

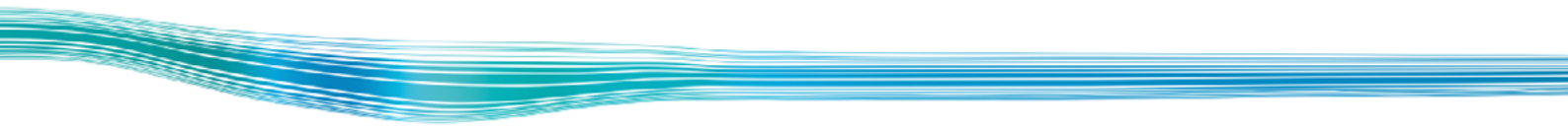



Australian Foundation for Fostering  
Learning in the Philippines Inc.

Annual Report 2018 - 2019



[www.afflip.com](http://www.afflip.com)





***AFFLIP is a voluntary, non-government, not for profit Foundation based in South Australia, which makes a contribution to the educational development of young people living in some of the poorest areas of the Philippines. At present its work is located in Davao City in the southern Philippines.***

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The Australian Foundation for Fostering Learning in the Philippines (AFFLIP) is a non-government, not-for-profit Foundation with Deductible Gift Recipient status based in South Australia.

Our focus is on supporting the learning of students in poorly resourced schools which have a large number of educationally disadvantaged students. Currently we are working with 15 elementary public schools, with about 20,000 students, in Talomo District, Davao City, Mindanao.

AFFLIP's focus is on learning, and so its various programs involve fundraising to contribute physical facilities and learning resources for schools, providing scholarships for students from impoverished backgrounds, initiating activities which promote the health and nutrition of students, twinning Filipino public schools with public schools in South Australia, supporting the professional development of teachers and exploring opportunities for students' learning through the outdoor environment.

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## Report from the Chair

Mabuhay and welcome to my third report as Chair of AFFLIP. AFFLIP has been operating since 2011 and this Annual Report provides an overview of AFFLIP's activities and operations during the twelve-month period 1 July 2018 to 30 June 2019.

The Board currently consists of 12 South Australian educators and two Patrons, the Hon Greg Crafter, former Minister of Education in the Bannon Labor Government and Alan Reid, Emeritus Professor at the University of South Australia and a prominent Australian educator.

The Hon Stephen Baker, former Treasurer and Deputy Premier in the Brown Liberal Government stepped down from his role as Patron in February 2019 and on behalf of the Board and members thank him for his ongoing support and wise counsel over many years.

AFFLIP has no paid employees but plenty of willing volunteers and our membership is currently at 379.

Achievements in 2018 - 2019 include:


- 134 scholarships for at-risk students in grades 4, 5 and 6;
- support to 15 South Australian Primary Schools that are twinned with our 15 Talomo District elementary schools;
- funding to promote the health and nutrition of students in the Talomo District;
- quality curriculum resources to each school;
- support for agriculture and aquaculture activities to help sustain each school's feeding program;
- professional development to Talomo District teachers to enhance their knowledge and skills in teaching literacy; and
- assistance to Talomo District schools to develop ways to enhance outdoor school environments, in order to promote student learning.

AFFLIP began in November 2011 with a vision born of and developed by Alastair Douglas and Alan Reid, informed by the experience Alastair gained when undertaking Overseas Aid Programs in South East Asia, particularly the Philippines. He gained a deep insight into the economic and educational challenges faced by rural communities in the southern Philippines where he had strong affiliations with Department of Education personnel.

At the time of establishment, the Philippine Government was pursuing universal free education and encouraging all children to access (compulsory) free early childhood and primary level education. Not all children were able to undertake full primary level schooling, especially in regions experiencing significant hardship in terms of sourcing sufficient trained personnel, educational resources and supplies, or where families and communities lived in poverty.

AFFLIP responded to the opportunity to engage in a strategic and influential means of educational support that was designed on principles of intercultural friendship, professional exchange, shared understandings and mutuality in professional learning. In contrast to some aid programs, AFFLIP's goal was to support communities to undertake long term steps to self-determination and locally driven economic and social development.

With your help AFFLIP is making a difference. Each Annual Report has highlighted the fundraising and educational activities that AFFLIP has been involved in – practical educational strategies that give real hope to young people living in one of the poorest areas of the Philippines.



This Annual Report describes the work and achievements of AFFLIP's various portfolios in some detail.

**Professional Development in Literacy:** This year there has been a strong focus on Fostering Achievements in Reading and supporting the work of Evangeline Vincencio, Talomo District Supervisor. A number of workshops on the nine essentials about reading have been conducted with the Literacy consultants from all fifteen schools.

"Dexter's Bravo", the winner of the AFFLIP book writing competition (2018), has now been distributed in multiple copies to all schools in the Talomo District. The author, Mary Ann D. Tanduyan of Jose Bastida Elementary School, has been recognised during Reading Month's Meet the Author programme.

Two schools, Jovito Francisco ES and Generoso ES, in the Talomo District, have been recognised with awards in Functional Reading Programmes and Centre Evaluation.

**Schools Learning Network:** The third visit by five Talomo District schools again proved to be successful in terms of professional relationship building, greater understanding of both learning situations and preparation of detailed shared learning agreements to be enacted during 2019.


**Health and Nutrition:** The Maitland Rotary Club has continued its great support for AFFLIP with a donation of \$7,000 which funded 4 large-scale projects. In addition, there has been an opportunity to provide funding to all schools for gardening and aquaculture equipment and supplies, to assist them in the growing of vegetables and fish to supplement their school feeding programs. Scouting is strongly supported in the Philippines and 750 children who would not normally be able to afford to be members were supported by AFFLIP.

**Scholarships:** This portfolio provides 134 scholarships to students from impoverished backgrounds, who are at risk of dropping out of school. The grants are designed to encourage them to stay in school and to develop their full potential by providing funds to pay for school fees, books, uniforms and extra curricula activities.

Funds are raised through the generosity of Australian sponsors, transferred and liquidated with designated school principals in Davao City.

**Learning through the Outdoor Environment:** This portfolio focuses on the concept of using the outdoor environment to enhance student learning through the formal and informal curriculum. A range of projects have been funded including:

- |  |  |
|--|--|
| - Talomo Central - Outdoor Music equipment       | - San Lorenzo – Monkey Bars/ Mudgaord/Tunnel             |
| - Bonifacio – Box Type tunnel                    | - Davao City SPED – Modified Logs Adventure Area         |
| - Mabini – Slippery Dip                          | - Dona Soledad Delor – Tunnel and Overpass               |
| - Catalunan Pequino – Pyramid Climbing Course    | - Bago – Sandpit   |
| - Catalunan Grande – Outdoor learning Structures | - Jose Bastida – Monkey Bars/Sand Pit/Painted structures |
| - Baliok – Sand Pit                              | - Leon Garcia – Stairway to Knowledge                    |



**AFFLIP Members, supporters and sponsors:** AFFLIP could not function without the generosity of our members, supporters and sponsors. On behalf of the Board I sincerely thank each of you for your willingness to donate both time and financial support to AFFLIP.

