

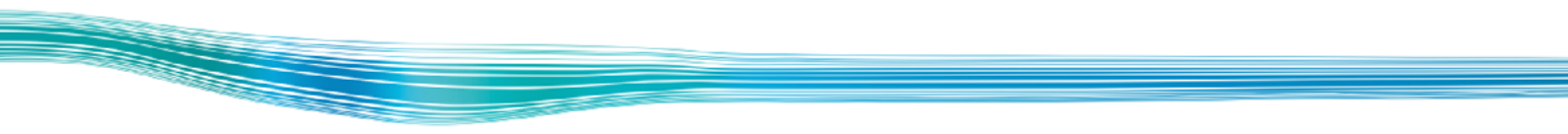
afflip

Australian Foundation for Fostering
Learning in the Philippines Inc.

Annual Report 2019 - 2020



www.afflip.com



AFFLIP is a voluntary, non-government, not for profit Foundation based in South Australia, which makes a contribution to the educational development of young people living in some of the poorest areas of the Philippines. At present its work is located in Davao City in the southern Philippines.

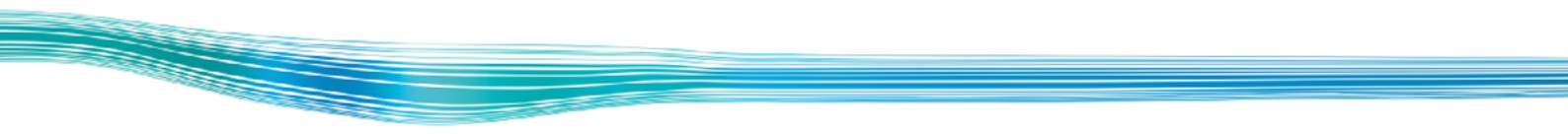
The Australian Foundation for Fostering Learning in the Philippines (AFFLIP) is a non-government, not-for-profit Foundation with Deductible Gift Recipient status based in South Australia.

Our focus is on supporting the learning of students in poorly resourced schools which have a large number of educationally disadvantaged students. Currently we are working with 15 elementary public schools, with about 20,000 students, in Talomo District, Davao City, Mindanao.

AFFLIP's focus is on learning, and so its various programs involve fundraising to contribute physical facilities and learning resources for schools, providing scholarships for students from impoverished backgrounds, initiating activities which promote the health and nutrition of students, twinning Filipino public schools with public schools in South Australia, supporting the professional development of teachers and exploring opportunities for students' learning through the outdoor environment.

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REPORT FROM THE CHAIR



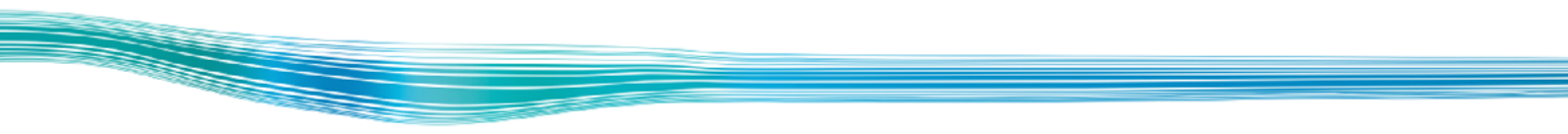
A warm welcome to the AFFLIP Annual Report 2019-20. It gives me great pleasure to share the achievements of the past year on behalf of the Board and our colleagues in the Philippines.

Incorporated in November 2011, AFFLIP and its Board have achieved a great deal during that time with the fantastic support of its members. Alan Reid led the group with distinction in the first five years and is now one of our two patrons, joining our inaugural patron Greg Crafter. Susan Boucher did an outstanding job at the helm for three years and fortunately has remained on the Board this year. Our sincere thanks to Susan for the way she managed her significant responsibilities and her professionalism in doing so. It has been my privilege to lead AFFLIP since December 2019 and I look forward to continuing to work with a fine committed Board, two exceptional patrons who have contributed so much to education in this country and internationally, and a support base which is approaching four hundred and fifty members.

During the past financial year two Board delegations visited Talomo. Roger Saunders and John Erskine conducted a detailed evaluation of our scholarships program in August 2019 and Max Greenwood and I worked with our Talomo colleagues to evaluate all flagship programs in February/March this year. Max also focused on Literacy and Reading, conducting workshops, meetings, and classroom observations. Both delegations were very productive with many highlights, specially the opportunity to visit schools and talk to pupils, parents, and teachers.



Figure 1 - John and Roger with Division and District leaders



We all came away feeling that the evaluation process had been genuinely shared by all stakeholders emphasizing the genuine partnership which exists with our Talomo colleagues. AFFLIP has been built on principles such as mutuality and respect, capacity building and sustainability, transparency and accountability, and learning and empowerment. Those elements were evident “in spades” during the visits.

The AFFLIP year has really been in two sections: pre COVID and then the months of the pandemic commencing in March which have so seriously affected the schools of the Talomo District and the learning of the children. At the time of writing this report there is no face to face teaching and learning occurring in the schools of the Philippines. The administrators and teachers of Talomo have worked extremely hard to develop modules of work which their pupils will access through distance mode either as printed modules or online for an extremely limited number of children. The resilience shown by our colleagues never ceases to amaze me as they strive to provide the best possible learning environment they can for their charges. Marilyn Marcelo leads the 15 schools in the Talomo District as their Supervisor and does so with great purpose, commitment, and genuine concern for the welfare of pupils and teachers alike. She is an outstanding leader and continues to be a crucial element in the success of our partnership.

During the pandemic we have maintained close contact with the Talomo group through email, social media platforms and Zoom conversations. Our Board flagship program coordinators have had regular communication with their counterparts in Talomo and we have met online with all the Talomo administrators on many occasions. It is indeed humbling to read an email from one of our school heads which simply stated how important it was to his fellow school heads to know that AFFLIP members and the Board genuinely care for them and their families in a disaster such as this. It is in these times of crisis that the mutual respect engendered through the AFFLIP partnership with our Talomo colleagues becomes of paramount importance.

Following sections of this annual report describe some of the key initiatives over the past 12 months in greater detail, but some of the **flagship program highlights** include:

Scholarships:

138 children in Grades 4, 5 and 6 received scholarships this year across the 15 schools through the generosity of our Australian sponsors. At the request of the Talomo administrators, the Board made the decision to provide tablets and sim cards for our sponsored scholarship students this year, given that the regular items normally supplied were not required. The tablets and sim cards will become the property and responsibility of the scholars and their parents will pay for the associated data load. This will enable the scholars to join the online learning program and enjoy the paperless benefits of this mode of learning.



Figure 2 - Tablet handover ceremony at Baliok Elementary School

Schools Learning Network:

Following an analysis of program strengths and areas for development, a revised SLN overview was drafted outlining the program's rationale, process, and procedures, and then aligned with AFFLIP's Strategic Direction Plan. The overview was approved by the AFFLIP Board following review and comment by the Talomo SLN TWG. The new document was then distributed to current and potential schools in SA and Talomo. One new proposal was to have a 2-year SLN cycle of commitment which can be extended by SA schools should they wish. The focus of the program this year has been to do the necessary preparation to be ready for a return to face to face teaching in the Talomo schools and then their subsequent interaction with their twin schools in SA.

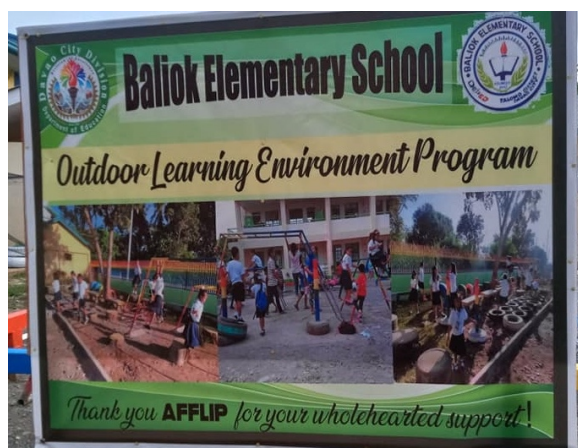
Health and Nutrition:

AFFLIP has continued to support all schools with the provision of gardening equipment, basic first aid supplies and the promotion of first aid training. AFFLIP has also supported major projects in aquaponics, hydroponics, elevated greenhouses, plant nurseries and wicking beds, all of which have been designed to intensify food production and increase output. One of the key foci of this program is for schools to help sustain their feeding programs through the growing of vegetables, tending of fishponds and chicken rearing.



Learning through the Outdoor Environment:

All thirteen 2018-2019 projects have been completed and liquidated and the further thirteen applications for this year have been recommended by the Talomo TWG and Marilyn Marcelo, and are supported by the Board. Funds will be transferred to Talomo when the schools are ready to implement these new projects. All 15 schools have drafted Action Plans for OLEP and have developed learning activity sheets using the outdoor environment in a number of subjects including Maths, Science, Livelihood and English. University of South Eastern Philippines' staff continue to be interested and are



keen to be involved in research and the writing of learning activities with teachers. Anecdotal outcome perceptions provided by schools in the use of the outdoor environment for learning include increased student interest and engagement; improved behaviour and attendance; the provision of opportunities for exploration, experimentation and discovery; and improved academic achievement.

Professional Development in Literacy:

The focus of this flagship program continues to be twofold: the provision of professional development for teachers both externally and from within the district; and secondly access to varied and interesting literacy resources in classrooms. Professional development has been supported through the implementation of a reading improvement program titled "Fostering Achievement in Reading – Nine Essentials About Reading" (FAR-NEAR), which is a capacity building initiative that aims to enhance teachers' knowledge of the reading process and their use of effective reading strategies K-6 which will improve the reading achievement of pupils at all grade

levels. AFFLIP'S resource development focus aims to help teachers from K to Grade 6 provide reading experiences which ensure that all children have the attitudes, information and strategies that will help them to read a range of texts successfully. Passages from a variety of sources (Internet, NAPLAN site, etc.) will be laminated and made available to children. An important current initiative is the 'Book Box' scheme, the aim of which is to support the implementation of a Guided Reading Strategy through the provision of appropriate reading books for pupils in grades K - 6. Each box will contain five titles with six copies of each. The titles suit a range of reading abilities at each grade level.



