

afflip

Australian Foundation for Fostering
Learning in the Philippines Inc.

Annual Report 2020 - 2021



www.afflip.com



AFFLIP is a voluntary, non-government, not for profit Foundation based in South Australia, which makes a contribution to the educational development of young people living in some of the poorest areas of the Philippines. At present its work is located in Davao City in the southern Philippines.

The Australian Foundation for Fostering Learning in the Philippines (AFFLIP) is a non-government, not-for-profit Foundation with Deductible Gift Recipient status based in South Australia.

Our focus is on supporting the learning of students in poorly resourced schools which have a large number of educationally disadvantaged students. Currently we are working with 15 elementary public schools, with about 21,000 students, in Talomo District, Davao City, Mindanao.

AFFLIP's focus is on learning, and so its various programs involve fundraising to contribute physical facilities and learning resources for schools, providing scholarships for students from impoverished backgrounds, initiating activities which promote the health and nutrition of students, twinning Filipino public schools with public schools in South Australia, supporting the professional development of teachers and exploring opportunities for students' learning through the outdoor environment.



Table of contents

<u>REPORT FROM THE CHAIR</u>	- 5 -
<u>IMPACT OF COVID -19 ON LEARNING</u>	- 5 -
<u>GOVERNANCE</u>	- 5 -
<u>PARTNERSHIPS</u>	- 6 -
<u>BOARD CHANGES</u>	- 6 -
<u>FLAGSHIP PROGRAMS</u>	- 6 -
<u>ADMINISTRATION AND FINANCE PORTFOLIOS</u>	- 8 -
<u>STRUCTURE AND PROCESS 2020 – 2021</u>	- 10 -
<u>THE STRUCTURE</u>	- 10 -
<u>THE PROCESS</u>	- 10 -
<u>BOARD MEMBERSHIP 2020 - 2021</u>	- 11 -
<u>PATRONS</u>	- 11 -
<u>BOARD MEMBERS</u>	- 11 -
<u>TALOMO DISTRICT 2020 – 2021</u>	- 16 -
<u>TALOMO PRINCIPALS 2020 – 2021</u>	- 16 -
<u>SUPPORT PERSONNEL</u>	- 17 -
<u>FLAGSHIP PROGRAM LEADERSHIP</u>	- 17 -
<u>TECHNICAL WORKING GROUP CHAIR & COMMITTEE MEMBERS</u>	- 18 -
<u>SUBJECT SPECIALISTS WORKING WITH OLEP LEARNING ACTIVITY DEVELOPMENT</u>	- 18 -
<u>FLAGSHIP PROGRAM SCHOOL-BASED COORDINATORS</u>	- 19 -
<u>AFFLIP FLAGSHIP PROGRAMS</u>	- 20 -
<u>HEALTH AND NUTRITION (H & N)</u>	- 21 -
<u>SCHOOLS LEARNING NETWORK</u>	- 22 -
<u>SCHOLARSHIP PROGRAM</u>	- 25 -
<u>LEARNING THROUGH THE OUTDOOR ENVIRONMENT (OLEP)</u>	- 27 -
<u>PROFESSIONAL DEVELOPMENT - LITERACY</u>	- 29 -
<u>RESEARCH, EVALUATION AND STRATEGIC INNOVATION (RESI)</u>	- 30 -
<u>ADMINISTRATION AND FINANCE PORTFOLIO REPORTS</u>	- 33 -
<u>ADMINISTRATION</u>	- 34 -
<u>COMMUNICATIONS, (INCLUDES ADVOCACY AND PROMOTION UTILISING SOCIAL MEDIA, WEBSITE AND NEWSLETTERS)</u>	- 35 -
<u>CORPORATE GOVERNANCE</u>	- 39 -
<u>EVENTS MANAGEMENT</u>	- 40 -
<u>FINANCE</u>	- 42 -
<u>LIAISON WITH THE FILIPINO COMMUNITY IN AUSTRALIA</u>	- 43 -



<u>MEMBERSHIP AND DONATIONS</u>	- 44 -
<u>PARTNERSHIPS (INCLUDING GRANTS AND SPONSORSHIP)</u>	- 45 -
<u>FINANCIAL STATEMENTS FOR THE YEAR ENDING 30 JUNE 2021</u>	- 48 -
<u>INDEPENDENT REVIEW REPORT</u>	- 49 -
<u>FINANCIAL STATEMENTS FOR THE YEAR ENDING 30 JUNE 2021</u>	- 51 -
<u>INCOME AND EXPENDITURE STATEMENT</u>	- 53 -
<u>ASSETS AND LIABILITIES STATEMENT</u>	- 54 -
<u>ACCOUNT TRANSACTIONS</u>	- 55 -
<u>NOTES OF THE FINANCIAL STATEMENTS</u>	- 60 -
<u>TRUE AND FAIR POSITION</u>	- 62 -



REPORT FROM THE CHAIR

A warm welcome to the AFFLIP Annual Report 2020-21. It gives me great pleasure to share the achievements of the past year on behalf of the Board and our colleagues in the Philippines.

We can all be justly proud of what AFFLIP has achieved over the past 10 years since our incorporation in November 2011. The AFFLIP partnership has been built on principles such as mutuality and respect, capacity building and sustainability, transparency and accountability, and learning and empowerment.

IMPACT OF COVID -19 ON LEARNING

Times have not been easy in the past year for our colleagues in Talomo. There has been no face-to-face teaching and learning in the schools of the Philippines since March 2020. The administrators and teachers of Talomo have worked incredibly hard to develop modules of work which their pupils have completed at home as a means of continuing their learning. This has occurred either through the provision of hard copy documents, or online for an extremely limited number of children. The resilience shown by our colleagues in the 15 schools never ceases to amaze me as they strive to provide the best possible learning environment, they can under such trying circumstances. Marilyn Marcelo and Deony Ferolino continue to lead the Talomo District as their Supervisors and do so with great purpose, commitment, and genuine concern for the welfare of pupils and teachers alike. They continue to be crucial elements in the success of our partnership.

During the pandemic we have maintained close contact with the Talomo group through email, social media platforms and Zoom conversations. The Board's flagship program coordinators have had regular communication with their counterparts in Talomo and we have met online with all the Talomo administrators on many occasions. It is unlikely that this would have happened without the travel restrictions placed on our movement through COVID. The online communications have been a very positive outcome as it has made for swifter and more inclusive decision-making through more regular contact. It has also enabled Board members to develop a greater understanding of the challenges of our colleagues and their families at a personal level, as well as the opportunity to demonstrate our genuine care and concern for them. It is in these times of crisis that the mutual respect engendered through the AFFLIP partnership with our Talomo colleagues becomes of paramount importance.

GOVERNANCE

Historically the importance of the establishment of financial and legal structures and processes to underpin AFFLIP's operation has been crucial. The past year has seen a strong emphasis on building our corporate governance capacity further under the leadership of Tim Jackson through enacting the three-year Strategic Action Plan and AFFLIP's Corporate Governance Statement. Additionally, we have reviewed our Constitution, and we sincerely thank Dale Mazzachi from Norman Waterhouse for his pro-bono assistance with this significant task. Over a period of six months, Alan Reid led the Board through a consultative process to revise AFFLIP's Philosophy. This focused on the future directions for AFFLIP and our plan to scale up our activities and programs including a new focus on research, evaluation, and strategic innovation. To complement this futures focused direction, recently appointed board member, Bruce White, will lead the newly created Research, Evaluation and



Strategic Innovation (RESI) portfolio in partnership with June Patalinghug and his Technical Working Group in Talomo.

PARTNERSHIPS

The past year has also seen considerable growth in financial sponsorship through our Partnerships portfolio. Major new sponsors have included My Care Solution (Mark McBriarty), Haigh's Chocolates (Alister Haigh), Finstro (Brad Prout) and, The Magic Libraries Foundation in Geneva (Katherine Owen). We are currently working with the SMEC Australia Foundation (Phillip San Jose) on a major new proposal in Outdoor Learning, and Health and Nutrition. Through Peter Telford and Jess Telford, Oreon Partners (Chartered Accountants and Financial Planners), continue to provide outstanding ongoing support, expertise, and wise counsel with our financial management procedures, as they have done over the past five years. We sincerely thank all these individuals and companies for their significant contribution to AFFLIP's programs and activities.

BOARD CHANGES

Since AFFLIP commenced in 2011, 31 people have served on the Board. We have also been fortunate to have had three active patrons in Greg Crafter, Stephen Baker and Alan Reid. At last year's AGM we reluctantly farewelled four invaluable Board members, Lyn Wilkinson, Roger Saunders, Susan Boucher, and Mario Trinidad who stepped down after many years of service to the Foundation. Fortunately for the Board, they have continued to be integrally involved in our programs and have been particularly important to the smooth transition of our six new Board members into their portfolios: Loch Mitchell (Scholarships), Tim Ryan (Partnerships), Bruce White (Research, Evaluation and Strategic Innovation), Guy Wilson (Events), Steve Southwood (Finance) and Colin Murray (Communications).

The collective knowledge, skills and experience of our new Board members is proving to be a great asset to AFFLIP and compliments the talent of our established Board team of Trevor Tiller, Miriam Cocking, Irene Rowe, Max Greenwood, Jeanette Emery, Tim Jackson, Pat Maloney, and Yvonne Zeegers

John Erskine joined the Board eight years ago as our Treasurer and will step down at the AGM after eight years of service. He will officially pass on the treasurer's baton to Steve Southwood with whom he has been working closely this year. John's contribution has been exceptional, and we look forward to his continued involvement in our programs.

FLAGSHIP PROGRAMS

A following section of this annual report describes key initiatives over the past 12 months in greater detail, but some of the flagship program highlights include:

Scholarships: 141 children in Grades 4, 5 and 6 across the 15 Talomo schools received scholarships for the 2020-21 year through the generosity of our Australian sponsors. New partners Finstro and Haigh's Chocolates have joined the Scholarship program this year, along with many new individual donors. This will result in 227 pupils receiving scholarships in 2021-22.



Schools Learning Network (SLN): All fifteen schools in Talomo will have paired schools in South Australia for the start of the next calendar year.

The extent of pupil-to-pupil interaction between schools will depend on a return to face-to-face teaching in the schools of the Philippines.

Health and Nutrition (H and N): Through our partnership with Finstro, AFFLIP has continued to support all schools with the provision of gardening equipment, basic first aid supplies and the promotion of first aid training. Some exciting initiatives in the planning phase are for the introduction of wicking beds in schools both as means of food garden production as well learning activities in science and livelihood. The SMEC Australia Foundation has recently announced their partnership in supporting major projects in aquaponics, hydroponics, elevated greenhouses, plant nurseries and wicking beds, all of which are designed to intensify food production and increase output.

Learning in the Outdoor Environment (OLEP): Following successful proposal submission and approval by the Talomo TWG and leadership team, and the Board, more playground structures and learning resources for schools have been planned and implemented. We are indebted to our partners at Finstro who provided the funding for these projects. The development of learning activity sheets has continued, using the outdoor environment in a number of subjects including Maths, Science, Livelihood and English. Staff from the University of South-eastern Philippines continue to be interested in OLEP and are keen to be involved in research and the writing of learning activities with teachers in the Talomo schools.

Professional Development in Literacy: The focus of this flagship program continues to be twofold: the provision of professional development for teachers and secondly access to varied and interesting literacy resources for classrooms. This year the Literacy team have built on the success of the implementation of the reading improvement program titled “Fostering Achievement in Reading – Nine Essentials About Reading” (FAR-NEAR). This has been a capacity building initiative that aims to enhance teachers’ knowledge of the reading process, and their use of effective reading strategies K-6. An important initiative involving book and resource provision is the ‘Book Box’ scheme, the aim of which is to support the implementation of a Guided Reading Strategy through the provision of appropriate reading books for pupils in grades K - 6. We have been fortunate to receive significant support through our partnership with the Magic Libraries Foundation of Geneva which has made the introduction of this program possible.

Research, Evaluation and Strategic innovation (RESI): The creation of this portfolio is designed to establish a baseline for scaling up our programs and activities, and to identify potential new directions for AFFLIP. To date, the document describing RESI’s Rationale, Purpose and Goals has been developed and consultation has begun with Flagship Program coordinators and the Talomo TWG.

