

Australian Foundation for
Fostering Learning in the Philippines Inc.

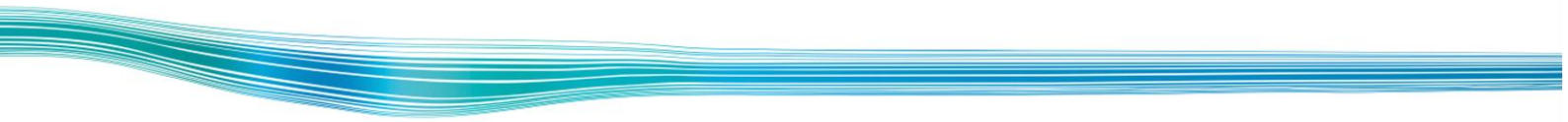
Annual Report 2013-14



afflip australian foundation
for fostering learning
in the philippines inc.

<http://www.afflip.com>

ABN: 70 078 683 534



AFFLIP is a voluntary, non-government, not for profit Foundation based in South Australia which seeks to make a contribution to the educational development of young people living in some of the poorest areas of the Philippines. At present its work is located in Mindanao in the Southern Philippines.

AFFLIP's focus is on learning, and so its various programs involve fundraising to contribute physical facilities and learning resources for schools, providing scholarships for students from impoverished backgrounds, initiating activities which promote the health and nutrition of students, twinning Filipino public schools with public schools in South Australia, and supporting the professional development of teachers.



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Chairman's Report

AFFLIP has now completed its third year of operation, and continues to make a significant contribution to the education of young Filipinos in the fifteen Talomo District elementary public schools in Davao City, Mindanao.

Some of the key initiatives over the past 12 months are described in greater detail later in this report, but some highlights include:

- The fact that after a slow start, the Schools' Network is now starting to become really active with each pair of South Australian and Talomo District schools using the partnership in innovative ways;
- The two shipments of curriculum resources and teaching materials which were packed, transported to, and distributed across, the 15 schools;
- The continued growth of the vegetable gardens and aquaculture programs in all 15 schools, supported by AFFLIP's equipment purchases;
- The Scholarship program – supporting some of the most disadvantaged students in the Talomo District - which this year grew from 30 to 60 students;
- The provision of face-to-face professional development in using the Big Books (many of which were generously donated by publishing company ERA) which formed a large part of our curriculum resources packages; and the subsequent development of teaching resources for staff; and
- The start of a program to design and equip outdoor learning environments in the schools.

These and other activities represent the substance of the Foundation's work in the Philippines. When Board members Alastair Douglas, Lyn Wilkinson and Roger Saunders conducted the annual review and strategic planning visit to Davao in February 2014, they witnessed at



close quarters the impact these programs are having across the 15 schools. They reported on the enthusiasm of the staff and students who are working in very impoverished circumstances, and who are so appreciative of the support that AFFLIP is providing to

them. The detailed report from that trip has formed the basis of our strategic plan for the 2014-15 year.



Of course, for the Flagship programs to exist and develop demands a lot of behind the scenes work from the 14 Board members and two Patrons, and generosity from AFFLIP members. Tasks such as communicating with members, managing our finances, keeping track of members, and maintaining AFFLIP records (including minutes and correspondence) all fall to Board members, who undertake this

work in a completely voluntary capacity. AFFLIP can still proudly boast that 100% of money raised is spent on activities and programs which support the children and staff of the schools in the Philippines.

AFFLIP now has over 150 members who continue to support us through our fund raising events and the sponsorship of Scholarships. We deeply appreciate those who make donations each year, and would particularly like to acknowledge some significant donations from the Maitland Rotary Club (\$1500), Arn Doan (\$500), Kadina High School (\$434), Ruth Reid (\$400), and Miriam Cocking and friends (\$300).

The work of the Events Management committee was again outstanding, and it continues to provide the bulk of AFFLIP funds. The cruise in the Gulf on the boat Temptation on February 9, 2014 was well supported; and the annual Cocktail Party at the Pavilion on March 21st was a great event, with 200 guests enjoying the food, drinks and band, and a very successful silent auction.