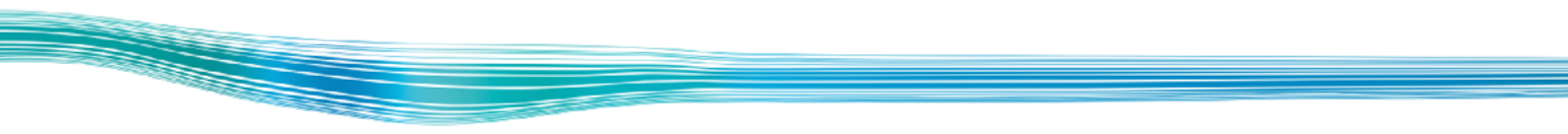
In order to establish and develop the flagship learning programs a huge amount of work is required from our **administration and finance portfolios**. This involves our fourteen Board members and two Patrons performing a lot of behind the scenes tasks, and of course significant generosity from our AFFLIP members and friends. Tasks such as communicating with members through newsletters and our website, managing our finances, keeping track of members, seeking sponsorships and grants, and maintaining AFFLIP records (including minutes and correspondence) all fall to Board members, who undertake this work in a completely voluntary capacity. AFFLIP can still proudly boast that 100% of money raised is spent on activities and programs which support the children and staff of the schools in the Philippines. I would like to highlight three aspects of this work in particular:

Governance:

Historically the importance of the establishment of financial and legal structures and processes to underpin AFFLIP's operation has been crucial. The past year has seen a strong emphasis on building our corporate governance capacity further through the approval of the 2020-22 Strategic Direction Plan, the documentation of action plans for all strategic directions and the development of a paper tracing AFFLIP's achievements since incorporation. Currently the review of our Constitution and Philosophy are nearing completion along with the approval of AFFLIP's Corporate Governance Statement. The Strategic Direction Plan was the result of a huge amount of work by Susan Boucher, Lyn Wilkinson, Yvonne Zeegers and Ali Douglas over a two-year period.

Events:

On February 14th AFFLIP held a most successful dinner at the Adelaide Pavilion which raised more than \$24,000 in support of our programs in the Talomo schools. My thanks to all who attended what was a wonderful night in all respects. To the donors of both silent and live auction items, auctioneers Geoff Schell (Ray White Clare Valley and Ray White Rural SA) and Russell Brown, the band The Goulash Project, the Adelaide Pavilion, Chris



Insanally and Savitas Wines, AFFLIP Board members and in particular convenor Susan Boucher, we say a big Thank You!

Partnerships (sponsorship and grants):

If AFFLIP is to continue to flourish we need to source at least \$60,000 annually. We have planned for this over a three-year period and are currently seeking partnerships with a variety of businesses with a connection to the Philippines. Despite the current COVID impact on business confidence we feel confident that this is achievable with the support of our membership base.

In closing some further thankyou's:

AFFLIP Members, supporters, and sponsors: AFFLIP could not function effectively without the generosity of our members, supporters, and sponsors. On behalf of the Board I sincerely thank each one of you for your willingness to donate both time and financial support to AFFLIP. We appreciate your encouragement and enthusiasm for what we are doing together and your shared belief in the cause.

Our Talomo and DepEd partners: Marilyn Marcelo and the School Heads and teachers of the Talomo schools, Assistant Regional Director Dr Ines Asuncion, and Schools' Division Superintendent of Davao City, Reynaldo Guillena and Division staff. We value your critical role in our partnership. Without your commitment, initiative and understanding AFFLIP would not be the success that it is today.

Oreon Partners: AFFLIP is indebted once again to Peter Telford and Jess Telford from Oreon Partners (Chartered Accountants and Financial Planners) for their ongoing support, expertise and wise counsel.

Alan Reid: Our thanks to Alan for his work with the Board in the revision of the Philosophy and importantly his input into the process to clarify AFFLIP's future direction.

Dale Mazzachi: Dale Mazzachi of Norman Waterhouse has provided advice to the Governance committee on the revision of our constitution for which we are most grateful.

Patrons Greg Crafter and Alan Reid: Both Greg and Alan are very generous with their advice and support to the Board, something we value greatly.

Filipino Community of South Australia: Miriam Cocking, Mario Trinidad and Irene Rowe have provided a really important conduit to the Filipino groups and associations in our state who have been great supporters of our fundraising functions and scholarship program. Darryl Johnson (current Honorary Consul to the Philippines), Mark McBriarty (former Philippines Honorary Consul) and Lee McBriarty, have continued to be great advocates for AFFLIP. The Philippine Ambassador to Australia Hellen De La Vega is keen to hear more of our activities and programs and will meet with us when she next visits Adelaide.

The AFFLIP Executive Group: Taking on the Chair's role has been quite a steep learning curve for me, particularly in these Covid times, and I am sure will continue to present many welcome challenges. It has encouraged some beneficial changes in the way we communicate, both as a Board and with our colleagues in

Talomo. Tim Jackson, John Erskine, Susan Boucher and Lyn Wilkinson have provided fantastic support to me and I have greatly appreciated their hard work, knowledge and strategic advice.

The AFFLIP Board: I cannot thank this band of fine people enough for all they do for AFFLIP. They have such great passion for the cause, a genuine willingness to share their significant skills and knowledge, and an energy which is reflected in the relationships they forge both here and in the Philippines. This year we welcomed Jeanette Emery and Irene Rowe to the Board and what great contributors they have both proven to be. On the other side of the ledger there are five Board members who are stepping down after years of wonderful service to the Foundation. Lyn Wilkinson (9 years), Roger Saunders (8 years), Susan Boucher (7 years), John Erskine (7 years) and Mario Trinidad (3 years). They have all left their mark on AFFLIP in many different ways and I am very pleased to assure everyone that they will continue to be involved in our programs but just not as Board members. We thank them for their commitment to AFFLIP and wish them well as they take on other challenges. We have been very fortunate to have had so many years of exceptional service from them. We are currently speaking to a number of people who have shown interest in joining the Board.



As Chairperson of AFFLIP I feel proud of what we are achieving together as an organisation and I look forward to 2021 as we build on the programs and activities of this past year and expand into some new and exciting initiatives in collaboration with our Talomo colleagues. We will continue to seek partnerships with a variety of businesses and groups, and we look forward to exploring an increased emphasis on research, evaluation, and innovation as we look for opportunities to scale up our learning organisation.

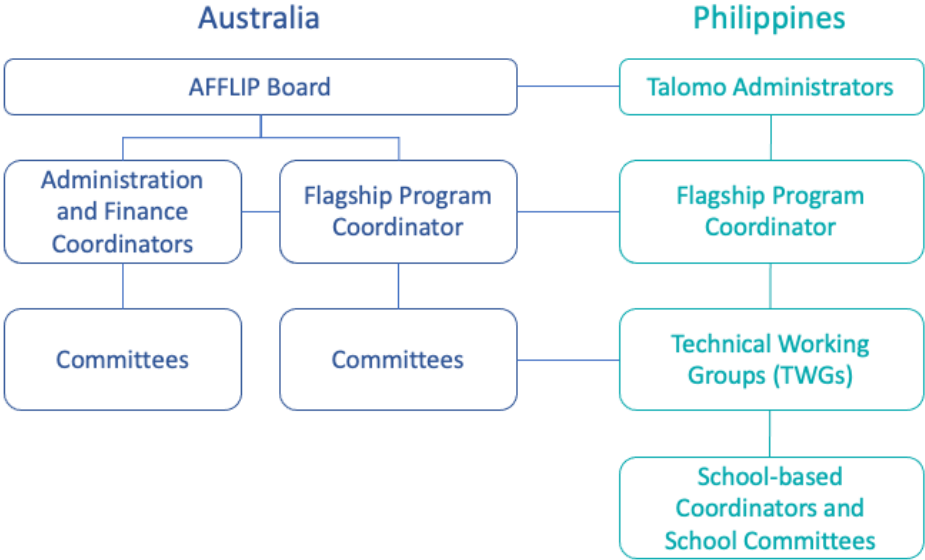
Alastair Douglas
December 8th, 2020

STRUCTURE AND PROCESS 2019 – 2020

THE STRUCTURE

AFFLIP’s organisational structure comprises the following components:

- The AFFLIP Board is the decision-making body of AFFLIP (see Board membership in the following section).
- The Talomo Administrators (principals) led by their District Supervisor are based in Davao City and are the key advisory group to the AFFLIP Board. (see Board Membership 2019 - 2020, page - 13 -).
- There are two main AFFLIP Board portfolio groupings - AFFLIP Flagship Programs and Administration and Finance. Each AFFLIP Flagship Portfolio committee has a corresponding TWG in Talomo with which it jointly plans activities to address agreed priorities.



THE PROCESS

Each year, a rigorous program evaluation and needs identification is conducted by the Administrators and AFFLIP Board with the schools of the Talomo District which also involves division and regional personnel. This results in the formulation of priorities for the next 12 months which are based on an aggregation of the individual school requests, discussions with the five TWGs and the Administrators group. The priorities are negotiated, costed, and considered within the framework of the three-year AFFLIP Strategic Direction Plan. The AFFLIP Board then discusses the identified priorities with the Talomo Administrators group, makes any amendments and modifications, and adopts the plan which shapes the work of AFFLIP for the following year. The portfolio committees in Talomo and Australia then work to achieve those agreed outcomes.



BOARD MEMBERSHIP 2019 - 2020

PATRONS

Hon. Greg Crafter AO

Greg had a distinguished career as a Member of the SA Parliament during which time he held four major ministerial portfolios, including that of Education and Children's Services (1985-1992). Greg is a highly respected educator nationally and internationally and a former President of the International Baccalaureate Organisation (Geneva).

Emeritus Professor Alan Reid AM,

Alan, AFFLIP Founding Chair, was previously professor at the University of SA. He publishes widely and has been influential in education policy development at both state and national levels. Alan's outstanding contributions to Australian education have been recognized through a number of awards, including being made a Member of the Order of Australia (AM) in 2012, and being a finalist for South Australian of the Year (2017).

BOARD MEMBERS

Mr. Alastair Douglas

AFFLIP Chairperson, Founding Deputy Chair, and Coordinator Sponsorship and Grants

Alastair was previously a principal in the Department of Education and Children's Services in South Australia and has worked extensively as a consultant in education internationally over the last 20 years, including the Philippines and Mindanao in particular. In 2017 he was awarded a Certificate of Recognition by the Philippine Ambassador to Australia as a 70th Anniversary Awardee for Community Service.

Mr. Tim Jackson

AFFLIP Deputy Chair, Coordinator Corporate Governance, and Sponsorship and Grants

Tim has extensive experience in executive positions in local government in South Australia and Victoria over nearly forty years. His most recent executive position was as Chief Executive Officer of the City of Playford in South Australia. He is currently the State Government appointed Administrator of the District Council of Coober Pedy which has been suspended from office. He has and does serve on many boards and committees in the government and for purpose sectors.



Ms. Susan Boucher FACE

Retiring AFFLIP Chairperson, Coordinator Events, and Communications

Susan has worked at an executive level in the not for profit sector for more than two decades across both education and health. She was previously CEO at Principals Australia and Deputy Chair and Executive Director at Teach For Australia.

Ms. Lyn Wilkinson

AFFLIP Secretary and Coordinator Professional Development Literacy

Lyn was previously a Senior Lecturer at the Flinders University of South Australia and a specialist in the area of English language and literacy.

Mr. John Erskine

AFFLIP Treasurer and Coordinator Finance, and Scholarships

John was previously a deputy principal and education consultant and is now an established business entrepreneur, serving on an international company board.

Ms. Miriam Cocking

Coordinator Liaison with the Philippine Community in Australia

Miriam is currently employed with Catalyst Foundation as Access and Equity Officer. She has been a very effective leader and advocate within and for the Filipino community in South Australia and beyond for many years. In 2017 she was awarded a certificate of recognition by the Philippine Ambassador to Australia as a 70th Anniversary Awardee for Community Service.

Ms. Jeannette Emery

Coordinator Professional Development Literacy, and Schools Learning Network

Jeanette has recently joined the AFFLIP Board and brings specialist knowledge and contemporary experience in English language and Literacy. She is currently a deputy principal within the SA Department for Education.