ADMINISTRATION AND FINANCE PORTFOLIOS

A significant amount of work is required from our administration and finance portfolios to maintain and develop the Flagship programs. Tasks such as communicating with members through newsletters, social media, and our website, managing our finances, keeping track of memberships, seeking sponsorships and grants, and maintaining AFFLIP records (including minutes and correspondence) all fall to Board members, who each undertake this work in a voluntary capacity. AFFLIP can still proudly boast that 100% of money raised is spent on activities and programs which support the children and staff of the schools in the Philippines.

Events: On February 12th AFFLIP held a highly successful dinner at the Adelaide Pavilion. This raised more than \$26,000 in support of our programs in the Talomo schools. My heartfelt thanks go to all who attended what was a wonderful night. I would also like to acknowledge and sincerely thank the donors of both silent and live auction items, auctioneers Jeff Schell (Ray White Clare Valley and Ray White Rural SA) and Russell Brown, our Filipino dancers and musicians, the Adelaide Pavilion, Chris Insanally and Savitas Wines, AFFLIP Board members and the events team. Thank You All!

Communications: The importance of our public profile can never be underestimated. This year, Susan Boucher, with assistance from Roger Saunders, was responsible for revamping the AFFLIP website, and what a tremendous result! The website has already been instrumental in attracting potential partners to AFFLIP. We have also updated our extensive database this year which has been a major but crucial task. Newsletters, social media, and events continue to keep our supporters informed about our programs and activities.



AFFLIP Patron Greg Crafter, along with retired board member Mario Trinidad and Julie Trinidad at the annual fundraising dinner.

In closing some additional thankyou's:

AFFLIP Members, supporters, and sponsors: AFFLIP could not function effectively without the generosity of our members, supporters, and sponsors. On behalf of the Board, I sincerely thank each one of you for your willingness to donate both time and financial support to AFFLIP. We appreciate your encouragement and enthusiasm for what we are doing together and your shared belief in this cause.

Our Talomo and DepEd partners: Marilyn Marcelo, Deony Ferolino and the School Heads and teachers of the Talomo schools, Regional Director Dr Allan Farnazo, Assistant Regional Director Dr Ines Asuncion, and Schools' Division Superintendent of Davao City, Reynaldo Guillena and Division staff. We value your critical role



in this partnership. Without your commitment, initiative and understanding AFFLIP would not be the success that it is today.

Filipino Community of South Australia: Miriam Cocking and Irene Rowe have provided a valuable conduit to the Filipino groups and associations in our state who in turn have been great supporters of our fundraising functions and scholarship program. Darryl Johnson (current Honorary Consul to the Philippines), Mark McBriarty (former Philippines Honorary Consul) and Lee McBriarty, have continued to be great advocates for AFFLIP.

Patrons Greg Crafter and Alan Reid: Both Greg and Alan have been with AFFLIP since its' incorporation. Each has a deep understanding of the organisation and provide sage advice to the Board. They are extremely generous with their support and encouragement to the Board, which we value greatly.

The AFFLIP Executive Group: Tim Jackson, John Erskine, Steve Southwood, and Yvonne Zeegers have provided fantastic support to me, and I have greatly appreciated their hard work, knowledge, initiative, and quality of their strategic advice.

The AFFLIP Board: I cannot thank this band of people enough for all they do for AFFLIP. They have such passion for the cause, a genuine willingness to share their significant skills and knowledge, and an energy which is reflected in the relationships they forge both here and, in the Philippines. I value their commitment, persistence, flexibility, and most importantly their sense of fun. We are also pleased that Liz Wilson has recently joined the Board, and that Susan Boucher, Lyn Wilkinson and Roger Saunders continue to play such an active role in the life of AFFLIP.

It has been my privilege to lead AFFLIP for the last two years and I look forward to continuing to work with an energetic, committed Board, with two exceptional patrons, and with a support base that has now over six hundred members. I am sure the next twelve months will have its' challenges, but I believe we are well placed to meet them and push ahead with some exciting initiatives.

Alastair Douglas

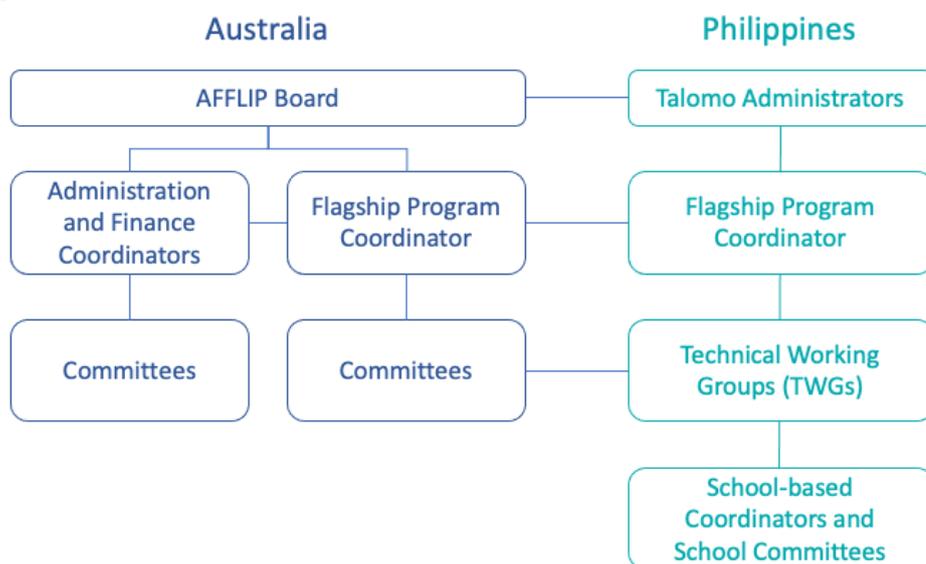
December 9th, 2021

STRUCTURE AND PROCESS 2020 – 2021

THE STRUCTURE

AFFLIP’s organisational structure comprises the following components:

- The AFFLIP Board is the decision-making body of AFFLIP (see Board membership in the following section).
- The Talomo Administrators (principals) led by their District Supervisor are based in Davao City and are the key advisory group to the AFFLIP Board.
- There are two main AFFLIP Board portfolio groupings - AFFLIP Flagship Programs and Administration and Finance. Each AFFLIP Flagship Portfolio committee has a corresponding TWG in Talomo with which it jointly plans activities to address agreed priorities.



THE PROCESS

Each year, a rigorous program evaluation and needs identification is conducted by the Administrators and AFFLIP Board with the schools of the Talomo District which also involves division and regional personnel. This results in the formulation of priorities for the next 12 months which are based on an aggregation of the individual school requests, discussions with the five TWGs and the Administrators group. The priorities are negotiated, costed, and considered within the framework of the three-year AFFLIP Strategic Direction Plan. The AFFLIP Board then discusses the identified priorities with the Talomo Administrators group, makes any amendments and modifications, and adopts the plan which shapes the work of AFFLIP for the following year. The portfolio committees in Talomo and Australia then work to achieve those agreed outcomes.



BOARD MEMBERSHIP 2020 - 2021

PATRONS

Hon. Greg Crafter AO

Greg had a distinguished career as a Member of the SA Parliament during which time he held four major ministerial portfolios, including that of Education and Children's Services (1985-1992). Greg is a highly respected educator nationally and internationally and a former President of the International Baccalaureate Organisation (Geneva).

Emeritus Professor Alan Reid AM,

Alan, AFFLIP Founding Chair, was previously professor at the University of SA. He publishes widely and has been influential in education policy development at both state and national levels. Alan's outstanding contributions to Australian education have been recognized through a number of awards, including being made a Member of the Order of Australia (AM) in 2012, and being a finalist for South Australian of the Year (2017).

BOARD MEMBERS

Mr. Alastair Douglas

AFFLIP Chairperson, Founding Deputy Chair, and Coordinator Partnerships, Administration

Alastair was previously a principal in the Department of Education and Children's Services in South Australia and has worked extensively as a consultant in education internationally over the last 20 years, including the Philippines and Mindanao in particular. In 2017 he was awarded a Certificate of Recognition by the Philippine Ambassador to Australia as a 70th Anniversary Awardee for Community Service.

Mr. Tim Jackson

AFFLIP Deputy Chair, Coordinator Corporate Governance, and Partnerships

Tim has extensive experience in executive positions in local government in South Australia and Victoria over nearly forty years. His most recent executive position was as Chief Executive Officer of the City of Playford in South Australia. He is currently the State Government appointed Administrator of the District Council of Coober Pedy which has been suspended from office. He has and does serve on many boards and committees in the government and for purpose sectors.



Dr. Yvonne Zeegers

AFFLIP Secretary and Coordinator Schools Learning Network

Yvonne was previously the Program Director for the Bachelor of Education (MBET), at the University of South Australia. She has been a primary teacher, curriculum adviser, and was AusAID's Pre-Service adviser in the Southern Philippines for three years. She teaches in science curriculum and professional experience courses.

Mr. John Erskine

AFFLIP Treasurer and Coordinator Finance, and Scholarships

John was previously a deputy principal and education consultant and is now an established business entrepreneur, serving on an international company board.

Mr. Steve Southwood

AFFLIP Treasurer and Coordinator Finance, and Corporate Governance

Steve has been Company director of a Retail Rural Supplies business located at Maitland S.A. for 48 years. He has been an outstanding contributor to the local community through his leadership of a wide variety of sporting, professional and service, clubs and organisations. He is a life Member of Apex and a Rotary Paul Harris Fellow. Steve has visited Davao City and hosted a number of Filipino study tour delegates to S.A. over the years.

Ms. Miriam Cocking

Coordinator Liaison with the Philippine Community in Australia

Miriam is currently employed with Catalyst Foundation as Access and Equity Officer. She has been a very effective leader and advocate within and for the Filipino community in South Australia and beyond for many years. In 2017 she was awarded a certificate of recognition by the Philippine Ambassador to Australia as a 70th Anniversary Awardee for Community Service.

Ms. Jeannette Emery

Coordinator Professional Development Literacy, and Schools Learning Network

Jeanette has recently joined the AFFLIP Board and brings specialist knowledge and contemporary experience in English language and Literacy. She is currently a deputy principal within the SA Department for Education.



Mr. Max Greenwood

Coordinator Professional Development Literacy, and Membership and Donations

Max was previously a principal and training and development leader in the Department of Education and Children's Services in South Australia. He has returned to Adelaide after ten years as an English language and literacy consultant in New York and Melbourne.

Mr. Pat Maloney

Coordinator Learning through the outdoor environment

Pat was previously a school principal with the Department of Education and Children's Services and President of the South Australian Area School Leaders Association. Pat was a winner of Principals Australia John Laing Award for services to professional development to school leaders and he has been a member of several influential DECD committees.

Mr. Loch Mitchell AM

Coordinator Scholarships

Loch is a retired Royal Australian Air Force Education Officer with more than 40 years of experience in military education, training and personnel management. His roles included teaching, training management and design, training trainers as well as Command and management of several major Air force training units. He was particularly influential in the professional military education of airmen and officers, with a key focus on leadership development. In this work he collaborated with counterparts in the UK, USA and Southeast Asia. Loch also served as the Director of Personnel Airmen and then as the Deputy Commandant at the Australian Defence Force Academy, roles for which he was awarded Membership of the Order of Australia (AM) in 2006.

Mr. Colin Murray

Coordinator Communications

Colin has worked in Australia, the UK, and the USA across a range of roles including teacher, principal, and consultant in both independent and state schools. In 2006 he returned to S.A. after leaving New York City and worked for numerous international energy-sector clients targeting leadership.



Ms. Irene Rowe

Coordinator Health and Nutrition and Liaison with the Philippine Community in Australia

Irene has recently joined the AFFLIP Board. She is a registered nurse with a demonstrated history of working in the hospital and health care industry. Her commitment to the Filipino Community in SA is extensive and reflected in her voluntary work including as President of the Filipino Australian Nurses and Carers Association. She brings extensive experience to the AFFLIP board in the area of health and education having worked as a nurse educator, Tagalog translator and teacher with the Filipino Ethnic School of SA along with her role as Ambassador to Breast Screening SA and board member of the Ethnic School Association of SA.

Mr. Tim Ryan

Coordinator Partnerships (Grants and Sponsorships)

Tim recently joined AFFLIP's Board, having variously worked in Adelaide as a junior primary and primary teacher, a literacy consultant across three sectors of schooling, a deputy principal and principal, and a tutor at Flinders University School of Education. He also spent eleven years as a mathematics educational consultant in New York. As a corporate director, Tim's appointments have spanned the real estate, foreign exchange futures broking, aged care and community banking sectors.