The Board met 5 times during the twelve month period from July 2013 – June 2014. During the year we lost the services of Jock McFarlane who made a wonderful contribution to AFFLIP, particularly in the area of Health and Nutrition. Fortunately Jock

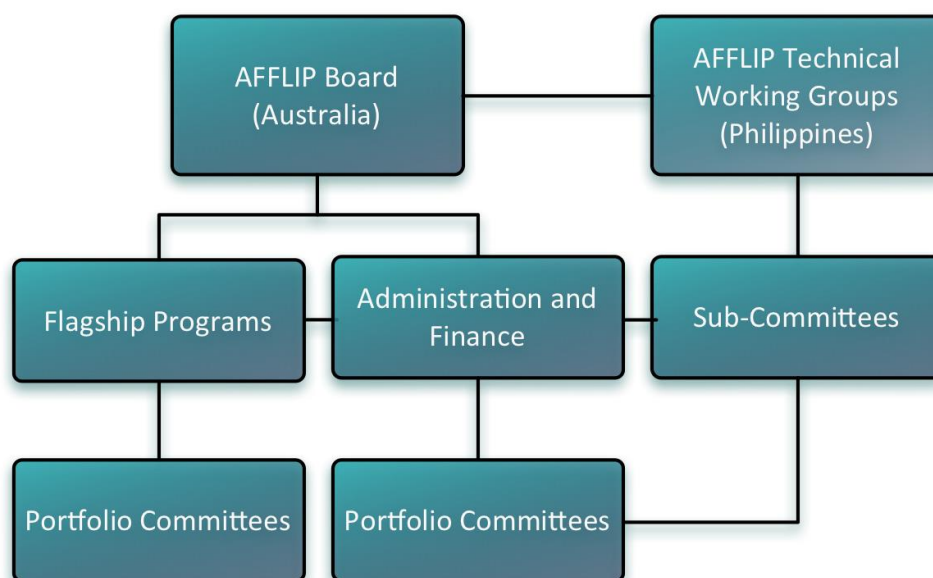
will not be lost to us entirely, as he has agreed to be available to offer advice in relation to the agriculture and aquaculture programs.

We also welcomed three new members to the Board: John Erskine who is our new Treasurer, and Susan Boucher and Jackie Thomson who have agreed to work in the Grants, Sponsorships and Promotions Portfolio. And we were thrilled to announce that Hon. Stephen Baker – former Deputy Premier of South Australia – has accepted our invitation to join Hon. Greg Crafter as Patrons of AFFLIP. The wisdom, experiences, networks and generosity of Greg and Stephen are a great boon to AFFLIP.

As Chairperson of AFFLIP, I would like to thank the Board for their hard work and commitment. It is a great group to work with, and I look forward to the coming year as we consolidate what we have achieved so far, and expand into some new and exciting areas in collaboration with our Filipino colleagues in Talomo District.


Professor Alan Reid
November 2014.

AFFLIP's Organisational Structure and Process 2013-14



The Structure

AFFLIP's organisational structure comprises the following components:

- 
- The AFFLIP Board is the decision making body of AFFLIP (see Board membership on page 8);
 - The Technical Working Group (TWG) based in Davao City and currently comprising the Principals of the Talomo District schools and key personnel in the District, is the key advisory group to the AFFLIP Board (see TWG membership on page 9);
 - There are two main AFFLIP portfolio groupings - AFFLIP Flagship programs (see page 11); and Administration and Finance (see page 18). Each AFFLIP Flagship Portfolio committee has a corresponding sub-committee of the TWG with which it relates about the details of its activities.

The Process

Each year, the TWG conducts rigorous needs identification with the schools in Mindanao and submits a proposed plan for the next 12 months which is based on an aggregation of the individual school requests, negotiated and costed. The AFFLIP Board then discusses the draft strategic plan with the TWG, makes any amendments and modifications, and adopts the plan which shapes the work of AFFLIP for the following year. The portfolio committees (see Section 4) work to achieve the outcomes described in the strategic plan.

