

STRATEGIC DIRECTION 2023-2025

AUSTRALIAN FOUNDATION FOR
FOSTERING LEARNING IN THE
PHILIPPINES (AFFLIP)

afflip



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Approved by: AFFLIP Board (08-12-2022)



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AFFLIP

AFFLIP is a voluntary, non-government, not for profit Foundation based in South Australia, which makes a contribution to the educational development of young people living in some of the poorest areas of the Philippines. At present its work is located in Davao City in the southern Philippines.

OBJECTS

The objects of the Foundation are to support:

- the provision of physical facilities and learning resources for identified schools in the Philippines.
- professional development programs for Filipino teachers and administrators.
- the development of greater global awareness for students and teachers in identified schools in the Philippines and in South Australia through mutual exchange.
- school communities in their efforts to reduce student hunger, illness, infections, and malnourishment in identified Filipino schools.
- students from poor families to attend school and access both formal and extracurricular school programs.

(12 February 2015)

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REVIEW, EVALUATION AND PLANNING CYCLE:

“Since its inception the AFFLIP Board, together with the Administrators’ group in Talomo, has engaged in a constant process of reflection, review and evaluation in order to inform the organisation and its work. Such evaluation ensures that priorities and activities are targeted strategically, and that funding is used ethically.”

These priorities inform the strategic directions for 2023 – 2025 and are built upon AFFLIP’s principles of mutuality and partnership, learning and empowerment, and sustainability. These three principles underpin the access and learning needs identified through discussions with our Talomo colleagues and can be satisfactorily addressed by AFFLIP through its flagship programs. These programs in turn, are supported through Administrative and Financial portfolios within which specific priorities have also been identified. The activities chosen to address each priority are specific, realistic, achievable and measurable.



THE NEXT THREE YEARS:

Critical to AFFLIP's success during the next three years will be the continued development of an effective relationship with our Filipino colleagues in Davao, particularly in DepEd, and the maintenance and fostering of long-lasting links with the Filipino Community in South Australia / Australia.

One of the highlights of the last twelve years has been the outstanding commitment and support shown by the South Australian Filipino community, our Filipino Board members, and the SA Education community. Fundamental to the planning and implementation of our access and learning priorities in AFFLIP's Strategic Plan will be our ability to continue sourcing funds. Based on current expenditure it will be essential to raise at minimum \$200,000.00 over the next three years.

In further addressing our principles of mutuality and partnership, learning and empowerment, and sustainability, AFFLIP's cycle of planning, review and evaluation will focus on:

- continuing to work within the Talomo District schools from 2020-2022, at minimum;
- regularly evaluating how adequately AFFLIP's flagship programs are responding to the current learning needs of pupils and teachers, with our Talomo colleagues;
- continuing to align AFFLIP's programs with the existing structures and priorities of the Philippines' DepEd; and
- assisting the Foundation's partnership with the Davao City DepEd Division to share the Talomo District's curriculum initiatives as a potential model for other districts in the Davao City Division, and with support by exemplar educators from Talomo.



AFFLIP GOALS:

1. MUTUALITY AND PARTNERSHIP

AFFLIP's goal is for a professional exchange between South Australian educators, schools and partner schools in the Philippines.

2. LEARNING AND EMPOWERMENT

AFFLIP has as its driving purpose a focus on student wellbeing and empowerment, the strengthening of student access and participation in education, with a focus on learning quality and pedagogical improvement.

3. SUSTAINABILITY

Sustainability and consolidation of relationships are imperatives to AFFLIP's long term future, as they are fundamental to a strong administrative and financial base, robust leadership, an informed and engaged membership, and the independence of colleagues in Talomo District.

GOAL 1: MUTUALITY AND PARTNERSHIP

OBJECTIVES

1. Keep appropriate division office staff informed about progress and new initiatives.
2. Work collaboratively with colleagues in Talomo Region and District. Responding to their priorities when appropriate.
3. Update and maintain the website, newsletter communications and social media sites.

INTENDED OUTCOMES

- Annual planning and collaborative activities occur with the Technical Working Group.
- Talomo educators and TWG members participate in visits to South Australia where possible and communicate at minimum monthly through online platforms with their Board counterparts
- Establish and maintain links with the Schools Division Superintendent, and subject specific Division Office personnel.
- AFFLIP's work and achievements regularly communicated to members and the public using a variety of tools.