Mr. Max Greenwood

Coordinator Professional Development Literacy, and Membership and Donations

Max was previously a principal and training and development leader in the Department of Education and Children's Services in South Australia. He has returned to Adelaide after ten years as an English language and literacy consultant in New York and Melbourne.



Mr. Pat Maloney

Coordinator Learning through the outdoor environment

Pat was previously a school principal with the Department of Education and Children's Services and President of the South Australian Area School Leaders Association. Pat was a winner of Principals Australia John Laing Award for services to professional development to school leaders and he has been a member of several influential DECD committees.

Ms. Irene Rowe

Coordinator Health and Nutrition and Liaison with the Philippine Community in Australia

Irene has recently joined the AFFLIP Board. She is a registered nurse with a demonstrated history of working in the hospital and health care industry. Her commitment to the Filipino Community in SA is extensive and reflected in her voluntary work including as President of the Filipino Australian Nurses and Carers Association. She brings extensive experience to the AFFLIP board in the area of health and education having worked as a nurse educator, Tagalog translator and teacher with the Filipino Ethnic School of SA along with her role as Ambassador to Breast Screening SA and board member of the Ethnic School Association of SA.

Mr. Roger Saunders

Coordinator Scholarships and Communications

Roger is a consultant in education with international experience in the areas of ICT systems and the development of learning resources. He also worked in Mindanao for five years.

Mr. Trevor Tiller

Coordinator Health and Nutrition

Trevor was previously a district director in the Department of Education and Children's Services in South Australia and a consultant in education. He has worked internationally including in Mindanao.

Dr. Mario Trinidad

Coordinator Liaison with the Philippine Community in Australia

Mario grew up in the Philippines and later studied social work at Flinders University. He has held senior positions in government and non-government welfare services in South Australia and the Northern Territory. He is also Team Leader, Community Response Team for the St Vincent De Paul Society (South Australia).



Dr. Yvonne Zeegers

Coordinator Schools Learning Network

Yvonne is the Program Director for the Bachelor of Education (MBET), at the University of South Australia. She has been a primary teacher, curriculum adviser, and was AusAID's pre-Service adviser in the Southern Philippines for three years. She teaches in science curriculum and professional experience courses.

TALOMO DISTRICT 2019 – 2020

TALOMO PRINCIPALS 2019 – 2020

Marilyn Marcelo	Talomo District Supervisor
Leny San Gaspar	Jose Bastida Elementary School
Leopoldo Cadena Jr	R. C. Quimpo Elementary School
Hazel Linaza	A. Bonifacio Elementary School
Viola Esparagoza	Davao City Special School
Maria Latiada	Baliok Elementary School
Ernie Ambayan	San Lorenzo Elementary School
Aida Placencia	Talomo Central Elementary School
Jayson Barnes	Generoso Elementary School
Amelyn Countryman	Bago Elementary School
Vi-Cherry Ledesma	A Mabini Elementary School
Glen Pardillo	Catalunan Pequeño Elementary School
Asuncion Infiesto	Doña Soledad Dolor Elementary School
Etedyza Oran	Leon A. Garcia Elementary School
Leah Huevos	Catalunan Grande Elementary School
Allan Rivera	Dr. Jovito Francisco Elementary School
Leny San Gaspar	Jose Bastida Elementary School

SUPPORT PERSONNEL

The Talomo Leadership team has been supported by Philippines DepEd Regional and Division Office personnel in particular:

Dr Ines Asuncion	Assistant Regional Director, Region XI.
Dr Reynaldo Guillena	Schools Division Superintendent, Davao City
Tony Apat	Division Education Supervisor in Math
Faye Pasamonte	Division Education Supervisor in Science
Mai-Anne Jumaad	Division Education Supervisor in Language
Marcelo Roco	Division Education Supervisor in TLE
Narmela Espedido	Division Reading Coordinator

FLAGSHIP PROGRAM LEADERSHIP

Flagship program	Board Coordinator	TWG Coordinator
Professional Development Literacy	Max Greenwood, Lyn Wilkinson, and Jeanette Emery	Aida Placencia
Schools Learning Network	Yvonne Zeegers and Jeanette Emery	Maria H Latiada
Health and Nutrition	Trevor Tiller and Irene Rowe	Glen Pardillo
Scholarships	Roger Saunders and John Erskine	Allan Rivera
Learning through the Outdoor Environment	Pat Maloney	Hazel Linaza

TECHNICAL WORKING GROUP CHAIR AND COMMITTEE MEMBERS

Flagship Program	Chair	Members
Health and Nutrition	Glen L. Pardillo	Leah Heuvos, Desa Oran, Jason Barnes, Romeo Sollano, Rey Cadenia, Nia Pasco and Sara Bautista
Schools Learning Network	Maria H. Latiada	Vi-Cherry U. Ledesma, Mahalia Sol G. Laroscain
Learning through the Outdoor Environment	Hazel N. Linaza	Amelyn T. Countryman, Asuncion Infiesto, Nenita G. Caro, Romeo Sollano
Scholarships	Allan Rivera	Jun Cadeña, Ernie Abayan, Maricor Banzon, Juvy Ocio, Mirasol Abucay and Lorilei Galinato
PD Literacy	Aida P. Placencia	Leny San Gaspar, Ernie Ambayen, Viola Esparagoza, Vi Cherry Ledesma, Jayson Barnes, Cheryl Tagra, Marnie Estillore, Krystle Boze, Glenda Dumayas

SUBJECT SPECIALISTS WORKING WITH OLEP LEARNING ACTIVITY DEVELOPMENT

Maths:	Ernie Abayan
English:	Aida Placencia
Science:	Vi-Cherry Ledesma
EPP:	Allan Rivera

FLAGSHIP PROGRAM SCHOOL-BASED COORDINATORS

Elementary School	Professional Development Literacy	School Learning Network	Scholarship	Outdoor Learning Environment	Health & Nutrition
A. Bonifacio	Rowena Candog	Grace Luzon	Mialma Awid	Nenita Caro	Romeo Sollano
A. Mabini	Mirasol Madrazo	Mahalia Sol G. Laroscain	Jodalyn M. Jayme	Abba Pink Estoque	Rey Cadiena
Bago	Sarah Pili	Gil Ceniza	Juvy Ocio	Laramie Ceniza	Christine Perez & Glenda Antolihao
Baliok	Jane G. Sagpang	June Elias V. Patalinghug	Janice P. Polingga	Maria Theresa L. Tenebro	Adelyna F. Ganadin
Catalunan Grande	Romalia Banta	Riza Garrido	Jenefa Inglatera	Jennifer Dejolde	Marissa Ong
Catalunan Pequeño	Janine Q. Morante	Miraluz Hazel G. Mesias	Queeny B. Villafior	June Beryl J. Jickain	Grace A. Limpo
Davao City	Angeline S. Gomez	Maria Theresa B. Reyes	Mirasol P. Abucay	Harlyn S. Caballero	Maria May S. Tubal
Doña Soledad Dolor	Chona Joy P. del Rosario	April Marie L. Estrada	Maricor B. Banzon	Emil B. Basingan	Rebecca B. Soriano
Dr. Francisco S. Jovito	Glenda Dumayas	Virginia Bubutan	Nymia Frangos	Maria Wella Jane Lee	Rosalie Sabalo
Generoso	Rufina W. Capoy	Muriel P. Sison	Lorilei A. Galinato	Rosemarie L. Gontrolizo	Jennifer G. Sepe
Jose Bastida	Sheryl P. Petilla	Ellen Cecile Mae D. Cabeza	Jobian B. Palomique	Judith T. Cadiena	Doreen F. Montecillo
Leon A. Garcia Sr.,	Ginaliza Nomio	Miira Ellevera	Jessica Laguitao	Edward John Cabreros	Nia A. Pasco
RC Quimpo	Cheery Anne Pardo	Anabella Libradilla	Geniecris A. Magbanua	Melissa B. Jacinto	Josephine P. Ubales
San Lorenzo	Grace D. Pendoy	Cherryl B. Tagra	Imeeh L. Duray	Dorothy A. Tompong	Cindy Mary S. Ruiz
Talomo Central	Kristle Anne Boze	Alexander Gokotano	Amabel Alaba	Rolando Patumbon Jr.	Flordeliza Toledo



AFFLIP FLAGSHIP PROGRAMS

Each Portfolio is coordinated by a Board member and sometimes involves other members of AFFLIP. The work of each Portfolio is guided by the AFFLIP Strategic Plan and associated annual priority action plans developed by the Board in consultation with the leaders of the Talomo schools and their District Supervisor. There are regular Portfolio reports at AFFLIP Board meetings on progress made. The following are the summary flagship program reports for 2019-20.

Flagship Programs	AFFLIP Board Coordinator
Health and Nutrition	Trevor Tiller and Irene Rowe
Schools Learning Network	Yvonne Zeegers and Jeanette Emery
Scholarships	Roger Saunders and John Erskine
Learning through the outdoor environment	Pat Maloney
Professional Development: Literacy	Max Greenwood, Lyn Wilkinson and Jeanette Emery

HEALTH AND NUTRITION (H&N)

Coordinators: Trevor Tiller and Irene Rowe

Description:




Health and nutrition are central to learning. The focus of this portfolio has previously been the immediate needs of the many students who present at school as malnourished and the importance of students learning about approaches to healthy living, health care and the development of interpersonal, livelihood and leadership skills. AFFLIP supports vegetable growing and aquaculture activities which help to sustain the schools' feeding programs. This focus will continue albeit through greater experimentation with moveable gardens and methods not relying on local soil and rainfall. The increased emphasis on the development of curriculum and learning materials in a range of subject areas using the gardens, ponds and outdoor environment as learning resources has been subsumed by the OLEP portfolio.

Supporting school First Aid programs with supplies and training that complements local programs.

Supporting identified needy students to participate in scouting activities by way of membership subscriptions.

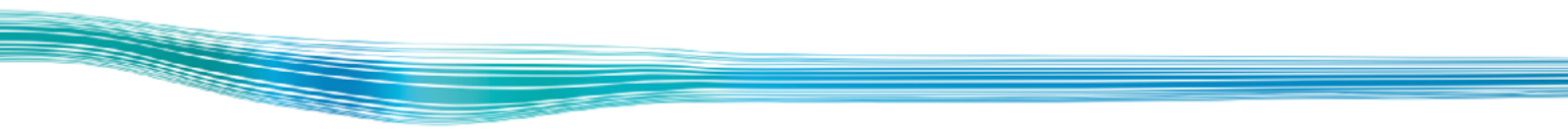
Achievements (Activities and Outcomes) for 2019 – 2020

1. The H&N Technical Working Group (TWG) is taking much greater responsibility for the program than previously and continue to emphasise the need for transparency and sustainability.
2. Schools are seeking support for their Health and Nutrition programs from a much wider range of potential benefactors than simply relying on AFFLIP.
3. Many more schools are moving to more intensive containerised gardening given significant building projects in most schools and the consequent reduction in space available for gardening.
4. The schools which have previously received major project funding to improve water storage capacity and reticulation systems, seem to have benefited through the extension of the potential growing season for vegetables and fish.