AFFLIP Board Membership 2013-14

Patrons

Hon. Greg Crafter AO had a distinguished career as a Member of the South Australian Parliament during which time he held four major ministerial portfolios, including that of Education and Children's Services (1985-1992). Greg is a highly respected educator nationally and internationally and a former President of the International Baccalaureate Organisation (Geneva).

Hon. Stephen Baker had a prominent political career as the member for Mitcham/Waite in the House of Assembly from 1982 - 1997, and Treasurer and Deputy Premier of South Australia for a number of years in the 1990s. Since he left Parliament, Stephen has worked in developing countries for the Asian Development Bank, AusAID and the World Bank, and spent some time in the Philippines. He is currently heavily involved in community organisations such as Rotary.



Board Members

Professor Alan Reid AM (Chair), Emeritus Professor at the University of South Australia and a prominent Australian educator who has received a number of national awards recognising his distinguished contributions to education.

Mr. Alastair Douglas (Deputy Chair), previously a principal in the Department of Education and Children's Services in South Australia, who has worked extensively as a consultant in education internationally over the last 16 years, including the Philippines and Mindanao in particular.

Dr. Jenny Barnett, previously a senior lecturer at the University of South Australia and a specialist in learning and teaching English as an additional language.

Ms. Susan Boucher has worked at an executive level in the not for profit sector for the past 21 years in both the education and health sectors. She has and continues to work with Indigenous educators, policy makers, community leaders and health professionals to improve the education, employment and health outcomes of Indigenous Australians. Since 2010 she has held the position of Deputy Chairperson for Teach For Australia.


Ms. Miriam Cocking, has been a very effective leader and advocate within and for the Filipino community in South Australia and beyond for many years. She is currently employed with Seniors Information Service Inc. as Access and Equity Officer.

Ms. Caroline Green, has educational leadership experience in schools across remote and isolated, rural, regional and metropolitan South Australia. In 2014 she was appointed Principal of Reynella East College – the largest school in the State. Prior to that she was Assistant Regional Director in the Limestone Coast and the Adelaide Hills region.

Mr. Max Greenwood, previously a principal and Training and Development leader in the Department of Education and Children's Services in South Australia who has just returned to Adelaide after ten years as an English Language and Literacy consultant in New York and Melbourne.

Mr. John Erskine (Treasurer), previously deputy principal and education consultant and now established business entrepreneur, serving on an international company board.

Mr. Pat Maloney, previously a school principal with the Department of Education and Child Support and President of the South Australian Area School Leaders Association. Pat was a winner of Principals Australia John Laing Award for services to professional Development to school leaders and he has been a member of a number of influential DECD committees.



Mr. Michael O’Donoghue, senior lecturer in Religion Studies and Education at the University of South Australia, with an interest in intercultural understanding.

Mr. Roger Saunders, a consultant in education with international experience in the areas of ICT systems and the development of learning resources who has also worked in Mindanao for four years.

Ms. Jackie Thomson, previously Curriculum Manager, Studies of Asia DECD, with a background in countering racism, human rights and global education. Now working as an educational consultant and teaching at Flinders University.

Mr. Trevor Tiller, previously a district director in the Department of Education and Children’s Services in South Australia and now a consultant in education, who has worked internationally including in Mindanao.

Ms. Lyn Wilkinson, previously a Senior Lecturer at the Flinders University of South Australia and a specialist in the area of English language and literacy.

AFFLIP Technical Working Group Membership in Davao 2013-14

TWG Members

Alvin Jumoad (Alvin)	District Supervisor
Alvin Jumoad (Alvin)	Talomo Central E/S
Ronald Mangmang (Ronald)	A. Bonifacio E/S
Bernard Cerujano (Bernard)	D. J. Francisco E/S
Hazel Linaza (Hazel)	J. Bastida E/S
Elena Meralles (Elena)	Bago E/S
Rosita Remitar (Rose)	Baliok E/S
Enezyza Oran (Enezyza)	Quimpo E/S
Donna Sollano (Donna)	Generoso E/S
Ma. Epifania Villa (Poochie)	Davao City Special School
Dr. Rogelio Gargar (Roger)	Mabini E/S
Maria Latiada (Mary)	Catalunan Pequeño E/S
Emma Blancaver (Emma)	Catalunan Grande E/S
Leah Huevos (Leah)	Doña Soledad Dolor E/S