Mr. Trevor Tiller

Coordinator Health and Nutrition

Trevor was previously a district director in the Department of Education and Children's Services in South Australia and a consultant in education. He has worked internationally including in Mindanao.

Mr. Guy Wilson

Coordinator Events Management

Guy has an extensive career within the construction and recruitment industries (most recently in a Directorship position). He has since established his own consultancy business supporting job seekers and companies to effectively "sell themselves" throughout the entire recruitment/application processes.



Mr. Bruce White

Coordinator Research, Evaluation and Strategic Innovation (RESI)

Bruce was previously a lecturer in Mathematics and Science Education at the University of South Australia. He has been involved in education and evaluation projects at a state, national and international level. He has experience working overseas in Papua New Guinea and the Philippines and collaborates with international scholars on projects in Italy and the US.



TALOMO DISTRICT 2020 – 2021

TALOMO PRINCIPALS 2020 – 2021

Marilyn Marcelo	Talomo A District Supervisor
Deony Ferolino	Talomo B District Supervisor
Leny San Gaspar	Jose Bastida Elementary School
Leopoldo Cadena Jr	R. C. Quimpo Elementary School
Hazel Linaza	A. Bonifacio Elementary School
Viola Esparagoza	Davao City Special School
Maria Latiada	Baliok Elementary School
Ernie Ambayan	San Lorenzo Elementary School
Aida Placencia	Talomo Central Elementary School
Jayson Barnes	Generoso Elementary School
Amelyn Countryman	Bago Elementary School
Vi-Cherry Ledesma	A Mabini Elementary School
Glen Pardillo	Catalunan Pequeño Elementary School
Asuncion Infesto	Doña Soledad Dolor Elementary School
Enezyza Oran	Leon A. Garcia Elementary School
Leah Huevos	Catalunan Grande Elementary School
Allan Rivera	Dr. Jovito Francisco Elementary School
Leny San Gaspar	Jose Bastida Elementary School

SUPPORT PERSONNEL

The Talomo Leadership team has been supported by Philippines DepEd Regional and Division Office personnel in particular:

Dr Allan Farnazo	Regional Director. Region XI.
Dr Ines Asuncion	Assistant Regional Director, Region XI.
Dr Reynaldo Guillena	Schools Division Superintendent, Davao City
MARILYN DEDUYO	Asst. Schools Division Superintendent, Davao City
JINKY FIRMAN	Asst. Schools Division Superintendent, Davao City
Tony Apat	Division Education Supervisor in Math
Faye Pasamonte	Division Education Supervisor in Science
Mai-Anne Jumaad	Division Education Supervisor in Language
Marcelo Roco	Division Education Supervisor in TLE
Narmela Espedido	Division Reading Coordinator

FLAGSHIP PROGRAM LEADERSHIP

Flagship program	Board Coordinator	TWG Coordinator
Professional Development Literacy	Max Greenwood. Lyn Wilkinson, and Jeanette Emery	Aida Placencia
Schools Learning Network	Yvonne Zeegers and Jeanette Emery	Maria H Latiada
Health and Nutrition	Trevor Tiller and Irene Rowe	Glen Pardillo
Scholarships	Loch Mitchell	Allan Rivera
Learning through the Outdoor Environment	Pat Maloney	Hazel Linaza
Research, Evaluation and Strategic Innovation	Bruce White	June Patalinghug

TECHNICAL WORKING GROUP CHAIR & COMMITTEE MEMBERS

Flagship Program	Chair	Members
Health and Nutrition	Glen L. Pardillo	Leah Heuvos, Desa Oran, Jason Barnes, Romeo Sollano, Rey Cadenia, Nia Pasco and Sara Bautista
Schools Learning Network	Maria H. Latiada	Vi-Cherry U. Ledesma, Mahalia Sol G. Laroscain
Learning through the Outdoor Environment	Hazel N. Linaza	Amelyn T. Countryman, Asuncion Infiesto, Nenita G. Caro, Romeo Sollano
Scholarships	Allan Rivera	Jun Cadeña, Ernie Abayan, Maricor Banzon, Juvy Ocio, Mirasol Abucay and Lorilei Galinato
PD Literacy	Aida P. Placencia	Leny San Gaspar, Ernie Ambayen, Viola Esparagoza, Vi Cherry Ledesma, Jayson Barnes, Cheryl Tagra, Marnie Estillore, Krystle Boze, Glenda Dumayas
Research, Evaluation and Strategic Innovation	June Patalinghug	To Be Confirmed

SUBJECT SPECIALISTS WORKING WITH OLEP LEARNING ACTIVITY DEVELOPMENT

Maths:	Ernie Abayan
English:	Aida Placencia
Science:	Vi-Cherry Ledesma
EPP:	Allan Rivera

FLAGSHIP PROGRAM SCHOOL-BASED COORDINATORS

Elementary School	Professional Development Literacy	School Learning Network	Scholarship	Outdoor Learning Environment	Health & Nutrition
A. Bonifacio	Rowena Candog	Grace Luzon	Mialma Awid	Nenita Caro	Romeo Sollano
A. Mabini	Mirasol Madrazo	Mahalia Sol G. Laroscain	Jodalyn M. Jayme	Abba Pink Estoque	Rey Cadiena
Bago	Sarah Pili	Gil Ceniza	Juvy Ocio	Laramie Ceniza	Christine Perez & Glenda Antolihao
Baliok	Jane G. Sagpang	June Elias V. Patalinghug	Janice P. Polingga	Maria Theresa L. Tenebro	Adelyna F. Ganadin
Catalunan Grande	Romalia Banta	Riza Garrido	Jenefa Inglaterra	Jennifer Dejolde	Marissa Ong
Catalunan Pequeño	Janine Q. Morante	Miraluz Hazel G. Mesias	Queeny B. Villaflo	June Beryl J. Jickain	Grace A. Limpo
Davao City	Angeline S. Gomez	Maria Theresa B. Reyes	Mirasol P. Abucay	Harlyn S. Caballero	Maria May S. Tubal
Doña Soledad Dolor	Chona Joy P. del Rosario	April Marie L. Estrada	Maricor B. Banzon	Emil B. Basingan	Rebecca B. Soriano
Dr. Francisco S. Jovito	Glenda Dumayas	Virginia Bubutan	Nymia Frangos	Maria Wella Jane Lee	Rosalie Sabalo
Generoso	Rufina W. Capoy	Muriel P. Sison	Lorilei A. Galinato	Rosemarie L. Gentrolizo	Jennifer G. Sepe
Jose Bastida	Sheryl P. Petilla	Ellen Cecile Mae D. Cabeza	Jobian B. Palomique	Judith T. Cadiena	Doreen F. Montecillo
Leon A. Garcia Sr.,	Ginaliza Nomio	Miira Ellevera	Jessica Laguitao	Edward John Cabreros	Nia A. Pasco
RC Quimpo	Cheery Anne Pardo	Anabella Libradilla	Geniecris A. Magbanua	Melissa B. Jacinto	Josephine P. Ubales
San Lorenzo	Grace D. Pendoy	Cherryl B. Tagra	Imeeh L. Duray	Dorothy A. Tompong	Cindy Mary S. Ruiz
Talomo Central	Kristle Anne Boze	Alexander Gokotano	Amabel Alaba	Rolando Patumbon Jr.	Flordeliza Toledo

AFFLIP FLAGSHIP PROGRAMS

Each Portfolio is coordinated by a Board member and sometimes involves other members of AFFLIP. The work of each Portfolio is guided by the AFFLIP Strategic Plan and associated annual priority action plans developed by the Board in consultation with the leaders of the Talomo schools and their District Supervisors. There are regular Portfolio reports at AFFLIP Board meetings on progress made. The following are the summary flagship program reports for 2020-21.

Flagship Programs	AFFLIP Board Coordinator
Health and Nutrition	Trevor Tiller and Irene Rowe
Schools Learning Network	Yvonne Zeegers and Jeanette Emery
Scholarships	Loch Mitchell, Roger Saunders, and John Erskine
Learning through the outdoor environment	Pat Maloney
Professional Development: Literacy	Max Greenwood, Lyn Wilkinson, and Jeanette Emery
Research, Evaluation and Strategic innovation	Bruce White and Yvonne Zeegers



Roger Saunders meeting with Talomo Central Elementary School scholars and parents.



HEALTH AND NUTRITION (H & N)

Coordinators: Trevor Tiller and Irene Rowe

Description:

Health and nutrition are central to learning. The focus of this portfolio has previously been the immediate needs of the many students who present at school as malnourished and the importance of students learning about approaches to healthy living, health care and the development of interpersonal, livelihood and leadership skills. AFFLIP supports vegetable growing and aquaculture activities which help to sustain the schools' feeding programs. This focus will continue albeit through greater experimentation with moveable gardens and methods not relying on local soil and rainfall. The increased emphasis on the development of curriculum and learning materials in a range of subject areas utilizing the gardens, ponds and outdoor environment as learning resources has been subsumed by the OLEP portfolio.

Supporting school First Aid programs with supplies and training that complements local programs.

Supporting identified needy students to participate in scouting activities by way of membership subscriptions.

Achievements (Activities and Outcomes) for 2020 - 2021

1. The basic first aid supplies for schools have been purchased and are stored ready for use in the school medical clinic or designated area. This year the schools purchased these supplies individually rather than as a district and this process worked well.
2. Supplies focussed on Covid management needs.
3. Provision of digital thermometers for use in Covid monitoring among staff and visitors to schools.
4. Provision of introductory information about wicking beds to be considered as another approach when students return.
5. A realistic outcome of Covid restrictions has been the limited time available to staff, without students and volunteers to maintain gardens.
6. \$2500 for garden implements has been retained for purchases upon receipt of a list of implements.
7. Some examples of initiatives taken by schools, an example being Catalan Pequeno establishing a Children's Pantry whereby produce from the garden has been taken to homes of identified wasted students with their SLM packages.

Priorities for 2021 - 2022

1. Investigate need and potential for online (Zoom) training in area such as Children's Health, food safety, continue to liaise with Glen.

2. Support to 3 schools to establish wicking beds with associated learning materials, as well as provision of materials to enable one class in each school to create a mini wicking bed that is transportable to home and other classes to explain the science of a wicking bed.
3. Investigate strategies for developing Children's Gardens projects through UNGA or Little Veggie Patch Co resources.



AFFLIP supports vegetable growing and aquaculture activities which help to sustain the schools' feeding programs. This focus will continue albeit through greater experimentation with moveable gardens and methods not relying on local soil and rainfall. The increased emphasis on the development of curriculum and learning materials in a range of subject areas utilizing the gardens, ponds and outdoor environment as learning resources has been subsumed by the OLEP portfolio.

SCHOOLS LEARNING NETWORK

Coordinators: Yvonne Zeegers and Jeanette Emery

Description:

AFFLIP'S vision is to promote opportunities for greater global understanding between Philippine and Australian students, teachers, and school communities.

AFFLIP Schools' Learning Network (SLN) offers a strategy to address the curriculum challenges of developing students as global citizens. The SLN enhances teachers' and students' intercultural understandings using a networking approach wherein a school community commitment exists. That is, students and staff work collectively within and across school districts.



The SLN's key objective is to strengthen educational outcomes for Talomo District schools and S.A. schools through a 'pairing of schools' arrangements that engages Filipino and South Australian teachers. Since 2015 the SLN team has twinned 15 Talomo District schools with 15 schools in South Australia.

The program provides unique learning opportunities to connect students, teachers and school communities in Asia and Australia using the English language.

Schools in each country are encouraged to share learning tasks and teaching strategies. Pairing schools allows for collegiate interaction within and between two sites. Thus, although individual schools are paired, the intention is that all the SLN schools will be motivated and supported to interact, share information, and develop areas of mutual interest.

Each pair of schools determines the nature of their relationship, including relevant activities and programs. This can include elements such as:

- a) Curriculum development and sharing of lessons / topics/ units or work, work samples
- b) Negotiated curriculum activities relevant to individual school contexts
- c) Student mentoring. E.g., students sharing information about their different contexts and cultures; students from the paired schools studying the same topic and learning together; students sharing or co-constructing products they have made; students investigating and reporting on a common issue (such as an environmental issue) and taking some action in relation to it
- d) Resource support and assistance E.g., sharing and/or development of learning resources
- e) Staff professional learning- e.g. staff with specific expertise can inform or assist with professional learning for staff at the other school.

In these ways, teachers and students increase their understandings about each other's culture and address the curriculum challenges, thus developing as global citizens.