- 
5. Many structures installed under the sponsored major projects to mitigate against flooding and to improve soil quality also appear to have been effective and are certainly still in evidence.
 6. There is an even greater awareness of the need to select sites for gardens, which will be physically sustainable in the face of new building projects, flooding and water storage. This emphasis on such sustainability has been promoted by Marilyn Marcelo and will now be a criteria consideration for future project proposals in H and N and OLEP.
 7. There are some good examples in schools where parents and community members are actively supporting the productivity of the gardens through their labour and support. In return volunteers often receive seedlings, some produce and a general enhancement in their own gardening skills, through the advice and involvement of the Department of Agriculture and the expertise of the school coordinator.
 8. Several schools have established seedling nurseries and are successfully raising plants either to transplant in the outside garden, or to sell to raise funds. Parents and community members have been active in helping the children to propagate the plants and have received some seedlings in return for their own use. Bonifacio has an extensive nursery, which is understandable given the size of its plot garden, which is currently producing an abundance of food.
 9. Most schools have signs in their vegetable gardens identifying each plant by its botanical and common names accompanied by a list of other characteristics. They also have schedules clearly displayed for garden usage by classes and other signage acknowledging donors where appropriate.
 10. The Department of Agriculture is giving assistance to schools by providing seedlings and seeds as well as conducting information sessions, which are being attended by some school coordinators. The TWG is seeking to increase the Department's involvement in Talomo and create more opportunities for sharing of practice between schools through activities such as the "Best School Garden" competition
 11. The basic first aid supplies for schools have been purchased and are stored ready for use in the school medical clinic or designated area. This year the schools purchased these supplies individually rather than as a district and this process worked well.
 12. The Red Cross has trained teachers and students in some schools in basic first aid. I understand they provide teacher training as a free service and run "little doctors and nurses" sessions for the pupils. Catalunan Grande is one school that has approached Red Cross and received training sessions and I believe there are now 7 more. The Disaster Response program is now driving the focus on first aid in schools and schools are planning to create school based Red Cross clubs and provide regular training about life support programs.
 13. Completion of a SMEC application for \$19,700 by Alastair Douglas for materials to accelerate implementation of priorities such as aquaponics and hydroponics; wicking beds; building materials and OLEP construction.

Priorities for 2020 - 2021

1. Investigate need and potential for online (Zoom) training in area such as Children's Health, food safety. and refresher sessions to support the First Aid program

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2. Receive some quantified data and pictorial evidence of gardens and ponds productivity for the feeding program.
 3. Establish contact with some medical suppliers seeking support eg. Mannequin for CPR
 4. Seek information from the TWG regarding how gardens and produce were used during Covid19 and the extent to which funds provided for 2019-20 will be expended.
 5. As the new coordinators, establish regular communication with TWG and Glen Pardillo particularly in order to develop greater knowledge of progress and needs in Talomo Schools.
 6. Endeavour to establish some “partners” in both gardening and First Aid.
 7. Exchange some learning possibilities in relation to wicking beds.

SCHOOLS LEARNING NETWORK

Coordinators: Yvonne Zeegers and Jeanette Emery

Description:

AFFLIP’s vision is to promote opportunities for greater global understanding between Philippine and Australian students, teachers, and school communities.

AFFLIP Schools’ Learning Network (SLN) offers a strategy to address the curriculum challenges of developing students as global citizens. The SLN enhances teachers’ and students’ intercultural understandings using a networking approach wherein a school community commitment exists. That is, students and staff work collectively within and across school districts.

The SLN’s key objective is to strengthen educational outcomes for Talomo District schools and S.A. schools through a ‘pairing of schools’ arrangements that engages Filipino and South Australian teachers. Since 2015 the SLN team has twinned 15 Talomo District schools with 15 schools in South Australia.

The program provides unique learning opportunities to connect students, teachers and school communities in Asia and Australia using the English language.

Schools in each country are encouraged to share learning tasks and teaching strategies. Pairing schools allows for collegiate interaction within and between two sites. Thus, although individual schools are paired, the intention is that all the SLN schools will be motivated and supported to interact, share information, and develop areas of mutual interest.

Each pair of schools determines the nature of their relationship, including relevant activities and programs. This can include elements such as:

- Curriculum development and sharing of lessons / topics/ units or work, work samples
- Negotiated curriculum activities relevant to individual school contexts

- Student mentoring. E.g. students sharing information about their different contexts and cultures; students from the paired schools studying the same topic and learning together; students sharing or co-constructing products they have made; students investigating and reporting on a common issue (such as an environmental issue) and taking some action in relation to it
- Resource support and assistance e.g. sharing and/or development of learning resources
- Staff professional learning- e.g. staff with specific expertise can inform or assist with professional learning for staff at the other school.

In these ways, teachers and students increase their understandings about each other's culture and address the curriculum challenges, thus developing as global citizens.

Key activities and achievements to date from Dec. 2019-2020 include:

1. The handover, update and needs analysis shared by Trevor and Pat with incoming Coordinator Yvonne Zeegers, December 10th, 2019
2. Collection, analysis, and identification of areas of strength and areas for development sourced from shared documentation
3. Jeanette Emery joined the SLN in March 2020 as co-coordinator, x2 meetings held by zoom
4. Email sent to each of the SLN SA schools requesting the status of the program in their school
5. Review and re-drafting of the SA SLN Schools' contact details, using DfE's website of schools
6. New SLN overview prepared outlining the SLN's rationale, process, and procedures, aligned to AFFLIP's Strategic Plan and to be presented for approval by the AFFLIP Board, and then distributed to current and potential schools in SA and Talomo.
7. Proposal to have a 2-year SLN cycle of commitment. A school could opt to continue
8. The above SLN overview draft document sent to the Talomo SLN Team for review, comment, and the inclusion of the Filipino context. It was completed and received back within a week
9. Template for 'SLN School's Annual Review and Reflection' developed
10. Zoom meeting set up for 19th June 2020 for discussion of the document, the sharing of ideas, next steps, and the development of a plan for deeper, outcomes focused collaborations
11. Letter drafted to send to schools, encouraging their support, commitment and seeking new school pairings.
12. SLN coordinators' meeting with AFFLIP chair May 22,2020
13. Successful visit to Davao by Ali and Max in Feb. to meet with the TWG, review progress and receive updates from the SLN TWG Coordinator – Mary Latiada.

Priorities for 2020 – 2021

1. Finalising participant schools and pairings

2. Possibility of approaching / including Robe, Kangaroo Inn, and Kingston
3. Planning of next steps for schools, post Co-Vid 19
4. Improved communication processes and arrangements within and across schools
5. Establishment of a district /networking approach to schools in proximity
6. Consideration of providing a Certificate, or such, to participant schools.

SCHOLARSHIP PROGRAM

Coordinators: Roger Saunders and John Erskine

Description

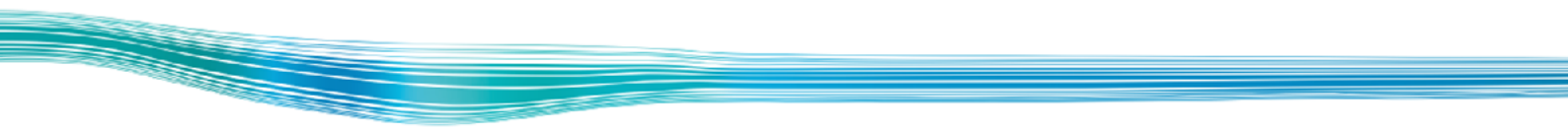
This portfolio provides scholarships to students from impoverished backgrounds in the Talomo School District of Davao City, who are at risk of not completing their elementary school education. The grants are designed to encourage them to stay in school and to develop their full potential by providing funds to pay for school fees, books, uniforms, and extra curricula activities.

Funds are raised through the generosity of sponsors, transferred, and liquidated with designated school principals in Davao City.

Achievements (Activities and Outcomes) for 2019 – 2020

1. Identified 2 new grade 4 pupils per school as scholars by the Talomo Scholarship Coordinators and approved by the Technical Working Group. An extra 6 were identified shortly after because of extra sponsorships from the Filipino-Australian Nurses and Carers Association (FANCA) for a total of 36 new scholars.
2. Continued sponsorships for 42 Grade 5 and 49 Grade 6 scholars from the previous year's list for a total of 138.
3. Updated Scholarship List and Scholarship Sponsor details in Airtable.
4. Transferred funds in 1 tranche to the Scholarship bank account in Davao at the beginning of the school year.
5. Followed up on liquidation reconciliation from Davao coordinators.
6. Provided Scholarship Certificates for all scholars which were sent electronically in August 2018 and printed locally for presentation by visiting Board members John Erskine and Roger Saunders.



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7. Provided Graduation Certificates to Grade 6 students in March 2020. They were sent electronically and printed locally.
 8. Scholarship coordinators completed achievement, involvement and impact information using the prepared pro-forma. The data was merged into Word, copied, and sent by email to all sponsors. The quality of the information received in this format continues to improve and has been warmly received by sponsors.
 9. Created separate sponsorship mailing lists for achievement reports and for renewal notices:
 - For sponsors who had finished their current Grade 4 and 5 Sponsorship to renew their sponsorship for the same pupil
 - For sponsors who had finished their current Grade 6 sponsorship to begin sponsoring a new pupil
 - To sponsors who had a multi-year arrangement where their sponsored child has completed the program to explain that a new child will be allocated in July
 - The remaining sponsors to say thank you
 10. Conducted a Scholarship Evaluation during a visit to Talomo in August 2019, the emphasis of which was to determine:
 - the impact of the program on the pupils, their families and the schools;
 - the impact of the program on graduating pupils; and
 - how we might more efficiently gather and distribute information between stakeholders.
 11. Continued to work with the Technical Working Group to ensure the \$100 sponsorship is fully allocated.

Priorities for 2020 – 2021

The Scholarship priorities as outlined in the Scholarship Evaluation Report are:

1. Maintain the scholarship program in years 4, 5 and 6 and continue to increase the number of scholars in each year level in accordance with the selection criteria.
2. Investigate the feasibility of extending scholarships to include secondary education.
3. Develop a marketing program to find more sponsors and seek their long-term commitment, both locally and from the Philippine community.
4. Investigate available software tools that will assist to improve the communication between scholars and sponsors.
5. Investigate the feasibility of offering a leadership training program for past and present AFFLIP scholars.
6. Continue to maintain contact with graduated scholars.
7. Continue support of the Clubbers Camp.
8. Continue to send funds for all scholars at the beginning of the school year, receive liquidation of expenses and bank reconciliation twice yearly.

9. Collect achievement data at the end of Semesters 1 and 2 and forward reports to sponsors.
10. On ARD Ines Asuncion's suggestion, AFFLIP to include Donna Solano's new School, Mintal Elementary in the scholarship program.

Further, we aim to:

1. Establish a Sponsorship sub-committee to share the workload and garner new ideas
2. Continue to provide support to the Coordinators and TWG members to ensure the scholarship offering is sustainable and beneficial to all stakeholders
3. Rationalise the method of sponsorships to reduce the complexity of renewals
4. Further improve the quality and timeliness of reports to sponsors
5. Improve personal communication between scholars and sponsors
6. Make recommendations to the Board on the future of the program.