Glen Pardillo (Glen)	Leon Garcia E/S
Allan Rivera (Allan)	San Lorenzo E/S
Rosebell Narciso (Rosebell)	District English Coordinator, TCES
Melanie Estacio (Melanie)	Program Supervisor, Davao City Division
Erlinda Flores (Linda)	Ret Program Supervisor, Davao City Division

Support Personnel

The TWG has been supported by Regional and Division Office personnel including:

Dr Gloria Benigno	Regional Director, Region XI.
Dr Helen D. Paguican	Schools Division Superintendent, Davao City
Maria Antonia Diaz	Asst Schools Division Superintendent, Davao City
Elsie Gagabe	Education Program Supervisor, Davao City
Teresita Del Valle	Education Program Supervisor, Davao City

Sub-committee Coordinators 2013/14

Flagship program	Board Coordinator	TWG Coordinator
Professional Development	Jenny Barnett (with Lyn Wilkinson)	Ma Epifania Villa
Schools' Network	Trevor Tiller/Michael O'Donoghue/Pat Maloney	Ronald Mang-mang
Health and Nutrition	Ali Douglas	Glen Pardillo
Scholarships	Roger Saunders/John Erskine	Elena Meralles, Donna Sollano, Alan Rivera
Curriculum Resources	Lyn Wilkinson	Alvin Jumud
Learning Through the Outdoor Environment	Alan Reid/Pat Maloney	

Administration/Finance Portfolio	Board Coordinator
Finance	John Erskine (Treasurer)
Administration	Ali Douglas
Communication	Roger Saunders
Liaison with the Filipino Community in Australia	Miriam Cocking
Events Management	Caroline Green
Membership and Donations	Max Greenwood
Grants, Sponsorships and Promotion	Susan Boucher/ Jackie Thomson
Advocacy and Publicity	Alan Reid

AFFLIP Flagship Program Reports


Each Portfolio committee is headed by a Board member and comprises members of AFFLIP. The work of each committee is guided by the annual AFFLIP strategic plan developed by the Board in consultation with the TWG. There are regular Portfolio committee reports at AFFLIP Board meetings on progress made. The following are the summary flagship program reports for 2013-14.

Professional Development: Literacy

Coordinator: Jenny Barnett (with Lyn Wilkinson)

This portfolio establishes professional development as an important aspect of the work of AFFLIP, and one that will change focus over the years in response to the needs that teachers identify on the ground. For the next few years, the professional development focus will be literacy, primarily literacy in English, but making links with literacy in Filipino in order to build a cohesive approach. In particular, the focus will be on classroom implementation of the principles underpinning the English curriculum within mother tongue based multilingual education.

Work on literacy professional development for Talomo teachers this year has focused on the use of non-fiction Big Books. This came about initially as a result of a generously large donation of Big Books by Era Publishing. These were packed up and sent to Davao mid-year, though at the time of writing are yet to arrive in schools due to some misadventure in transit. The professional development process for using the Big Books productively has been both face-to-face and through development of teacher support materials.



Face-to-face professional development took place early in the year when Lyn Wilkinson visited schools and also spent a full day with English and Literacy coordinators as well as some principals. On that day, Lyn demonstrated strategies for extracting the full potential for learning provided by the Big Books, and found that this was new learning for the participants. They were excited at how much could be done with one book over several lessons, and the potential for conceptual development as well as English language learning. However, coordinators have little opportunity to pass on their learning to other teachers in their schools, and two working groups in Adelaide are therefore preparing materials to support teachers.