During the 2018 – 2019 financial year AFFLIP hosted a Dinner Dance at the Adelaide Pavilion with sponsorship provided by:

- |   |   |
|---|---|
| - Chris Insanally. Savitas Wines                  | - Mem Fox   |
| - AFFLIP Patron's Greg Crafter and Stephen Baker  | - Will Morony                                     |
| - Pikes Wines: Andrew & Cathy Pike                | - Oreon Partners: Jess Telford                    |
| - Geoff and Daniel Schell, Ray White Clare Valley | - Hurley Hotel Group: Jenny and Peter Hurley      |
| - Wine Direct: Ali Kerr                           | - MediPedi: Georgina Jamieson                     |
| - Budget Car Rentals: Tony Harris                 | - Renior Group: Charles Figallo                   |
| - Trevor and Di Tiller                            | - Farrell Wines: Don & Nimfa Farrell              |
| - Peter Wilson                                    | - Helloworld Travel,<br>Naracoorte: Charlie Legoe |

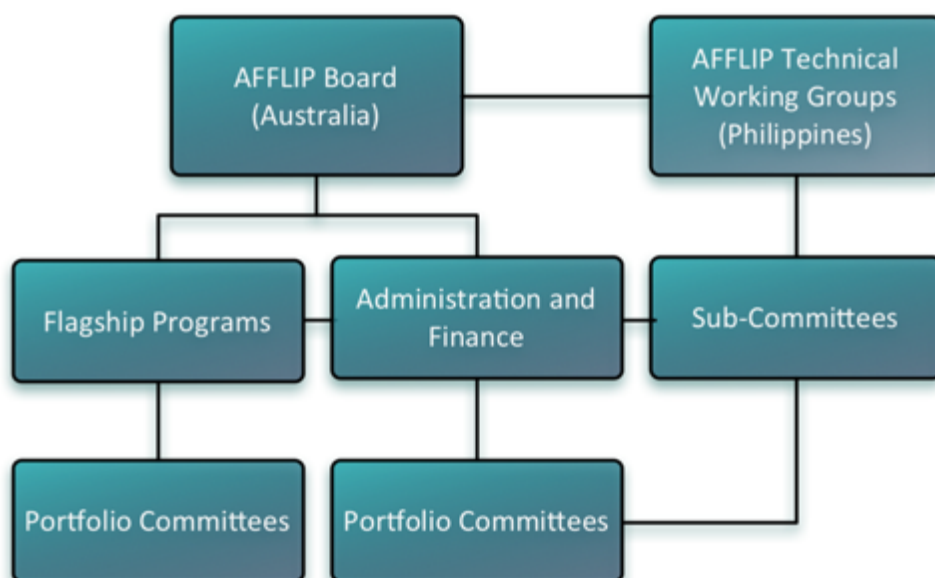
**Oreon Partners:** AFFLIP is indebted once again to Peter Telford and Jess Telford from Oreon Partners (Chartered Accountants and Financial Planners) for their ongoing support, expertise and wise counsel.

**AFFLIP Board:** There has been much work undertaken both here in South Australia and in the Philippines and I thank AFFLIP Board members for their enthusiasm, energy and passion for education.

**Philippines Department of Education:** DepEd is a great supporter of AFFLIP. I thank, in particular, Dr Ines Asuncion, Division Superintendent, Ms Marilyn Marcelo, Superintendent of Special Programs and Dr Evangeline Vincenzo, District Supervisor Talomo District and all of the principals and teachers involved.

Susan Boucher FACE  
December 2019

## AFFLIP's Organisational Structure and Process 2018 – 2019



### The Structure

AFFLIP's organisational structure comprises the following components:

- The AFFLIP Board is the decision-making body of AFFLIP (see Board membership on page 10 and 11);
- The Technical Working Group (TWG) based in Davao City and currently comprising the Principals of the Talomo District schools and key personnel in the District, is the key advisory group to the AFFLIP Board (see TWG membership on page 12);
- There are two main AFFLIP portfolio groupings - AFFLIP Flagship programs and Administration and Finance (see page 13). Each AFFLIP Flagship Portfolio committee has a corresponding sub-committee of the TWG with which it relates about the details of its activities.

### The Process

Each year, the TWG conducts rigorous needs identification with the schools in Mindanao and submits a proposed plan for the next 12 months which is based on an aggregation of the individual school requests, negotiated and costed. The AFFLIP Board then discusses the draft strategic plan with the TWG, makes any amendments and modifications, and adopts the plan which shapes the work of AFFLIP for the following year. The portfolio committees (see Section 4) work to achieve the outcomes described in the strategic plan.



## AFFLIP Board Membership 2018 - 2019

### Patrons

**Hon. Greg Crafter AO** had a distinguished career as a Member of the South Australian Parliament during which time he held four major ministerial portfolios, including that of Education and Children's Services (1985-1992). Greg is a highly respected educator nationally and internationally and a former President of the International Baccalaureate Organisation (Geneva).

**Alan Reid AM**, Emeritus Professor at University of South Australia and Founding Chair of AFFLIP has been influential in education policy development at both state and national level and has been recognised for his outstanding contributions to Australian education being awarded a Member of the Order of Australia (AM) in 2012, and a finalists for South Australian of the Year (2017).

**Hon. Stephen Baker** had a prominent political career as the member for Mitcham/Waite in the House of Assembly from 1982 - 1997, and Treasurer and Deputy Premier of South Australia for a number of years in the 1990s. Since he left Parliament, Stephen has worked in developing countries for the Asian Development Bank, AusAID and the World Bank, and spent some time in the Philippines. He is currently heavily involved in community organisations such as Rotary. (Stephen concluded his role as Patron in February 2019)

### Board Members

**Ms. Susan Boucher FACE**  
**AFFLIP Chairperson and Events Coordinator**

Susan has worked at an executive level in the not for profit sector for more than two decades across both education and health. She was previously CEO at Principals Australia and Deputy Chair and Executive Director at Teach For Australia.

**Ms. Lyn Wilkinson**  
**AFFLIP Secretary and Coordinator Professional Development Literacy**

Lyn was previously a Senior Lecturer at the Flinders University of South Australia and a specialist in the area of English language and literacy.

**Mr. John Erskine**  
**AFFLIP Treasurer and Coordinator of Finance and Scholarships**

Previously deputy principal and education consultant and now established business entrepreneur, serving on an international company board.

**Mr. Alastair Douglas**  
**Founding Deputy Chair and Coordinator Health and Nutrition**

Previously a principal in the Department of Education and Children's Services in South Australia, who has worked extensively as a consultant in education internationally over the last 20 years, including the Philippines and Mindanao in particular.

**Ms. Miriam Cocking**  
**Liaison with the Philippine Community in Australia**

Miriam has over 30 years' experience working and volunteering in the community sector. She currently holds the position of president of MCCSA.

**Mr. Max Greenwood****Coordinator Professional Development Literacy and Membership and Donations**

Previously a Principal and Training and Development leader in the Department of Education and Children's Services in South Australia who has returned to Adelaide after ten years as an English Language and Literacy consultant in New York and Melbourne.

**Mr. Tim Jackson****Coordinator Corporate Governance and Grants, Sponsorship and Promotion**

Tim has extensive experience at senior levels in local Government in South Australia and Victoria. He was until recently (June 2015) the Chief Executive Officer of the City of Playford in South Australia. He is currently Board Chair of Volunteering SA&NT and President and Chairman of Volunteering Australia.