LEARNING THROUGH THE OUTDOOR ENVIRONMENT (OLEP)

Coordinator: Pat Maloney

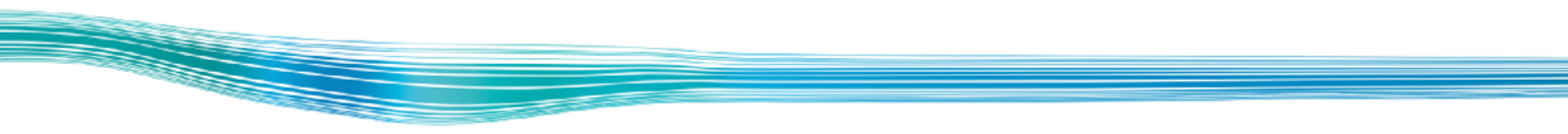
Description:



This portfolio focuses on the concept of using the outdoor environment to enhance student learning through the formal and informal curriculum. This involves researching, designing, implementing, and evaluating the development of the outdoor areas for learning. This involves Australian and Filipino educators and students working together to explore and design outdoor spaces using natural materials to foster Learning Through Play; developing teaching materials and resources for mainstream subjects which use the outdoor environment; finding approaches to enhance the outdoor physical environment and its capacity to foster learning.

Achievements (Activities and Outcomes) for 2019 - 2020

1. All thirteen 2018-2019 OLEP proposals completed and liquidated.
2. A further thirteen applications received, recommended by the Talomo TWG and Marilyn Marcelo and supported by AFFLIP. The



AFFLIP Board approved the transfer of \$6,300 to fund the following proposals in the Talomo schools:

- a. Bonifacio - Multi-purpose court
 - b. A. Mabini – See-saw 2-ways
 - c. Bago – Stair and Wall of Knowledge
 - d. Catalunan Pequeno – Active Trail playground
 - e. Davao City Special – Labyrinth for Body Coordination
 - f. Dona Soledad – Glider – Swing to Knowledge
 - g. Dr Jovito Franscisco – Wall Mural Painting
 - h. Generoso Slide Hill with steps
 - i. Jose Bastida – Mathnipulatives
 - j. Leon Garcia – Sustaining Life Through Aquaponics
 - k. Quimpo – 3 Pyramid ladders
 - l. San Lorenzo – Slide and Fence
 - m. Talomo Central – Multi Culvert Tunnel and Overpass
3. Ali Douglas has submitted a submission to SMEC Foundation which included an OLEP component which would partly cover the costs of these proposals if successful.
 4. All 15 schools have Action Plans for OLEP.
 5. Schools have developed activity sheets using OLEP in a number of subjects including Maths, Science, Livelihood and English. These are monitored by School Heads and Master Teachers.
 6. USEP staff continue to be interested and keen to be involved in research and writing learning activities with teachers. The University has been directly involved in some teachers' Action Research.
 7. Outcomes provided by schools of the use of OLEP include increased student interest, engagement, improved behaviour, attendance, opportunities for exploration, experimenting and discovery and increase in General Weighted Average and academic achievement. These reports are supported by research conducted by teachers at Mabini, Bonifacio and Baliok all of which highlighted improved student learning outcomes and all of which achieved recognition at District and/or Regional level.

Priorities for 2020 - 2021

1. Foster further teacher research supported by USEP into the benefit of OLEP on student learning and engagement, including the benefits for students with special needs.
2. Foster further writing of learning materials in a range of subject areas, supported by USEP. Form a panel of experts in SA schools to provide feedback and support.

3. Support the Talomo OLEP TWG in developing and presenting Professional Development in OLEP. This could include organising presentations from SA educators with expertise and/or another SA visit by key Talomo personnel.
4. Further support the provision of OLEP structures and resources through direct AFFLIP funding and the support of donors.

PROFESSIONAL DEVELOPMENT - LITERACY

Coordinators: Max Greenwood, Lyn Wilkinson, and Jeanette Emery

Description:




1. Education is central to the social, economic, environmental, and cultural health of all societies and literacy is critical in achieving an educated community. When children can comprehend texts successfully, their life trajectories are enhanced, and they are better able to participate in democratic societies.

2. The focus of this flagship program is twofold: the provision of professional development both externally and from within the district using the Talomo District PD – Literacy TWG; and access to adequate and useful resources in classrooms.

3. Apart from continuing to support learning through the provision of books, AFFLIP has supported 85 literacy teachers through a professional development program related to reading. The literacy coordinators in each school are using this knowledge to collaborate in writing, illustrating and then producing reading resources for Kindergarten – Grade 6 students in English, Filipino and mother tongue. They are using a photocopying facility and laminating machines provided by AFFLIP to print off multiple copies of each book to supply all schools. That is, rather than solely providing books from Australia, the schools are producing books with much needed local context and culturally appropriate texts – even while the process is providing powerful professional learning for the teachers involved.

4. In 2018 during the Schools Learning Network visit to SA, several South Australian schools provided practical examples of reading lessons in action and the principles behind the successful implementation of reading programs, as well as ways of collecting and displaying data about student achievement in reading. The leader of the visit, Evangeline Vicencio, and Principal Aida Placencia returned to the Philippines to work on a reading improvement program in Talomo District. Titled “Fostering Achievements in Reading – Nine Essentials About Reading” (FAR-NEAR), it is a capacity building initiative for teachers. This has involved the delivery of workshops face to face in Davao with two or more teachers from each school attending, with



each teacher taking up a classroom action research project trialling a reading strategy of their choice. Max Greenwood provided further teacher development workshops during his February 2020 visit.

5. Plans are underway for implementation of Guided Reading (another classroom strategy). This aims to help teachers from K to Grade 6 to provide reading experiences which ensure that all children have the attitudes, information and strategies that will help them to read a range of texts successfully. This initiative will be actioned once postal restrictions arising from the Covid 19 pandemic are removed. Discussions are also being held about how to enhance the range and variety of reading resources in all classrooms, including, for example, through more teacher produced books and action songs, together with a list of web sites that support reading development.
6. AFFLIP has provided shipments of books, laminators and big book stands to support literacy programs and is planning to host another delegation to SA with a literacy focus as soon as possible.

Achievements (Activities and Outcomes) for 2019 - 2020

1. Four workshops on teaching reading were conducted with principals and coordinators during Talomo visit in February
2. The Literacy TWG has taken ownership of the implementation of FAR/NEAR across the Talomo district
3. FAR-NEAR is being implemented in all 15 schools in the Talomo District.
4. The school administrators carefully monitor the implementation in their schools.
5. Soft and hard copies of the monitoring template for the FAR-NEAR plan have been developed by the TWG.
6. Action Research on the effects of FAR-NEAR strategies was presented during the District Research Summit
7. A detailed timeline has been prepared to guide the continuing implementation of the FAR/NEAR project
8. The pilot school and teacher have been identified to trial the Book Box scheme

Priorities for 2020 – 2021

1. Support and monitor the implementation of the FAR/NEAR plan to improve the teaching of Reading
2. Provide Professional Development for coordinators to deepen their understanding of the teaching of reading
3. Develop a regular ZOOM hook up with the Talomo Literacy TWG
4. Support the development of locally written short texts to be used to support Independent Reading of simpler texts
5. Implement the Book Box scheme trial. Initially we will work with the pilot school and the identified teacher to trial the scheme and evaluate the effectiveness of the proposed scheme. If successful, each school will eventually be provided with a Book Box of 5 copies of 5/6 classic that are highly supportive and provide good examples of text features that students need to understand. Currently the scheme is suspended due to the closure of Post Office services.



ADMINISTRATION AND FINANCE

PORTFOLIO REPORTS

As for the Flagship Programs, each Portfolio is coordinated by a Board member and sometimes involves other members of AFFLIP. The work of each Portfolio is guided by the AFFLIP Strategic Plan and associated annual priority action plans developed by the Board in consultation with the leaders of the Talomo schools and their District Supervisor. There are regular Portfolio reports at AFFLIP Board meetings on progress made. The following are the summary Administration and Finance reports for 2019-20.

Administration/Finance Portfolio	AFFLIP Board Coordinator
Administration	Susan Boucher, Alastair Douglas, and Lyn Wilkinson
Advocacy and Publicity	Susan Boucher
Communications	Susan Boucher, Roger Saunders, and Lyn Wilkinson
Corporate Governance	Tim Jackson
Events and Fundraising	Susan Boucher
Finance	John Erskine
Grants and Sponsorship	Alastair Douglas and Tim Jackson
Liaison with the Filipino Community in Australia	Miriam Cocking, Mario Trinidad, and Irene Rowe
Membership and Donations	Max Greenwood



ADMINISTRATION

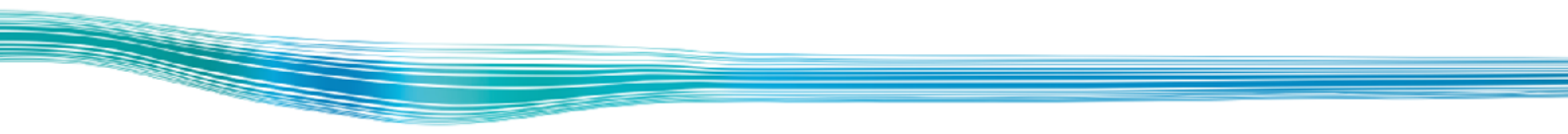
Coordinators: Alastair Douglas and Lyn Wilkinson

Description:

This portfolio includes maintenance of AFFLIP records; AFFLIP correspondence; agenda and minutes of Board meetings and AGM; TWG communication; travel arrangements; oversight of the development of major AFFLIP documents such as the Annual Report; and responsibility for key administrative and governance documentation relating to legal requirements and the AFFLIP constitution.

Achievements (Activities and Outcomes) for 2019 - 2020

1. During the year, the Board has met on four occasions, including the AGM and a planning and strategy meeting online using the Zoom platform. The meeting for March was cancelled given the impact of COVID-19, but a summary of AFFLIP activities in both Flagship Programs and Admin and Finance Portfolios was circulated to Board members at the end of April. Detailed agendas and minutes have been developed for each meeting along with a set of meeting papers.
2. The AFFLIP Airtable Database has been updated to keep a record of AFFLIP membership and Talomo District Schools and important contacts in Australia and the Philippines.
3. Communication channels between the Philippines and SA continue to strengthen despite the issues with COVID-19. Board members have joined Zoom meetings with the Talomo administrators which have provided current information and updates as well as the opportunity to discuss a range of AFFLIP issues. This mode of communication will certainly become increasingly important in the future and one also being used by Board committees in South Australia.
4. AFFLIP continues to grow relationships with new Talomo District Supervisor Marilyn Marcelo, Ines Asuncion Region XI Assistant Regional Director (previously Davao City Schools Division Superintendent) and newly appointed Davao City SDS Reynaldo Guillena. This has resulted in an effective participative relationship which has enhanced program planning, delivery, and evaluation. Marilyn's drive, commitment and leadership has been crucially important to the efficient functioning of the Technical Working Groups (TWGs) and their strong relationship with the Talomo schools and the Division Office Education Supervisors.
5. Ongoing connections with key SA supporters including Darryl Johnson (current Honorary Consul to the Philippines), Mark McBriarty (former Philippines Honorary Consul), Peter Telford (Oreon Partners), and Phil Jaquillard have proven beneficial to AFFLIP.
6. The annual AFFLIP return to the Australian Charities and Not-for-profit Commission was submitted in January 2020.
7. Policy Guidelines for delegation visits between South Australia and Davao have been developed and agreed. This year there were two Board delegations to the Philippines. The first was a review of the Scholarships program conducted by Roger Saunders and John Erskine in August 2019. The second visit in February 2020



had a dual focus for Ali Douglas and Max Greenwood, firstly the annual review of all AFFLIP programs, and secondly, activities associated with Professional Development in Literacy and reading.