Achievements (Activities and Outcomes) for 2020-2021

Key activities and achievements to date from Dec. 2020-2021 include:

1. Collection, analysis, and identification of areas of strength and areas for development sourced from shared documentation
2. Email sent to each of the SLN SA schools requesting the status of the program in their school
3. Review and re-drafting of the SA SLN Schools' contact details, using DfE's website of schools.
4. Review of the SLN's rationale, process, and procedures, to re-align with AFFLIP's revised Strategic Plan.
5. Zoom meeting set up for 19th June 2020 for discussion of the document, the sharing of ideas, next steps, and the development of a plan for deeper, outcomes focused collaborations.
6. 2 Letters drafted and send to 15 S.A. schools, encouraging either

- a. the support and re-commitment of current SLN schools,
- b. a willingness to join the SLN programme.

Priorities for 2021-22

1. Finalising participant schools and pairings (6a)
2. Possibility of approaching / including Robe, Kangaroo Inn, and Kingston, Moonta schools (6b)
3. Planning for next steps for Talomo schools, post Co-Vid 19
4. Improving communication processes and arrangements within and across schools, Facebook may be a consideration as many sites use this in the Philippines.
5. Establishment of a district /networking approach to SA schools in proximity
6. Visiting each SA school
7. Consideration of providing a Certificate, or such, to participant schools, as well as a Certificate of Recognition to those SA schools which have previously supported us but can no longer do this due to changed circumstances.



The Schools Learning Network's key objective is to strengthen educational outcomes for Talomo District schools and S.A. schools through a 'pairing of schools' arrangements that engages Filipino and South Australian teachers. Since 2015 the SLN team has twinned 15 Talomo District schools with 15 schools in South Australia.

SCHOLARSHIP PROGRAM

Coordinators: Loch Mitchell, (Roger Saunders and John Erskine)

Description:

This portfolio provides scholarships to students from impoverished backgrounds in the Talomo School District of Davao City, who are at risk of not completing their elementary school education. The grants are designed to encourage them to stay in school and to develop their full potential by providing funds to pay for school fees, books, uniforms, and extra curricula activities. Due to school closures during the Covid-19 pandemic, the grants have been used to purchase tablets to allow the scholars to continue their education via teacher directed online activities.

Funds are raised through the generosity of sponsors, transferred, and liquidated with designated school principals in Davao City.



Achievements (Activities and Outcomes) for 2020 - 2021

1. Identified a record 62 new grade 4 scholars.
2. Continued sponsorships for 36 Grade 5 and 43 Grade 6 scholars from the previous year's list for a total of 141 scholars.
3. Updated Scholarship List and Scholarship Sponsor details in Airtable.
4. Transferred funds in 1 tranche to the Scholarship bank account in Davao at the beginning of the school year.
5. Followed up on liquidation reconciliation from Davao coordinators.
6. Because of the lack of face-to-face contact with the scholars, it was decided that Scholarship Certificates for all scholars will be produced, sent electronically and at the end of the school year.
7. Graduation Certificates for Grade 6 students will be produced, sent electronically, and printed locally at the end of the school year.
8. Scholarship coordinators completed Semester1 progress results, involvement and impact information using the prepared pro-forma. The data was merged into Word, copied, and sent by email to all sponsors. The quality of the information received in this format continues to improve and has been warmly received by sponsors. The same emails also included renewal requests for sponsors of all year levels.
9. Conducted a Tablet Evaluation Survey to measure the effectiveness of the tablet program in the current school year. The aim was to measure the usefulness of the tablets and gauge the appetite of the Talomo Scholarship Coordinators and TWG for continuation of the program in same or similar form in the next school year.

Using "Tablets" AFFLIP Scholars can continue their education via teacher directed online activities.

10. Continued to work with the Technical Working Group to ensure the \$100 sponsorship is fully allocated.

Priorities for 2021 - 2022

The Scholarship priorities as outlined in the Scholarship Evaluation Report are:

1. Maintain the scholarship program in years 4, 5 and 6 and continue to increase the number of scholars in each year level in accordance with the selection criteria.
2. Work closely with Talomo staff to agree the best way to use the scholarship grants for the 21/22 school year.
3. Investigate the feasibility of extending scholarships to include secondary education.
4. Develop a marketing program to find more sponsors and seek their long-term commitment, both locally and from the Philippine community.
5. Investigate available software tools that will assist to improve the communication between scholars and sponsors.
6. Investigate the feasibility of offering a leadership training program for past and present AFFLIP scholars.
7. Where possible, continue to maintain contact with graduated scholars.
8. Continue support of the Clubbers Camp if possible.
9. Continue to send funds for all scholars at the beginning of the school year, receive liquidation of expenses and bank reconciliation twice yearly.
10. Collect achievement data at the end of Semesters 1 and 2 and forward reports to sponsors.

Further, we aim to:

- a. Establish a Sponsorship sub-committee to share the workload and garner new ideas.
- b. Continue to provide support to the Coordinators and TWG members to ensure the scholarship offering is sustainable and beneficial to all stakeholders.
- c. Rationalise the method of sponsorships to reduce the complexity of renewals.
- d. Further improve the quality and timeliness of reports to sponsors.
- e. Improve personal communication between scholars and sponsors.
- f. Make recommendations to the Board on the future of the program.



AFFLIP Clubbers

LEARNING THROUGH THE OUTDOOR ENVIRONMENT (OLEP)

Coordinator: Pat Maloney

Description:

This portfolio focuses on the concept of using the outdoor environment to enhance student learning through the formal and informal curriculum. This involves researching, designing, implementing, and evaluating the development of the outdoor areas for learning. This involves Australian and Filipino educators and students working together to explore and design outdoor spaces using natural materials to foster Learning Through Play; developing teaching materials and resources for mainstream subjects which use the outdoor environment; finding approaches to enhance the outdoor physical environment and its capacity to foster learning.

Achievements (Activities and Outcomes) for 2020 - 2021

1. Money has been set aside for the thirteen applications received, recommended by the Talomo TWG and Marilyn Marcelo and supported by AFFLIP. The AFFLIP Board approved the transfer of \$6,300 in 2019-2020. The structures have not yet been able to be built because of the Covid lock down in Talomo. The following have had funds set aside:

- Bonifacio - Multi-purpose court
- Mabini – See-saw 2-ways.
- Bago – Stair and Wall of Knowledge
- Catalanun Pequeno – Active Trail playground
- Davao City Special – Labyrinth for Body Coordination
- Dona Soledad – Glider – Swing to Knowledge
- Dr Jovito Francisco – Wall Mural Painting
- Generoso Slide Hill with steps
- Jose Bastida – Mathnipulatives
- Leon Garcia – Sustaining Life Through Aquaponics
- Quimpo – 3 Pyramid ladders
- San Lorenzo – Slide and Fence
- Talomo Central – Multi Culvert Tunnel and Overpass



Schools in Talomo use the outdoor environment to enhance student learning

2. Eleven of the thirteen funded schools have indicated they will be able to begin their structures in the near future - Bonifacio and Catalanun Pequeno will not be able to because of new building construction occurring in their schools.
3. Ali Douglas has received feedback on a submission to SMEC Foundation which included an OLEP component which would have partly covered the costs of these proposals if successful. The proposal was not successful in this round.

- 
4. All 15 schools have Action Plans for OLEP although the implementation of these plans was limited because of the COVID lockdown.
 5. Schools have further developed activity sheets using OLEP in a number of subjects including Maths, Science, Livelihood and English. These are monitored by School Heads and Master Teachers. The lockdown has meant this has been the major focus of the Talomo school staff as far as OLEP is concerned. The schools now have a large bank of learning activities across the curricula ready to implement when schools return.
 6. Despite the lockdown all schools have maintained their existing OLEP structures through bimonthly inspection, repair where necessary and cutting of grass.
 7. USEP staff continue to be interested and keen to be involved in research and writing learning activities with teachers. The University has not been involved in action research in the schools because of the Covid lockdown.
 8. Schools lead by the OLEP TWG have been busy sharing their research and activity sheets at regional and increasingly national level. This is largely done through Facebook. Outcomes provided by schools of the use of OLEP include increased student interest, engagement, improved behaviour, attendance, opportunities for exploration, experimenting and discovery and increase in General Weighted Average and academic achievement. These reports are supported by research conducted by teachers at Mabini, Bonifacio and Baliok all of which highlighted improved student learning outcomes and all of which achieved recognition at District and/or Regional level.

Priorities for 2021 – 2022

1. Once schools have resumed in January, continue to foster further teacher research supported by USEP into the benefit of OLEP on student learning and engagement, including the benefits for students with special needs.
2. Foster further writing of learning materials in a range of subject areas, supported by USEP. Form a panel of experts in SA schools to provide feedback and support.
3. Support the Talomo OLEP TWG in developing and presenting Professional Development in OLEP. This could include organising presentation for SA people with expertise, at present this would have to be done remotely.
4. Once schools have resumed, further support the provision of OLEP structures and resources through direct AFFLIP funding and the support of donors.
5. Continue to support the OLEP TWG in their goal to promote the benefits of OLEP at regional and national level.
6. Supporting the OLEP TWG in writing, printing, laminating, and sharing resource materials between all 15 Talomo schools and to other schools on request.



PROFESSIONAL DEVELOPMENT - LITERACY

Coordinators: Max Greenwood, Jeanette Emery and Lyn Wilkinson

Description:

Education is central to the social, economic, environmental, and cultural health of all societies and literacy is critical in achieving an educated community. When children can comprehend texts successfully, their life trajectories are enhanced, and they are better able to participate in democratic societies.

The focus of this flagship program is twofold: the provision of professional development both externally and from within the district using the Talomo District PD – Literacy TWG; and access to adequate and useful resources in classrooms.

The “Fostering Achievements in Reading – Nine Essentials About Reading” (FAR-NEAR) initiative was continuing with workshops conducted by members of the Literacy TWG (Technical Working Group) to complete the implementation. Like all other gatherings Covid 19 has halted this initiative. With the closure of schools and face to face lessons Talomo teachers demonstrated their initiative by introducing a television segment which continued to teach the nine essentials about reading.

Plans are underway for the implementation of Guided Reading (another classroom strategy) in the form of a Book Box Scheme. This aims to help teachers from K to Grade 6 to provide reading experiences which ensure that all children have the attitudes, information and strategies that will help them to read a range of texts successfully. Book boxes containing six copies of five different titles at a range of reading levels will be provided to Grades 4 and 5 in each school. Two workshops have been conducted using Zoom technology with the principal and two teachers from San Lorenzo Elementary School to introduce them to the Guided Reading Strategy. San Lorenzo has been selected as the pilot school for this initiative. Further workshops are planned for the identified teachers and principal at San Lorenzo Elementary School.

An exciting development to support the Book Box Guided Reading initiative involves Magic Libraries, an international organisation based in Geneva, which has provided AFFLIP with a grant of \$20 000 for the purchase of the books. A book distributor in Manilla, Dear Books, has been contacted to supply the books.

AFFLIP has provided funding for more Big Book Stands and extra laminators for larger schools.

Achievements (Activities and Outcomes) for 2020 - 2021

1. The pilot school principal and teachers have been identified to trial the Book Box scheme.
2. Two workshops have been delivered using Zoom technology to the identified teachers and principals.
3. A relationship with the Magic Libraries Foundation has been successfully developed.
4. A grant of \$20 000 was secured from the Magic Libraries Foundation.
5. The Book Box scheme has been expanded to include both Grade 4 and Grade 5 in the trial following the support from Magic Libraries.

RESI's key objective is to strengthen educational outcomes for Talomo District through continuous improvement of the activities run under the auspices informed by the evaluation results and through the outcomes of the research which can inform future innovative projects

RESI will support the evaluation of AFFLIP activities by providing advice at the beginning of projects in the form of success indicators and data that can be collected throughout the activities (to reduce end of activity data collection). In addition, RESI can provide advice on data analysis and act as a consolidator of the evaluation outcomes across projects.

RESI will support the development of research projects and ensure that processes used enable the outcomes to support strategic innovations across portfolios. RESI will collate the data and analysis that can be used to support the dissemination of successful practices within and external to the project schools.

Benefits for outputs from RESI include:

- continuous improvement to AFFLIP activities using evaluation data
- evidence to show success of activities, for AFFLIP supporters, DepEd, and external stakeholders.
- Research based evidence to support strategic innovation

Achievements (Activities and Outcomes) for 2020 - 2021

1. Draft of Rationale Purpose and Goals developed)
2. Ongoing email discussion with June Patalinghug and Marilyn Marcelo
3. Email discussion re OLEP.