Two types of teacher resource are in preparation:

1. A small booklet – Using Big Books to Teach English – providing an overview of the purposes in using non-fiction Big Books, so that teachers can
 - a. Pick up on those purposes and see the potential for learning
 - b. Understand the theory underpinning the Big Books, without having theory presented as such
 - c. Be inspired to see the approach as applicable when working with other non-fiction texts

This booklet will be made available both electronically and in hard copy, and is expected to be in schools by the end of the year.

2. A two-page guide to accompany each non-fiction Big Book, structured according to the purposes presented in the overview booklet and providing specific guidance on how to get the most learning out of using the book. Four of these guides have been completed and more are in the pipeline. They will be provided as a laminated addition to each copy of each Big Book title, as well as being available electronically.

Schools Network

Coordinators: Trevor Tiller, Michael O’Donoghue and Pat Maloney

This portfolio involves establishing and supporting the twinning of South Australian primary schools with each of the schools in the Philippines. The details of the activities of the networked schools are determined by the twinned schools but typically involve communication between staff, students and members of each school community for the purposes of professional development, mutual learning, curriculum development, fundraising and support, visits by Filipino students and staff to South Australia, exchange of resources and so on.

The past 12 months has produced a greater level of communication between the Network schools. The preparation of student work by participating schools in the Talomo District was an important catalyst for return work from most of the South Australian schools. While regular communication between schools and transportation of student work continues to be a challenge, some progress is being made. Board members' visits to Talomo have enabled the transportation of small parcels to and from the Philippines and this will continue to be important, at least in the short term.

Elizabeth Downs Primary School decided to withdraw from the program at the beginning of the year and Athelstone Primary School has taken over the twinned role with A. Mabini Elementary School. At least two new schools, West Lakes Shores Primary school and Prospect Primary School will join in November, with Kadina Memorial School a likely starter as well.

A Cultural Day at Basket Range Primary School was held on 17 October with the assistance of Miriam Cocking, and this day resulted in an education feature in The Advertiser.



While fundraising is not expected of the network schools, there have been significant funds offered by student groups for either scholarships or student equipment. A set of guidelines has been established to guide schools planning to continue fundraising as part of their Schools' Network activities.

Attempts to hold a combined meeting of South Australian schools has not been very successful to date, due mainly to the difficulty of finding a time that suits all schools. However, positive outcomes have been voiced by members of schools able to attend.

The Board Network representatives are currently cooperating with South Australian and Talomo District Principals to finalise a set of Operating Guidelines and Protocols. Another activity underway is the development of a resource pack of school based learning activities to support schools looking for ideas to nurture their partnerships.

Thank you to other Board Members who have contributed to the Schools' Network activities.

Health and Nutrition

Coordinator: Ali Douglas

Health and nutrition are central to learning. The foci of this portfolio are the immediate needs of the many students who present at school as malnourished; the importance of learning about approaches to healthy living; and the development of skills and knowledge related to the production of vegetables and the farming of fish.

Once again this year AFFLIP has been able to purchase garden tools and supplies for the vegetable gardening programs of each of the fifteen schools and has also supported the development of aquaculture programs in several schools. We have been indebted to the Maitland Rotary club for their continued financial support for these programs. During the annual monitoring and evaluation visit by Board members in February, it was pleasing to note the following:

- The Vegetable Gardens were well maintained with the help of the stakeholders using the garden tools and implements provided by AFFLIP. There has been a significant expansion in the size of the gardens in many schools.
- The Aquaculture projects at Generosa Elementary School and Catalunan Grande are developing well and have been enhanced significantly following the provision of materials such as a water pump and fish nets by AFFLIP. Three other schools are now making serious provisions for an aquaculture project at their schools.
- Some schools have involved the Ministries of Fisheries and Agriculture in their programs both as a means of gaining technical support and also promoting their projects to the wider community in the hope of soliciting financial assistance.
- Some schools are encouraging parents to also grow vegetables at home and in several cases have given/sold them seedlings and given instructions as to how to grow them.
- The vegetable gardens are making an increasing contribution to the feeding programs of the schools. The schools have been encouraged to further quantify their production from the gardens and collect data on the impact which the feeding programs are having on the nutritional status of the children.