8. Contact details and brief biographies have been reviewed and updated for all Board members. All contact details for Talomo administrators, TWGs and school coordinators have also been updated.

Priorities for 2020 - 2021

1. Continue the practice of keeping detailed minutes of all meetings incorporating reports, actions, and motions.
2. Continue the practice of drafting an end of financial year report of all AFFLIP activities to be published in the Annual Report.
3. Maintain a current list of Board members contact details with brief bio-profiles.
4. Maintain and update annually the names and contact details of Talomo administrators, flagship program coordinators and sub-committees and other potentially useful contacts in the Philippines.
5. Maintain an archive of files of significant emails and documents in folders under portfolio titles.
6. Continue making regular contact with Talomo and Davao City partners throughout the year.
7. Continue to encourage board members and principals to write stories of practice and impact.
8. Explore and expand the use of Social Media as a communication tool with Talomo District Principals and DepEd personnel.
9. Further refine the reporting templates and processes for Talomo visits which include a longitudinal profiling of each school and the further development of a photo library for each school.
10. Continue to develop our relationships with the Australian Embassy in Manila, the Philippine Embassy in Australia, ANZCHAM in Manila, the Philippines Honorary Consul General to SA, the Philippines Business Council of SA, the President of the Australia Philippines Business Council in Sydney, the Mayor of Davao and Cabinet Secretary Nograles.

ADVOCACY AND PUBLICITY

Coordinators: Alastair Douglas and Susan Boucher

Description:

This portfolio involves the promotion of and publicity about AFFLIP in Australia and the Philippines.

Achievements (Activities and Outcomes) for 2019 - 2020

1. Contact and face to face meetings have been held with a range of key stakeholders including:

- Darryl Johnson, Philippine Honorary Consul of South Australia and past Honorary Consul Mark McBriarty
 - Atty Janis Esparcia (Assistant City Admin for Operations, Office of the Mayor Sara Duterte)
 - Lemuel Ortonia (Chief human resources management Office of the Mayor) who has introduced us to the Davao Business Chamber and its CE Marc Wales
 - Councillor Pilar Cañeda Braga, Chairman Education, Science and Technology Committee, City Council of Davao City
 - Colin Healey, General Manager Marco Polo Davao
 - Richard Sisson Deputy Head of Mission, and Ms Francesca Lawe-Davies, First Secretary (Development) Australian Embassy
 - Nandy Lucero, Secretariat Southeast Asia Division CSR Committee
 - Ms Maricar Gonzales Executive Director ANZCHAM, Manila
 - Eduard Alcorido President Australia Philippines Business Council (APBC)
 - Matija Squire Board Director APBC Chair, Education, and Innovation Committee
2. AFFLIP Presentation to 18th City Council of Davao City. At Councillor Braga's invitation Alastair Douglas spoke to the 18th City Council at a session at the Town Hall providing an update on AFFLIP activities and programs.
 3. Continued positive relationship with the SA Honorary Consulate General to the Philippines.
 4. Communication with the Australian Embassy in the Philippines and ANZCHAM is ongoing. Reports of the February visit were provided for both.
 5. Letters of greeting for Philippines Australia Friendship Day 2020, were sent to the Philippine Ambassador to Australia Hellen De La Vega, Carmen Garcia President of the Filipino Communities Council of Australia (FILCCA), and the secretaries for the 25 Filipino organisations in SA.
 6. Updated endorsements for AFFLIP are currently being sought from key Philippine and Australian individuals and groups.

Priorities for 2020 - 2021

1. Promote AFFLIP's work in a wide range of public forums and with key organisations in Australia and the Philippines and seek support and funding for Flagship Programs
2. Engage with key personnel within the Department of Foreign Affairs and Trade in relation to funding support for teacher exchange, teacher visits to Australia.
3. Provide annual reports and regular information to the Mayor of Davao, Congressman Koko Nograles, Cabinet Secretary Karlo Nograles, Councilor Braga, Australian Ambassador, Philippine Ambassador, Philippine Consul General to SA, major donors/potential donors in Australia and the Philippines.

4. Seek meetings with key government/opposition ministers and members at a Federal level (Marise Payne/Penny Wong – Foreign Affairs, Simon Birmingham – Trade, Don Farrell) and in SA (Trade – David Ridgeway, Education – John Gardner, Susan Close).
5. Convene a Government House reception for the AFFLIP board, patrons, sponsors, volunteers and key school and community leaders organised around Philippines National Day.
6. Research and establish relationship agreements with local and international agencies working in the Philippines, with a view to shared efforts that broaden the influence and strengthen the quality of support to Filipino students.

COMMUNICATIONS

Coordinators: Susan Boucher, Roger Saunders, and Lyn Wilkinson

Description:

This portfolio involves communication with AFFLIP members, donors and the wider community. It includes constructing and sending out AFFLIP Newsletters; developing AFFLIP promotional materials; advertising AFFLIP events; developing and maintaining the AFFLIP website and managing the AFFLIP Facebook page and other social media platforms.

Achievements (Activities and Outcomes) for 2019 - 2020

AFFLIP Newsletter

The AFFLIP Newsletter highlights activities that occur throughout the year with editions distributed 4 to 5 times each year. The audience for the newsletter is 371 contacts. 350 of these are subscribers. Where members have the same email, only one newsletter is distributed, which is why the circulation is less than the 450 on the membership list.

Newsletters	Communications Coordinator responsible	Focus of the Newsletter	Portfolio Coordinators Talomo personnel to be determined by Portfolio Coordinators
Edition 16 December 2019	Susan Boucher	From the Chair Christmas wishes to members Annual Report link Highlights of the year	Susan Boucher
Edition 17 April 2020	Susan Boucher	2020 Welcome from incoming Chair Fundraising Report and thanks to those involved	Alastair Douglas Susan Boucher

Edition 18 April 2020	Lyn Wilkinson	Reading Strategy and Scholarships Dr Jovito S. Francisco Elementary School – Reading House Scholarships	Lyn Wilkinson Zaida C. Sarillana (Talomo) Roger Saunders
Edition 19 May 2020	Lyn Wilkinson	OLEP Students Prospering from Outdoor Learning in Talomo District	Pat Maloney

Website

A new website is currently under construction and will be ready for launch in December 2020.

The current website is still being maintained.

Facebook

The AFFLIP Facebook page is proving to be popular with Talomo contacts. On 30th May the page has 481 followers. A screenshot of Insights for May indicates a positive response to stories from Talomo District schools.

Insights

[See all](#)

Last 28 days: 5 May - 1 Jun ▼

People reached

1,131
▲680%

Post engagements

406
▲2438%

Page likes

11
▼35%

AFFLIP Annual Report

The 2018 – 2019 AFFLIP Annual Report was produced and circulated to all members in December 2019.

Fundraising

Mail outs for the Dinner/Dance and Wine Offer were sent.

Priorities for 2020 - 2021

- Five (5) Newsletters will be produced during the 2020 – 2021 year. Portfolio Coordinators will take the lead as indicated and draft articles as outlined in the table below:

Newsletters	Communications Coordinator responsible	Focus of the Newsletter	Portfolio Coordinators Talomo personnel to be determined by Portfolio Coordinators
Edition 20 June 2020	Roger Saunders	Scholarships	Roger Saunders and John Erskine

		This edition will coincide with request to members to commit to a further year of sponsorship. Zonta Adelaide Torrens (Lyn) Kandilla (Roger) Maitland Rotary (Susan)	
Edition 21 August 2020	Lyn Wilkinson	Schools Learning Network This is an opportunity to introduce Yvonne and Jeanette and rollout SLN 2020	Yvonne Zeegers
Edition 22 December 2020	Susan Boucher	From the Chair Christmas wishes to members, Annual Report link Highlights of the year	Ali Douglas
Edition 23 March 2021	TBA	Health and Nutrition This is an opportunity to introduce Trevor and H&N activities	Trevor Tiller
Edition 24 May 2021	TBA	Scholarships This edition will coincide with request to members to commit to a further year of sponsorship.	Roger Saunders John Erskine

2. The new AFFLIP Website to be maintained and updated as necessary.
3. Social Media Platform to be monitored and maintained with regular posts (weekly) sent to followers.

CORPORATE GOVERNANCE

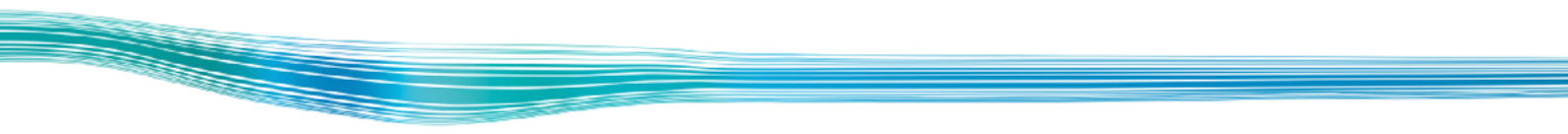
Coordinator: Tim Jackson

Description

Good corporate governance is imperative if an organisation is to be successful. Wikipedia defines corporate governance as "a collection of mechanisms, processes and relations by which corporations are controlled and operated".

Achievements (Activities and Outcomes) for 2019 - 20

1. A review of the Code of Conduct
2. The commencement of the review of the constitution.
3. Approval of the Strategic Direction 2020-2022

- 
4. Development of the AFFLIP Achievements and Highlights document 2012-2020
 5. Development of Action Plans for all Strategic Direction priorities
 6. The commencement of the drafting of the AFFLIP Corporate Governance Statement

Priorities for 2020 - 2021

1. A review of Our Philosophy.
2. A review of our constitution.
3. An assessment of our risks.
4. A review of some of our governance practices against the AICD Not for Profit Principles.
5. The development of a Succession Plan for office bearers and directors.
6. The development of role statements for committees, coordinators and Board members along with possible delegation of authority, where appropriate.
7. A review of existing policies and identification of areas where policy is required.
8. The induction of all Board members and volunteers regarding these policies.