Priorities for 2021 - 2022

1. Establish process and procedures for supporting portfolio leaders to evaluate activities.
2. Develop research plan for 2022 in conjunction with stakeholders.
3. Support evaluation of one activity from each portfolio.



June Patalinghug will be leading this work across the Talomo District



RESI will support the evaluation of AFFLIP activities by providing advice at the beginning of projects in the form of success indicators and data that can be collected throughout.



ADMINISTRATION AND FINANCE

PORTFOLIO REPORTS

As for the Flagship Programs, each Portfolio is coordinated by a Board member and sometimes involves other members of AFFLIP. The work of each Portfolio is guided by the AFFLIP Strategic Plan and associated annual priority action plans developed by the Board in consultation with the leaders of the Talomo schools and their District Supervisors. There are regular Portfolio reports at AFFLIP Board meetings on progress made. The following are the summary Administration and Finance reports for 2020-21.

Administration/Finance Portfolio	AFFLIP Board Coordinator
Administration	Yvonne Zeegers and Alastair Douglas,
Communications (including Advocacy and Publicity)	Colin Murray, Susan Boucher, Roger Saunders, and Lyn Wilkinson
Corporate Governance	Tim Jackson
Events and Fundraising	Guy Wilson, Susan Boucher and Alastair Douglas
Finance	John Erskine and Steve Southwood
Liaison with the Filipino Community in Australia	Miriam Cocking and Irene Rowe
Membership and Donations	Max Greenwood
Partnerships	Tim Ryan, Alastair Douglas, Tim Jackson and John Erskine



ADMINISTRATION

Coordinators: Yvonne Zeegers and Alastair Douglas

Description:

This portfolio includes maintenance of AFFLIP records; AFFLIP correspondence; agenda and minutes of Board meetings and AGM; Technical Working Group (TWG) communication; travel arrangements; oversight of the development of major AFFLIP documents such as the Annual Report; and responsibility for key administrative and governance documentation relating to legal requirements and the AFFLIP constitution.

Achievements (Activities and Outcomes) for 2020 - 2021

1. During the year, the Board has met on five occasions, including the AGM and a planning and strategy meeting online using the Zoom platform. A summary of AFFLIP activities in Flagship Programs and Admin and Finance Portfolios was circulated to Board members at the end of February 2021. Detailed agendas and minutes have been developed for each meeting along with a set of meeting papers. Flagship Programs and Portfolio sub-committees met between Board meetings to plan and enact activities as required.
2. In 2021 a new portfolio was added to AFFLIP: Research, Evaluation, and Strategic Innovation (RESI). This portfolio will be led by Bruce White who joined the board in 2021.
3. The AFFLIP Airtable Database was updated to keep a record of AFFLIP membership, Talomo District Schools, and important contacts in Australia and the Philippines.
4. Communication channels between the Philippines and SA continue to strengthen despite the continuing issues due to COVID-19. Board members have joint Zoom meetings with the Talomo administrators which have provided current information and updates as well as the opportunity to discuss a range of AFFLIP issues. This mode of communication also remains a useful tool for our SA Board committees.
5. AFFLIP continues to grow its relationships with two Talomo District Supervisors Marilyn Marcelo and Deony Ferolino. Their commitment and leadership have been crucially important to the efficient functioning of the Technical Working Groups (TWGs) and their strong relationship with the Talomo schools and the Division Office Education Supervisors.
6. Developing, maintaining, and fostering relationships with key supporters of AFFLIP has been critical to the Foundation, and particularly this year, as they have provided advice, opinions, and recommendations about how we might proceed and develop further given the issues related to COVID. The Communications portfolio report lists those individuals.
7. The annual AFFLIP return to the Australian Charities and Not-for-profit Commission (ACNC) was submitted in January 2021.
8. Contact details and biographies have been updated for all present and past Board members and patrons. Contact details have also been updated for Talomo administrators, TWG members and school coordinators.

- 
9. The AFFLIP website has been reviewed, revised, and regenerated. Our sincere thanks to Susan Boucher and Roger Saunders for their tireless efforts with this.

Priorities for 2021 - 2022

1. Continue the practice of keeping detailed minutes of all meetings incorporating reports, actions, and motions.
2. Continue the practice of drafting an end of financial year report of all AFFLIP activities to be published in the Annual Report.
3. Update the current list of board members contact details and bios. to include past Board members, Patrons, and Ambassadors.
4. Maintain and update annually the names and contact details of Talomo administrators, flagship program coordinators and sub-committees and other potentially valuable contacts in the Philippines.
5. Maintain an archive of files of historic and current significant emails and documents in folders under portfolio titles.
6. Continue making regular contact with Talomo and Davao City partners throughout the year.
7. Continue to encourage board members and principals to write stories of good practice and impact.
8. Explore and expand the use of social media as a communication tool with Talomo District Principals and DepEd personnel.
9. Refine information gathering and reporting templates and processes required for each AFFLIP related visit to Talomo, including the longitudinal profiling and photo library for each AFFLIP- Talomo school connection.
10. Continue to develop our relationships with the Australian Embassy in Manila, the Philippine Embassy in Australia, the Australian and New Zealand Chamber of Commerce (ANZCHAM) in Manila, the Philippines Honorary Consul General to SA, the Philippines Business Council of SA, the President of the Australia Philippines Business Council in Sydney, the Mayor of Davao and Cabinet Secretary Nograles.

COMMUNICATIONS, (INCLUDES ADVOCACY AND PROMOTION UTILISING SOCIAL MEDIA, WEBSITE AND NEWSLETTERS)

Coordinators: Colin Murray, (Susan Boucher and Lyn Wilkinson)

Description:

This portfolio involves communication with AFFLIP members, donors, and the wider community. It includes constructing and sending out AFFLIP Newsletters; developing AFFLIP promotional materials; advertising AFFLIP

events; developing and maintaining the AFFLIP website and managing the AFFLIP Facebook page and other social media platforms.

Achievements (Activities and Outcomes) for 2020 – 2021

AFFLIP Newsletter: The AFFLIP Newsletter highlights activities that occur throughout the year with editions distributed 4 to 5 times each year. The audience for the newsletter is 371 contacts. 350 of these are subscribers. Where members have the same email, only one newsletter is distributed, which is why the circulation is less than the 450 on the membership list.

Newsletters	Communications Coordinator responsible	Focus of the Newsletter	Portfolio Coordinators
Edition 20: June 2020	Roger Saunders	<p>Scholarships: This edition coincided with request to members to commit to a further year of sponsorship.</p> <ul style="list-style-type: none"> • Zonta Adelaide Torrens (Lyn) • Kandilla (Roger) • Maitland Rotary (Susan) 	Roger Saunders and John Erskine
Edition 21: August 2020	Roger Saunders	Corona Virus Impact	Ali Douglas
Edition 22: December 2020	Susan Boucher	<p>From the Chair Christmas wishes to members, Annual Report link Highlights of the year</p>	Ali Douglas
Edition 23: April 2021	Colin Murray	<p>Welcome to a new AFFLIP year From the Chair Fundraising Dinner a huge success AFFLIP Board Changes AFFLIP Board Portfolios 2021 A note from the Editor</p>	Ali Douglas

Website: A new AFFLIP website was launched in May 2021 and it is outstanding! Congratulations to Susan Boucher, Roger Saunders and those who contributed to its content and excellent array of photographs. It also

provides a particularly useful repository for key AFFLIP resources such as Newsletters, Annual Reports and Governance documents.

Facebook: The AFFLIP Facebook page is proving to be popular with Talomo contacts. On 5th June, the page has 579 followers and in May 2021 124 people accessed the Facebook page.

There has been a most positive response to the stories from Talomo District schools explaining the five flagship programs. Susan Boucher manages the AFFLIP Facebook page, and a number of past and present Board members contribute to the discussions.

Data Base: A Data base “protocols for use” document has been developed and is currently being implemented.

AFFLIP Annual Report: The 2019 – 2020 AFFLIP Annual Report was produced and circulated to all members in December 2020.

Fundraising: Mail outs for the Dinner and Wine Offer were sent.

Thankyou

Retired Board members Susan Boucher, Roger Saunders and Lyn Wilkinson continue to play an important role in this portfolio and we thank them sincerely for their efforts.

Priorities for 2021 – 2022

1. Five (5) Newsletters will be produced during the 2021 – 2022 year. Portfolio Coordinators will take the lead as indicated and draft articles as outlined in the table below.

Newsletters	Communications Coordinator responsible	Focus of the Newsletter	Portfolio Coordinators <i>Talomo personnel to be determined by Portfolio Coordinators</i>
Edition 24: July 2021	Susan Boucher	Scholarships This edition will coincide with request to members to commit to a further year of sponsorship.	Loch Mitchell Roger Saunders
Edition 25: October 2021	Susan Boucher	PD: Literacy <ul style="list-style-type: none"> • Guided Reading Strategy • Professional development • Resources 	Max Greenwood Jeanette Emery Lyn Wilkinson
Edition 26: Dec 2021	Liz Wilson	From the Chair	Ali Douglas



		Christmas wishes to members, Annual Report link Highlights of the year	
Edition 27: March 2022	Liz Wilson	Welcome to the new year Dinner Report OLEP	Ali Douglas Guy Wilson Pat Maloney
Edition 28: May/June 2022	Liz Wilson	Flagship report: Health & Nutrition or Schools Learning Network or Scholarships	Trevor Tiller/Irene Rowe Loch Mitchell Yvonne Zeegers / Jeanette Emery

2. The new AFFLIP Website to be maintained and updated, as necessary. It will be important for portfolio coordinators to contribute regularly to ensure its currency.
3. Social Media Platform to be monitored and maintained with regular posts (weekly) sent to followers.
4. The 2020 – 2021 AFFLIP Annual Report to be produced and circulated to all members in December 2021 and along with the official notice of meeting.
5. Mail outs for the Dinner and Wine Offer will be sent as previously.
6. Investigate the possibility of developing a series of newsletters with a target audience in the Talomo District specifically and the Davao City Division. The audience for the newsletters could be general or discretely student, teacher, and parent groups. Consideration will be given to current initiatives in our PD Literacy portfolio.
7. Reviewing our focus for communication and the variety of audiences
8. Exploring how we could engage with the students even more and consider having a school or student communication focus, where in addition to photographs we engage students, teachers, and perhaps even parents in contributing in a practical manner.



CORPORATE GOVERNANCE

Coordinator: Tim Jackson

Description:

Good corporate governance is imperative if an organisation is to be successful. Wikipedia defines corporate governance as "a collection of mechanisms, processes and relations by which corporations are controlled and operated".

Achievements (Activities and Outcomes) for 2020 - 2021

1. A comprehensive review of AFFLIP's Philosophy.
2. A comprehensive review of the constitution.
3. The development and execution of a succession plan for significant office bearer and director renewal.
4. The development of role statements for committees, coordinators, and Board members as part of AFFLIP's Corporate Governance Statement.
5. The induction of six new Board members.

Priorities for 2021 - 2022

1. Review the Strategic Plan and associated Action Plans.
2. Undertake a risk assessment of AFFLIP's operations.
3. Self-assess AFFLIP's governance practices against the Australian Institute of Company Directors' not for profit governance principles.
4. Ensure all registrations and reporting requirements are made and maintained including the Australian Charities and Not for Profit Commission, the Australian Tax Office and the South Australian Consumers and Business Services.
5. Ensure a succession plan is in place for all Board positions including office bearers based on the emerging priorities of AFFLIP.
6. Induct new Board members, should this be necessary.
7. Review role statements for the committees, coordinators, and Board members.
8. Ensure patrons are engaged and acknowledged, and a succession plan is in place as required.
9. Identify and prioritise areas of AFFLIP's operation which require specific policies, systems, and processes to promote effective Board operations and have regard for the nature, complexity and size of AFFLIP.

- 
10. Review existing policies, systems and processes which are scheduled for review to promote effective Board operations.

EVENTS MANAGEMENT

Coordinator: Guy Wilson (Susan Boucher and Alastair Douglas)

Description:

This portfolio is a key fundraising group in AFFLIP. The events organised make a significant contribution to financing AFFLIP's Flagship Programs and providing opportunities to promote the work of AFFLIP. Activities include organising the annual event, and planning and running other smaller scale fundraising activities such as film nights and social events. The Event Management Portfolio is largely supported by Board members committed to promotion of events and ticket sales.