- Increasing importance is being placed on the gardens and fish ponds as an integral part of the curriculum and not solely as a source of food for the schools' feeding programs.

Scholarship Program

Coordinators: Roger Saunders and John Erskine

This portfolio provides scholarships to students from impoverished backgrounds, in the Talomo School District of Davao City, who are at risk of dropping out of school. The grants are designed to encourage students to stay in school and to develop their full potential. Scholarships, which are worth two thousand five hundred pesos (P2,500.00) per school year, are handled and administered by each school. They cover basic school needs and charges such as school fees, club membership, uniforms, shoes, notebooks, pencils/ballpoint pens, bag, ruler, papers, and other important school materials.

The AFFLIP scholarship program has proven to be extremely successful. In the 2013-14 Filipino school year, 30 grade 4 pupils in the 15 Talomo District elementary schools were supported by AFFLIP sponsors. All 30 children successfully graduated to Grade 5, many with First or Second Honours. All but one of those pupils have continued to be sponsored in their Grade 5 year, the only exception resulting from the family moving from the district.



In the 2014-15 school year, an additional 30 grade 4 pupils have joined the program, and we are excited to report that all 60 pupils are now individually sponsored by our generous members.

Letters from the pupils were provided to the AFFLIP Board members visiting Davao earlier in the year, and have been sent to the appreciative sponsors. Communication between sponsors and pupils through formal AFFLIP-Talomo District channels is being encouraged.

We look forward to the growth of the program in the next school year, when at least 90 pupils will benefit from the program with the supply of uniforms, stationery, payment of school fees and other item covered by the sponsorships.

Curriculum Resources

Coordinator: Lyn Wilkinson

This portfolio seeks to enhance the resources available to teachers and students across the range of curriculum areas. High quality new and lightly used resources have been shipped from Australia, with an emphasis on reference materials including encyclopaedias, English dictionaries and atlases, aimed at various levels of schooling. Relevant non-fiction literature in science, the natural environment, health, sport, history, and people and places, which is either written in simple English or is well supported with pictures and or diagrams/illustrations are also included. In addition, picture books, big books and posters, and prose fiction aimed at emergent readers in English, as well as teacher materials - especially those covering English language conventions and mathematics – are shipped. Depending on availability, school uniforms, stationery, CDs and taped material are included. Once funds are available, curriculum materials nominated by the schools will be purchased in the Philippines.

When we discovered that ERA Publications (Rod and Sandra Martin) was happy for AFFLIP to take a large number of new big books and other reading materials that were surplus to their requirements and therefore available free to schools, a decision was made to



send another two pallets to Davao. The Advertiser gave some publicity to ERA's generosity to AFFLIP. Thank you to the AFFLIP volunteers who picked up the materials and delivered them to Pasadena. Once packing began, Peter Kirk (at South Pacific Schools Aid) also made available 7 microscopes and three sewing machines. Max and Carol donated another sewing machine, so we finally sent three pallets with the spaces in the final pallet filled with second hand reading material. Thanks to Max and Pat who assisted with moving boxes from the storage shed into the packing area for the SPSA volunteers, who again supported me to finalise the pallets for shipping.

Unfortunately, the shipping and delivery of the pallets did not go smoothly, and we are still waiting to hear that they have arrived. Once they are delivered to the schools, we look forward to hearing that the contents are being put to good use in the schools. I am

sure administrators and staff will be delighted with the quality of the ERA materials, and that the sewing machines will be put to very good use. We have asked the administrators to make several decisions:

- which big books will be distributed to each school (4-5 copies of a single title need to be kept as a set because of class sizes)
- which schools will receive the sewing machines
- how to manage the microscopes

Learning Through the Outdoor Environment

Coordinators Alan Reid and Pat Maloney


This project is still in the planning process. The aim is to develop the outdoor environment in AFFLIP schools using examples of best practice which fit with the needs, wants and resources of the Filipino schools and their communities.