EVENTS MANAGEMENT

Coordinator: Susan Boucher

Description:

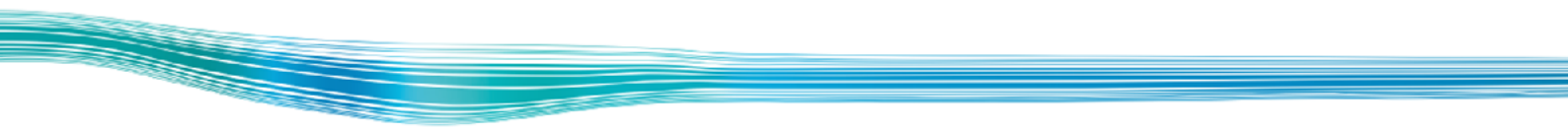
This portfolio is a key fundraising group in AFFLIP. The events organised make a significant contribution to financing AFFLIP's Flagship Programs and providing opportunities to promote the work of AFFLIP. Activities include organising the annual event, and planning and running other smaller scale fundraising activities such as film nights and social events. The Event Management Portfolio is largely supported by Board members committed to promotion of events and ticket sales.

Achievements (Activities and Outcomes) for 2019 - 2020

2020 Fundraising Dinner

AFFLIP's major fundraiser for 2020 was held on Friday 14th February 2020 with 170 AFFLIP members and guests gathered at the Adelaide Pavilion, Veale Gardens to help raise funds to support the Foundation's flagship programs.

1. Key support to the Live Auction was provided by Geoff Schell (Ray White Clare Valley and Ray White Rural SA) and Russell Brown.
2. Funds raised ~\$24,000 made a significant contribution to AFFLIP's education programs in the Talomo District for the 2020 – 2021 school year.



3. Members and friends provided their time along with goods and services to support both the live and silent auctions. Donations were received from:

- The Hon Greg Crafter AO two Parliament House dinners
- Mintaro artist Jen McDonald – significant artwork donated
- Accommodation offerings across South Australia (Encounter Lakes, Robe and Punyelroo)
- Tim and Di Ryan
- Charlie and Sile Legoe (HelloWorld Travel, Naracoorte)
- Andrew and Carolyn Dowling (Ann’s Place, Robe)
- Ali and Robbie Douglas
- Tessa Levinge and Gordon Wynn
- Robe Golf Club
- Susan Boucher and Will Morony
- Mem Fox donated a number of her acclaimed books including Possum Magic, Ducks Away and Wilfred Gordon McDonald Partridge.
 - Lyn Wilkinson donated additional Mem Fox books and arranged for all to be autographed.
- Wine offerings:
 - Andrew and Cathy Pike (Pikes Wines)
 - Chris Insanally (Savitas Wines)
 - David Hickenbotham
 - Ali Kerr (WineDirect.com)
 - Pattriti Wines and Sparkling Juice
- Gift baskets:
 - Alan and Liz Reid
 - Alister Haigh (Haigh’s Chocolates)
 - Salon Style
 - Jeanette Emery
 - Irene Rowe
- Car hire voucher
 - Tony Harris (Budget Car Rentals)
- Art works

- 
- Peter Wilson
 - Alan and Liz Reid
 - Jane Mellows and Pat Maloney
4. Entertainment: The Goulash Project (Todd Williams, Sam Vickery and Justin Tiller)
 5. Board member involvement:
 - Master of Ceremonies: Max Greenwood
 - Welcome and overview of AFFLIP: Alastair Douglas, AFFLIP Chair
 - Silent Auction: Lyn Wilkinson, Pat Maloney, Yvonne Zeegers and Miriam Cocking
 - Live Auction: Tim Jackson, Mario Trinidad, Jeanette Emery and Irene Rowe
 - AFFLIP Bank: John Erskine and Roger Saunders
 - Donations and Band Manager: Trevor Tiller
 - Table decorations: Lyn Wilkinson and Marian Erskine
 - Logistics: Pat Maloney and Ali and Robbie Douglas

Priorities for 2020 – 2021

1. Give priority to the Beyond Bank Community Rewards Strategy
2. Hold a major event to raise funds and promote AFFLIP – this could be in the form of a membership dinner as in previous years.
3. Work with Membership Portfolio to host a reception for AFFLIP members at Government House.
4. Identify and implement smaller scale fund raising activities which do not require much organisation.
5. Liaise with Lee and Mark McBriarty regarding Film Fundraising Event that was cancelled earlier in the year (Covid-19).


FINANCE

Coordinator: John Erskine

Description:

The focus of this portfolio is to maintain a set of accounts, produce financial reports and monitor expenses in accordance with the budget and policies of the AFFLIP Board. This includes:

- paying authorised invoices
- receipting income

- 
- reconciling bank statements
 - preparing specific reports for fundraising activities
 - international transfer of funds for portfolio projects
 - international transfer of funds for scholarships
 - monitoring liquidation of funds from Davao coordinators
 - organising external auditing of the accounts

The audited Financial Report for 2019-20 is contained within this Annual Report

Achievements (Activities and Outcomes) for 2019 – 2020

1. Using Xero accounting software has enabled:
 - recording income to be categorised to produce more detailed reports
 - receipts to be generated and emailed to donors more efficiently
 - a professional set of quarterly financial reports to be delivered to the Board
2. Introduction of Stripe credit card payments online as a means of receiving funds has provided:
 - an additional and generally accepted way for donors to remit funds
 - automated receipt to donor from Stripe validating their transaction
 - ability to use mobile app to transact online at functions for convenient and immediate payment
3. Use of mobile app (Square) at fundraising functions to collect donations
 - particularly at Dinner and auction where transactions can be immediately processed
4. Using Office 365 has enabled:
 - member details and payments to be recorded
 - sponsor details and payments to be recorded
5. Using Airtable has enabled:
 - matching sponsors and scholars
6. Bank accounts at Beyond Bank
 - Two accounts
 - AFFLIP Relief Fund – used for all donations and funds transfers to Davao
 - AFFLIP Working Account – used for fundraising, expenses
 - Overseas transfers free and electronic
 - Two step verification of debits from accounts

- Interactive with Xero

Priorities for 2020 - 2021

1. Follow up on procedures for reporting funds acquittal and reconciliation for the General and Education bank accounts in Davao.
2. Continue to refine recording and reporting in Xero with the support of Jess Telford from Oreon Partners.
3. Establish Finance portfolio procedures manual to be accessed on Office 365.

GRANTS AND SPONSORSHIP

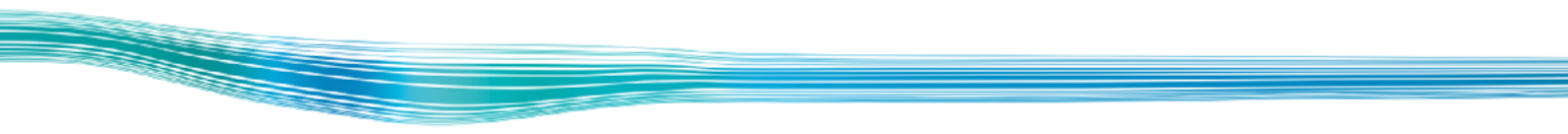
Coordinators: Tim Jackson and Alastair Douglas

Description:

The portfolio aims to promote and raise the profile of AFFLIP and to seek support and funding for AFFLIP from individuals, organisations, businesses and corporations within Australia and the Philippines.

Achievements (Activities and Outcomes) for 2019 - 2020

1. Further discussions held with Julia Keady and xFactor Collective as part of their donated Strategic Support Package
2. A summary of income and expenditure since incorporation developed to inform a three-year funding discussion paper.
3. Grants and Sponsorship Action Plan drafted
4. Reference group established to provide advice and assist with corporate partnership approaches
5. Strategic conversations held with Australia Philippines Business Council, ANZCHAM Manila, Australian Embassy Manila, Philanthropy Australia, past and present SA Honorary Philippines Consuls, Davao City Business Chamber, Davao City Council,
6. Two grants proposals have been submitted to SMEC through Phillip San Jose, Director Corporate Services Southeast Asia Division and concurrently the chairperson of the SEA CSR Divisional Committee.
7. Approaches have also been made to Coffey International and Cardno Emerging Markets. We are identifying other Australian Managing Contracting companies with a presence in the Philippines.
8. Eight Potential Corporate Partners have been identified and are currently considering their possible involvement.
9. A variety of presentations and letters of introduction have been drafted for use with potential sponsors and donors.

- 
10. Adelaide based companies with a presence in the Philippines and Philippine companies based in SA have been identified and will be contact.
 11. Other Australian potential sponsoring companies and individuals have been identified and will be contacted.
 12. Approaches for donations have been made to a variety of Service Clubs including Apex, Rotary and Lions.

Priorities for 2020 - 2021

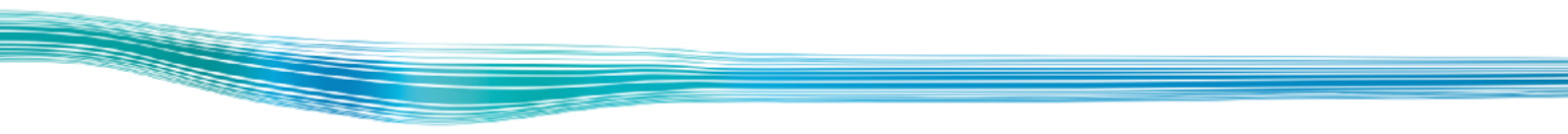
1. Clarify the nature of the support for which we are asking and from whom we are asking it - Financial (how much/what for specifically), in kind (product, service, facility). Funding which is not committed to a specific purpose gives the Board more flexibility in its allocation.
2. Develop a levelled sponsorship structure with defined benefits available at each sponsorship level
3. Decide what we can offer potential donors in return for their support for AFFLIP (advertising - website/newsletters/spruiking at functions, guest speaker spots for companies CSR, opportunity to visit schools, signage at schools, regular updates on AFFLIP activities, etc.)
4. Encourage groups or individuals to make a multi-year commitment of support and work within the budget cycles of businesses and organisations
5. Approach potential funding sources in Australia – Service Clubs, Grants from education institutions and philanthropic organisations, Filipino organisations in SA and Australia, Businesses in SA/Aus with Filipino management or high numbers of Filipino employees, previous donors/sponsors, Adelaide based companies with a presence in the Philippines, Philippine companies based in SA, in-kind donations and sponsorships.
6. Approach potential funding sources in the Philippines - Davao City Business Chamber, ANZCHAM, Australian businesses with offices in Philippines in Manila and particularly in Davao, Filipino companies with offices in Davao, philanthropic foundations and individuals resident in the Philippines, Australian Managing Contracting companies operating in Philippines and in particular Davao (e.g. SMEC, Coffey, Cardno, SKM, Palladium, GRM).
7. Further develop our relationship with the Australian Philippines Business Council (APBC),

LIAISON WITH THE FILIPINO COMMUNITY IN AUSTRALIA

Coordinators: Miriam Cocking, Irene Rowe, and Mario Trinidad

Description

This portfolio involves liaison with members of the Australian Filipino community, mainly but not exclusively in South Australia. The liaison occurs in a number of ways which include keeping the community informed about and promoting AFFLIP and its activities through newsletters; attending Filipino association meetings when requested; communicating as necessary with the Philippines Ambassador in Canberra and the Philippines consul general in South Australia; identifying members of the Filipino community who might have an interest in



participating in AFFLIP programs and events; and using the knowledge and expertise of the Filipino community to advance AFFLIP work.