Achievements (Activities and Outcomes) for 2020 - 2021

AFFLIP's major fundraiser for 2021 was held on Friday 12th February with 163 AFFLIP members and guests gathered at the Adelaide Pavilion, Veale Gardens to help raise funds to support the Foundation's flagship programs. Susan Boucher and Alastair Douglas (in the absence of Guy Wilson) facilitated all organisation for this event.

Effectively, a grand total of \$25,857.99 was raised at this event, representing an increase of \$2,276.30 from the previous year.

Broken down, funds raised came from the following.

- Auction Items = \$16,830
- Scholarships = \$500
- Raffles = \$1,167.00
- Donations = \$1,404.80
- Ticket sales = \$6,215 (Sale value – Function costs)
- Bank Fees (cost) = -\$258.81

Key contributions on the evening were provided by:

- Max Greenwood – MC
- Alastair Douglas – Welcome and report on AFFLIP activities
- Isabel & Elizabeth Rowe – Violinists

- Filipino Dancers – via Miriam Cocking
- Geoff Schell & Russell Brown – Live Auction.
- John Erskine & Roger Saunders – Banking

Auction Items (silent & live) were kindly organised/donated by the following people and companies:

Silent Auction: Irene Rowe, Lyn Wilkinson, Mem Fox, Yvonne Zeegers, Pat & Murray Horsnell, Tony Harris, Alister Haugh, Pat Maloney, Jeanette Emery, David Hickinbotham, Trevor Tiller, Robbie & Ali Douglas, Chris Insanally, Max Greenwood, Helyn & Steve Southwood, Vinomofo, Hurley Hotel Group

Live Auction: Hon Greg Crafter, Rocky Callisto, Patritti Wines, Robe GC, Robbie & Ali Douglas, Rob Brice, Barbara & Paul Godwin, Tim & Di Ryan, Andrew & Carolyn Dowling, Pikes Wines, Susan Boucher & Will Morony, Vinomofo, Lisa Gilbertson and Graham Delbridge, Total Tools

Priorities for 2021 - 2022

1. Maximise Revenue of Fundraisers to exceed 2021 totals.
2. Maximise Awareness of AFFLIP – higher engagement/attendees to fundraisers.
3. Venue for 10-year Anniversary to be confirmed, along with entertainment. Alternatives to Pavilion with larger capacity. Target venue confirmation by mid-July 2021.
4. Auction Items provided by Talomo Schools for 2022 Dinner. Guy is currently in discussion with Marylin Marcelo (and her School Heads).
5. Higher attendance levels for larger venue. Potential Sources to extend invites to include (but are not limited to)
6. Wider Filipino community
7. Partner Schools in Australia
8. Corporate Partners and Suppliers
9. All former board members and (“notable”) attendees
10. Auction Item donors
11. Filipino associations and businesses.
12. Additional Fundraising events (along with 10 year anniversary dinner) to be investigated/organised tbc.



FINANCE

Coordinator: John Erskine and Steve Southwood

Description:

The focus of this portfolio is to maintain a set of accounts, produce financial reports and monitor expenses in accordance with the budget and policies of the AFFLIP Board. This includes:

- paying authorised invoices
- receipting income
- reconciling bank statements
- preparing specific reports for fundraising activities
- international transfer of funds for portfolio projects
- international transfer of funds for scholarships
- monitoring liquidation of funds from Davao coordinators
- organising external auditing of the accounts

The audited Financial Report for 2020-21 is contained within this Annual Report.

Achievements (Activities and Outcomes) for 2020 – 2021

1. Using Xero accounting software has enabled:
 - recording income to be categorised to produce more detailed reports.
 - receipts to be generated and emailed to donors more efficiently.
 - a professional set of quarterly financial reports to be delivered to the Board.
2. Upgraded AFFLIP Website now offers the following ways to make payments:
 - Direct debit by EFT to the AFFLIP Working Account
 - Credit card payment via Stripe
 - Cheque forwarded to the Treasurer.
3. Stripe credit card payments online as a means of receiving funds has provided:
 - an additional and generally accepted way for donors to remit funds.
 - automated receipt to donor from Stripe validating their transaction.

- 
- ability to use mobile app to transact online at functions for convenient and immediate payment.
4. Use of mobile app (Square) at fundraising functions to collect donations. particularly at Dinner and auction where transactions can be immediately processed.
 5. Using Office 365 has enabled:
 - member details and payments to be recorded.
 - sponsor details and payments to be recorded.
 6. Using Airtable has enabled:
 - matching sponsors and scholars
 7. Bank accounts at Beyond Bank - Three accounts
 - AFFLIP Relief Fund – used for all donations and
 - AFFLIP Working Account – used for fundraising, expenses.
 - AFFLIP International Fund – used to transfer funds to Davao.
 8. Overseas transfers free and electronic.
 9. Two step verifications of debits from accounts
 10. Interactive with Xero

Priorities for 2021 - 2022

1. Follow up on procedures for reporting funds acquittal and reconciliation for the General and Education bank accounts in Davao.
2. Continue to refine recording and reporting in Xero with the support of Jess Telford from Oreon Partners.
3. Establish Finance portfolio procedures manual to be accessed on Office 365.

LIAISON WITH THE FILIPINO COMMUNITY IN AUSTRALIA

Coordinators: Miriam Cocking and Irene Rowe

Description:

This portfolio involves liaison with members of the Australian Filipino community, mainly but not exclusively in South Australia. The liaison occurs in a number of ways which include keeping the community informed about and promoting AFFLIP and its activities through newsletters; attending Filipino association meetings when requested; communicating as necessary with the Philippines Ambassador in Canberra and the Philippines Consul



in South Australia; identifying members of the Filipino community who might have an interest in participating in AFFLIP programs and events; and using the knowledge and expertise of the Filipino community to advance AFFLIP work.

Achievements (Activities and Outcomes) for 2020 - 2021

1. Involvement of other Filipino Organisations – Filipino Dance AFFLIP Dinner 2021
2. Engagement and support from Philippines Hon. Consul SA
3. Support from past Philippines Consul General SA

Priorities for 2021 - 2022

1. Engage SA Filipino Organisations and Other Local Filipino Businesses
2. Scheduling of meetings Filipino Community Leaders
3. Promote AFFLIP through social media ie: “Pinoy in Adelaide” FB
4. Promote AFFLIP 10th year Anniversary 2022 Dinner
5. Promote AFFLIP through Ethnic Radyo Filipino

MEMBERSHIP AND DONATIONS

Coordinator: Max Greenwood

Description:

The portfolio exists to ensure members are recognised as the lifeblood of the foundation. Continuing membership status of AFFLIP is credited to everyone who pays a joining fee of \$20, makes a donation \$20 or more and those who pay to attend our fundraising events. Those who sponsor a student scholarship are also recognised as members of AFFLIP. Our membership numbers are a measure of the strength of the Foundation which raises our profile and standing within the South Australian and Filipino community.

Achievements (Activities and Outcomes) for 2021 – 2022

1. Membership is currently at 462.
2. One of additional sources of membership is our annual dinner where this year we had over 50 people who are new to AFFLIP.



Priorities for 2021 – 2022

1. clean and update the register of members and their contact detail.
2. ensure that the cumulative record of donors and donations since AFFLIP's inception is updated regularly.
3. establish a simple but effective plan for keeping members and donors engaged and supportive.
4. explore other avenues to attract members and consolidate them into a simple plan.
5. approach Filipino organisations in SA and then more widely across Australia to provide information about AFFLIP and seek their support.
6. establish a process through which members' feedback can contribute to AFFLIP priorities and direction.
7. identify and induct volunteer supporters and friends to support programs of work.
8. establish a volunteer register to support administration and flagship portfolios.

PARTNERSHIPS (INCLUDING GRANTS AND SPONSORSHIP)

Coordinators: Tim Ryan, (Ali Douglas, Tim Jackson, and John Erskine)

Description:

The portfolio aims to promote and raise the profile of AFFLIP and to seek support and funding for AFFLIP from individuals, organisations, businesses and corporations within Australia and the Philippines.

Achievements (Activities and Outcomes) for 2020 - 2021

1. Major three-year sponsorship partnerships have been formed with two companies, My Care Solution (Mark McBriarty - \$15,000) and Haigh's Chocolates (Alister Haigh - \$9,000). We are currently negotiating with another four Adelaide based companies.
2. We successfully applied for a \$20,000 grant from the Magic Libraries Foundation in Geneva for the Guided Reading initiative.
3. A summary of income and expenditure since incorporation has been updated and is a useful resource when promoting AFFLIP.
4. A variety of documents have been developed and are now available for promotional purposes – brochures, abbreviated summary of AFFLIP programs, PowerPoint presentations, letters of introduction, an extensive photo gallery and a range of Philippines based videos.
5. A Reference group has been established to provide advice and assist with corporate partnership approaches. The group includes non-board members Deslie Billich, Frank Opray, Jim Nuzum and Kathy Rowland.

- 
6. Contact has been established with the Atlassian group, a major Australian Tech company which has a significant presence in the Philippines, and two proposals submitted to them.
 7. Two grant proposals have been submitted to SMEC through Phillip San Jose, Director Corporate Services Southeast Asia Division and concurrently the chairperson of the SEA CSR Divisional Committee.
 8. Further discussions held with Julia Keady and xFactor Collective as part of their donated Strategic Support Package
 9. Strategic conversations continue to be held with Australia Philippines Business Council, ANZCHAM Manila, Australian Embassy Manila, Philanthropy Australia, past and present SA Honorary Philippines Consuls, Davao City Business Chamber and the Davao City Council.
 10. Approaches have also been made to Coffey International and Cardno Emerging Markets. We are identifying other Australian Managing Contracting companies with a presence in the Philippines.
 11. Eight Potential Corporate Partners have been identified and are currently considering their possible involvement.
 12. Adelaide based companies with a presence in the Philippines and Philippine companies based in SA have been identified and will be contact.
 13. Other Australian potential sponsoring companies and individuals have been identified and will be contacted.
 14. Successful approaches for donations have been made to a variety of Service Clubs including Apex, Rotary and Lions.

Priorities for 2021 - 2022

1. Clarify the nature of the support for which we are asking and from whom we are asking it - Financial (how much/what for specifically), in kind (product, service, facility). Funding which is not committed to a specific purpose gives the Board more flexibility in its allocation.
2. Decide what we can offer potential donors in return for their support for AFFLIP (advertising - website/newsletters/spruiking at functions, guest speaker spots for companies CSR, opportunity to visit schools, signage at schools, regular updates on AFFLIP activities, etc)
3. Encourage groups or individuals to make a multi-year commitment of support and work within the budget cycles of businesses and organisations.
4. Approach potential funding sources in Australia – Service Clubs, Grants from education institutions and philanthropic organisations, Filipino organisations in SA and Australia, Businesses in SA/Aus with Filipino management or high numbers of Filipino employees, previous donors/sponsors, Adelaide based companies with a presence in the Philippines, Philippine companies based in SA, in-kind donations, and sponsorships.
5. Approach potential funding sources in the Philippines - Davao City Business Chamber, ANZCHAM, Australian businesses with offices in Philippines in Manila and particularly in Davao, Filipino companies with offices in Davao, philanthropic foundations and individuals resident in the Philippines, Australian



Managing Contracting companies operating in Philippines and in particular Davao (e.g., SMEC, Coffey, Cardno, SKM, Palladium, GRM).

6. Continue to develop our promotional material.
7. Further develop our relationship with the Australian Philippines Business Council (APBC),
8. Work with film production companies to develop a 3-5minute video, hosted by whomever our ambassador is, featuring the key people in the Philippines and in Australia to promote both the website and mass awareness
9. Continue to seek the appointment of an eastern-States based AFFLIP Ambassador to help give a focus and presence to Partnership's communications and AFFLIP's profile as we widen our footprint of sponsors and partners in Australia's more populous states.
10. Seek the early introduction and engagement of local Adelaide companies with AFFLIP via attendance at our annual dinner, with firms making pledges to bring a "table of ten" to our February dinners.



FINANCIAL STATEMENTS FOR THE YEAR ENDING 30 JUNE 2021

INDEPENDENT REVIEW REPORT



Australian Foundation for Fostering Learning in the Philippines Inc

ABN 70 078 683 534

INDEPENDENT REVIEW REPORT

Report on the Financial Report

We have reviewed the accompanying financial report of Australian Foundation for Fostering Learning in the Philippines Inc (the Association), which comprises the balance sheet as at 30 June 2021, the statement of profit and loss, a description of accounting policies, other selected explanatory notes and the declaration of those charged with governance.