The initial stage of the project will bring together a group of South Australian experts to share ideas on best practice and the best means to achieve this. A meeting has been planned with these people for November 2014. This panel of experts in South Australia will provide ideas on possible initiatives. Areas for consideration include:

- imaginative play resources
- quiet/passive/reflective areas
- place of traditional games
- play using the natural environment
- yard games/markings
- sport.

It is intended to run a pilot programme with one school in 2015 and to then expand the model to other schools on the basis of an evaluation. The project school is to be identified during the Board visit in February 2015. A university in the Philippines will be asked to



conduct research to help in the design, and determine the effectiveness of, the pilot programme. Areas of research focus will include:

- What happens now at play time?
- What currently exists in the school yard?
- What local materials might be used in the development of the playground?
- What is the existing architecture of the playground?
- What is the existing pattern of playtime (eg student/school timetable; student breaks; student patterns of school/home movement)?

AFFLIP will provide the necessary expertise and finance to support the programme.

Administration and Finance Portfolio descriptions

As for the Flagship Programs, each Portfolio committee is headed by a Board member and comprises members of AFFLIP. The work of each committee is guided by the annual AFFLIP strategic plan developed by the Board in consultation with the TWG. There are regular Portfolio committee reports at AFFLIP Board meetings on progress made. The Portfolio committees are:

Administration

Coordinator: Ali Douglas

This portfolio includes maintenance of AFFLIP records; AFFLIP correspondence; agenda and minutes of Board meetings and AGM; TWG communication; travel arrangements; oversight of the development of major AFFLIP documents such as the Annual Report; and responsibility for key administrative and governance documentation relating to legal requirements and the AFFLIP constitution.

Finance

Coordinator: John Erskine

This portfolio provides the important financial oversight of AFFLIP. It includes establishing and maintaining all financial records; banking; financial statements/reports to the Board; organising annual audits; and developing an annual financial report for the AGM.



Communication

Coordinator: Roger Saunders

This portfolio involves communication with AFFLIP members, donors and the wider community. It includes constructing and sending out AFFLIP Newsletters; developing AFFLIP promotional materials; advertising AFFLIP events; and developing and maintaining the AFFLIP website (www.afflip.com) and Facebook page.

Liaison with the Filipino Community in Australia

Coordinator: Miriam Cocking

This portfolio involves liaison with members of the Australian Filipino community, mainly but not exclusively in South Australia. The liaison occurs in a number of ways which include keeping the community informed about and promoting AFFLIP and its activities through newsletters; attending Filipino association meetings when requested; communicating as necessary with the Philippines Ambassador in Canberra and the Philippines consul general in South Australia; identifying members of the Filipino community who might have an interest in participating in AFFLIP programs and events; and using the knowledge and expertise of the Filipino community to advance AFFLIP work.

Events Management


Coordinator: Caroline Green

This portfolio is a key fundraising group in AFFLIP. The events it organises make a major contribution to financing AFFLIP's Flagship programs. Its activities include organising the major annual event, and planning and running other smaller scale fundraising activities such as film nights and social events. The Event Management Portfolio is largely supported by Board members commitment to promotion of events and ticket sales.

Membership and Donations

Coordinator: Max Greenwood

This portfolio focuses on developing the membership and donor base of AFFLIP which are so central to its fundraising. It includes maintaining records of membership and donors;



organizing and overseeing renewal of memberships; developing strategies to attract new members and donors; organizing and overseeing donations as an ongoing expectation; ensuring all members and donor efforts are recognized and appreciated; liaising effectively with the treasurer; and providing material for the AFFLIP newsletter

Grants, Sponsorships and Promotion

Coordinators: Susan Boucher and Jackie Thomson

This portfolio involves identifying and accessing funding for specific projects by applying for grants and seeking sponsorship. This includes writing applications to philanthropic organisations, businesses, community groups and relevant government agencies (eg ADRAS – AusAid); and approaching key businesses and organisations to be AFFLIP sponsors.

Advocacy and Publicity

Coordinator: Alan Reid

This portfolio has two aspects to it. First, it involves the promotion and publicity of AFFLIP and its activities in Australia for the purpose of raising the profile of the Foundation and so widening its membership and resource base.