GOAL 2: LEARNING AND EMPOWERMENT

OBJECTIVES

1. Support Administrators and teachers in Talomo schools in improving the quality of teaching and learning in literacy.

2. Encourage the use of the Outdoor Environment as a Learning resource.

INTENDED OUTCOMES

- The FAR/NEAR action plan in reading implemented and evaluated.
 - The reading skills in the Talomo District has progressed.
 - Teachers exposed to, and utilise new methods to teach literacy, in particular reading.
 - Stories with local content written by Talomo teachers, undergone quality assurance, printed, and distributed to schools annually.
 - Pupils supplied with quality relevant reading content which models appropriate language for second language learners.
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- A series of learning activities written and trialed in Science, Math, English and Livelihood (EPP) conducted in the outside environment. These activities address competencies in the curriculum in each subject.
 - The documented learning activities are available through the Learning Resource Materials Development System (LRMDS) for teachers in other schools to access.
 - Learning opportunities provided where children learn in the outside environment through play with natural materials.
 - The availability of basic play structures and manipulatives for learners encourages creativity, teamwork, and lateral thinking.
 - Enhancement of the outdoor physical environment of the school and its capacity to foster learning. (e.g., quiet areas for contemplation, areas for games and social interaction).
 - OLEP program documented and published as an exemplar for activity/outdoor based learning annually.

GOAL 2: LEARNING AND EMPOWERMENT

OBJECTIVES

3. Encourage students from poor families to attend school and access school programs.

4. Support schools in addressing their significant issues with students' health, nutrition and level of poverty.

5. Promote opportunities for greater global understanding between Philippine and Australian students, teachers and school communities.

INTENDED OUTCOMES

- Students from poor families, at risk of not completing their elementary school, provided with education grants contingent upon their attendance and satisfactory participation.
- AFFLIP clubbers activities convened to encourage social interaction and provide a focus on leadership development for scholarship students.
- Up to 750 pupils from poor families provided with the opportunity annually to participate in the full range of scouting activities with their peers.

- Produce supplements to the School Feeding Programs (SFPs) through the food gardens and aquaculture ponds.
- The School Feeding Program encourages malnourished children to attend school and offers them one meal at school each day.
- Basic First Aid equipment and consumables provided to supplement schools' supplies annually.
- The need for staff and pupil First Aid training in Talomo highlighted and supported.

- Effective communication links lead to learning relationships established between schools in South Australia and schools in the Talomo District as part of the Schools Learning Network.
- The best practices of SA schools adopted by the Talomo schools sustained, further developed, and shared to other schools through the Division Office.

GOAL 3: SUSTAINABILITY

OBJECTIVES

6. Raise funds to support AFFLIP's Flagship programs and activities.

7. Sustain, strengthen and consolidate AFFLIP governance structures and systems.

8. Continue to improve the effectiveness and efficiency of our financial systems and processes in order to maintain financial sustainability.

INTENDED OUTCOMES

- A three-year plan which outlines potential sources of funding, strategies implemented and people/groups responsible for each strategy has developed and implemented by the Board.
 - Potential funding sources identified in Australia and the Philippines and strategies developed to seek funding from those sources.
 - Convene one major Fundraising event each year and implement two smaller strategies to raise funds.
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- AFFLIP's key governance documents are current.
 - Registrations with the relevant administrative and financial entities are current and satisfy our legal obligations as an incorporated body.
 - An effective leadership and succession planning strategy is in place.
 - Efficient administrative systems and policies which promote effective board operations are in place,
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- A set of strong responsive financial systems are in place which are readily accessible and meet all legal requirements.

GOAL 3: SUSTAINABILITY

OBJECTIVES

9. Maintain and increase in number, an informed and engaged membership and supporter base.
10. Maintain and further develop efficient and productive administrative systems.
11. Seek opportunities to promote AFFLIP with Australian, Philippine and international government and non-government groups and agencies.

INTENDED OUTCOMES

Members:

- are well informed about AFFLIP activities,
 - contribute financial and/or in-kind support to programs
 - given the opportunity to provide feedback to the AFFLIP Board about its' programs and directions.
 - annually attain a 2-5 % increase in membership
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- A set of responsive administrative and operating procedures are in place.
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- AFFLIP has political and cultural engagement with a wide range of Australian and Philippine organisations and agencies, through the Board's advocacy and publicity for its programs and activities.
 - Relationships established with relevant Multicultural organisations and the Asia Education Foundation.
 - Communications with these agencies and organisations established.