occurrence of any of the following reasons:

- 1) When the scholar is dropped from school due to any reason such as illness, non-attendance (20% of the total learning days), etc.
- 2) When the scholar transfers residence and or school out of Talomo District
- 3) When the scholar failed in any of the subjects and in any grading period while the scholarship is still active
- 4) When the parents do not support their child by attending meetings and conferences initiated by the school (classroom or school levels).

In case the scholar is disqualified and the educational grant is forfeited, the slot will be given to the next in rank applicant.

V. Selection Process:

Each of the schools will create a selection committee that would screen the applications and identify prospective grantees. The school selection committee will be composed of three members such as the school principal, school AFFLIP Educational Grant Teacher Representative to the District and a member (another teacher). Selection Committees in schools should prepare a list of properly ranked five prospective beneficiaries for final selection and endorsement by the District AFFLIP Educational Grant Committee members to the AFFLIP Australia.

Application for the AFFLIP Educational Grant will be opened upon the start of every summer vacation. The schools' selection committee is expected to submit the list of the ranked prospective scholars to the District committee every first week of May and the District committee should submit to the AFFLIP (Australia) the final list of the scholars on or before the third week of June.

Approval of AFFLIP (Australia) should be secured for final placement of the educational grant before classes start in the school year.

An orientation with the scholars and their parents should be done on any day of the second week from the start of classes in the school year. Hence, the first release will be done any time after the district orientation. On the other hand, the second release of the school needs and supplies will be done on any day of the second week of the second semester.

It is important that the grantees' parents understand the nature and features of the educational grant and their responsibilities towards their child (the grantee) as well. With this, the parents will be asked to sign a document, stating their clear understanding of the scope and limitations of the educational grant.

The finances of the educational grant should be liquidated and a financial statement should be closed every end of the school year by the District Committee chairperson and members, signed by all the school administrators, and duly approved by the District Supervisor.

Further, the scholars should not be related with any of the AFFLIP Educational Grant selection committees in both school and district levels.

VI. Documentation and Reporting System

All activities related to the AFFLIP Educational Grant should be properly documented by both schools and district committees. The schools' committees should submit a report to the District Level Committee every end of the school year as to the academic and non-academic performance and involvement of the grantees. Each grantee should be asked to write a brief narrative or self-assessment being a recipient of the educational grant every end of the school year and attached it to the report together with the Report Card or Form 138. On the other hand, the District Committee should submit a report to the AFFLIP Australia and to the Division Office every year ends and every after conduct of activity related to the educational grant. All undertakings related to the educational grant should be properly reported and coordinated with the Division Office and to the AFFLIP Australia. The Schools Division Superintendent and the Division Representative to the AFFLIP Educational Grant should be invited during important meetings, especially when a crucial decision making should be undertaken.

For proper documentation and safekeeping of the educational grant funds, Talomo District should open an account exclusively for AFFLIP Educational Grant. Signatories of which will be the District Supervisor, Committee Treasurer and the AFFLIP Educational Grant District Committee Chairperson

Further, all AFFLIP documents such as narrative reports of activities, pictures/documentations, financial statements, scholars' self-assessments, and any other related files should be kept in the designated safe cabinet of the District or in the office of the Coordinator or Team Member and be part of the District Records for easy inventory and appraisal by the designated persons.

10 APPENDIX B EDUCATIONAL GRANT PROGRAM APPLICATION FORM

A. PERSONAL BACKGROUND

Name	Last Name	First Name	Middle Name
Address			
Cell phone No. (if any)			
Age		Gender	
Date of Birth		Place of Birth	
Height		Weight	
Religion			

B. ACADEMIC BACKGROUND

Name of School in the Previous Grade Level	
Complete Address of School	
Name of Principal	
Teacher-Adviser	
Grade Three General Average	

C. FAMILY BACKGROUND

	Name	Occupation	Monthly Income	Age
Father				
Mother				
Guardian				
How many appliances are available at home?				
What learning resources are available?				
Residency (Please tick the appropriate box)		Renting	<input type="checkbox"/>	
		Owned / permanent	<input type="checkbox"/>	
		Mortgage	<input type="checkbox"/>	
		Transient/ caretaker	<input type="checkbox"/>	

Date Accomplished:

AFFLIP Educational Grant Contract Between Grantee's Parents and AFFLIP

I/We, _____ understand that the three-year AFFLIP Educational Grant from this School Year _____ to the School Year _____ has been awarded to my/our son/daughter, _____, a grade four pupil of _____ Elementary School, Talomo District, Davao City.

I/We understand that the Educational Grant's amount in each year totals to Three Thousand Pesos Only (P3,000.00) which will be given in form of Educational needs, materials and school fees. In the full amount of P3,000.00, I/we understand that the One Thousand Seven Hundred Fifty Pesos (P1,750.00) amount of school needs and supplies such as school uniforms, shoes, notebooks, pencils/ ball pens, bag, ruler, papers, and other important materials will be given on the first semester of the school year, specifically during the orientation of grantees' parents in June. One Thousand Two Hundred Fifty Pesos (P1,250.00) will be allotted for the replenishment of school supplies (notebooks, pencils/ball pens, papers, and other important materials) and school fees such as Boy/Girl Scouts Registration fees, PTA and Homeroom voluntary fees, District and School BSP/ GSP Camping fees, PMHA/Red Cross, STEP fee, MTAP fee, and School Publication in which will be paid directly to the school on the second semester of the school year where my son/daughter is enrolled. With this, I/we comprehend that neither I/we nor my son/daughter will not be receiving any Cash from AFFLIP.

Further, accepting this grant means that I/we understand and agree that my/our son/daughter will be disqualified from the Educational Grant whenever he/ he commits any of the grounds of disqualification, as stipulated in the AFFLIP Educational Grant Operation Manual.

Signed:

Mother

(Signature over Printed Name)

Father

(Signature over Printed Name)