Achievements (Activities and Outcomes) for 2019 - 2020

Filipino community support has been significant with personal and financial support to AFFLIP for:

1. AFFLIP Dinner Dance 14th February 2020
2. Sponsorship of Talomo District scholars
3. Financial support from the Filipino-Australian Nurses and Carers Association (FANCA)
4. Engagement and support from the Philippine Honorary Consul Mr Darryl Johnson and immediate past consul Mark McBriarty
5. Friendship Greetings sent to the Philippine Ambassador to Australia, Carmen Garcia, PSCCSA, FANCA and PCCSA and member organisations.

Priorities for 2020 – 2021

1. Engage SA Filipino organisations, Hon Consul Darryl Johnson, and other local Filipino businesses.
2. Scheduling of meetings with Philippine Ambassador Hellen De La Vega, Carmen Garcia, Ben Hur Winter of PSCCSA, FANCA and PCCSA.
3. Staging of a fundraising event by Filipino Board members for the Filipino community and AFFLIP friends

MEMBERSHIP AND DONATIONS

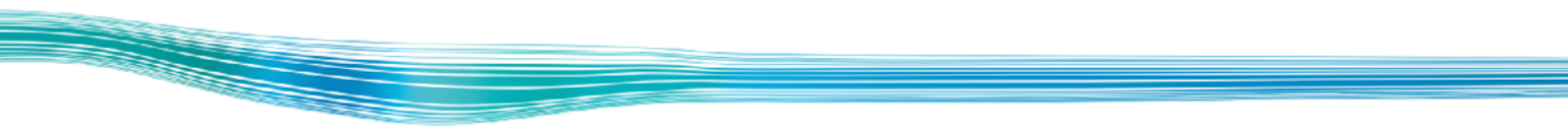
Coordinator: Max Greenwood

Description

The portfolio exists to ensure members are recognised as the lifeblood of the foundation. Continuing membership status of AFFLIP is credited to everyone who pays a joining fee of \$20 or donates \$20 or more. Those who sponsor a student scholarship are also recognised as members of AFFLIP. Our membership numbers are a measure of the strength of the Foundation which raises our profile and standing within the South Australian and Filipino community.

Achievements (Activities and Outcomes) for 2019 – 2020

1. A letter outlining our achievements in the eight years of our existence along with a request for further donations was sent to members who had made large donations in the past, but we had not heard from for at least two years

- 
2. A letter was circulated to members who had paid the initial \$20 membership outlining the success of the Foundation and reminding them that the \$20 was a lifetime membership. A request for a further donation of \$20 was included.
 3. Membership is currently at 450

Priorities for 2020 – 2021

1. Clean and update the register of members and their contact detail.
2. Ensure that the cumulative record of donors and donations since AFFLIP's inception is updated regularly.
3. Establish a simple but effective plan for keeping members and donors engaged and supportive.
4. Work with the Events team to host a reception for AFFLIP members at Government House.
5. Explore other avenues to attract members and consolidate them into a simple plan.
6. Approach Filipino organisations in SA and then more widely across Australia to provide information about AFFLIP and seek their support.
7. Establish a process through which members' feedback can contribute to AFFLIP priorities and direction.
8. Identify and induct volunteer supporters and friends to support programs of work.
9. Establish a volunteer register to support administration and flagship portfolios.



FINANCIAL STATEMENTS FOR THE YEAR ENDING 30 JUNE 2020



Australian Foundation for Fostering Learning in the Philippines Inc

ABN 70 078 683 534

INDEPENDENT REVIEW REPORT

Report on the Financial Report

We have reviewed the accompanying financial report of Australian Foundation for Fostering Learning in the Philippines Inc (the Association), which comprises the balance sheet as at 30 June 2020, the statement of profit and loss, a description of accounting policies, other selected explanatory notes and the declaration of those charged with governance.

Committee 's Responsibility for the Financial Report

The Committee of the Association is responsible for the preparation and fair presentation of the financial report in accordance with the *Association Incorporation Act (SA) 1985*, the Constitution and it is appropriate to meet the needs of the members. This responsibility includes establishing and maintaining internal control relevant to the preparation and fair presentation of the financial report that is free from material misstatement, whether due to fraud or error. Selecting and applying appropriate accounting policies and making accounting estimates that are reasonable in the circumstances.

Assurance Practitioner's Responsibility

Our responsibility is to express a conclusion on the financial report based on our review. We conducted our review in accordance with Standard on Review Engagements ASRE 2400 Review of a Financial Report Performed by an Assurance Practitioner Who is Not the Auditor of the Entity, in order to state whether, on the basis of the procedures described, anything has come to our attention that causes us to believe that the financial report is not presented fairly, in all material respects, in accordance with the Australian Accounting Standards. ASRE 2400 requires us to comply with the requirements of the applicable code of professional conduct of a professional accounting body.

A review of a financial report consists of making enquiries, primarily of persons responsible for financial and accounting matters, and applying analytical and other review procedures. A review is substantially less in scope than an audit conducted in accordance with the Australian Auditing Standards and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in an audit. Accordingly, we do not express an audit opinion.



Independence

In conducting our review, we have complied with the independence requirements of the Australian professional accounting bodies.

Revenue Receipts

It is not practicable for the Incorporation to establish accounting control over all sources of funds prior to their receipt, and accordingly, review procedures include to the extent beyond the funds recorded in the accounting and banking of the Incorporation.

Conclusion

Based on our review, which is not an audit, nothing has come to our attention that causes us to believe that the financial report does not give a true and fair view of the financial position of Australian Foundation for Fostering Learning in the Philippines Inc as at 30 June 2020, and of its financial performance, in accordance with the Australian Accounting Standards and other mandatory professional reporting requirements.

A handwritten signature in blue ink, appearing to read "P Telford".

Oreon Partners
Peter Telford

Date: 05 November 2020



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KENT TOWN SA 5067
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Financial Statements

Australian Foundation for Fostering Learning in the Philippines
ABN 70 078 683 534
For the year ended 30 June 2020

Prepared by Oreon Partners Pty Ltd

Contents

- 3 Income and Expenditure Statement
- 4 Assets and Liabilities Statement
- 5 Notes of the Financial Statements
- 7 True and Fair Position

Income and Expenditure Statement

Australian Foundation for Fostering Learning in the Philippines For the year ended 30 June 2020

	2020	2019
Income		
Donations		
2019 Dinner	-	15,900
2020 Dinner	21,125	-
Auction Proceeds	14,560	10,035
Donation in lieu	1,125	1,125
Interest Income	407	634
Scholarships	12,500	10,200
Table raffles	1,755	1,330
Wine Direct	-	620
Total Donations	51,472	39,844
Fundraising		
Cash Donations	1,466	7,850
Total Fundraising	1,466	7,850
Total Income	52,938	47,694
Gross Surplus	52,938	47,694
Other Income		
Other Revenue	-	1
Total Other Income	-	1
Expenditure		
Travel and Accommodation	-	13,952
Band Hire	600	-
Bank Fees	282	240
General Function Expenses	14,117	11,303
Health & Nutrition	-	5,700
Insurance	2,372	2,041
Outdoor Learning Materials	-	3,960
Printing & Stationery	1,420	-
Scholarship	200	22,600
Schools Network	415	2,978
Stripe Fees	139	356
Subscriptions	790	56
Travel from Australia	11,566	4,931
Total Expenditure	31,901	68,117
Current Year Surplus/ (Deficit) Before Income Tax Adjustments	21,037	(20,421)
Current Year Surplus/ (Deficit) Before Income Tax	21,037	(20,421)
Net Current Year Surplus After Income Tax	21,037	(20,421)

Assets and Liabilities Statement

Australian Foundation for Fostering Learning in the Philippines As at 30 June 2020

	NOTES	30 JUN 2020	30 JUN 2019
Assets			
Non-Current Assets			
Other Non-Current Assets			
AFFLIP Relief Fund		67,949	48,021
AFFLIP Working Account		7,962	6,853
Incorporation Costs		166	166
Total Other Non-Current Assets		76,076	55,039
Total Non-Current Assets		76,076	55,039
Total Assets		76,076	55,039
Net Assets			
		76,076	55,039
Member's Funds			
Capital Reserve			
Current Year Earnings		21,037	(20,421)
Retained Earnings		55,039	75,460
Total Capital Reserve		76,076	55,039
Total Member's Funds		76,076	55,039

Notes of the Financial Statements

Australian Foundation for Fostering Learning in the Philippines For the year ended 30 June 2020

Summary of Significant Accounting Policies

The financial statements are special purpose financial statements prepared in order to satisfy the financial reporting requirements of the Associations Incorporation Act SA. The committee has determined that the association is not a reporting entity.

The financial statements have been prepared on a cash basis and are based on historic costs and do not take into account changing money values or, except where stated specifically, current valuations of non-current assets.

The following significant accounting policies, which are consistent with the previous period unless stated otherwise, have been adopted in the preparation of these financial statements.

Going Concern Basis

This financial report has been prepared on a going concern basis which contemplates continuity of normal business activities and the realisation of assets and settlement of liabilities in the ordinary course of business. The ability of the association to continue to operate as a going concern is dependent upon the ability of the association to generate sufficient cashflows from operations to meet its liabilities. The members of the association believe that the going concern assumption is appropriate.

Cash on Hand

Cash on hand includes cash on hand, deposits held at call with banks, and other short-term highly liquid investments with original maturities of three months or less.

Accounts Receivable and Other Debtors

Accounts receivable and other debtors include amounts due from members as well as amounts receivable from donors. Receivables expected to be collected within 12 months of the end of the reporting period are classified as current assets. All other receivables are classified as non-current assets.

Revenue and Other Income

Revenue is measured at the fair value of the consideration received or receivable after taking into account any trade discounts and volume rebates allowed. For this purpose, deferred consideration is not discounted to present values when recognising revenue.

Interest revenue is recognised using the effective interest method, which for floating rate financial assets is the rate inherent in the instrument. Dividend revenue is recognised when the right to receive a dividend has been established.

Grant and donation income is recognised when the entity obtains control over the funds, which is generally at the time of receipt.

If conditions are attached to the grant that must be satisfied before the association is eligible to receive the contribution, recognition of the grant as revenue will be deferred until those conditions are satisfied.

All revenue is stated net of the amount of goods and services tax.

Accounts Payable and Other Payables

Accounts payable and other payables represent the liability outstanding at the end of the reporting period for goods and services received by the association during the reporting period that remain unpaid. The balance is recognised as a current liability with the amounts normally paid within 30 days of recognition of the liability.

True and Fair Position

Australian Foundation for Fostering Learning in the Philippines For the year ended 30 June 2020

Annual Statements Give True and Fair View of Financial Position and Performance of the Association

The committee have determined that the association is not a reporting entity and that this special purpose financial report should be prepared in accordance with the accounting policies outlined in Note 1 to the financial statements.

I John Erskine, being member of the committee of Australian Foundation for Fostering Learning in the Philippines, declare that:

1. The financial statements and notes, present fairly the association's financial position as at 30 June 2020 and its performance for the year ended on that date in accordance with the accounting policies described in Note 1 to the financial statements; and
2. In the committee's opinion there are reasonable grounds to believe that the company will be able to pay its debts as and when they become due and payable.

This declaration is made in accordance with a resolution of the Members of the Committee.



Signed: John Erskine

Treasurer

Dated: 31/10/2020