**Mr. Pat Maloney****Coordinator Learning through the outdoor environment and Schools Learning Network**

Pat was previously a school principal with the Department of Education and Child Support and President of the South Australian Area School Leaders Association. Pat was a winner of Principals Australia John Laing Award for services to Professional Development to school leaders and he has been a member of a number of influential DECD committees.

**Emeritus Professor Alan Reid AM****Founding Chair and Coordinator Learning through the outdoor environment**

Emeritus Professor at the University of South Australia and a prominent Australian educator who has received a number of national awards recognising his distinguished contributions to education.

**Mr. Roger Saunders****Coordinator Scholarships and Communication**

A consultant in education with international experience in the areas of ICT systems and the development of learning resources who has also worked in Mindanao for five years.

**Mr. Trevor Tiller****Coordinator Schools Learning Network**

Previously a district director in the Department of Education and Children's Services in South Australia and now a consultant in education, who has worked internationally including in Mindanao.

**Mr. Mario Trinidad****Liaison with the Philippine Community in Australia**

Mario grew up in the Philippines and later studied social work at Flinders University, where he is a part-time lecturer. He is also Team Leader, Community Response Team for the St Vincent De Paul Society (South Australia).

**Dr Yvonne Zeegers**

Yvonne is the Program Director for the Bachelor of Education (MBET), at the University of South Australia. Yvonne has been a primary teacher, curriculum adviser, and was AusAid's Pre-Service adviser in the Southern Philippines for three years. She teaches in Science curriculum, and Design and Technologies curriculum courses.

## Talomo District 2018 - 2019

### Technical Working Group Membership

Flagship program	Board Coordinator	TWG Coordinator
Professional Development Literacy	Max Greenwood and Lyn Wilkinson	Aida Placencia
Schools Learning Network	Trevor Tiller and Pat Maloney	Maria H Latiada
Health and Nutrition	Ali Douglas	Glen Pardillo
Scholarships	Roger Saunders and John Erskine	Donna Sollano
Learning Through the Outdoor Environment	Pat Maloney	Hazel Linaza


### Support Personnel

The Technical Working Group has been supported by Philippines DepEd Regional and Division Office personnel including:

Atty. Alberto Escobarte	Regional Director, Region XI.
Dr Ines Asuncion	Schools Division Superintendent, Davao City
Ms Marilyn Marcelo	Education program Supervisor, Davao City

### Talomo District Principals 2018 - 2019

<b>Evangeline Vincenzo</b>	Talomo District Supervisor
<b>Leny San Gaspar</b>	Jose Bastida Elementary School
<b>Leopoldo Cadena Jr</b>	R. C. Quimpo Elementary School
<b>Hazel Linaza</b>	A. Bonifacio Elementary School
<b>Elena Meralles</b>	Davao City Special School
<b>Vi-Cherry Ledesma</b>	Baliok Elementary School
<b>Enedyza Oran</b>	San Lorenzo Elementary School



<b>Aida Placencia</b>	Talomo Central Elementary School
<b>Edgar P Mori</b>	Generoso Elementary School
<b>Amelyn Countryman</b>	Bago Elementary School
<b>Mary Latiada</b>	A Mabini Elementary School
<b>Asuncion Infiesto</b>	Catalunan Pequeño Elementary School
<b>Glen Pardillo</b>	Doña Soledad Dolor Elementary School
<b>Leah Huevos</b>	Leon A. Garcia Elementary School
<b>Donna A. Sollano</b>	Catalunan Grande Elementary School
<b>Allan Rivera</b>	Dr. Jovito Francisco Elementary School



## AFFLIP Flagship Program Reports

Each Portfolio committee is headed by a Board member and comprises members of AFFLIP. The work of each committee is guided by the annual AFFLIP strategic plan developed by the Board in consultation with the Technical Working Group. There are regular Portfolio committee reports at AFFLIP Board meetings on progress made. The following are the summary flagship program reports for 2018-19.

Flagship Programs	AFFLIP Board Coordinator
Professional Development in Literacy	Max Greenwood and Lyn Wilkinson
Schools Learning Network	Trevor Tiller and Pat Maloney
Health and Nutrition	Alastair Douglas
Scholarships	Roger Saunders and John Erskine
Learning through the outdoor environment	Pat Maloney



## Professional Development in Literacy

**Coordinator Max Greenwood and Lyn Wilkinson**

### Description

Education is central to the social, economic, environmental and cultural health of all societies and literacy is the core in achieving an educated community. The provision of professional development in the teaching of Literacy is central to improved learning environments in the schools of the Talomo District and the key focus of this portfolio is the provision of such professional development both externally and from within the district using the district PD committee.

Access to adequate and useful resources is central to the effective teaching of the curriculum. The focus of this portfolio is to utilise available funding to provide Literacy resources for identified needs across the district.

### Achievements 2018 - 2019

1. The Fostering Achievements in Reading/ Nine Essentials About Reading (FAR/NEAR) Plan, developed during the last Filipino visit, was approved by administrators in Davao City.
2. Introductory workshops conducted with school principals and their support for the FAR/NEAR plan was expressed.
3. A Management Team led by Evangeline Vicencio has been established to lead the implementation of the FAR/NEAR Plan .
4. A detailed Action Plan for the implementation of the FAR/NEAR Plan has been prepared.
5. Workshops in in the nine essentials about reading have been conducted with the Literacy consultants from all fifteen schools
6. Coordinators have introduced their school staff to the nine essentials about reading.
7. Canon printing is finally being utilised with the award-winning book produced in multiple copies and distributed to schools.
8. “Dexter’s Bravo”, the winner of the AFFLIP book writing competition, has now been distributed in multiple copies to all schools in the Talomo District. The author, Mary Ann D. Tanduyan of Jose Bastida Elementary School, has been recognised during Reading Month’s Meet the Author programme.
9. Two schools, Jovito Francisco ES and Generoso ES, in the Talomo District, have been recognised with awards in Functional Reading Programmes and Centre Evaluation.

### Priorities 2019 - 2020

1. Support and monitor the implementation of the FAR/NEAR plan to improve the teaching of Reading
2. Develop a regular Skype hook up or Message Contact with the Evangeline Vicencio and Aida Placencia to discuss progress of FAR/NEAR plan
3. Conduct another Book Writing competition.
4. Implement the Book Box scheme trial. Initially we will work with one teacher to trial the scheme and evaluate the effectiveness of the proposed scheme. If successful, each school will eventually be provided with a Book Box of 5 copies of 5/6 classic that are highly supportive and provide good examples of text features that students need to understand



## Schools Learning Network

***Coordinators: Trevor Tiller and Pat Maloney***

### Description

The Schools Network is intended to produce greater global understanding, particularly between Philippine and Australian student participants. It is based on developing strong communication links leading to learning relationships between schools in SA and schools in Talomo District.

To achieve desired learning outcomes will require communication at three levels: student to student, teacher to teacher and principal to principal.