Committee 's Responsibility for the Financial Report

The Committee of the Association is responsible for the preparation and fair presentation of the financial report in accordance with the *Association Incorporation Act (SA) 1985*, the Constitution and it is appropriate to meet the needs of the members. This responsibility includes establishing and maintaining internal control relevant to the preparation and fair presentation of the financial report that is free from material misstatement, whether due to fraud or error. Selecting and applying appropriate accounting policies and making accounting estimates that are reasonable in the circumstances.

Assurance Practitioner's Responsibility

Our responsibility is to express a conclusion on the financial report based on our review. We conducted our review in accordance with Standard on Review Engagements ASRE 2400 *Review of a Financial Report Performed by an Assurance Practitioner Who is Not the Auditor of the Entity*, in order to state whether, on the basis of the procedures described, anything has come to our attention that causes us to believe that the financial report is not presented fairly, in all material respects, in accordance with the Australian Accounting Standards. ASRE 2400 requires us to comply with the requirements of the applicable code of professional conduct of a professional accounting body.

A review of a financial report consists of making enquiries, primarily of persons responsible for financial and accounting matters, and applying analytical and other review procedures. A review is substantially less in scope than an audit conducted in accordance with the Australian Auditing Standards and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in an audit. Accordingly, we do not express an audit opinion.



Independence

In conducting our review, we have complied with the independence requirements of the Australian professional accounting bodies.

Revenue Receipts

It is not practicable for the Incorporation to establish accounting control over all sources of funds prior to their receipt, and accordingly, review procedures include to the extent beyond the funds recorded in the accounting and banking of the Incorporation.

Conclusion

Based on our review, which is not an audit, nothing has come to our attention that causes us to believe that the financial report does not give a true and fair view of the financial position of Australian Foundation for Fostering Learning in the Philippines Inc as at 30 June 2021, and of its financial performance, in accordance with the Australian Accounting Standards and other mandatory professional reporting requirements.

A handwritten signature in blue ink, appearing to read "Jess Telford".

Oreon Partners
Jess Telford

Date: 16 September 2021



28 DEQUETTEVILLE TERRACE,
KENT TOWN SA 5067
T: 8161 1000 / E: INFO@OREON.COM.AU
WWW.OREON.COM.AU

Liability limited by a scheme approved under Professional Standards Legislation



FINANCIAL STATEMENTS FOR THE YEAR ENDING 30 JUNE 2021

Financial Statements

Australian Foundation for Fostering Learning in the Philippines
ABN 70 078 683 534
For the year ended 30 June 2021

Prepared by Oreon Partners Pty Ltd



Contents

3	Income and Expenditure Statement
4	Assets and Liabilities Statement
5	Account Transactions
10	Notes of the Financial Statements
12	True and Fair Position

INCOME AND EXPENDITURE STATEMENT

Income and Expenditure Statement

Australian Foundation for Fostering Learning in the Philippines
For the year ended 30 June 2021

	2021	2020
Income		
Donations		
2020 Dinner	-	21,125
2021 Dinner	20,375	-
Auction Proceeds	16,830	14,560
Donation in lieu	1,705	1,125
Interest Income	238	407
Scholarships	18,300	12,500
Table raffles	1,167	1,755
Total Donations	58,614	51,472
Fundraising		
Cash Donations	54,296	1,466
Total Fundraising	54,296	1,466
Total Income	112,911	52,938
Gross Surplus	112,911	52,938
Expenditure		
Band Hire	-	600
Bank Fees	287	282
Books & Teaching Supplies	1,000	-
Curriculum Resources	1,500	-
General Function Expenses	14,160	14,117
Health & Nutrition	7,000	-
Insurance	2,720	2,372
Printing & Stationery	-	1,420
Scholarship	13,602	200
Schools Network	-	415
Stripe Fees	165	139
Subscriptions	277	790
Travel from Australia	-	11,566
Total Expenditure	40,711	31,901
Current Year Surplus/ (Deficit) Before Income Tax Adjustments	72,200	21,037
Current Year Surplus/ (Deficit) Before Income Tax	72,200	21,037
Net Current Year Surplus After Income Tax	72,200	21,037

The accompanying notes form part of these financial statements. These statements should be read in conjunction with the attached compilation report.

ASSETS AND LIABILITIES STATEMENT

Assets and Liabilities Statement

Australian Foundation for Fostering Learning in the Philippines
As at 30 June 2021

	NOTES	30 JUN 2021	30 JUN 2020
Assets			
Non-Current Assets			
Other Non-Current Assets			
AFFLIP Relief Fund		136,945	67,949
AFFLIP Working Account		12,561	7,962
Incorporation Costs		166	166
Total Other Non-Current Assets		149,671	76,076
Total Non-Current Assets		149,671	76,076
Total Assets		149,671	76,076
Liabilities			
Current Liabilities			
Trade and Other Payables		1,395	-
Total Current Liabilities		1,395	-
Total Liabilities		1,395	-
Net Assets		148,276	76,076
Member's Funds			
Capital Reserve			
Current Year Earnings		72,200	21,037
Retained Earnings		76,076	55,039
Total Capital Reserve		148,276	76,076
Total Member's Funds		148,276	76,076

The accompanying notes form part of these financial statements. These statements should be read in conjunction with the attached compilation report.

ACCOUNT TRANSACTIONS

Account Transactions

Australian Foundation for Fostering Learning in the Philippines For the period 1 July 2020 to 30 June 2021

DATE	SOURCE	DESCRIPTION	REFERENCE	DEBIT (AUD)	CREDIT (AUD)	RUNNING BALANCE (AUD)
Bank Fees						
29 Jul 2020	Spend Money	BDO Bank		6	-	6
4 Aug 2020	Spend Money	BDO Bank		6	-	12
7 Sep 2020	Spend Money	Stripe		2	-	14
16 Dec 2020	Spend Money	Swift fee - International bank fee		8	-	22
15 Feb 2021	Spend Money	Square fees - Square fee		259	-	281
18 Feb 2021	Spend Money	Beyond Bank		6	-	287
Total Bank Fees				287	-	287
Cash Donations						
7 Jul 2020	Receivable Invoice	Jock McFarlane - Donation	Donation	-	200	200
20 Jul 2020	Receive Money	Lyn Wilkinson - Specific for laminator film and paper		-	1,500	1,700
4 Sep 2020	Receivable Invoice	Paul Lian - Domation	Donation	-	50	1,750
30 Nov 2020	Manual Journal	Take up payment received on 30 Nov 2020 for invoices dated 3 Dec 2020 - INV RCPT-0466	#1895	-	250	2,000
30 Nov 2020	Manual Journal	Take up payment received on 30 Nov 2020 for invoices dated 3 Dec 2020 - INV RCPT-0467	#1895	-	700	2,700
1 Dec 2020	Manual Journal	Reversal: Take up payment received on 30 Nov 2020 for invoices dated 3 Dec 2020 - INV RCPT-0466	#1894	250	-	2,450
1 Dec 2020	Manual Journal	Reversal: Take up payment received on 30 Nov 2020 for invoices dated 3 Dec 2020 - INV RCPT-0467	#1894	700	-	1,750
2 Dec 2020	Receivable Invoice	Charles and Penny Bruce - donation	donation	-	250	2,000
3 Dec 2020	Receivable Invoice	Richard White - Donation	Scoalship & Donation	-	700	2,700
15 Dec 2020	Receivable Invoice	Magic Libraries - Donation for books for Literacy	Donation	-	19,977	22,677
21 Dec 2020	Receivable Invoice	Basetec Infrastructure & Utilities Pty Ltd - Donation	Donation	-	1,000	23,677
31 Dec 2020	Receivable Invoice	David & Nel Steele - Donation	Donation	-	1,000	24,677
8 Jan 2021	Receivable Invoice	Alison Brice - Donation	Donation	-	120	24,797
16 Feb 2021	Receivable Invoice	My Care Solutions - Half yearly sponsorship	donation	-	2,500	27,297
18 Feb 2021	Receivable Invoice	Christopher Daw - Donation	Donation	-	50	27,347
18 Feb 2021	Receivable Invoice	Wine Direct - Donation	Donation	-	245	27,592

Account Transactions

DATE	SOURCE	DESCRIPTION	REFERENCE	DEBIT (AUD)	CREDIT (AUD)	RUNNING BALANCE (AUD)
7 Mar 2021	Receivable Invoice	Robe Ryder Cup - donation	Sponsorship	-	135	27,727
29 Mar 2021	Receivable Invoice	Bernard Honner - Donation	Donation in lieu	-	200	27,927
29 Apr 2021	Receivable Invoice	Lions Club of Robe - Donation	Donation	-	500	28,427
4 May 2021	Receivable Invoice	Newland editing - Donation	Donation	-	50	28,477
16 May 2021	Receivable Invoice	Newland editing - DONATION	DONATION	-	50	28,527
17 May 2021	Receivable Invoice	Debra and Greg Jarrett - sponsorship	Donation	-	100	28,627
31 May 2021	Receivable Invoice	Carol Zcatasco - Donation	Sponsorship	-	10	28,637
9 Jun 2021	Receivable Invoice	Ian Bruce - Donation	Donation & sponsorship	-	300	28,937
9 Jun 2021	Receivable Invoice	Athelstone Primary School - Donation	Donation	-	224	29,161
10 Jun 2021	Receivable Invoice	Tim Mcfarlane - Donation	Donation	-	135	29,296
23 Jun 2021	Receivable Invoice	Finstro - Donation and Scholarships	RCPT-0568	-	25,000	54,296
Total Cash Donations				950	55,246	54,296
General Function Expenses						
18 Sep 2020	Payable Invoice	Adelaide Pavilion - Deposit function	10735	700	-	700
9 Feb 2021	Payable Invoice	Adelaide Pavilion - Venue hire	10735	8,870	-	9,570
15 Feb 2021	Payable Invoice	Susan Boucher - printing for 2021 Fundraising dinner	2021 dinner expenses	358	-	9,928
15 Feb 2021	Payable Invoice	Savitas Wines Pty Ltd - Wine for 2021 Fundraising dinner	2021 dinner wine	867	-	10,795
16 Feb 2021	Payable Invoice	Adelaide Pavilion - 2021 Dinner	10735	3,725	-	14,520
17 Feb 2021	Receive Money	Susan Boucher - bank reversal		-	358	14,162
19 Feb 2021	Spend Money	Susan Boucher		358	-	14,520
3 Mar 2021	Receive Money	Adelaide Pavilion - refund		-	360	14,160
Total General Function Expenses				14,878	718	14,160
Interest Income						
31 Jul 2020	Receive Money	Beyond Bank		-	18	18
31 Jul 2020	Receive Money	Beyond Bank		-	-	18
31 Jul 2020	Receive Money	Beyond Bank		-	2	20
31 Aug 2020	Receive Money	Beyond Bank		-	-	20
31 Aug 2020	Receive Money	Beyond Bank		-	2	22
31 Aug 2020	Receive Money	Beyond Bank		-	16	38
30 Sep 2020	Receive Money	Beyond Bank		-	2	39
30 Sep 2020	Receive Money	Beyond Bank		-	14	53
30 Sep 2020	Receive Money	Beyond Bank		-	-	53
31 Oct 2020	Receive Money	Beyond Bank		-	13	66
31 Oct 2020	Receive Money	Beyond Bank		-	2	68
30 Nov 2020	Receive Money	Beyond Bank		-	12	80
30 Nov 2020	Receive Money	Beyond Bank		-	2	82
31 Dec 2020	Receive Money	Beyond Bank		-	13	95