Second, the portfolio involves preparing and implementing a strategy which aims to inform key decision makers in the Philippines (Regional, Divisional and National) about successful approaches to learning which have been developed and trialled through AFFLIP programs. A particular focus of this advocacy is the argument that the latter programs can be brought to scale to advance the learning of children and young people across the Philippines. AFFLIP will also work individually, and in combination with other CSOs, to highlight the need for additional financial support to education from the government of the Philippines.

Profit Statement and Balance Sheet

AUSTRALIAN FOUNDATION FOR FOSTERING LEARNING IN THE PHILIPPINES INC

Income & Expenditure Statement For the Year Ended 30th June 2014

	This Year	Last Year
Income		
Cash Donations	6,104	8,960
Donations in Kind	-	2,250
Scholarships Income	3,570	-
Membership Fees	1,500	1,530
Interest Received	618	384
Fundraising Income		
Auction Proceeds	5,520	5,703
Cocktail Party	17,805	33,025
Other		1,114
Cruise	3,250	-
Cricket Match Proceeds	-	1,210
Total Fundraising Income	<u>26,575</u>	<u>41,052</u>
Total Income	<u>38,367</u>	<u>54,176</u>
Expenses		
Aquaculture Equip	936	-
Garden & Agricultural Supplies	1,264	1,640
Books & Teaching Supplies	360	2,000
Shipping & Duties	1,149	24
Scholarships Provided	-	2,085
Sundry Expenses	140	247
Fundraising Expenses		
Band Hire	350	600
Cost of Tickets	-	1,602
Function Expenses	1,838	727
Catering Costs	12,425	18,864
Total Fundraising Expenses	<u>14,613</u>	<u>21,793</u>
Overheads		
Bank Charges	45	-
Bookkeeping	-	250
Insurance	405	366
Professional Development	175	-
Printing & Stationery	527	-
Travel & Accommodation	6,166	5,833
Total Expenses	<u>25,780</u>	<u>34,238</u>
Net Surplus/(Shortfall)	<u>12,587</u>	<u>19,938</u>

**AUSTRALIAN FOUNDATION FOR FOSTERING
LEARNING IN THE PHILIPPINES INC**

**Balance Sheet
As At 30th June 2014**

Members' Funds

Accumulated Funds Prev Year	\$22,452	\$2,514
Current Year Earnings	\$12,587	\$19,938
Total Members' Funds	\$35,039	\$22,452

Represented by:

Assets

Bank Account	\$34,873	\$21,757
Pre payments	\$0	\$405
Incorporation Costs	\$166	\$0
Stock on Hand	\$0	\$748
Total Assets	\$35,039	\$22,910

Liabilities

Sundry Creditors	\$0	\$458
Total Liabilities	\$0	\$458
Net Assets	\$35,039	\$22,452

Auditor's Report

PATRICK TIERNEY & CO PTY LTD

178 FULLARTON ROAD
DULWICH, SA, 5065
ACN: 164 263 049

PRINCIPAL: PATRICK TIERNEY
CHARTERED ACCOUNTANT

PHONE: (08) 8431 9622
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AUSTRALIAN FOUNDATION FOR FOSTERING LEARNING IN THE PHILIPPINES INC.

AUDITOR'S REPORT FOR THE YEAR ENDED 30TH JUNE 2014

I report to the Members of the Incorporation on the accompanying accounts for the year ended 30th June 2014, being the Income and Expenditure Statement and Balance Sheet on Pages 1 and 2 attached.

It is not practicable for the Incorporation to establish accounting control over all sources of funds prior to their receipt, and accordingly, for my examination to include audit procedures to extend beyond the funds recorded in the accounting and banking records of the Incorporation. In my opinion funds recorded as received have been properly accounted for by the Incorporation and funds expended have been properly classified and recorded.

Subject to the foregoing, the accompanying accounts are in my opinion properly drawn up so as to give a true and fair view of the affairs of the Incorporation.



30th NOVEMBER 2014

PATRICK TIERNEY

DIRECTOR

Liability limited by a scheme approved under Professional Standards Legislation