### Achievements 2018 - 2019

1. The third visit by five Talomo District schools again proved to be successful in terms of professional relationship building, greater understanding of both learning situations and preparation of detailed shared learning agreements to be enacted during 2019. Again a number of administration practices observed during the visit were noted for adaption to the Talomo school setting.
2. The agreed learning plan developed between Auburn Primary School and Catalunan Pequeno Elementary School was successfully implemented. Sue Prince teacher at Auburn PS presented her experience to the visiting group in October 2018.
3. There was some evidence in other schools of implementation of plans developed during the 2017 visit however it was difficult to receive regular updates.
4. Blackwood Primary School proved to be a very generous and interested host for our meetings.
5. The interest of Cherryl Tagra (San Lorenzo E/S) in Master the Mountain program resulted in an input session being organised during the visit with evidence the program is being implemented in San Lorenzo E/S.
6. Various resources and materials have been sent from the schools involved in the 2018 visit. Bordertown PS raised \$900 and Clapham PS raised \$440 for resources at Generoso E/S and San Lorenzo E/S respectively.
7. Prepared a report of the 2018 visit.
8. Prepared a summative evaluation of the Schools Learning Network visitation program.
9. Prepared and circulated a statement regarding the future role of AFFLIP Board in the Schools Learning Network.
10. There appears to be some strong personal communication being continued between a number of teachers in South Australia and Talomo District

### Priorities for 2019 – 2020

Support where possible, the maintenance of the Schools Learning Network.

Need to contact Dona Soledad Dolor E/S to ascertain if they want to be linked with another school. If so, support this "introduction".



## Health and Nutrition

**Coordinator: Alastair Douglas**

### Description

Health and nutrition are central to learning. The focus of this portfolio has previously been the immediate needs of the many students who present at school as malnourished and the importance of students learning about approaches to healthy living, health care and the development of interpersonal, livelihood and leadership skills. AFFLIP supports vegetable growing and aquaculture activities which help to sustain the schools' feeding programs. This focus will continue and be complemented by an increased emphasis on the development of curriculum and learning materials in a range of subject areas utilising the gardens, ponds and outdoor environment as learning resources. This aspect of Health and Nutrition will eventually be subsumed by the OLEP portfolio.

### Achievements for 2018 - 2019


The provision of funding to all schools for gardening and aquaculture equipment and supplies, to assist them in the growing of vegetables and fish to supplement their school feeding programs. (Cost \$2500)

The provision of funding to all schools for the Basic First Aid supplies. (Cost \$2000)

Payment of scouting registration for 750 children (25 boys and 25 girls from each school). The students selected came from families who would not normally be able to afford to provide their children with this opportunity. (Cost \$1100)

The Maitland Rotary Club has continued its great support for AFFLIP with a donation of \$7,000 which funded 4 large-scale projects.

1. An exciting new three-pronged learning project has been established at A Mabini E.S. which involves poultry farming (native chickens), greenhouse elevation and aquaponics.
2. The project at A Bonifacio E.S involved the construction of a plant nursery to support their extensive vegetable gardens which of course ultimately subsidise their School Based Feeding Program.
3. Talomo Central E.S. does not have extensive areas available for agriculture so has established an intensive aquaponics program in the school grounds.
4. Catalunan Pequeno E.S. has also established an aquaponics project that has great potential as both a source of food for the SBFP and also a vehicle to foster learning in other subject areas.
5. All these projects have now been completed and liquidated, with signage acknowledging the Maitland Rotary Club and AFFLIP, erected at the sites.
6. Detailed summaries of all four projects with photos are now displayed on the website and were reported in the April newsletter.




The use of Vegetable Gardens/Fish Ponds/outside environment generally, as learning resources in a variety of subjects was a major focus of the recent August 2018 visit to Talomo and in the future will be subsumed by OLEP. The major activities conducted during the visit included the following:

1. The meeting with the Division Subject Supervisors allowed an opportunity to explain what we intended to develop in Talomo with regard to learning activities in math, science, language, Livelihood etc. All four supervisors were enthusiastic about the opportunities that this project would provide and committed to working with their counter parts at District level. The Talomo district subject leaders also participated in this meeting.
2. The workshop for 60 school-based coordinators in math, science, English and EPP resulted in the development of 11 basic learning activities to be conducted outdoors in grades 4, 5 and 6 in math, science and language. This activity allowed the 15 teachers from all schools in each subject to get to know each other, work together, and discuss a range of approaches to learning competencies in their subjects using the outdoor environment as a resource.
3. Learning activity development in math, science, language and livelihood was based on a template adapted from the Stephanie Alexander format.

### **Priorities 2019 - 2020**

1. Continue to strengthen the role of the Talomo District Health and Nutrition TWG and to create opportunities for school-based coordinators to meet/share practices in District meetings.
2. All Schools in the Talomo district to continue to develop strategies to increase the productive of their gardens including a focus on year-round food production.
3. Schools to develop strategies to water and sustain their gardens during the Xmas and mid-year breaks through the assigning of staff and/or parents volunteers (perhaps willing parents of scholarship students).
4. Schools should continue to involve the Departments of Fisheries and Agriculture in the training of teachers, parents and students in the management of gardens, poultry and fishponds.
5. Quantify the impact of the gardens/fish ponds on food production, curriculum related learning and parent involvement through keeping accurate records including photos.
6. All donations to the schools' feeding programs should be recorded along with itemised harvest production and funds derived from the sale of produce.
7. Co-ownership should be encouraged with stakeholders as well as the promotion of home gardening to pupils, teachers and parents through training and the provision of seedlings to the learners.
8. Schools to erect signage, which reflects an acknowledgement of the group, or individual who have sponsored the major project in their school.

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9. Submit District funding proposals according to the guidelines eg Basic First Aid, garden tools and supplies, and Scouting. Continue school based efficient and timely liquidation procedures under the supervision of the TWG members and Chair Glen Pardillo.
  10. The focus of the AFFLIP provision of first aid supplies should be to help schools address immediate/temporary treatment of any minor injury/wounds but should be a part of the schools' wider program linked to Disaster Response. Teachers should have training about life support programs and participate in regular tsunami and earthquake drills with pupils. There should be a linking to Red Cross and the Local Disaster Response team. Schools could consider setting up their own Red Cross clubs for pupils.
  11. The Talomo District intends to strive to attain the number one ranking in the Davao City Council for scouting through the achievement of 100% membership of all schools in Talomo and through the further training for teachers in scouting.
  12. The curriculum focus in math, science, language and EPP should continue at a number of different levels:
    - a. The management of this curriculum focus will probably initially be between the OLEP, Health and Nutrition TWGs led by Glen and Hazel, before eventually being taken over by the OLEP TWG in the near future. This may require some reorganisation of TWG membership to support the curriculum focus.
    - b. Relationship between division supervisors and district subject leaders
    - c. Workshops for the 15 school-based specialists across the district in each subject to work together to develop learning activities based on the curriculum competencies in their subject.
    - d. At school level, the coordinators in the four subjects should work together as a team with other teachers, utilising Learning Action Cell (LAC) meeting time.
    - e. Board support will be important with respect to the strategic planning process in general, as well as the expected mentoring and PD functions to assist with the development of quality learning activities.
  13. The district should be encouraged to develop an action plan with a focus on the documentation of the learning activities by subject and grade levels 4-6. Discussions also focused on the consolidating of these activities into booklets by subject so that they might be shared between schools of the Talomo District and beyond.