Account Transactions

DATE	SOURCE	DESCRIPTION	REFERENCE	DEBIT (AUD)	CREDIT (AUD)	RUNNING BALANCE (AUD)
31 Dec 2020	Receive Money	Beyond Bank		-	5	100
31 Jan 2021	Receive Money	Beyond Bank		-	3	103
31 Jan 2021	Receive Money	Beyond Bank		-	19	121
28 Feb 2021	Receive Money	Beyond Bank		-	19	141
28 Feb 2021	Receive Money	Beyond Bank		-	4	145
31 Mar 2021	Receive Money	Beyond Bank		-	25	170
31 Mar 2021	Receive Money	Beyond Bank		-	3	173
30 Apr 2021	Receive Money	Beyond Bank		-	22	195
30 Apr 2021	Receive Money	Beyond Bank		-	2	197
31 May 2021	Receive Money	Beyond Bank		-	18	215
31 May 2021	Receive Money	Beyond Bank		-	1	217
30 Jun 2021	Receive Money	Beyond Bank - Interest		-	19	236
30 Jun 2021	Receive Money	Beyond Bank		-	2	238
Total Interest Income				-	238	238
Scholarship						
17 Jul 2020	Spend Money	AFFLIP Educational Account Davao		10,000	-	10,000
16 Sep 2020	Spend Money	AFFLIP Scholarship		2,700	-	12,700
18 Sep 2020	Receive Money	Susan Ward		-	100	12,600
27 Sep 2020	Spend Money	AFFLIP Scholarship		1,000	-	13,600
21 Apr 2021	Spend Money	Stripe - Stripe fee		2	-	13,602
Total Scholarship				13,702	100	13,602
Scholarships						
3 Jul 2020	Receivable Invoice	Guia Tadiar - Sponsorship	Sponsorship	-	100	100
10 Jul 2020	Receivable Invoice	Penny Gale and Tim Jackson - 3 X Sponsorship	Sponsorship #157	-	300	400
10 Jul 2020	Receivable Invoice	Darryl Johnson - 2 x sponsorship	Sponsorship	-	200	600
13 Jul 2020	Receivable Invoice	Jeffrey Emmel - 1 x sponsorship	Sponsorship	-	100	700
30 Jul 2020	Receivable Invoice	Lourdes Blinco - 5 x sponsorship	Sponsorship	-	500	1,200
18 Aug 2020	Receivable Invoice	Maitland Rotary Club - 5 x Sponsorships	Sponsorship	-	500	1,700
3 Sep 2020	Receivable Invoice	Elizabeth Wilson - Sponsorship	Sponsorship	-	100	1,800
10 Sep 2020	Receivable Invoice	Auburn Primary School - Sponsorship	Scholarship	-	100	1,900
10 Sep 2020	Receivable Invoice	Robe Primary School - 2 x Schoalship	Scholarship	-	200	2,100
16 Sep 2020	Receivable Invoice	Michael O'Donoghue - sponsorship	Sponsorship	-	100	2,200
16 Sep 2020	Receivable Invoice	Beverley Rogers - Sponsorship	Sponsorship	-	400	2,600
22 Sep 2020	Receivable Invoice	Susan Boucher - Sponsorship	#162 Sponsorship	-	100	2,700
22 Sep 2020	Receivable Invoice	Oreon Partners - 2 sponsorships x 3 years	#167 Sponsorship	-	600	3,300
2 Nov 2020	Receivable Invoice	William Baker - (x sponsorships	Sponsorship	-	900	4,200
13 Nov 2020	Receivable Invoice	Bernice Green - Sonsorship	Sponsorship	-	100	4,300

Account Transactions

DATE	SOURCE	DESCRIPTION	REFERENCE	DEBIT (AUD)	CREDIT (AUD)	RUNNING BALANCE (AUD)
24 Nov 2020	Receivable Invoice	Deane & Prue Nankivell - Sponsorship	Sponsorship	-	100	4,400
30 Nov 2020	Manual Journal	Take up payment received on 30 Nov 2020 for invoices dated 3 Dec 2020 - INV RCPT-0467	#1895	-	300	4,700
1 Dec 2020	Manual Journal	Reversal: Take up payment received on 30 Nov 2020 for invoices dated 3 Dec 2020 - INV RCPT-0467	#1894	300	-	4,400
3 Dec 2020	Receivable Invoice	Richard White - 3 x Scholarship	Scoalship & Donation	-	300	4,700
3 Dec 2020	Receivable Invoice	Gordon & Barb Brown - Sponsorship	Scholarship	-	100	4,800
9 Dec 2020	Receivable Invoice	Alison Brice - Spomsorship	Sponsorship	-	100	4,900
13 Jan 2021	Receivable Invoice	Belinda Bennett - Sponsorship	Sponsorship #168	-	100	5,000
18 Jan 2021	Receivable Invoice	Irene Rowe - 3 x sponsorship	Sponsorship	-	300	5,300
12 Feb 2021	Receivable Invoice	John Erskine - 2 x sponsorships	sponsorship	-	200	5,500
12 Feb 2021	Receivable Invoice	Stephanie Insanally - 3 x sponsorships	Sponsorship	-	300	5,800
12 Feb 2021	Receivable Invoice	Aurelia Evans - 3 x sponsorship	sponsorship	-	300	6,100
12 Feb 2021	Receivable Invoice	Luzcel Camacho - 1 x sponsorship	sponsorship	-	100	6,200
12 Feb 2021	Receivable Invoice	Gloria Joule - 2 x sponsorship	sponsorship	-	200	6,400
5 Mar 2021	Receivable Invoice	Lanie Dael - 1 x sponsorship	Spopnsorship	-	100	6,500
7 Mar 2021	Receivable Invoice	Robe Ryder Cup - 3 x sponsorship	Sponsorship	-	300	6,800
8 Mar 2021	Receivable Invoice	Calvert Mitchell - Sponsorship x 3 years	Sponsorship	-	300	7,100
11 Mar 2021	Receivable Invoice	Ailyn Almojuela - Sponsorship	sponsorship#178	-	100	7,200
17 Mar 2021	Receivable Invoice	Helen & Gerry Mullins - 3xsponsorship	sponsorship #180	-	300	7,500
7 Apr 2021	Receivable Invoice	Edwina McLaughlan - 3 x 2 Sponsorships	Sponsorship	-	600	8,100
19 Apr 2021	Receivable Invoice	Susan Boucher - 1 x sponsorship	Sponsorship	-	100	8,200
25 Apr 2021	Receivable Invoice	John and Jenny Carter - 6 x 100 sponsorships	Sponsor #183	-	600	8,800
30 Apr 2021	Receivable Invoice	Peter Hicks - 2 x Sponsorship	Sponsorship	-	200	9,000
4 May 2021	Receivable Invoice	Victoria Whittington - Spponsorship	Sponsorship	-	100	9,100
4 May 2021	Receivable Invoice	Susan Walter - Sponsorship	Spopnsorship	-	100	9,200
4 May 2021	Receivable Invoice	Peter Hicks - 2 x sponsorship	Sponsorship	-	200	9,400
4 May 2021	Receivable Invoice	Susan Ward - Sponsorship	Sponsorship	-	100	9,500
4 May 2021	Receivable Invoice	Megan Hender - 2 x sponsorship	Sponsorship	-	200	9,700
6 May 2021	Receivable Invoice	Margaret Edgar - Sponsorship	Sponsorship	-	100	9,800
7 May 2021	Receivable Invoice	Stephen Baker - 2 x sponsorship	Sponsorship	-	200	10,000

Account Transactions

DATE	SOURCE	DESCRIPTION	REFERENCE	DEBIT (AUD)	CREDIT (AUD)	RUNNING BALANCE (AUD)
10 May 2021	Receivable Invoice	Ian & Sue Prince - sponsorship	Sponsorship	-	100	10,100
14 May 2021	Receivable Invoice	Philip & Ann Nolan - 3 x sponsorship	Sponsorship	-	300	10,400
16 May 2021	Receivable Invoice	Violeta Leslie - 2 SPONSORSHIPS	SPONSORSHIP	-	200	10,600
22 May 2021	Receivable Invoice	Pat Maloney - SPONSORSHIP	SPONSORSHIP	-	100	10,700
23 May 2021	Receivable Invoice	Natasha Gunsekera - 2 x @ year Sponsorship	sponsorship	-	400	11,100
25 May 2021	Receivable Invoice	Blackeby Investments Pty Ltd - 2 X SPONSORSHIP	SPONSORSHIP	-	200	11,300
26 May 2021	Receivable Invoice	William Baker - 9 XSPONSORSHIPS	SPONSORSHIP	-	900	12,200
26 May 2021	Receivable Invoice	Charles and Penny Bruce - 5 X SPONSORSHIP	SPONSORSHIP	-	500	12,700
31 May 2021	Receivable Invoice	Carol Zcatacso - 8 x Sponsorships	Sponsorship	-	800	13,500
1 Jun 2021	Receivable Invoice	Stephen Southwood - 1 x sponsorship	Sponsorship	-	100	13,600
9 Jun 2021	Receivable Invoice	Ian Bruce - Sponsorship	Donation & sponsorship	-	200	13,800
17 Jun 2021	Receivable Invoice	Haighs Pty Ltd - 3 x Sponsorship	Sponsorship	-	3,000	16,800
24 Jun 2021	Receivable Invoice	Jeffrey Emmel - Sponsorship	Sponsorship	-	100	16,900
26 Jun 2021	Receivable Invoice	Michael Harry - Sponsorship x 5	Sponsorship	-	500	17,400
28 Jun 2021	Receivable Invoice	Maitland Rotary Club - Sponsorship	Sponsorship	-	500	17,900
30 Jun 2021	Receivable Invoice	Jasmin Natividad - Sponsorship x 1	Sponsorship	-	100	18,000
30 Jun 2021	Receivable Invoice	Charles and Penny Bruce - Sponsorship x 3	Sponsorship	-	300	18,300
Total Scholarships				300	18,600	18,300
Total				30,117	74,902	(44,785)



NOTES OF THE FINANCIAL STATEMENTS

Notes of the Financial Statements

Australian Foundation for Fostering Learning in the Philippines For the year ended 30 June 2021

Summary of Significant Accounting Policies

The financial statements are special purpose financial statements prepared in order to satisfy the financial reporting requirements of the Associations Incorporation Act SA. The committee has determined that the association is not a reporting entity.

The financial statements have been prepared on an cash basis and are based on historic costs and do not take into account changing money values or, except where stated specifically, current valuations of non-current assets.

The following significant accounting policies, which are consistent with the previous period unless stated otherwise, have been adopted in the preparation of these financial statements.

Going Concern Basis

This financial report has been prepared on a going concern basis which contemplates continuity of normal business activities and the realisation of assets and settlement of liabilities in the ordinary course of business. The ability of the association to continue to operate as a going concern is dependent upon the ability of the association to generate sufficient cashflows from operations to meet its liabilities. The members of the association believe that the going concern assumption is appropriate.

Cash on Hand

Cash on hand includes cash on hand, deposits held at call with banks, and other short-term highly liquid investments with original maturities of three months or less.

Accounts Receivable and Other Debtors

Accounts receivable and other debtors include amounts due from members as well as amounts receivable from donors. Receivables expected to be collected within 12 months of the end of the reporting period are classified as current assets. All other receivables are classified as non-current assets.

Revenue and Other Income

Revenue is measured at the fair value of the consideration received or receivable after taking into account any trade discounts and volume rebates allowed. For this purpose, deferred consideration is not discounted to present values when recognising revenue.

Interest revenue is recognised using the effective interest method, which for floating rate financial assets is the rate inherent in the instrument. Dividend revenue is recognised when the right to receive a dividend has been established.

Grant and donation income is recognised when the entity obtains control over the funds, which is generally at the time of receipt.

If conditions are attached to the grant that must be satisfied before the association is eligible to receive the contribution, recognition of the grant as revenue will be deferred until those conditions are satisfied.

All revenue is stated net of the amount of goods and services tax.

These notes should be read in conjunction with the attached compilation report.

Accounts Payable and Other Payables

Accounts payable and other payables represent the liability outstanding at the end of the reporting period for goods and services received by the association during the reporting period that remain unpaid. The balance is recognised as a current liability with the amounts normally paid within 30 days of recognition of the liability.

These notes should be read in conjunction with the attached compilation report.

TRUE AND FAIR POSITION

True and Fair Position

Australian Foundation for Fostering Learning in the Philippines For the year ended 30 June 2021

Annual Statements Give True and Fair View of Financial Position and Performance of the Association

The committee have determined that the association is not a reporting entity and that this special purpose financial report should be prepared in accordance with the accounting policies outlined in Note 1 to the financial statements.

I John Erskine, being member of the committee of Australian Foundation for Fostering Learning in the Philippines, declare that:

1. The financial statements and notes, present fairly the association's financial position as at 30 June 2021 and its performance for the year ended on that date in accordance with the accounting policies described in Note 1 to the financial statements; and
2. In the committee's opinion there are reasonable grounds to believe that the company will be able to pay its debts as and when they become due and payable.

This declaration is made in accordance with a resolution of the Members of the Committee.



Signed: John Erskine

Treasurer

Dated: 21/07/2021