## Scholarship Program

**Coordinators: Roger Saunders and John Erskine**


### Description

This portfolio provides scholarships to students from impoverished backgrounds, in the Talomo School District of Davao City, who are at risk of dropping out of school. The grants are designed to encourage them to stay in school and to develop their full potential by providing funds to pay for school fees, books, uniforms and extra curricula activities.

Funds are raised through the generosity of Australian sponsors, transferred and liquidated with designated school principals in Davao City.

### Achievements 2018 - 2019

1. Identified 2 new grade 4 pupils per school as scholars by the Talomo Scholarship Coordinators and approved by the Technical Working Group (a total of 30 new scholars).
2. Received sponsorships to cater for an extra 43 grade 4 pupils for a total of 134. The extra pupils were assigned on a pro-rata basis according to:
  - a. sponsor's relationship with a particular school;
  - b. Talomo School population i.e. the larger schools were assigned more of the extra pupils; and
3. Reconciled the 2018-19 Grade 5 and 6 scholars from the previous year's list
4. Updated Scholarship List and Scholarship Sponsor details in Airtable.
5. Transferred funds in 1 tranche to the Scholarship bank account in Davao.
6. Followed up on liquidation reconciliation from Davao coordinators.
7. Provided Scholarship Certificates for all scholars which were sent electronically in August 2018 and printed locally for presentation visiting Board members.
8. Provided Graduation Certificates to Grade 6 students in March 2019. They were sent electronically and printed locally.
9. Scholarship coordinators completed achievement, involvement and impact information using the prepared pro-forma. The data was merged into Word, copied and sent by email to all sponsors. The quality of the information received in this format continues to improve.
10. Created and checked separate sponsorship mailing lists (in process):
  1. For sponsors who had finished their current Grade 4 and 5 Sponsorship to renew their sponsorship for the same pupil
  2. For sponsors who had finished their current Grade 6 sponsorship to begin sponsoring a new pupil

- 
3. To sponsors who had a multi-year arrangement where their sponsored child has completed the program to explain that a new child will be allocated in July
  4. The remaining sponsors to say thank you
  5. Developed a Scholarship Evaluation plan, the emphasis of which is to determine:
    - a. the impact of the program on the pupils and their families;
    - b. the impact of the program on graduating pupils; and
    - c. how we might more efficiently gather and distribute information between stakeholders.
  11. Continued to work with the Technical Working Group to ensure the \$100 sponsorship is fully allocated.

### **Priorities 2019 - 2020**

1. Complete the Scholarship Evaluation through a visit to Talomo District
2. Rationalise the method of sponsorship to reduce the complexity of renewals
3. Maintain or grow sponsorship numbers
4. Further improve the quality, number and timeliness of reports to sponsors
5. Improve personal communication between scholars and sponsors
6. Update the Scholarship Manual based on recommendations from the evaluation
7. Make recommendations to the Board on the future of the program.

## Learning through the outdoor environment


**Coordinator Pat Maloney**

### Description

This portfolio focuses on the concept of using the outdoor environment to enhance student learning through the formal and informal curriculum. This involves researching, designing, implementing and evaluating the development of the outdoor areas for learning. This involves Australian and Filipino educators and students working together to explore and design outdoor spaces using natural materials to foster Learning Through Play; developing teaching materials and resources for mainstream subjects which use the outdoor environment; finding approaches to enhance the outdoor physical environment and its capacity to foster learning.

### Achievements 2018 - 2019

1. Follow up on recommendations of the OLEP report with the OLEP TWG, A. Bonifacio ES and AFFLIP
2. Elements of the report have been implemented, including the merging with the Health and Nutrition portfolio; the development of funding processes for other schools ; the promotion of OLEP across other schools.
3. Support at Regional and school level in Talomo for the development of OLEP with inclusive processes which includes a clear rationale, design, costings, sequenced activities, time-frame and implementation responsibilities.
4. This has been done with support from Ali Douglas based on the design used in Health and Nutrition. This format was discussed with Talomo schools during Ali and Susan's visit and proved very successful in directing school with their proposals for OLEP funding. We received twelve successful submissions for funding from the 15 schools in the Talomo district. A thirteenth school also developed a proposal but withdrew it due to a building program in the school. Only two schools, Quimpo and Generoso, did not put in a submission. The successful schools all received 15000 pesetas. The proposals were:
  - **Talomo Central** - Outdoor Music equipment
  - **Bonifacio** – Box Type tunnel
  - **Mabini** – Slippery Dip
  - **Catalunan Pequino** – Pyramid Climbing Course
  - **Catalunan Grande** – Outdoor learning Structures
  - **Baliok** – Sand Pit
  - **San Lorenzo** – Monkey Bars/ Mudgaurd/Tunnel
  - **Davao City SPED** – Modified Logs Adventure Area
  - **Dona Soledad Delor** – Tunnel and Overpass
  - **Bago** – Sandpit
  - **Jose Bastida** – Monkey Bars/ Sand Pit/Painted structures
  - **Leon Garcia** – Stairway to Knowledge
  - **Dr Jovita Francisco** – Climbing Course (withdrawn)

- 
5. Investigate having another SA visit with an OLEP focus. There has been no progress on this aspect. Given the growth of the OLEP project in Talomo, there does not seem to be a great need for a visit at this time.
  6. Apply for corporate funding for new OLEP projects. Thanks to Ali Douglas and Trevor Tiller, \$1700 has been raised from sponsors to support this round of OLEP proposals. This is being used to support proposals from Talomo Central, Catalunan Grande, Catalunan Pequeno and San Lorenzo schools. \$1200 was provided from Maitland Apex Club and \$500 from the Chapman family. Ali has also sent information and requests for sponsorship to a number of Rotary clubs.
  7. Discuss with the DepEd the possibility of scaling up the OLEP project to other parts of the Philippines. While we are aware of some interest at the broader district level, there has been little evident of the actual implementation of OLEP across schools beyond the Talomo schools.

#### **Priorities 2019 - 2020**

1. Monitoring the success and issues of the funded proposals through the OLEP TWG and sharing this across the Talomo schools and beyond.
2. Expanding OLEP philosophy and implementation and the value of Learning through Play across the Talomo district and ensure change has the support of the broader school communities.
3. Support the Talomo OLEP TWG in promoting OLEP beyond the Talomo district.
4. Encourage the development of an OLEP long term design for each school where this does not exist.

## Administration and Finance Portfolio Reports

As for the Flagship Programs, each Portfolio committee is headed by a Board member and comprises members of AFFLIP. The work of each committee is guided by the annual AFFLIP strategic plan developed by the Board in consultation with the TWG. There are regular Portfolio committee reports at AFFLIP Board meetings on progress made. The following are the summary Administration and Finance reports for 2017 – 2018.

Administration/Finance Portfolio	AFFLIP Board Coordinator
Finance	John Erskine (Treasurer)
Corporate Governance	Tim Jackson
Administration	Susan Boucher Lyn Wilkinson
Events Management	Susan Boucher
Grants, Sponsorships and Promotion	Tim Jackson
Membership and Donations	Max Greenwood
Communication	Roger Saunders
Advocacy and Publicity	Susan Boucher
Liaison with the Filipino Community	Miriam Cocking Mario Trinidad

## Finance

**Coordinator: John Erskine**

### Description

The focus of this portfolio is to maintain a set of accounts, produce financial reports and monitor expenses in accordance with the budget and policies of the AFFLIP Board. This includes:

- paying authorised invoices
- receipting income
- reconciling bank statements
- preparing specific reports for fundraising activities
- international transfer of funds for portfolio projects
- monitoring liquidation of funds from Davao coordinators
- organising external auditing of the accounts

The independently verified Financial Report for 2018-19 is contained within this Annual Report.

### Achievements 2018 - 2019

1. Using Xero accounting software has enabled:
  - recording income to be categorised to produce more detailed reports
  - receipts to be generated and emailed to donors more efficiently
  - a professional set of quarterly financial reports to be delivered to the Board
2. Introduction of Stripe credit card payments online as a means of receiving funds has provided:
  - an additional and generally accepted way for donors to remit funds
  - automated receipt to donor from Stripe validating their transaction
  - ability to use mobile app to transact online at functions for convenient and immediate payment
3. Using Office 365 has enabled:
  - member details and payments to be recorded
  - sponsor details and payments to be recorded
4. Using Airtable has enabled:
  - matching sponsors and scholars
5. Changing bank accounts from Macquarie Bank to Beyond Bank
  - Two accounts
    - AFFLIP Relief Fund – used for all donations and funds transfers to Davao
    - AFFLIP Working Account – used for fundraising, expenses
  - Overseas transfers free and electronic
  - Two step verification of debits from accounts
  - Interactive with Xero

### Priorities 2019 - 2020

1. Follow up on procedures for reporting funds acquittal and reconciliation for the General and Education bank accounts in Davao which were set up by August 2018 visit by Susan Boucher and Ali Douglas.
2. Continue to refine recording and reporting in Xero with the support of Jess Telford from Oreon Partners.
3. Establish Finance portfolio procedures manual to be accessed on Office 365.



## Corporate Governance

**Coordinator:** *Tim Jackson*

### Description

Achieving good governance – board effectiveness, risk management, accountability and transparency.

### Achievements (Activities and Outcomes) for 2018 - 2019

1. Corporate Governance Committee formed and annual workplan agreed to.
2. AFFLIP policies developed:
  - a. Code of Conduct
  - b. Board Charter
3. An audit of the AFFLIP Constitution was undertaken to ensure compliance.

### Priorities 2019 - 2020

1. Risk Assessment: A risk assessment process will be undertaken commencing with a session at the annual strategy session.
2. Board succession planning is an urgent priority and will be discussed at the annual strategy session.
3. AFFLIP Board will address each of the AICD Not for profit Governance Principles.



## Administration

**Coordinator: Lyn Wilkinson and Susan Boucher**

### Description

This portfolio includes maintenance of AFFLIP records; AFFLIP correspondence; agenda and minutes of Board meetings and AGM; TWG communication; travel arrangements; oversight of the development of major AFFLIP documents such as the Annual Report; and responsibility for key administrative and governance documentation relating to legal requirements and the AFFLIP constitution.

### Achievements 2018 - 2019

1. During the year to date the Board has met on four occasions, including the AGM and will hold a Strategic Planning Meeting on 20th May. Detailed agendas and minutes have been developed for each meeting along with a set of meeting papers.
2. The AFFLIP Airtable Database has been developed to keep a record of AFFLIP membership and Talomo District Schools and important contacts in Australia and the Philippines.
3. Communication channels between the Philippines and SA continue to strengthen.
4. AFFLIP continues to grow relationships between Talomo District Supervisor's Adeline Go (2018) and Evangeline Vicencio (2019) along with Marilyn Marcelo (Davao City Division Supervisor for Programs) and Ines Asuncion (Superintendent Davao City Division) continue. This has resulted in an effective participative relationship which has enhanced program planning, delivery and evaluation.
5. Ongoing connections with key SA supporters including Darryl Johnson (current Honorary Consul to the Philippines), Mark McBriarty (former Philippines Honorary Consul), Charles Figallo, and Phil Jaquillard have proven beneficial to AFFLIP.
6. The annual AFFLIP return to the Australian Charities and Not-for-profit Commission was submitted in December 2018.
7. A database for Board Members has been developed and is particularly beneficial for the induction of new members.
8. Talomo District Subcommittee has developed a set of guiding principles for any future visits to Talomo District.

### Priorities 2019 - 2020

1. Continue the practice of keeping detailed minutes of all meetings incorporating reports, actions and motions.
2. Continue the practice of working closely with our Talomo District and Davao City Division colleagues when planning visits to the Philippines.
3. Continue making regular contact with Talomo and Davao City partners throughout the year.
4. Explore and expand the use of Social Media as a communication tool with Talomo District Principals and DeptEd personnel.
5. Further refine the reporting templates and processes for Talomo visits which include a longitudinal profiling of each school and the further development of a photo library for each school.
6. Continue to encourage board members and principals to write stories of practice and impact.
7. Continue to develop our relationships with the Australian Embassy in Manila, the Philippine Embassy in Australia, ANZCHAM in Manila, the Philippines Honorary Consul General to SA, the Philippines Business Council of SA, the Mayor of Davao and Congressman Nograles.



## Communication

**Coordinator: Roger Saunders**

### Description

This portfolio involves communication with AFFLIP members, donors and the wider community. It includes constructing and sending out AFFLIP Newsletters; developing AFFLIP promotional materials; advertising AFFLIP events; developing and maintaining the AFFLIP website and managing the AFFLIP Facebook page.

### Achievements 2018 - 2019

1. Three newsletters were produced – September and December 2018 and April 2019. The newsletters now highlight a Talomo District Principal profile. Susan and Lyn were major contributors.
2. The website was maintained as needed. Susan assisted with its maintenance.
3. The AFFLIP Facebook page continued to be maintained, primarily by Susan, with 404 followers.
4. The AFFLIP Annual Report was produced and circulated to members
5. Mail outs for the Dinner/Dance and Wine Offer were sent.

### Priorities 2019 - 2020

1. Newsletters need to be produced more regularly with input from Board members and Talomo personnel.
2. A redesign of the website is scheduled for June.
3. Investigate the use of other social media platforms to provide more regular communication and reach a wider audience.

## Advocacy and Publicity

**Coordinator:** *Susan Boucher*

### Description

This portfolio involves the promotion of and publicity about AFFLIP in Australia and the Philippines.

### Achievements 2018 - 2019

1. Contact and face to face meetings have been held with a range of key stakeholders including:
  - Darryl Johnson, Philippine Honorary Consul of South Australia
  - Zuleika T Lopez, City Administrator Office of Mayor Sarah Duterte
  - Dr Bernard Echavez Al-Ag, Vice Mayor, 18th City Council Davao City
  - Councilor Pilar Cañeda Braga, Chairman Education, Science and Technology Committee
  - Dottie Wurgler-Cronin, General Manager Marco Polo Davao
  - Mat Kimberley Chargé d'affaires, Australian Embassy
  - Angela Joson Oreon Partners, Manila
  - Ric Yuzon, Country Manager SMEC Philippines
  - Nandy Lucero, Secretariat Southeast Asia Division CSR Committee
  - Ellen De Guzman, Southeast Asia Division CSR Committee - Philippine Representative
2. AFFLIP Presentation to 18th City Council of Davao City. At Councilor Braga's invitation Alastair Douglas and I were able to speak to the 18th City Council at a session at the Town Hall. Councilor Braga passed a resolution recommending and thanking AFFLIP for 'their wonderful work in Davao City'.
3. Continued positive relationship with the SA Honorary Consulate General to the Philippines.
4. Communication with the Australian Embassy in the Philippines is ongoing.

### Priorities 2019 - 2020

1. Engage with key personnel within Department of Foreign Affairs and Trade in relation to funding support for teacher exchange, teacher visits to Australia.
2. Further promote the work of AFFLIP with key organisations in Australia and the Philippines.
3. Seek support and funding for AFFLIP Flagship Programs.
4. Connect with the Asia Education Foundation and the Australian Department of Education in relation to the Bridge School Partnerships Program which connects



## Liaison with the Filipino Community in Australia

**Coordinator:** *Miriam Cocking and Mario Trinidad*

### Description

This portfolio involves liaison with members of the Australian Filipino community, mainly but not exclusively in South Australia. The liaison occurs in a number of ways which include keeping the community informed about and promoting AFFLIP and its activities through newsletters; attending Filipino association meetings when requested; communicating as necessary with the Philippines Ambassador in Canberra and the Philippines consul general in South Australia; identifying members of the Filipino community who might have an interest in participating in AFFLIP programs and events; and using the knowledge and expertise of the Filipino community to advance AFFLIP work.

### Achievements 2018 - 2019

Filipino community support has been significant with personal and financial support to AFFLIP for:

- AFFLIP Dinner Dance 8th March 2019
- Sponsorship of Talomo District scholars
- Hosting Talomo District Educators during their South Australian visit in October 2018
- Financial support from the Filipino-Australian Nurses and Carers Association
- Engagement and support from the Philippine Honorary Consul Mr Darryl Johnson

### Priorities 2019 - 2020

Engage with local businesses and other SA Filipino organisations.

## Grants, Sponsorships and Promotion

**Coordinator:** *Tim Jackson*

### Description

This portfolio aims to promote and raise the profile of AFFLIP and to seek support and funding for AFFLIP from individuals, organisations, businesses and corporations within Australia and the Philippines.

### Achievements 2018 - 2019

Sponsorship from Julia Keady and xFactor Collective in the form of a Strategic Support Pack (10 hours of strategic support (phone/email) over 6 months - value \$3,000).

### Priorities 2019 - 2020

1. Develop a grants and sponsorship plan based on the AFFLIP Strategic Conversation.
2. Pursue funding opportunities as a result of the strategic planning process.

## Events Management

**Coordinator: Susan Boucher**

### Description

This portfolio is a key fundraising group in AFFLIP. The events organised make a significant contribution to financing AFFLIP's Flagship Programs and providing opportunities to promote the work of AFFLIP. Activities include organising the annual event, and planning and running other smaller scale fundraising activities such as film nights and social events. The Event Management Portfolio is largely supported by Board members committed to promotion of events and ticket sales.

### Achievements (Activities and Outcomes) for 2018 - 2019

1. AFFLIP Fundraiser and Dinner Dance: AFFLIP's major fundraiser was held on Friday, 8th March 2019 with 130 AFFLIP members and guests gathered at the Adelaide Pavilion, Veale Gardens to help raise funds to support the Foundation's flagship programs.
2. Auctioneers on the night were Geoff Schell (Ray White Clare Valley and Ray White Rural SA) and Russell Brown who set the scene for an excellent evening which resulted in over \$17,000 being raised to support AFFLIP programs.
3. Members and friends provide their time along with goods and services to support AFFLIP.

- Chris Insanally. Savitas Wines	- Will Morony
- AFFLIP Patron's Greg Crafter and Stephen Baker	- Oreon Partners: Jess Telford
- Pikes Wines: Andrew & Cathy Pike	- Hurley Hotel Group: Jenny and Peter Hurley
- Wine Direct: Ali Kerr	- MediPedi: Georgina Jamieson
- Budget Car Rentals: Tony Harris	- Renior Group: Charles Figallo
- Trevor and Di Tiller	- Farrell Wines: Don & Nimfa Farrell
- Peter Wilson	- Helloworld Travel,
- Mem Fox	Naracoorte: Charlie Legoe
4. Two "Wine Drives" occurred this year with just over \$1000 raised.

### Priorities 2019 - 2020

1. Priority given to Beyond Bank Community Rewards Strategy
2. Major event in the form of a membership dinner in 2020
3. Work with Membership Portfolio to host a reception for AFFLIP members at Government House.



## Membership and Donations

**Coordinator: Max Greenwood**

### Description

Members are the lifeblood of any foundation. The focus of this portfolio is the attraction of new members, the maintenance of accurate membership records and providing a welcoming letter to all new members. Continuing membership status of AFFLIP is now credited to everyone who pays a joining fee of \$20 or those who make a donation greater than \$20 and/or those who sponsor a student scholarship. Our membership numbers are a measure of the strength of the Foundation which raises our profile and standing within the South Australian and Filipino community.

### Achievements 2018 - 2019

1. Fund raising events remain the major opportunities to acquire new members and donations.
2. Requests for further donations were sent to members we had not heard from in the past two years.
3. Donations exceeding \$100 were received from Silvia Werchon, Virginia Cossid, Aurelia Samuels, Mario Trinidad, Andrew Collet, Jock McFarlane, Athelstone Primary School, Clapham Primary School, Bordertown Primary School, Maitland Apex Club, Auburn Primary School, Filipino Nurses Association,
4. Total membership now stands at 379.

### Priorities 2019 - 2020

1. Exploring other avenues to attract members.
2. Work with the Events team to host a reception for AFFLIP members at Government House.
3. Establishing a simple but effective plan for keeping members and donors engaged and supportive.
4. Incorporating members onto sub-committees chaired by a Board member.



## **Australian Foundation for Fostering Learning in the Philippines Inc**

**ABN 70 078 683 534**

### **INDEPENDENT REVIEW REPORT**

#### **Report on the Financial Report**

We have reviewed the accompanying financial report of Australian Foundation for Fostering Learning in the Philippines Inc (the Association), which comprises the balance sheet as at 30 June 2019, the statement of profit and loss, a description of accounting policies, other selected explanatory notes and the declaration of those charged with governance.

#### **Committee 's Responsibility for the Financial Report**

The Committee of the Association is responsible for the preparation and fair presentation of the financial report in accordance with the *Association Incorporation Act (SA) 1985*, the Constitution and it is appropriate to meet the needs of the members. This responsibility includes establishing and maintaining internal control relevant to the preparation and fair presentation of the financial report that is free from material misstatement, whether due to fraud or error. Selecting and applying appropriate accounting policies and making accounting estimates that are reasonable in the circumstances.

#### **Assurance Practitioner's Responsibility**

Our responsibility is to express a conclusion on the financial report based on our review. We conducted our review in accordance with Standard on Review Engagements ASRE 2400 Review of a Financial Report Performed by an Assurance Practitioner Who is Not the Auditor of the Entity, in order to state whether, on the basis of the procedures described, anything has come to our attention that causes us to believe that the financial report is not presented fairly, in all material respects, in accordance with the Australian Accounting Standards. ASRE 2400 requires us to comply with the requirements of the applicable code of professional conduct of a professional accounting body.

A review of a financial report consists of making enquiries, primarily of persons responsible for financial and accounting matters, and applying analytical and other review procedures. A review is substantially less in scope than an audit conducted in accordance with the Australian Auditing Standards and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in an audit. Accordingly, we do not express an audit opinion.



### **Independence**

In conducting our review, we have complied with the independence requirements of the Australian professional accounting bodies.

### **Revenue Receipts**

It is not practicable for the Incorporation to establish accounting control over all sources of funds prior to their receipt, and accordingly, review procedures include to the extent beyond the funds recorded in the accounting and banking of the Incorporation.

### **Conclusion**

Based on our review, which is not an audit, nothing has come to our attention that causes us to believe that the financial report does not give a true and fair view of the financial position of Australian Foundation for Fostering Learning in the Philippines Inc as at 30 June 2019, and of its financial performance, in accordance with the Australian Accounting Standards and other mandatory professional reporting requirements.

**Oreon Partners**  
Peter Telford

Date: 18 October 2019



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## Income and Expenditure Statement

### Australian Foundation for Fostering Learning in the Philippines For the year ended 30 June 2019

	2019	2018
<b>Income</b>		
<b>Donations</b>		
2018 Dinner/dance	-	19,090
2019 Dinner	15,900	-
Auction Proceeds	10,035	12,457
Donation in lieu	1,125	-
Interest Income	634	763
Scholarships	10,312	14,438
Table raffles	1,330	710
Wine Direct	620	-
<b>Total Donations</b>	<b>39,956</b>	<b>47,458</b>
<b>Fundraising</b>		
Cash Donations	7,638	13,470
<b>Total Fundraising</b>	<b>7,638</b>	<b>13,470</b>
<b>Total Income</b>	<b>47,594</b>	<b>60,928</b>
<b>Gross Surplus</b>	<b>47,594</b>	<b>60,928</b>
<b>Other Income</b>		
Other Revenue	1	56
<b>Total Other Income</b>	<b>1</b>	<b>56</b>
<b>Expenditure</b>		
Travel and Accommodation	13,952	15,224
Agricultural Supplies	-	2,500
Band Hire	-	600
Bank Fees	240	150
Books & Teaching Supplies	-	1,000
First Aid Supplies	-	2,000
General Function Expenses	11,303	14,508
Health & Nutrition	5,700	-
Insurance	2,041	930
Outdoor Learning Materials	3,960	-
Scholarship	22,600	12,100
Schools Network	2,978	1,845
Scout Membership	-	1,100
Stripe Fees	356	362
Subscriptions	56	-
Travel from Australia	4,931	-
<b>Total Expenditure</b>	<b>68,117</b>	<b>52,319</b>



Income and Expenditure Statement

	2019	2018
<b>Current Year Surplus/ (Deficit) Before Income Tax Adjustments</b>	<b>(20,521)</b>	<b>8,664</b>
<b>Current Year Surplus/ (Deficit) Before Income Tax</b>	<b>(20,521)</b>	<b>8,664</b>
<b>Net Current Year Surplus After Income Tax</b>	<b>(20,521)</b>	<b>8,664</b>

## Assets and Liabilities Statement

### Australian Foundation for Fostering Learning in the Philippines As at 30 June 2019

	NOTES	30 JUN 2019	30 JUN 2018
<b>Assets</b>			
<b>Current Assets</b>			
Trade and Other Receivables		(100)	-
<b>Total Current Assets</b>		(100)	-
<b>Non-Current Assets</b>			
<b>Other Non-Current Assets</b>			
AFFLIP Relief Fund		48,021	-
AFFLIP Working Account		6,853	-
Cash at Bank - Macquarie		-	75,294
Incorporation Costs		166	166
<b>Total Other Non-Current Assets</b>		55,039	75,460
<b>Total Non-Current Assets</b>		55,039	75,460
<b>Total Assets</b>		54,939	75,460
<b>Net Assets</b>		54,939	75,460
<b>Member's Funds</b>			
<b>Capital Reserve</b>			
Current Year Earnings		(20,521)	8,664
Retained Earnings		75,460	66,796
<b>Total Capital Reserve</b>		54,939	75,460
<b>Total Member's Funds</b>		54,939	75,460

## Notes of the Financial Statements

### Australian Foundation for Fostering Learning in the Philippines For the year ended 30 June 2019

#### Summary of Significant Accounting Policies

The financial statements are special purpose financial statements prepared in order to satisfy the financial reporting requirements of the Associations Incorporation Act SA. The committee has determined that the association is not a reporting entity.

The financial statements have been prepared on a cash basis and are based on historic costs and do not take into account changing money values or, except where stated specifically, current valuations of non-current assets.

The following significant accounting policies, which are consistent with the previous period unless stated otherwise, have been adopted in the preparation of these financial statements.

#### Going Concern Basis

This financial report has been prepared on a going concern basis which contemplates continuity of normal business activities and the realisation of assets and settlement of liabilities in the ordinary course of business. The ability of the association to continue to operate as a going concern is dependent upon the ability of the association to generate sufficient cashflows from operations to meet its liabilities. The members of the association believe that the going concern assumption is appropriate.

#### Cash on Hand

Cash on hand includes cash on hand, deposits held at call with banks, and other short-term highly liquid investments with original maturities of three months or less.

#### Accounts Receivable and Other Debtors

Accounts receivable and other debtors include amounts due from members as well as amounts receivable from donors. Receivables expected to be collected within 12 months of the end of the reporting period are classified as current assets. All other receivables are classified as non-current assets.

#### Revenue and Other Income

Revenue is measured at the fair value of the consideration received or receivable after taking into account any trade discounts and volume rebates allowed. For this purpose, deferred consideration is not discounted to present values when recognising revenue.

Interest revenue is recognised using the effective interest method, which for floating rate financial assets is the rate inherent in the instrument. Dividend revenue is recognised when the right to receive a dividend has been established.

Grant and donation income is recognised when the entity obtains control over the funds, which is generally at the time of receipt.

If conditions are attached to the grant that must be satisfied before the association is eligible to receive the contribution, recognition of the grant as revenue will be deferred until those conditions are satisfied.

All revenue is stated net of the amount of goods and services tax.



## Financial Statements for the year ending 30 June 2019

### Notes of the Financial Statements

#### Accounts Payable and Other Payables

Accounts payable and other payables represent the liability outstanding at the end of the reporting period for goods and services received by the association during the reporting period that remain unpaid. The balance is recognised as a current liability with the amounts normally paid within 30 days of recognition of the liability.

## True and Fair Position

### Australian Foundation for Fostering Learning in the Philippines For the year ended 30 June 2019

#### Annual Statements Give True and Fair View of Financial Position and Performance of the Association

The committee have determined that the association is not a reporting entity and that this special purpose financial report should be prepared in accordance with the accounting policies outlined in Note 1 to the financial statements.

I John Erskine, being member of the committee of Australian Foundation for Fostering Learning in the Philippines, declare that:

1. The financial statements and notes, present fairly the association's financial position as at 30 June 2019 and its performance for the year ended on that date in accordance with the accounting policies described in Note 1 to the financial statements; and
2. In the committee's opinion there are reasonable grounds to believe that the company will be able to pay its debts as and when they become due and payable.

This declaration is made in accordance with a resolution of the Members of the Committee.



Signed: John Erskine

Treasurer

Dated: 17/10/19



